

FABIUS-POMPEY CSD - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Section 1003 School Improvement Funds Data \(74.01 kilobytes\)](#)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

| Subgroup | Status And Support Model | Made Progress |
|----------------------------|-------------------------------|---------------|
| All Students | Local Support and Improvement | NA |
| White | Local Support and Improvement | NA |
| Students with Disabilities | Local Support and Improvement | NA |
| Economically Disadvantaged | Local Support and Improvement | NA |

ELEMENTARY/MIDDLE INDICATOR LEVELS

| Subgroup | Core Subject Performance | Weighted Average Performance | English Language Proficiency (ELP) | Chronic Absenteeism |
|----------------------------|--------------------------|------------------------------|------------------------------------|---------------------|
| All Students | 3 | 3 | — | 4 |
| White | 3 | 3 | — | 4 |
| Students with Disabilities | 2 | 2 | — | 4 |
| Economically Disadvantaged | 3 | 3 | — | 4 |

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

| Subgroup | Subject | Cohort | Index | Level |
|----------------------------------|----------|--------|-------|-------|
| All Students | ELA | 248 | 134.1 | 3 |
| | Math | 248 | 152.2 | |
| | Combined | 496 | 143.1 | |
| American Indian or Alaska Native | ELA | 2 | — | — |
| | Math | 2 | — | |
| | Combined | 4 | — | |
| Black or African American | ELA | 1 | — | — |
| | Math | 1 | — | |
| | Combined | 2 | — | |
| Hispanic or Latino | ELA | 5 | 60 | — |
| | Math | 5 | 100 | |
| | Combined | 10 | — | |
| Multiracial | ELA | 5 | 110 | — |
| | Math | 5 | 150 | |
| | Combined | 10 | — | |
| White | ELA | 235 | 137.4 | 3 |
| | Math | 235 | 154.5 | |
| | Combined | 470 | 146 | |
| English Language Learner | ELA | 7 | 14.3 | — |
| | Math | 7 | 57.1 | |
| | Combined | 14 | — | |
| Students with Disabilities | ELA | 19 | 44.7 | 2 |
| | Math | 20 | 65 | |
| | Combined | 39 | 55.1 | |
| Economically Disadvantaged | ELA | 86 | 98.8 | 3 |
| | Math | 88 | 126.1 | |
| | Combined | 174 | 112.6 | |

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

| Subgroup | Subject | Cohort | Index | Level |
|----------------------------------|----------|--------|-------|-------|
| All Students | ELA | 263 | 126.4 | 3 |
| | Math | 264 | 143 | |
| | Combined | 527 | 134.7 | |
| American Indian or Alaska Native | ELA | 2 | — | — |
| | Math | 2 | — | |
| | Combined | 4 | — | |
| Black or African American | ELA | 1 | — | — |
| | Math | 1 | — | |
| | Combined | 2 | — | |
| Hispanic or Latino | ELA | 6 | 50 | — |
| | Math | 6 | 83.3 | |
| | Combined | 12 | — | |
| Multiracial | ELA | 5 | 110 | — |
| | Math | 5 | 150 | |
| | Combined | 10 | — | |
| White | ELA | 250 | 129.2 | 3 |
| | Math | 251 | 144.6 | |
| | Combined | 501 | 136.9 | |
| English Language Learner | ELA | 7 | 14.3 | — |
| | Math | 7 | 57.1 | |
| | Combined | 14 | — | |
| Students with Disabilities | ELA | 27 | 31.5 | 2 |
| | Math | 27 | 48.1 | |
| | Combined | 54 | 39.8 | |
| Economically Disadvantaged | ELA | 95 | 89.5 | 3 |
| | Math | 96 | 115.6 | |
| | Combined | 191 | 102.6 | |

ELEMENTARY/MIDDLE ELP

| Subgroup | Number Of ELLs | Benchmark | Progress Rate | Success Ratio | Level |
|----------------------------|----------------|-----------|---------------|---------------|-------|
| All Students | 9 | — | — | — | — |
| Hispanic or Latino | 5 | — | — | — | — |
| White | 4 | — | — | — | — |
| English Language Learner | 9 | — | — | — | — |
| Students with Disabilities | 1 | — | — | — | — |
| Economically Disadvantaged | 9 | — | — | — | — |

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

| Subgroup | Students Enrolled | Students Chronically Absent | Chronic Absenteeism Rate | Level |
|----------------------------------|-------------------|-----------------------------|--------------------------|-------|
| All Students | 385 | 42 | 10.9% | 4 |
| American Indian or Alaska Native | 2 | — | — | — |
| Black or African American | 1 | — | — | — |
| Hispanic or Latino | 12 | — | — | — |
| Multiracial | 6 | — | — | — |
| White | 364 | 38 | 10.4% | 4 |
| English Language Learner | 10 | — | — | — |
| Students with Disabilities | 43 | 4 | 9.3% | 4 |
| Economically Disadvantaged | 130 | 20 | 15.4% | 4 |

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

| Subgroup | Tested 95% In Current Year | Current Year Enrollment | Current Year Participation Rate |
|----------------------------------|----------------------------|-------------------------|---------------------------------|
| All Students | X | 277 | 89.5% |
| American Indian or Alaska Native | — | 2 | — |
| Black or African American | — | 1 | — |
| Hispanic or Latino | — | 6 | — |
| Multiracial | — | 5 | — |
| White | X | 263 | 89.4% |
| English Language Learner | — | 7 | — |
| Students with Disabilities | — | 28 | — |
| Economically Disadvantaged | X | 100 | 86% |

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

| Subgroup | Tested 95% In Current Year | Current Year Enrollment | Current Year Participation Rate |
|----------------------------------|----------------------------|-------------------------|---------------------------------|
| All Students | X | 278 | 89.2% |
| American Indian or Alaska Native | — | 2 | — |
| Black or African American | — | 1 | — |
| Hispanic or Latino | — | 6 | — |
| Multiracial | — | 5 | — |
| White | X | 264 | 89% |
| English Language Learner | — | 7 | — |
| Students with Disabilities | — | 28 | — |
| Economically Disadvantaged | X | 101 | 87.1% |

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

| Subgroup | Status And Support Model | Made Progress |
|----------------------------|-------------------------------|---------------|
| All Students | Local Support and Improvement | NA |
| White | Local Support and Improvement | NA |
| Economically Disadvantaged | Local Support and Improvement | NA |

SECONDARY INDICATOR LEVELS

| Subgroup | Core Subject Performance | Weighted Average Performance | Graduation Rate | English Language Proficiency (ELP) | Chronic Absenteeism |
|----------------------------|--------------------------|------------------------------|-----------------|------------------------------------|---------------------|
| All Students | 4 | 4 | 4 | — | 3 |
| White | 3 | 4 | 4 | — | 3 |
| Economically Disadvantaged | 3 | 3 | 3 | — | 4 |

SECONDARY CORE SUBJECT PERFORMANCE

| Subgroup | Subject | Cohort | Index | Combined Index | Level |
|----------------------------|---------|--------|-------|----------------|-------|
| All Students | ELA | 37 | 191.9 | 172.1 | 4 |
| | Math | 36 | 141.7 | | |
| | Science | 37 | 187.8 | | |
| Black or African American | ELA | 1 | — | — | — |
| | Math | 1 | — | | |
| | Science | 1 | — | | |
| Hispanic or Latino | ELA | 1 | — | — | — |
| | Math | 1 | — | | |
| | Science | 1 | — | | |
| Multiracial | ELA | 1 | — | — | — |
| | Math | 1 | — | | |
| | Science | 1 | — | | |
| White | ELA | 34 | 189.7 | 174.3 | 3 |
| | Math | 33 | 148.5 | | |
| | Science | 34 | 189.7 | | |
| Students with Disabilities | ELA | 4 | — | — | — |
| | Math | 4 | — | | |
| | Science | 4 | — | | |
| Economically Disadvantaged | ELA | 9 | 150 | 139.2 | 3 |
| | Math | 9 | 111.1 | | |
| | Science | 10 | 165 | | |

SECONDARY WEIGHTED AVERAGE PERFORMANCE

| Subgroup | Subject | Cohort | Index | Combined Index | Level |
|----------------------------|---------|--------|-------|----------------|-------|
| All Students | ELA | 38 | 186.8 | 166.1 | 4 |
| | Math | 38 | 134.2 | | |
| | Science | 38 | 182.9 | | |
| Black or African American | ELA | 1 | — | — | — |
| | Math | 1 | — | | |
| | Science | 1 | — | | |
| Hispanic or Latino | ELA | 1 | — | — | — |
| | Math | 1 | — | | |
| | Science | 1 | — | | |
| Multiracial | ELA | 1 | — | — | — |
| | Math | 1 | — | | |
| | Science | 1 | — | | |
| White | ELA | 35 | 184.3 | 167.7 | 4 |
| | Math | 35 | 140 | | |
| | Science | 35 | 184.3 | | |
| Students with Disabilities | ELA | 4 | — | — | — |
| | Math | 4 | — | | |
| | Science | 4 | — | | |
| Economically Disadvantaged | ELA | 10 | 135 | 129.4 | 3 |
| | Math | 10 | 100 | | |
| | Science | 10 | 165 | | |

SECONDARY GRADUATION RATE

| Subgroup | Cohort | Number In Cohort | Number Graduated | Grad Rate | Average Grad Rate | Level |
|---|--------|------------------|------------------|-----------|-------------------|-------|
| All Students | 4-year | 45 | 43 | 95.6% | 94.7% | 4 |
| | 5-year | 70 | 67 | 95.7% | | |
| | 6-year | 41 | 38 | 92.7% | | |
| Asian or Native Hawaiian/Other Pacific Islander | 4-year | 0 | — | — | — | — |
| | 5-year | 1 | — | — | | |
| | 6-year | 0 | — | — | | |
| Hispanic or Latino | 4-year | 2 | — | — | — | — |
| | 5-year | 6 | — | — | | |
| | 6-year | 1 | — | — | | |
| Multiracial | 4-year | 1 | — | — | — | — |
| | 5-year | 0 | — | — | | |
| | 6-year | 0 | — | — | | |
| White | 4-year | 42 | 41 | 97.6% | 95.6% | 4 |
| | 5-year | 63 | 61 | 96.8% | | |
| | 6-year | 40 | 37 | 92.5% | | |
| English Language Learner | 4-year | 1 | — | — | — | — |
| | 5-year | 4 | — | — | | |
| | 6-year | 0 | — | — | | |
| Students with Disabilities | 4-year | 2 | — | — | — | — |
| | 5-year | 11 | — | — | | |
| | 6-year | 3 | — | — | | |
| Economically Disadvantaged | 4-year | 11 | — | — | 86.4% | 3 |
| | 5-year | 22 | 19 | 86.4% | | |
| | 6-year | 9 | — | — | | |

SECONDARY CHRONIC ABSENTEEISM

| Subgroup | Students Enrolled | Students Chronically Absent | Chronic Absenteeism Rate | Level |
|---|-------------------|-----------------------------|--------------------------|-------|
| All Students | 182 | 32 | 17.6% | 3 |
| Asian or Native Hawaiian/Other Pacific Islander | 3 | — | — | — |
| Black or African American | 2 | — | — | — |
| Hispanic or Latino | 9 | — | — | — |
| Multiracial | 4 | — | — | — |
| White | 164 | 30 | 18.3% | 3 |
| English Language Learner | 2 | — | — | — |
| Students with Disabilities | 23 | — | — | — |
| Economically Disadvantaged | 66 | 16 | 24.2% | 4 |

SECONDARY ELA PARTICIPATION RATE

| Subgroup | Tested 95% In Current Year | Current Year 12th Grade Enrollment | Current Year Participation Rate |
|----------------------------|----------------------------|------------------------------------|---------------------------------|
| All Students | ✓ | 40 | 100% |
| Black or African American | — | 1 | — |
| Hispanic or Latino | — | 1 | — |
| Multiracial | — | 1 | — |
| White | — | 37 | — |
| Students with Disabilities | — | 5 | — |
| Economically Disadvantaged | — | 10 | — |

SECONDARY MATHEMATICS PARTICIPATION RATE

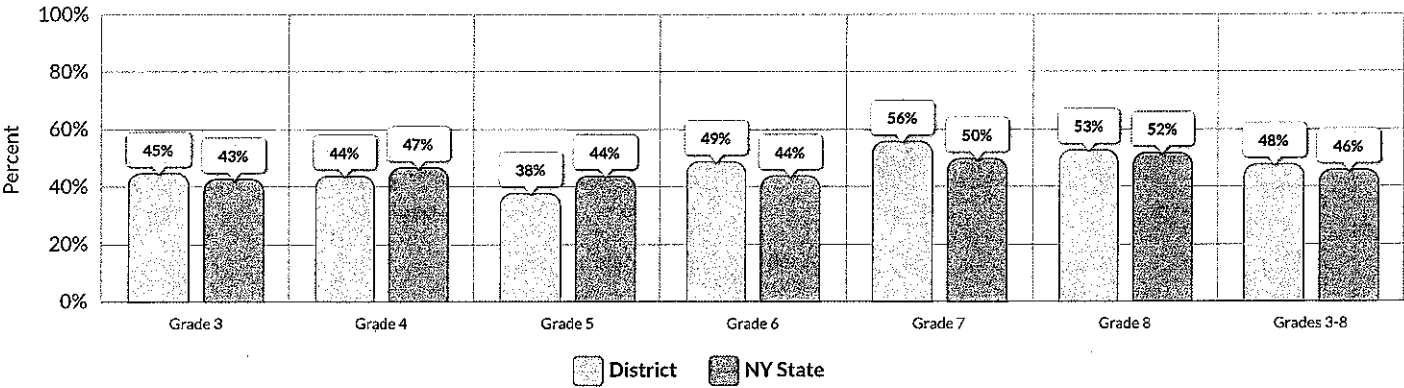
| Subgroup | Tested 95% In Current Year | Current Year 12th Grade Enrollment | Current Year Participation Rate |
|----------------------------|----------------------------|------------------------------------|---------------------------------|
| All Students | ✓ | 40 | 95% |
| Black or African American | — | 1 | — |
| Hispanic or Latino | — | 1 | — |
| Multiracial | — | 1 | — |
| White | — | 37 | — |
| Students with Disabilities | — | 5 | — |
| Economically Disadvantaged | — | 10 | — |

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade

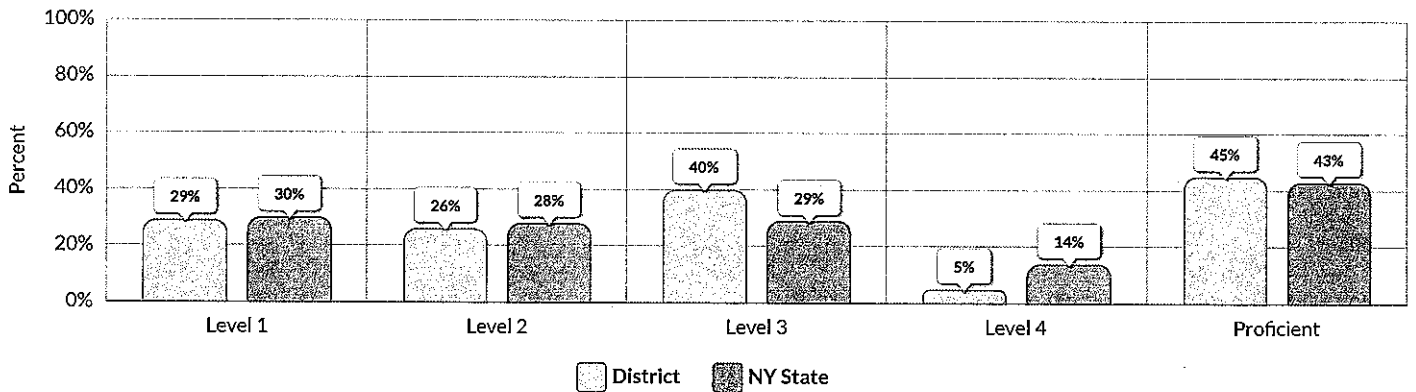


| Grade | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|------------|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 3 | 46 | 4 | 9% | 42 | 91% | 12 | 29% | 11 | 26% | 17 | 40% | 2 | 5% | 19 | 45% |
| Grade 4 | 57 | 5 | 9% | 52 | 91% | 12 | 23% | 17 | 33% | 16 | 31% | 7 | 13% | 23 | 44% |
| Grade 5 | 35 | 3 | 9% | 32 | 91% | 6 | 19% | 14 | 44% | 9 | 28% | 3 | 9% | 12 | 38% |
| Grade 6 | 42 | 5 | 12% | 37 | 88% | 8 | 22% | 11 | 30% | 14 | 38% | 4 | 11% | 18 | 49% |
| Grade 7 | 52 | 7 | 13% | 45 | 87% | 7 | 16% | 13 | 29% | 18 | 40% | 7 | 16% | 25 | 56% |
| Grade 8 | 49 | 9 | 18% | 40 | 82% | 5 | 13% | 14 | 35% | 11 | 28% | 10 | 25% | 21 | 53% |
| Grades 3-8 | 281 | 33 | 12% | 248 | 88% | 50 | 20% | 80 | 32% | 85 | 34% | 33 | 13% | 118 | 48% |

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

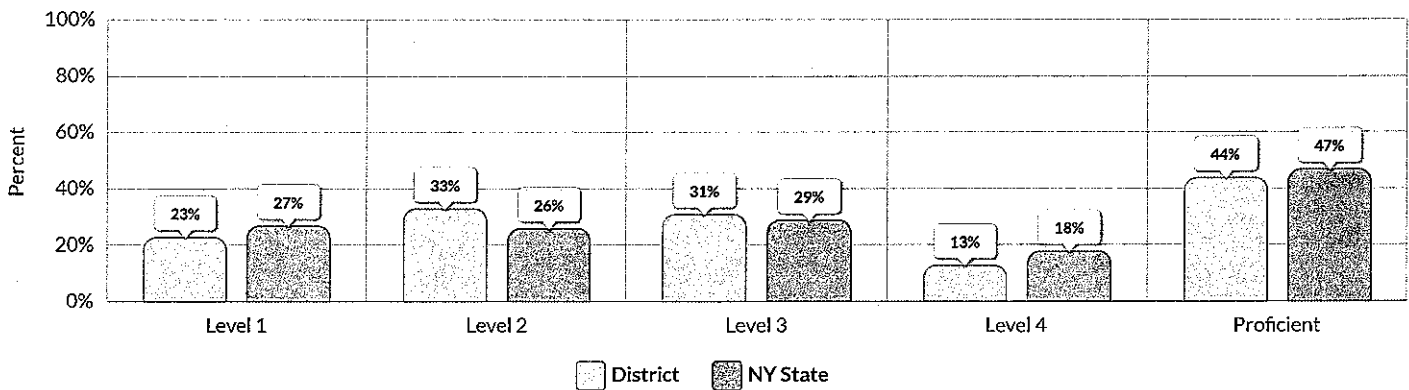


| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 46 | 4 | 9% | 42 | 91% | 12 | 29% | 11 | 26% | 17 | 40% | 2 | 5% | 19 | 45% |
| Female | 22 | 2 | 9% | 20 | 91% | 3 | 15% | 3 | 15% | 12 | 60% | 2 | 10% | 14 | 70% |
| Male | 24 | 2 | 8% | 22 | 92% | 9 | 41% | 8 | 36% | 5 | 23% | 0 | 0% | 5 | 23% |
| General Education Students | 37 | 3 | 8% | 34 | 92% | 8 | 24% | 8 | 24% | 16 | 47% | 2 | 6% | 18 | 53% |
| Students with Disabilities | 9 | 1 | 11% | 8 | 89% | 4 | 50% | 3 | 38% | 1 | 13% | 0 | 0% | 1 | 13% |
| American Indian or Alaska Native | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| White | 43 | 4 | 9% | 39 | 91% | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 46 | 4 | 9% | 42 | 91% | 12 | 29% | 11 | 26% | 17 | 40% | 2 | 5% | 19 | 45% |
| Economically Disadvantaged | 15 | 2 | 13% | 13 | 87% | 8 | 62% | 2 | 15% | 3 | 23% | 0 | 0% | 3 | 23% |
| Not Economically Disadvantaged | 31 | 2 | 6% | 29 | 94% | 4 | 14% | 9 | 31% | 14 | 48% | 2 | 7% | 16 | 55% |
| English Language Learner | 2 | 0 | 0% | 2 | 100% | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 44 | 4 | 9% | 40 | 91% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 46 | 4 | 9% | 42 | 91% | 12 | 29% | 11 | 26% | 17 | 40% | 2 | 5% | 19 | 45% |
| Not Homeless | 46 | 4 | 9% | 42 | 91% | 12 | 29% | 11 | 26% | 17 | 40% | 2 | 5% | 19 | 45% |
| Not Migrant | 46 | 4 | 9% | 42 | 91% | 12 | 29% | 11 | 26% | 17 | 40% | 2 | 5% | 19 | 45% |
| Parent Not in Armed Forces | 46 | 4 | 9% | 42 | 91% | 12 | 29% | 11 | 26% | 17 | 40% | 2 | 5% | 19 | 45% |

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

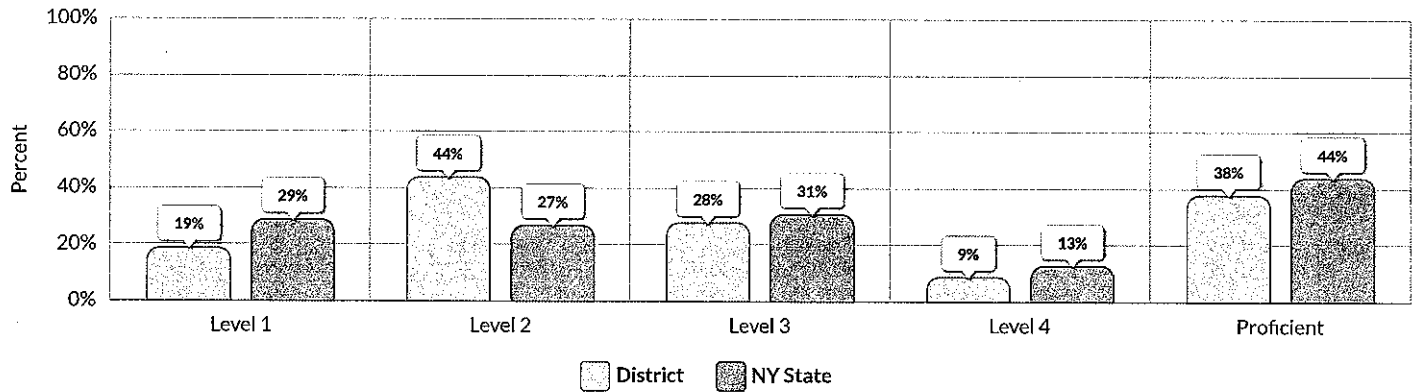


| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 57 | 5 | 9% | 52 | 91% | 12 | 23% | 17 | 33% | 16 | 31% | 7 | 13% | 23 | 44% |
| Female | 35 | 4 | 11% | 31 | 89% | 6 | 19% | 8 | 26% | 11 | 35% | 6 | 19% | 17 | 55% |
| Male | 22 | 1 | 5% | 21 | 95% | 6 | 29% | 9 | 43% | 5 | 24% | 1 | 5% | 6 | 29% |
| General Education Students | 54 | 5 | 9% | 49 | 91% | — | — | — | — | — | — | — | — | — | — |
| Students with Disabilities | 3 | 0 | 0% | 3 | 100% | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 3 | 1 | 33% | 2 | 67% | — | — | — | — | — | — | — | — | — | — |
| White | 53 | 4 | 8% | 49 | 92% | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 57 | 5 | 9% | 52 | 91% | 12 | 23% | 17 | 33% | 16 | 31% | 7 | 13% | 23 | 44% |
| Economically Disadvantaged | 16 | 0 | 0% | 16 | 100% | 5 | 31% | 6 | 38% | 3 | 19% | 2 | 13% | 5 | 31% |
| Not Economically Disadvantaged | 41 | 5 | 12% | 36 | 88% | 7 | 19% | 11 | 31% | 13 | 36% | 5 | 14% | 18 | 50% |
| English Language Learner | 2 | 0 | 0% | 2 | 100% | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 55 | 5 | 9% | 50 | 91% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 57 | 5 | 9% | 52 | 91% | 12 | 23% | 17 | 33% | 16 | 31% | 7 | 13% | 23 | 44% |
| Not Homeless | 57 | 5 | 9% | 52 | 91% | 12 | 23% | 17 | 33% | 16 | 31% | 7 | 13% | 23 | 44% |
| Migrant | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 56 | 5 | 9% | 51 | 91% | — | — | — | — | — | — | — | — | — | — |
| Parent Not in Armed Forces | 57 | 5 | 9% | 52 | 91% | 12 | 23% | 17 | 33% | 16 | 31% | 7 | 13% | 23 | 44% |

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

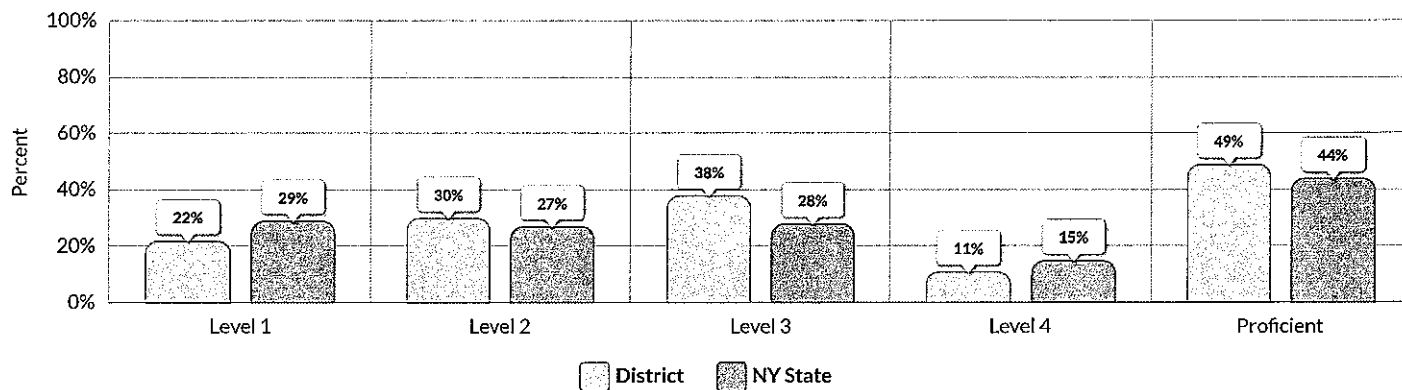


| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------------------|-------|------------|------|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 35 | 3 | 9% | 32 | 91% | 6 | 19% | 14 | 44% | 9 | 28% | 3 | 9% | 12 | 38% |
| Female | 18 | 0 | 0% | 18 | 100% | 1 | 6% | 8 | 44% | 6 | 33% | 3 | 17% | 9 | 50% |
| Male | 17 | 3 | 18% | 14 | 82% | 5 | 36% | 6 | 43% | 3 | 21% | 0 | 0% | 3 | 21% |
| General Education Students | 33 | 1 | 3% | 32 | 97% | 6 | 19% | 14 | 44% | 9 | 28% | 3 | 9% | 12 | 38% |
| Students with Disabilities | 2 | 2 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| American Indian or Alaska Native | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| White | 32 | 3 | 9% | 29 | 91% | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 35 | 3 | 9% | 32 | 91% | 6 | 19% | 14 | 44% | 9 | 28% | 3 | 9% | 12 | 38% |
| Economically Disadvantaged | 12 | 0 | 0% | 12 | 100% | 4 | 33% | 7 | 58% | 1 | 8% | 0 | 0% | 1 | 8% |
| Not Economically Disadvantaged | 23 | 3 | 13% | 20 | 87% | 2 | 10% | 7 | 35% | 8 | 40% | 3 | 15% | 11 | 55% |
| English Language Learner | 2 | 0 | 0% | 2 | 100% | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 33 | 3 | 9% | 30 | 91% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 35 | 3 | 9% | 32 | 91% | 6 | 19% | 14 | 44% | 9 | 28% | 3 | 9% | 12 | 38% |
| Not Homeless | 35 | 3 | 9% | 32 | 91% | 6 | 19% | 14 | 44% | 9 | 28% | 3 | 9% | 12 | 38% |
| Not Migrant | 35 | 3 | 9% | 32 | 91% | 6 | 19% | 14 | 44% | 9 | 28% | 3 | 9% | 12 | 38% |
| Parent Not in Armed Forces | 35 | 3 | 9% | 32 | 91% | 6 | 19% | 14 | 44% | 9 | 28% | 3 | 9% | 12 | 38% |

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students

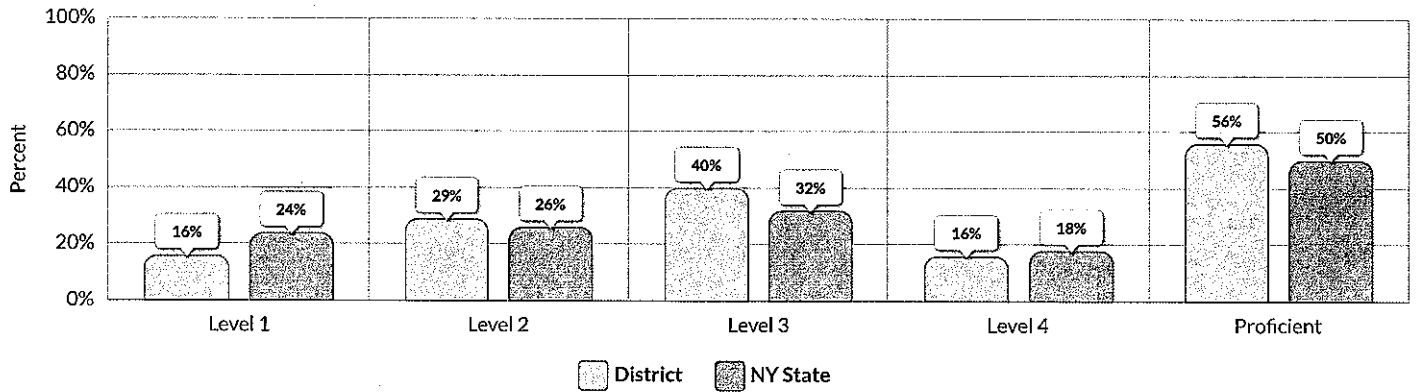


| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 42 | 5 | 12% | 37 | 88% | 8 | 22% | 11 | 30% | 14 | 38% | 4 | 11% | 18 | 49% |
| Female | 22 | 3 | 14% | 19 | 86% | 6 | 32% | 6 | 32% | 5 | 26% | 2 | 11% | 7 | 37% |
| Male | 20 | 2 | 10% | 18 | 90% | 2 | 11% | 5 | 28% | 9 | 50% | 2 | 11% | 11 | 61% |
| General Education Students | 36 | 3 | 8% | 33 | 92% | — | — | — | — | — | — | — | — | — | — |
| Students with Disabilities | 6 | 2 | 33% | 4 | 67% | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| White | 39 | 5 | 13% | 34 | 87% | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 2 | 0 | 0% | 2 | 100% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 42 | 5 | 12% | 37 | 88% | 8 | 22% | 11 | 30% | 14 | 38% | 4 | 11% | 18 | 49% |
| Economically Disadvantaged | 17 | 4 | 24% | 13 | 76% | 5 | 38% | 4 | 31% | 3 | 23% | 1 | 8% | 4 | 31% |
| Not Economically Disadvantaged | 25 | 1 | 4% | 24 | 96% | 3 | 13% | 7 | 29% | 11 | 46% | 3 | 13% | 14 | 58% |
| English Language Learner | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 41 | 5 | 12% | 36 | 88% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 42 | 5 | 12% | 37 | 88% | 8 | 22% | 11 | 30% | 14 | 38% | 4 | 11% | 18 | 49% |
| Not Homeless | 42 | 5 | 12% | 37 | 88% | 8 | 22% | 11 | 30% | 14 | 38% | 4 | 11% | 18 | 49% |
| Not Migrant | 42 | 5 | 12% | 37 | 88% | 8 | 22% | 11 | 30% | 14 | 38% | 4 | 11% | 18 | 49% |
| Parent Not in Armed Forces | 42 | 5 | 12% | 37 | 88% | 8 | 22% | 11 | 30% | 14 | 38% | 4 | 11% | 18 | 49% |

GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students

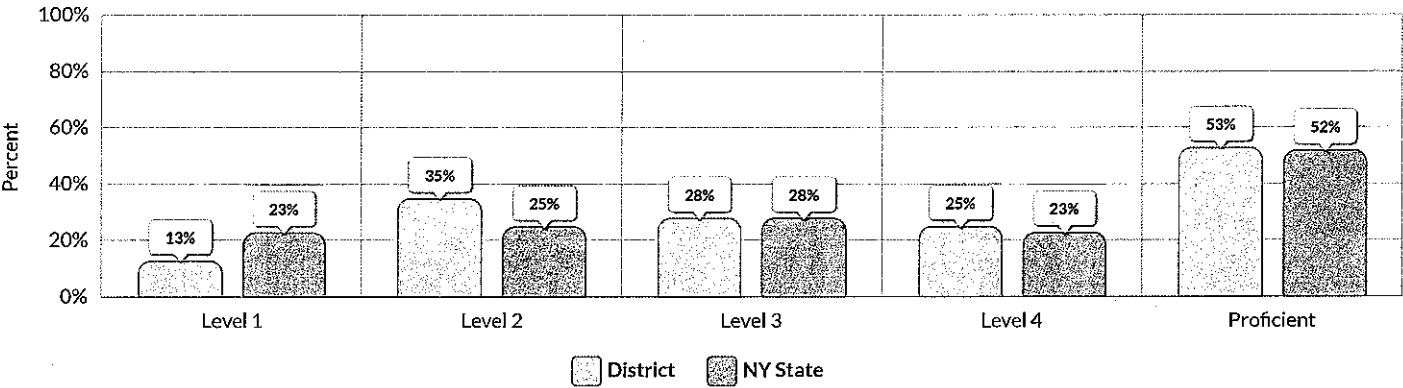


| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 52 | 7 | 13% | 45 | 87% | 7 | 16% | 13 | 29% | 18 | 40% | 7 | 16% | 25 | 56% |
| Female | 27 | 5 | 19% | 22 | 81% | 3 | 14% | 9 | 41% | 6 | 27% | 4 | 18% | 10 | 45% |
| Male | 25 | 2 | 8% | 23 | 92% | 4 | 17% | 4 | 17% | 12 | 52% | 3 | 13% | 15 | 65% |
| General Education Students | 47 | 4 | 9% | 43 | 91% | — | — | — | — | — | — | — | — | — | — |
| Students with Disabilities | 5 | 3 | 60% | 2 | 40% | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| White | 51 | 7 | 14% | 44 | 86% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 52 | 7 | 13% | 45 | 87% | 7 | 16% | 13 | 29% | 18 | 40% | 7 | 16% | 25 | 56% |
| Economically Disadvantaged | 24 | 6 | 25% | 18 | 75% | 5 | 28% | 6 | 33% | 3 | 17% | 4 | 22% | 7 | 39% |
| Not Economically Disadvantaged | 28 | 1 | 4% | 27 | 96% | 2 | 7% | 7 | 26% | 15 | 56% | 3 | 11% | 18 | 67% |
| Non-English Language Learner | 52 | 7 | 13% | 45 | 87% | 7 | 16% | 13 | 29% | 18 | 40% | 7 | 16% | 25 | 56% |
| Not in Foster Care | 52 | 7 | 13% | 45 | 87% | 7 | 16% | 13 | 29% | 18 | 40% | 7 | 16% | 25 | 56% |
| Not Homeless | 52 | 7 | 13% | 45 | 87% | 7 | 16% | 13 | 29% | 18 | 40% | 7 | 16% | 25 | 56% |
| Not Migrant | 52 | 7 | 13% | 45 | 87% | 7 | 16% | 13 | 29% | 18 | 40% | 7 | 16% | 25 | 56% |
| Parent Not in Armed Forces | 52 | 7 | 13% | 45 | 87% | 7 | 16% | 13 | 29% | 18 | 40% | 7 | 16% | 25 | 56% |

GRADE 8 ELA RESULTS



Percent Scoring at Levels for All Students

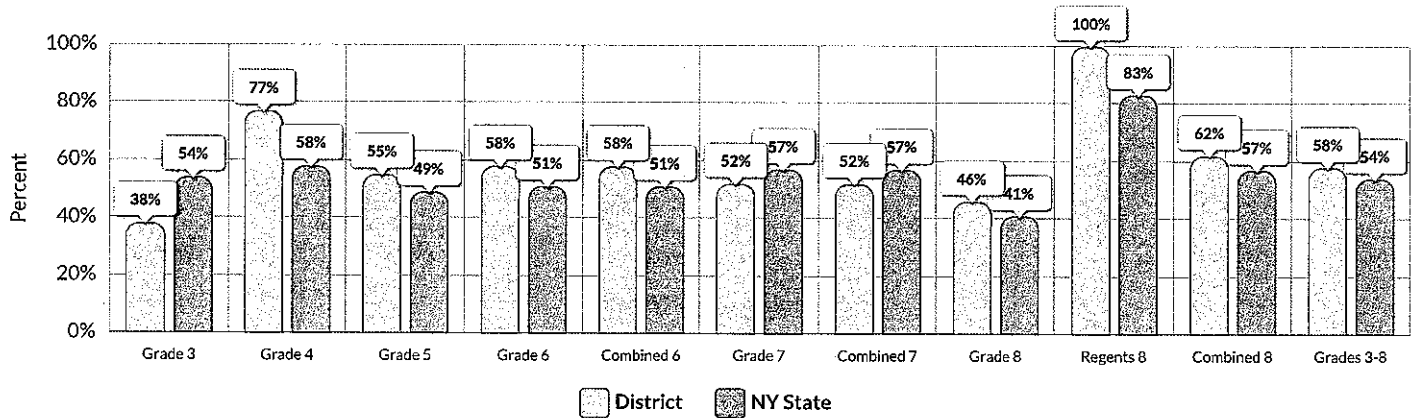


| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|------------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 49 | 9 | 18% | 40 | 82% | 5 | 13% | 14 | 35% | 11 | 28% | 10 | 25% | 21 | 53% |
| Female | 21 | 5 | 24% | 16 | 76% | 0 | 0% | 7 | 44% | 4 | 25% | 5 | 31% | 9 | 56% |
| Male | 28 | 4 | 14% | 24 | 86% | 5 | 21% | 7 | 29% | 7 | 29% | 5 | 21% | 12 | 50% |
| General Education Students | 45 | 7 | 16% | 38 | 84% | — | — | — | — | — | — | — | — | — | — |
| Students with Disabilities | 4 | 2 | 50% | 2 | 50% | — | — | — | — | — | — | — | — | — | — |
| White | 49 | 9 | 18% | 40 | 82% | 5 | 13% | 14 | 35% | 11 | 28% | 10 | 25% | 21 | 53% |
| Economically Disadvantaged | 18 | 4 | 22% | 14 | 78% | 3 | 21% | 6 | 43% | 4 | 29% | 1 | 7% | 5 | 36% |
| Not Economically Disadvantaged | 31 | 5 | 16% | 26 | 84% | 2 | 8% | 8 | 31% | 7 | 27% | 9 | 35% | 16 | 62% |
| Non-English Language Learner | 49 | 9 | 18% | 40 | 82% | 5 | 13% | 14 | 35% | 11 | 28% | 10 | 25% | 21 | 53% |
| Not in Foster Care | 49 | 9 | 18% | 40 | 82% | 5 | 13% | 14 | 35% | 11 | 28% | 10 | 25% | 21 | 53% |
| Not Homeless | 49 | 9 | 18% | 40 | 82% | 5 | 13% | 14 | 35% | 11 | 28% | 10 | 25% | 21 | 53% |
| Not Migrant | 49 | 9 | 18% | 40 | 82% | 5 | 13% | 14 | 35% | 11 | 28% | 10 | 25% | 21 | 53% |
| Parent Not in Armed Forces | 49 | 9 | 18% | 40 | 82% | 5 | 13% | 14 | 35% | 11 | 28% | 10 | 25% | 21 | 53% |

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS

Percent Scoring Proficient by Grade



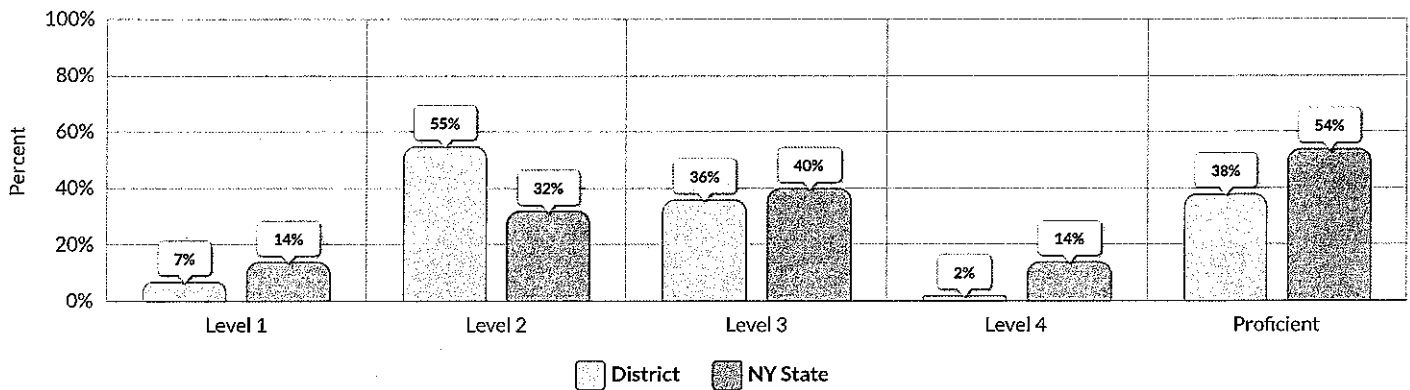
| Grade | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|------------|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|-----------------|-----|-------------------------------|------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 3 | 46 | 4 | 9% | 42 | 91% | 3 | 7% | 23 | 55% | 15 | 36% | 1 | 2% | 16 | 38% |
| Grade 4 | 57 | 5 | 9% | 52 | 91% | 4 | 8% | 8 | 15% | 31 | 60% | 9 | 17% | 40 | 77% |
| Grade 5 | 35 | 2 | 6% | 33 | 94% | 5 | 15% | 10 | 30% | 15 | 45% | 3 | 9% | 18 | 55% |
| Grade 6 | 42 | 6 | 14% | 36 | 86% | 6 | 17% | 9 | 25% | 20 | 56% | 1 | 3% | 21 | 58% |
| Combined 6 | 42 | 6 | 14% | 36 | 86% | 6 | 17% | 9 | 25% | 20 | 56% | 1 | 3% | 21 | 58% |
| Grade 7 | 52 | 6 | 12% | 46 | 88% | 5 | 11% | 17 | 37% | 16 | 35% | 8 | 17% | 24 | 52% |
| Combined 7 | 52 | 6 | 12% | 46 | 88% | 5 | 11% | 17 | 37% | 16 | 35% | 8 | 17% | 24 | 52% |
| Grade 8 | 49 | 21 | 43% | 28 | 57% | 3 | 11% | 12 | 43% | 12 | 43% | 1 | 4% | 13 | 46% |
| Regents 8 | — | — | — | 11 | 22% | 0 | 0% | 0 | 0% | 1 | 9% | 10 | 91% | 11 | 100% |
| Combined 8 | 49 | 10 | 20% | 39 | 80% | 3 | 8% | 12 | 31% | 13 | 33% | 11 | 28% | 24 | 62% |
| Grades 3-8 | 281 | 33 | 12% | 248 | 88% | 26 | 10% | 79 | 32% | 110 | 44% | 33 | 13% | 143 | 58% |

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

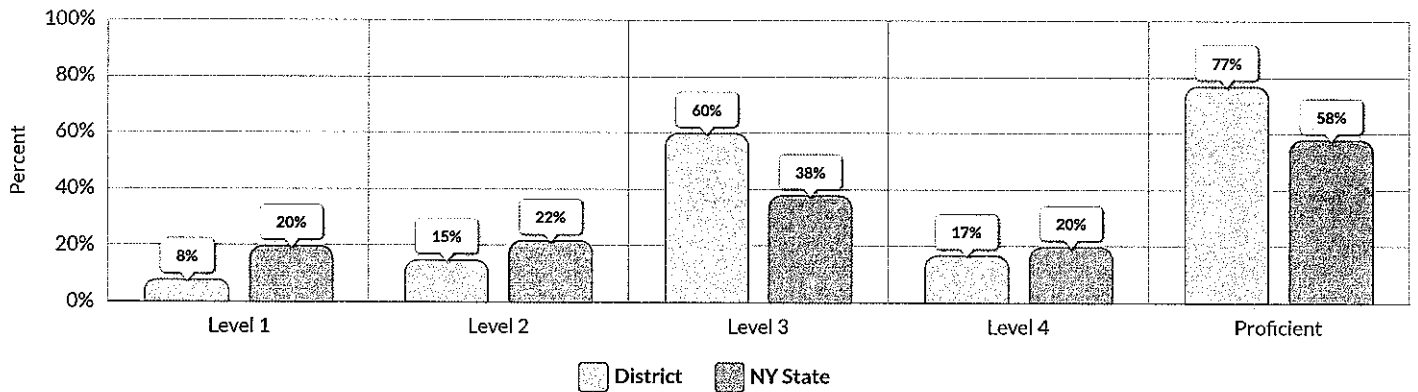


| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 46 | 4 | 9% | 42 | 91% | 3 | 7% | 23 | 55% | 15 | 36% | 1 | 2% | 16 | 38% |
| Female | 22 | 2 | 9% | 20 | 91% | 1 | 5% | 11 | 55% | 8 | 40% | 0 | 0% | 8 | 40% |
| Male | 24 | 2 | 8% | 22 | 92% | 2 | 9% | 12 | 55% | 7 | 32% | 1 | 5% | 8 | 36% |
| General Education Students | 37 | 3 | 8% | 34 | 92% | 0 | 0% | 19 | 56% | 14 | 41% | 1 | 3% | 15 | 44% |
| Students with Disabilities | 9 | 1 | 11% | 8 | 89% | 3 | 38% | 4 | 50% | 1 | 13% | 0 | 0% | 1 | 13% |
| American Indian or Alaska Native | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| White | 43 | 4 | 9% | 39 | 91% | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 46 | 4 | 9% | 42 | 91% | 3 | 7% | 23 | 55% | 15 | 36% | 1 | 2% | 16 | 38% |
| Economically Disadvantaged | 15 | 2 | 13% | 13 | 87% | 2 | 15% | 8 | 62% | 3 | 23% | 0 | 0% | 3 | 23% |
| Not Economically Disadvantaged | 31 | 2 | 6% | 29 | 94% | 1 | 3% | 15 | 52% | 12 | 41% | 1 | 3% | 13 | 45% |
| English Language Learner | 2 | 0 | 0% | 2 | 100% | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 44 | 4 | 9% | 40 | 91% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 46 | 4 | 9% | 42 | 91% | 3 | 7% | 23 | 55% | 15 | 36% | 1 | 2% | 16 | 38% |
| Not Homeless | 46 | 4 | 9% | 42 | 91% | 3 | 7% | 23 | 55% | 15 | 36% | 1 | 2% | 16 | 38% |
| Not Migrant | 46 | 4 | 9% | 42 | 91% | 3 | 7% | 23 | 55% | 15 | 36% | 1 | 2% | 16 | 38% |
| Parent Not in Armed Forces | 46 | 4 | 9% | 42 | 91% | 3 | 7% | 23 | 55% | 15 | 36% | 1 | 2% | 16 | 38% |

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

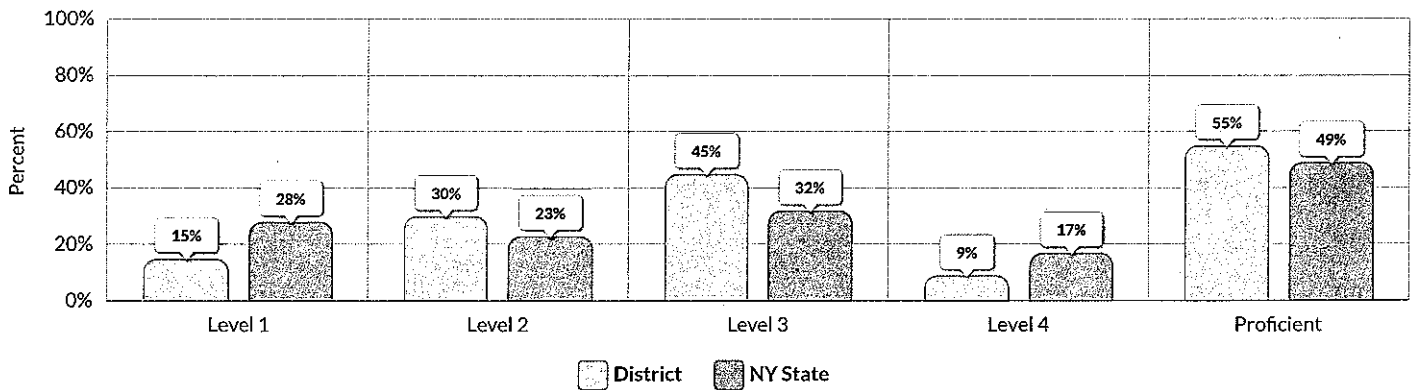


| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 57 | 5 | 9% | 52 | 91% | 4 | 8% | 8 | 15% | 31 | 60% | 9 | 17% | 40 | 77% |
| Female | 35 | 4 | 11% | 31 | 89% | 3 | 10% | 4 | 13% | 18 | 58% | 6 | 19% | 24 | 77% |
| Male | 22 | 1 | 5% | 21 | 95% | 1 | 5% | 4 | 19% | 13 | 62% | 3 | 14% | 16 | 76% |
| General Education Students | 54 | 5 | 9% | 49 | 91% | — | — | — | — | — | — | — | — | — | — |
| Students with Disabilities | 3 | 0 | 0% | 3 | 100% | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 3 | 1 | 33% | 2 | 67% | — | — | — | — | — | — | — | — | — | — |
| White | 53 | 4 | 8% | 49 | 92% | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 57 | 5 | 9% | 52 | 91% | 4 | 8% | 8 | 15% | 31 | 60% | 9 | 17% | 40 | 77% |
| Economically Disadvantaged | 16 | 0 | 0% | 16 | 100% | 2 | 13% | 3 | 19% | 8 | 50% | 3 | 19% | 11 | 69% |
| Not Economically Disadvantaged | 41 | 5 | 12% | 36 | 88% | 2 | 6% | 5 | 14% | 23 | 64% | 6 | 17% | 29 | 81% |
| English Language Learner | 2 | 0 | 0% | 2 | 100% | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 55 | 5 | 9% | 50 | 91% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 57 | 5 | 9% | 52 | 91% | 4 | 8% | 8 | 15% | 31 | 60% | 9 | 17% | 40 | 77% |
| Not Homeless | 57 | 5 | 9% | 52 | 91% | 4 | 8% | 8 | 15% | 31 | 60% | 9 | 17% | 40 | 77% |
| Migrant | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 56 | 5 | 9% | 51 | 91% | — | — | — | — | — | — | — | — | — | — |
| Parent Not in Armed Forces | 57 | 5 | 9% | 52 | 91% | 4 | 8% | 8 | 15% | 31 | 60% | 9 | 17% | 40 | 77% |

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

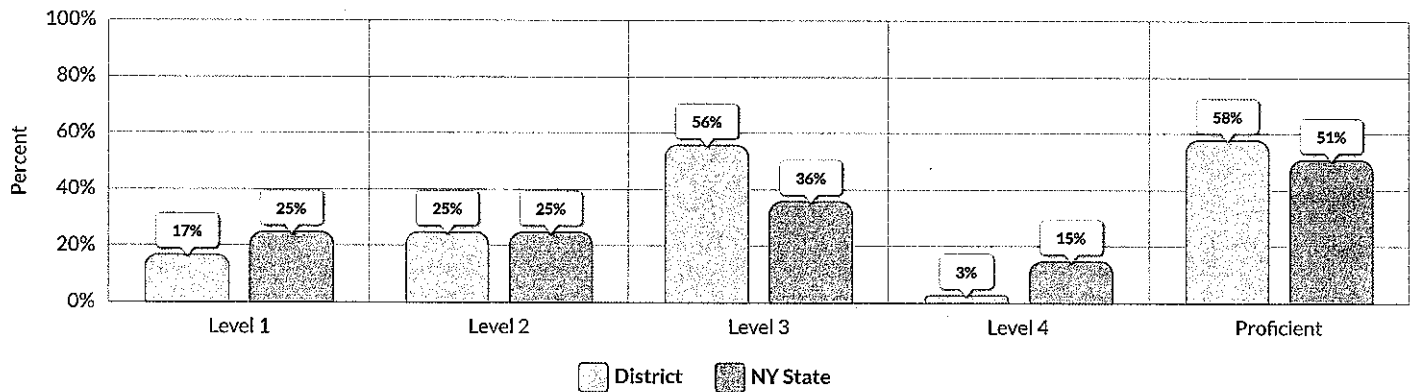


| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 35 | 2 | 6% | 33 | 94% | 5 | 15% | 10 | 30% | 15 | 45% | 3 | 9% | 18 | 55% |
| Female | 18 | 0 | 0% | 18 | 100% | 3 | 17% | 5 | 28% | 7 | 39% | 3 | 17% | 10 | 56% |
| Male | 17 | 2 | 12% | 15 | 88% | 2 | 13% | 5 | 33% | 8 | 53% | 0 | 0% | 8 | 53% |
| General Education Students | 33 | 1 | 3% | 32 | 97% | — | — | — | — | — | — | — | — | — | — |
| Students with Disabilities | 2 | 1 | 50% | 1 | 50% | — | — | — | — | — | — | — | — | — | — |
| American Indian or Alaska Native | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| White | 32 | 2 | 6% | 30 | 94% | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 35 | 2 | 6% | 33 | 94% | 5 | 15% | 10 | 30% | 15 | 45% | 3 | 9% | 18 | 55% |
| Economically Disadvantaged | 12 | 0 | 0% | 12 | 100% | 3 | 25% | 4 | 33% | 5 | 42% | 0 | 0% | 5 | 42% |
| Not Economically Disadvantaged | 23 | 2 | 9% | 21 | 91% | 2 | 10% | 6 | 29% | 10 | 48% | 3 | 14% | 13 | 62% |
| English Language Learner | 2 | 0 | 0% | 2 | 100% | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 33 | 2 | 6% | 31 | 94% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 35 | 2 | 6% | 33 | 94% | 5 | 15% | 10 | 30% | 15 | 45% | 3 | 9% | 18 | 55% |
| Not Homeless | 35 | 2 | 6% | 33 | 94% | 5 | 15% | 10 | 30% | 15 | 45% | 3 | 9% | 18 | 55% |
| Not Migrant | 35 | 2 | 6% | 33 | 94% | 5 | 15% | 10 | 30% | 15 | 45% | 3 | 9% | 18 | 55% |
| Parent Not in Armed Forces | 35 | 2 | 6% | 33 | 94% | 5 | 15% | 10 | 30% | 15 | 45% | 3 | 9% | 18 | 55% |

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students

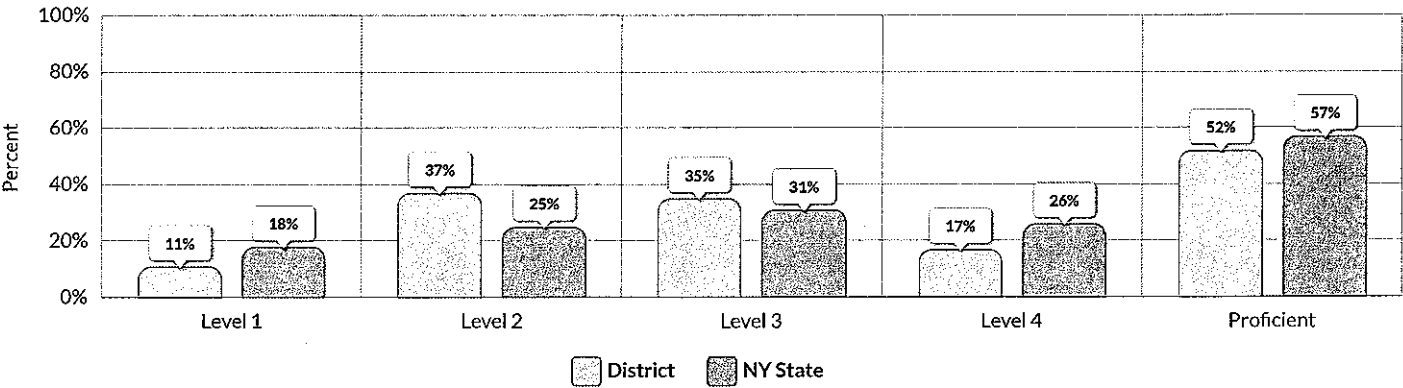


| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 42 | 6 | 14% | 36 | 86% | 6 | 17% | 9 | 25% | 20 | 56% | 1 | 3% | 21 | 58% |
| Female | 22 | 4 | 18% | 18 | 82% | 4 | 22% | 7 | 39% | 6 | 33% | 1 | 6% | 7 | 39% |
| Male | 20 | 2 | 10% | 18 | 90% | 2 | 11% | 2 | 11% | 14 | 78% | 0 | 0% | 14 | 78% |
| General Education Students | 36 | 3 | 8% | 33 | 92% | — | — | — | — | — | — | — | — | — | — |
| Students with Disabilities | 6 | 3 | 50% | 3 | 50% | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| White | 39 | 6 | 15% | 33 | 85% | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 2 | 0 | 0% | 2 | 100% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 42 | 6 | 14% | 36 | 86% | 6 | 17% | 9 | 25% | 20 | 56% | 1 | 3% | 21 | 58% |
| Economically Disadvantaged | 17 | 4 | 24% | 13 | 76% | 6 | 46% | 4 | 31% | 3 | 23% | 0 | 0% | 3 | 23% |
| Not Economically Disadvantaged | 25 | 2 | 8% | 23 | 92% | 0 | 0% | 5 | 22% | 17 | 74% | 1 | 4% | 18 | 78% |
| English Language Learner | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 41 | 6 | 15% | 35 | 85% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 42 | 6 | 14% | 36 | 86% | 6 | 17% | 9 | 25% | 20 | 56% | 1 | 3% | 21 | 58% |
| Not Homeless | 42 | 6 | 14% | 36 | 86% | 6 | 17% | 9 | 25% | 20 | 56% | 1 | 3% | 21 | 58% |
| Not Migrant | 42 | 6 | 14% | 36 | 86% | 6 | 17% | 9 | 25% | 20 | 56% | 1 | 3% | 21 | 58% |
| Parent Not in Armed Forces | 42 | 6 | 14% | 36 | 86% | 6 | 17% | 9 | 25% | 20 | 56% | 1 | 3% | 21 | 58% |

GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students

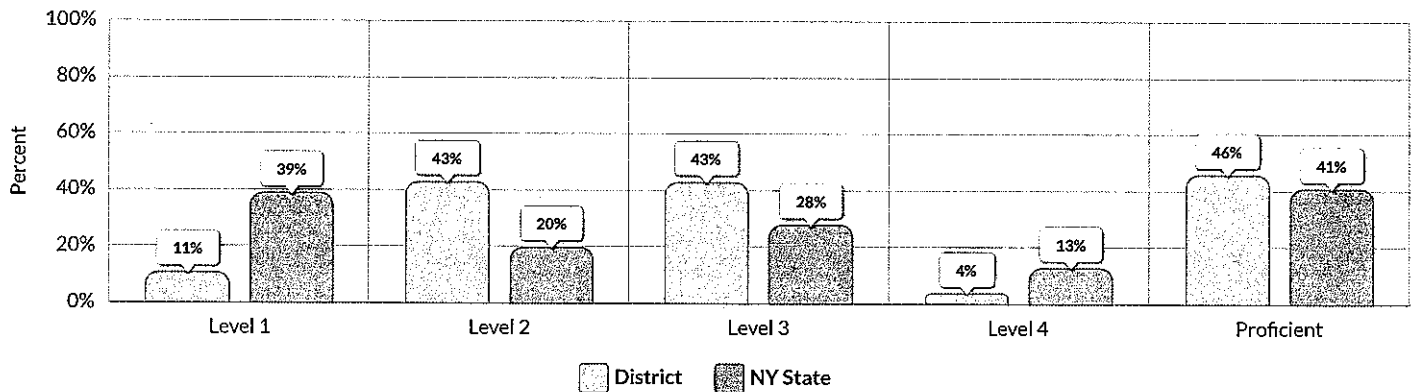


| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 52 | 6 | 12% | 46 | 88% | 5 | 11% | 17 | 37% | 16 | 35% | 8 | 17% | 24 | 52% |
| Female | 27 | 4 | 15% | 23 | 85% | 4 | 17% | 9 | 39% | 6 | 26% | 4 | 17% | 10 | 43% |
| Male | 25 | 2 | 8% | 23 | 92% | 1 | 4% | 8 | 35% | 10 | 43% | 4 | 17% | 14 | 61% |
| General Education Students | 47 | 4 | 9% | 43 | 91% | — | — | — | — | — | — | — | — | — | — |
| Students with Disabilities | 5 | 2 | 40% | 3 | 60% | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| White | 51 | 6 | 12% | 45 | 88% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 52 | 6 | 12% | 46 | 88% | 5 | 11% | 17 | 37% | 16 | 35% | 8 | 17% | 24 | 52% |
| Economically Disadvantaged | 24 | 5 | 21% | 19 | 79% | 3 | 16% | 7 | 37% | 7 | 37% | 2 | 11% | 9 | 47% |
| Not Economically Disadvantaged | 28 | 1 | 4% | 27 | 96% | 2 | 7% | 10 | 37% | 9 | 33% | 6 | 22% | 15 | 56% |
| Non-English Language Learner | 52 | 6 | 12% | 46 | 88% | 5 | 11% | 17 | 37% | 16 | 35% | 8 | 17% | 24 | 52% |
| Not in Foster Care | 52 | 6 | 12% | 46 | 88% | 5 | 11% | 17 | 37% | 16 | 35% | 8 | 17% | 24 | 52% |
| Not Homeless | 52 | 6 | 12% | 46 | 88% | 5 | 11% | 17 | 37% | 16 | 35% | 8 | 17% | 24 | 52% |
| Not Migrant | 52 | 6 | 12% | 46 | 88% | 5 | 11% | 17 | 37% | 16 | 35% | 8 | 17% | 24 | 52% |
| Parent Not in Armed Forces | 52 | 6 | 12% | 46 | 88% | 5 | 11% | 17 | 37% | 16 | 35% | 8 | 17% | 24 | 52% |

GRADE 8 MATH RESULTS



Percent Scoring at Levels for All Students



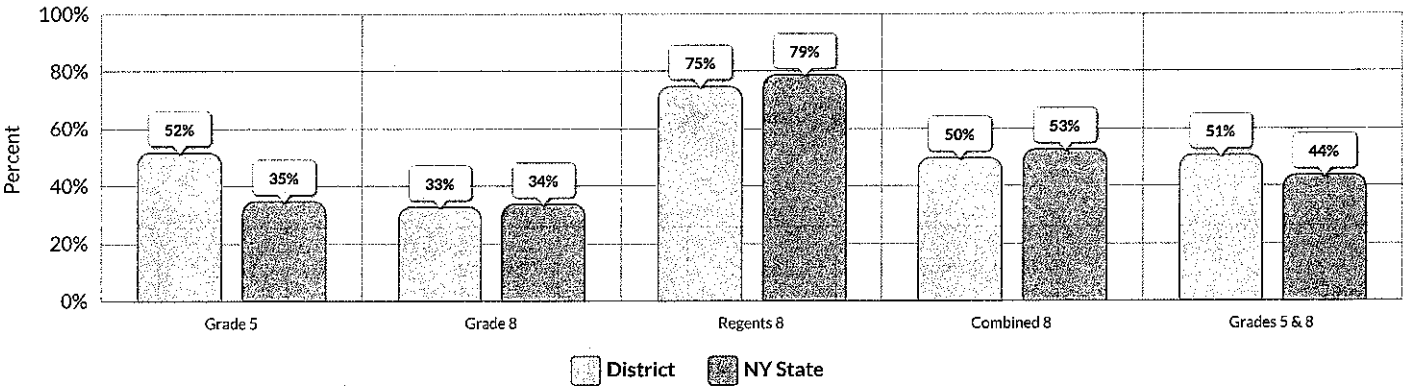
| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|---------|----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 49 | 21 | 43% | 28 | 57% | 3 | 11% | 12 | 43% | 12 | 43% | 1 | 4% | 13 | 46% |
| Female | 21 | 12 | 57% | 9 | 43% | 0 | 0% | 4 | 44% | 5 | 56% | 0 | 0% | 5 | 56% |
| Male | 28 | 9 | 32% | 19 | 68% | 3 | 16% | 8 | 42% | 7 | 37% | 1 | 5% | 8 | 42% |
| General Education Students | 45 | 19 | 42% | 26 | 58% | — | — | — | — | — | — | — | — | — | — |
| Students with Disabilities | 4 | 2 | 50% | 2 | 50% | — | — | — | — | — | — | — | — | — | — |
| White | 49 | 21 | 43% | 28 | 57% | 3 | 11% | 12 | 43% | 12 | 43% | 1 | 4% | 13 | 46% |
| Economically Disadvantaged | 18 | 4 | 22% | 14 | 78% | 2 | 14% | 6 | 43% | 5 | 36% | 1 | 7% | 6 | 43% |
| Not Economically Disadvantaged | 31 | 17 | 55% | 14 | 45% | 1 | 7% | 6 | 43% | 7 | 50% | 0 | 0% | 7 | 50% |
| Non-English Language Learner | 49 | 21 | 43% | 28 | 57% | 3 | 11% | 12 | 43% | 12 | 43% | 1 | 4% | 13 | 46% |
| Not in Foster Care | 49 | 21 | 43% | 28 | 57% | 3 | 11% | 12 | 43% | 12 | 43% | 1 | 4% | 13 | 46% |
| Not Homeless | 49 | 21 | 43% | 28 | 57% | 3 | 11% | 12 | 43% | 12 | 43% | 1 | 4% | 13 | 46% |
| Not Migrant | 49 | 21 | 43% | 28 | 57% | 3 | 11% | 12 | 43% | 12 | 43% | 1 | 4% | 13 | 46% |
| Parent Not in Armed Forces | 49 | 21 | 43% | 28 | 57% | 3 | 11% | 12 | 43% | 12 | 43% | 1 | 4% | 13 | 46% |

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS

Percent Scoring Proficient by Grade



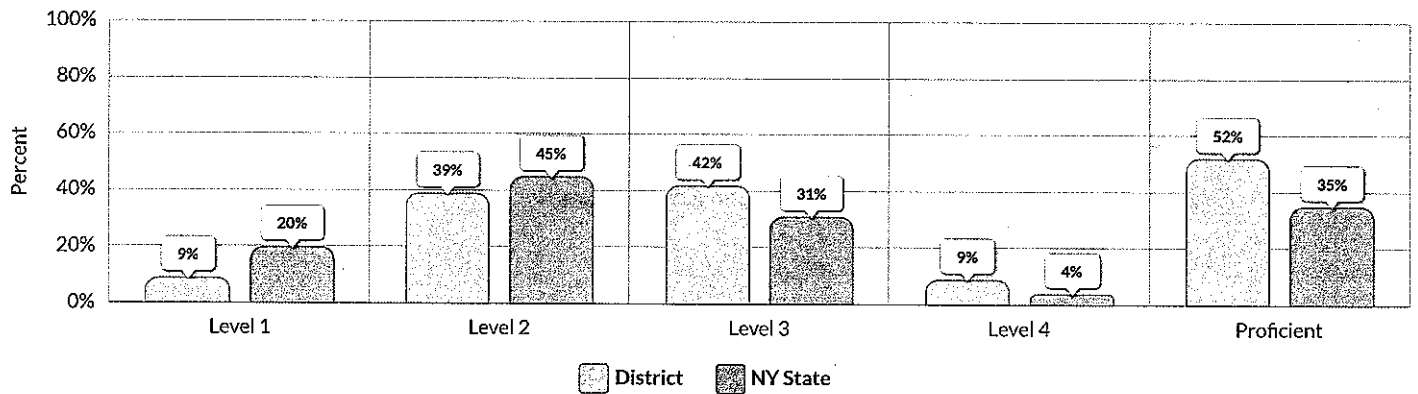
| Grade | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 5 | 35 | 2 | 6% | 33 | 94% | 3 | 9% | 13 | 39% | 14 | 42% | 3 | 9% | 17 | 52% |
| Grade 8 | 49 | 25 | 51% | 24 | 49% | 3 | 13% | 13 | 54% | 7 | 29% | 1 | 4% | 8 | 33% |
| Regents 8 | — | — | — | 16 | 33% | 0 | 0% | 4 | 25% | 4 | 25% | 8 | 50% | 12 | 75% |
| Combined 8 | 49 | 9 | 18% | 40 | 82% | 3 | 8% | 17 | 43% | 11 | 28% | 9 | 23% | 20 | 50% |
| Grades 5 & 8 | 84 | 11 | 13% | 73 | 87% | 6 | 8% | 30 | 41% | 25 | 34% | 12 | 16% | 37 | 51% |

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students

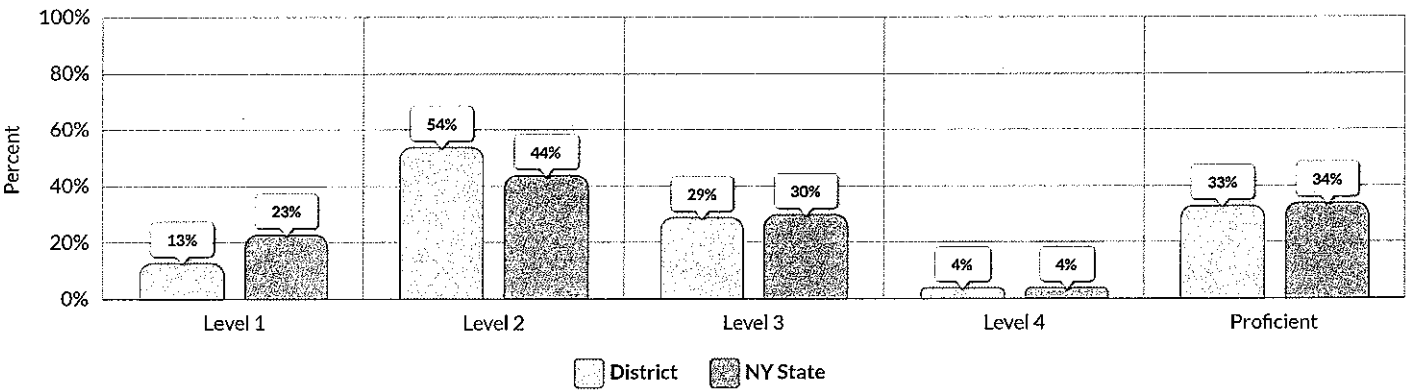


| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 35 | 2 | 6% | 33 | 94% | 3 | 9% | 13 | 39% | 14 | 42% | 3 | 9% | 17 | 52% |
| Female | 18 | 0 | 0% | 18 | 100% | 2 | 11% | 5 | 28% | 9 | 50% | 2 | 11% | 11 | 61% |
| Male | 17 | 2 | 12% | 15 | 88% | 1 | 7% | 8 | 53% | 5 | 33% | 1 | 7% | 6 | 40% |
| General Education Students | 33 | 1 | 3% | 32 | 97% | — | — | — | — | — | — | — | — | — | — |
| Students with Disabilities | 2 | 1 | 50% | 1 | 50% | — | — | — | — | — | — | — | — | — | — |
| American Indian or Alaska Native | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| White | 32 | 2 | 6% | 30 | 94% | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 35 | 2 | 6% | 33 | 94% | 3 | 9% | 13 | 39% | 14 | 42% | 3 | 9% | 17 | 52% |
| Economically Disadvantaged | 12 | 0 | 0% | 12 | 100% | 1 | 8% | 7 | 58% | 3 | 25% | 1 | 8% | 4 | 33% |
| Not Economically Disadvantaged | 23 | 2 | 9% | 21 | 91% | 2 | 10% | 6 | 29% | 11 | 52% | 2 | 10% | 13 | 62% |
| English Language Learner | 2 | 0 | 0% | 2 | 100% | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 33 | 2 | 6% | 31 | 94% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 35 | 2 | 6% | 33 | 94% | 3 | 9% | 13 | 39% | 14 | 42% | 3 | 9% | 17 | 52% |
| Not Homeless | 35 | 2 | 6% | 33 | 94% | 3 | 9% | 13 | 39% | 14 | 42% | 3 | 9% | 17 | 52% |
| Not Migrant | 35 | 2 | 6% | 33 | 94% | 3 | 9% | 13 | 39% | 14 | 42% | 3 | 9% | 17 | 52% |
| Parent Not in Armed Forces | 35 | 2 | 6% | 33 | 94% | 3 | 9% | 13 | 39% | 14 | 42% | 3 | 9% | 17 | 52% |

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------------------------|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|---------|----|------------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 49 | 25 | 51% | 24 | 49% | 3 | 13% | 13 | 54% | 7 | 29% | 1 | 4% | 8 | 33% |
| Female | 21 | 15 | 71% | 6 | 29% | 1 | 17% | 4 | 67% | 1 | 17% | 0 | 0% | 1 | 17% |
| Male | 28 | 10 | 36% | 18 | 64% | 2 | 11% | 9 | 50% | 6 | 33% | 1 | 6% | 7 | 39% |
| General Education Students | 45 | 23 | 51% | 22 | 49% | — | — | — | — | — | — | — | — | — | — |
| Students with Disabilities | 4 | 2 | 50% | 2 | 50% | — | — | — | — | — | — | — | — | — | — |
| White | 49 | 25 | 51% | 24 | 49% | 3 | 13% | 13 | 54% | 7 | 29% | 1 | 4% | 8 | 33% |
| Economically Disadvantaged | 18 | 7 | 39% | 11 | 61% | 3 | 27% | 5 | 45% | 3 | 27% | 0 | 0% | 3 | 27% |
| Not Economically Disadvantaged | 31 | 18 | 58% | 13 | 42% | 0 | 0% | 8 | 62% | 4 | 31% | 1 | 8% | 5 | 38% |
| Non-English Language Learner | 49 | 25 | 51% | 24 | 49% | 3 | 13% | 13 | 54% | 7 | 29% | 1 | 4% | 8 | 33% |
| Not in Foster Care | 49 | 25 | 51% | 24 | 49% | 3 | 13% | 13 | 54% | 7 | 29% | 1 | 4% | 8 | 33% |
| Not Homeless | 49 | 25 | 51% | 24 | 49% | 3 | 13% | 13 | 54% | 7 | 29% | 1 | 4% | 8 | 33% |
| Not Migrant | 49 | 25 | 51% | 24 | 49% | 3 | 13% | 13 | 54% | 7 | 29% | 1 | 4% | 8 | 33% |
| Parent Not in Armed Forces | 49 | 25 | 51% | 24 | 49% | 3 | 13% | 13 | 54% | 7 | 29% | 1 | 4% | 8 | 33% |

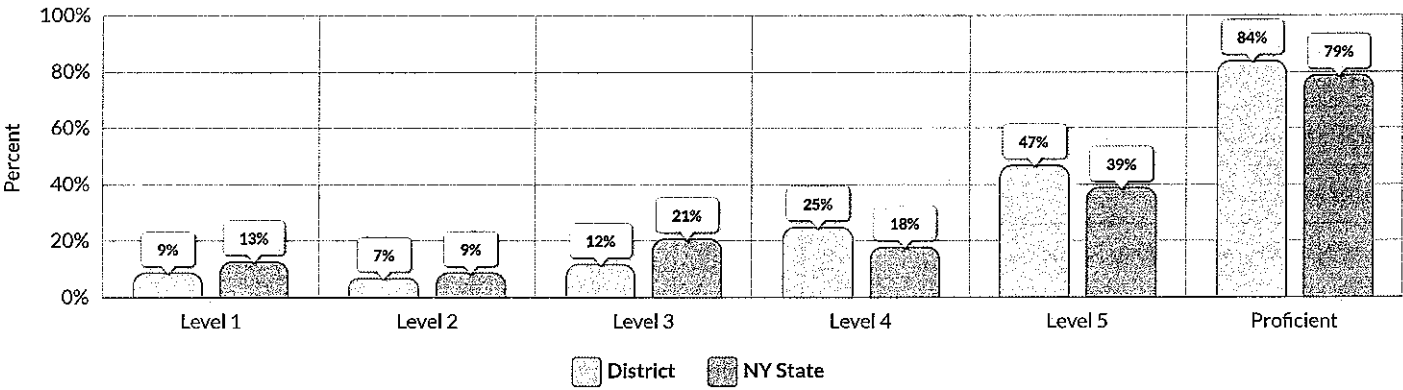
ANNUAL REGENTS EXAMINATIONS (2023 - 24)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2023-24)



Percent Scoring at Levels for All Students

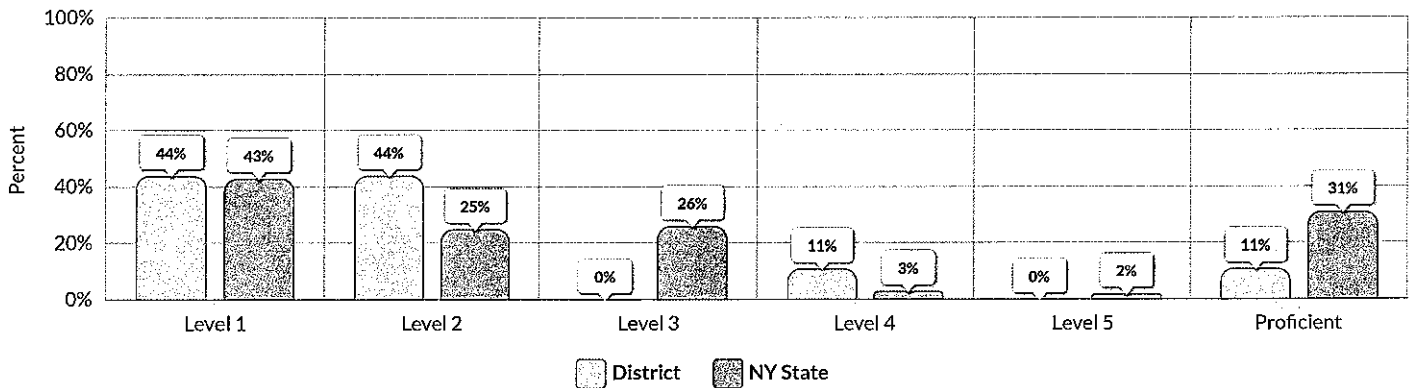


| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|----------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 57 | 5 | 9% | 4 | 7% | 7 | 12% | 14 | 25% | 27 | 47% | 48 | 84% |
| Female | 24 | 0 | 0% | 1 | 4% | 2 | 8% | 7 | 29% | 14 | 58% | 23 | 96% |
| Male | 33 | 5 | 15% | 3 | 9% | 5 | 15% | 7 | 21% | 13 | 39% | 25 | 76% |
| General Education Students | 49 | 3 | 6% | 1 | 2% | 5 | 10% | 13 | 27% | 27 | 55% | 45 | 92% |
| Students with Disabilities | 8 | 2 | 25% | 3 | 38% | 2 | 25% | 1 | 13% | 0 | 0% | 3 | 38% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 3 | — | — | — | — | — | — | — | — | — | — | — | — |
| White | 51 | 4 | 8% | 4 | 8% | 5 | 10% | 13 | 25% | 25 | 49% | 43 | 84% |
| Multiracial | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 6 | 1 | 17% | 0 | 0% | 2 | 33% | 1 | 17% | 2 | 33% | 5 | 83% |
| Economically Disadvantaged | 23 | 3 | 13% | 3 | 13% | 4 | 17% | 6 | 26% | 7 | 30% | 17 | 74% |
| Not Economically Disadvantaged | 34 | 2 | 6% | 1 | 3% | 3 | 9% | 8 | 24% | 20 | 59% | 31 | 91% |
| Non-English Language Learner | 57 | 5 | 9% | 4 | 7% | 7 | 12% | 14 | 25% | 27 | 47% | 48 | 84% |
| Not in Foster Care | 57 | 5 | 9% | 4 | 7% | 7 | 12% | 14 | 25% | 27 | 47% | 48 | 84% |
| Not Homeless | 57 | 5 | 9% | 4 | 7% | 7 | 12% | 14 | 25% | 27 | 47% | 48 | 84% |
| Not Migrant | 57 | 5 | 9% | 4 | 7% | 7 | 12% | 14 | 25% | 27 | 47% | 48 | 84% |
| Parent Not in Armed Forces | 57 | 5 | 9% | 4 | 7% | 7 | 12% | 14 | 25% | 27 | 47% | 48 | 84% |

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (AUGUST 2023 & JANUARY 2024)



Percent Scoring at Levels for All Students

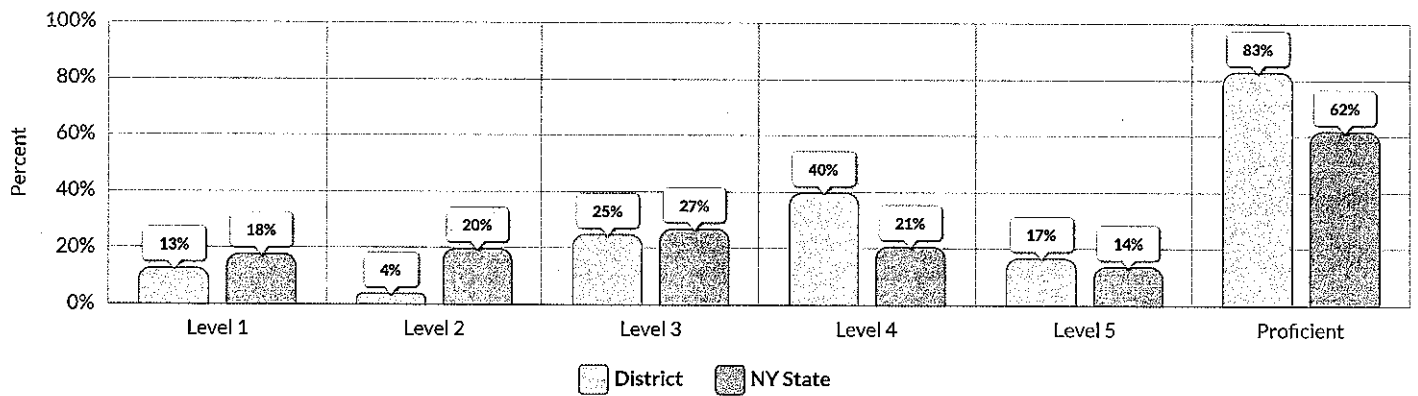


| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|--------------------------------|--------|---------|-----|---------|-----|---------|----|---------|-----|---------|----|----------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 9 | 4 | 44% | 4 | 44% | 0 | 0% | 1 | 11% | 0 | 0% | 1 | 11% |
| Female | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Male | 8 | — | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Gender | 9 | 4 | 44% | 4 | 44% | 0 | 0% | 1 | 11% | 0 | 0% | 1 | 11% |
| General Education Students | 4 | — | — | — | — | — | — | — | — | — | — | — | — |
| Students with Disabilities | 5 | — | — | — | — | — | — | — | — | — | — | — | — |
| White | 9 | 4 | 44% | 4 | 44% | 0 | 0% | 1 | 11% | 0 | 0% | 1 | 11% |
| Economically Disadvantaged | 6 | — | — | — | — | — | — | — | — | — | — | — | — |
| Not Economically Disadvantaged | 3 | — | — | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 9 | 4 | 44% | 4 | 44% | 0 | 0% | 1 | 11% | 0 | 0% | 1 | 11% |
| Not in Foster Care | 9 | 4 | 44% | 4 | 44% | 0 | 0% | 1 | 11% | 0 | 0% | 1 | 11% |
| Not Homeless | 9 | 4 | 44% | 4 | 44% | 0 | 0% | 1 | 11% | 0 | 0% | 1 | 11% |
| Not Migrant | 9 | 4 | 44% | 4 | 44% | 0 | 0% | 1 | 11% | 0 | 0% | 1 | 11% |
| Parent Not in Armed Forces | 9 | 4 | 44% | 4 | 44% | 0 | 0% | 1 | 11% | 0 | 0% | 1 | 11% |

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)



Percent Scoring at Levels for All Students

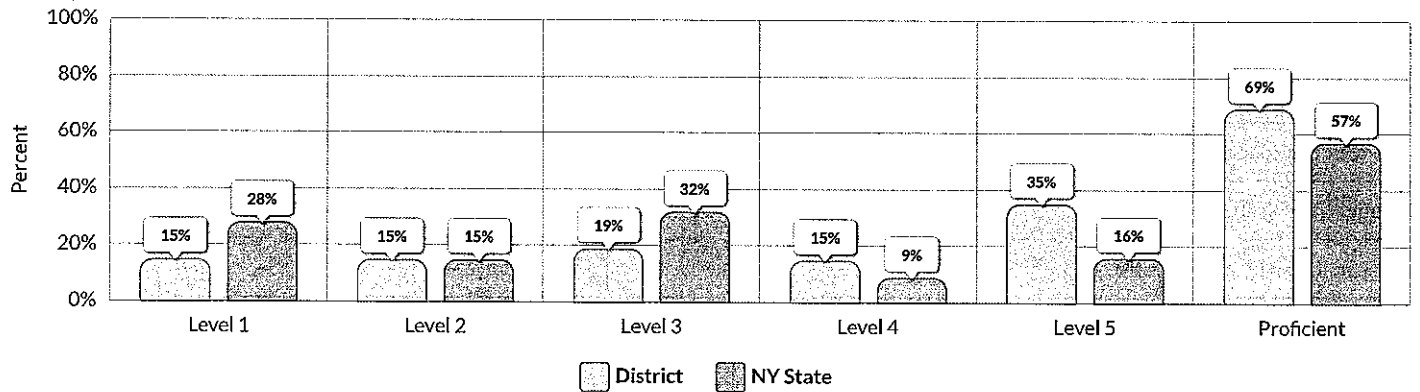


| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|----------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 52 | 7 | 13% | 2 | 4% | 13 | 25% | 21 | 40% | 9 | 17% | 43 | 83% |
| Female | 25 | 2 | 8% | 2 | 8% | 7 | 28% | 9 | 36% | 5 | 20% | 21 | 84% |
| Male | 27 | 5 | 19% | 0 | 0% | 6 | 22% | 12 | 44% | 4 | 15% | 22 | 81% |
| General Education Students | 44 | 2 | 5% | 1 | 2% | 12 | 27% | 20 | 45% | 9 | 20% | 41 | 93% |
| Students with Disabilities | 8 | 5 | 63% | 1 | 13% | 1 | 13% | 1 | 13% | 0 | 0% | 2 | 25% |
| American Indian or Alaska Native | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | — | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 3 | — | — | — | — | — | — | — | — | — | — | — | — |
| White | 44 | 4 | 9% | 2 | 5% | 11 | 25% | 19 | 43% | 8 | 18% | 38 | 86% |
| Multiracial | 2 | — | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 8 | 3 | 38% | 0 | 0% | 2 | 25% | 2 | 25% | 1 | 13% | 5 | 63% |
| Economically Disadvantaged | 18 | 2 | 11% | 1 | 6% | 7 | 39% | 6 | 33% | 2 | 11% | 15 | 83% |
| Not Economically Disadvantaged | 34 | 5 | 15% | 1 | 3% | 6 | 18% | 15 | 44% | 7 | 21% | 28 | 82% |
| Non-English Language Learner | 52 | 7 | 13% | 2 | 4% | 13 | 25% | 21 | 40% | 9 | 17% | 43 | 83% |
| Not in Foster Care | 52 | 7 | 13% | 2 | 4% | 13 | 25% | 21 | 40% | 9 | 17% | 43 | 83% |
| Not Homeless | 52 | 7 | 13% | 2 | 4% | 13 | 25% | 21 | 40% | 9 | 17% | 43 | 83% |
| Not Migrant | 52 | 7 | 13% | 2 | 4% | 13 | 25% | 21 | 40% | 9 | 17% | 43 | 83% |
| Parent Not in Armed Forces | 52 | 7 | 13% | 2 | 4% | 13 | 25% | 21 | 40% | 9 | 17% | 43 | 83% |

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2023-24)



Percent Scoring at Levels for All Students

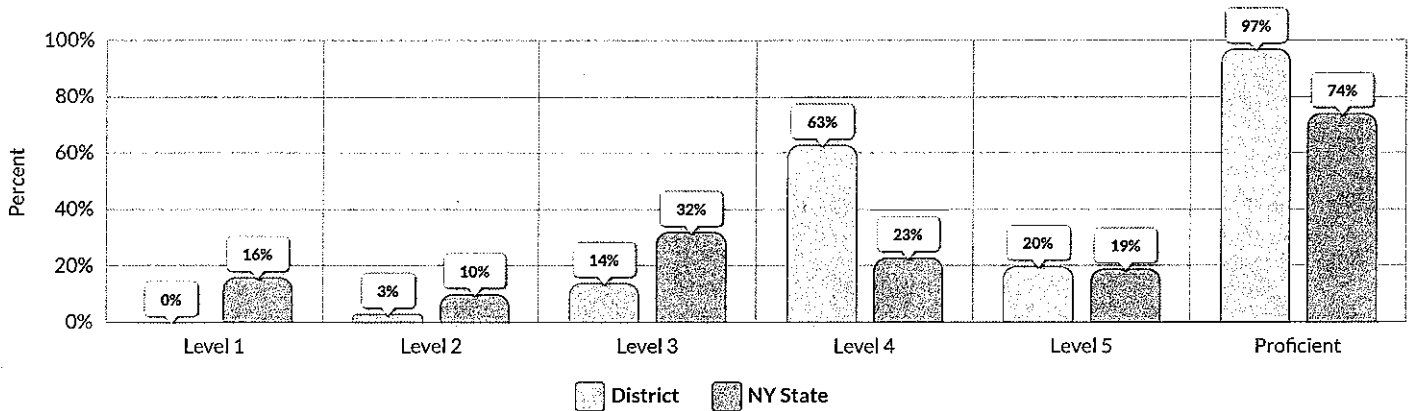


| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|-------------------------------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|----------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 26 | 4 | 15% | 4 | 15% | 5 | 19% | 4 | 15% | 9 | 35% | 18 | 69% |
| Female | 16 | 3 | 19% | 1 | 6% | 1 | 6% | 3 | 19% | 8 | 50% | 12 | 75% |
| Male | 10 | 1 | 10% | 3 | 30% | 4 | 40% | 1 | 10% | 1 | 10% | 6 | 60% |
| General Education Students | 24 | — | — | — | — | — | — | — | — | — | — | — | — |
| Students with Disabilities | 2 | — | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| White | 25 | — | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 26 | 4 | 15% | 4 | 15% | 5 | 19% | 4 | 15% | 9 | 35% | 18 | 69% |
| Economically Disadvantaged | 8 | 2 | 25% | 2 | 25% | 3 | 38% | 1 | 13% | 0 | 0% | 4 | 50% |
| Not Economically Disadvantaged | 18 | 2 | 11% | 2 | 11% | 2 | 11% | 3 | 17% | 9 | 50% | 14 | 78% |
| Non-English Language Learner | 26 | 4 | 15% | 4 | 15% | 5 | 19% | 4 | 15% | 9 | 35% | 18 | 69% |
| Not in Foster Care | 26 | 4 | 15% | 4 | 15% | 5 | 19% | 4 | 15% | 9 | 35% | 18 | 69% |
| Not Homeless | 26 | 4 | 15% | 4 | 15% | 5 | 19% | 4 | 15% | 9 | 35% | 18 | 69% |
| Not Migrant | 26 | 4 | 15% | 4 | 15% | 5 | 19% | 4 | 15% | 9 | 35% | 18 | 69% |
| Parent Not in Armed Forces | 26 | 4 | 15% | 4 | 15% | 5 | 19% | 4 | 15% | 9 | 35% | 18 | 69% |

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)



Percent Scoring at Levels for All Students

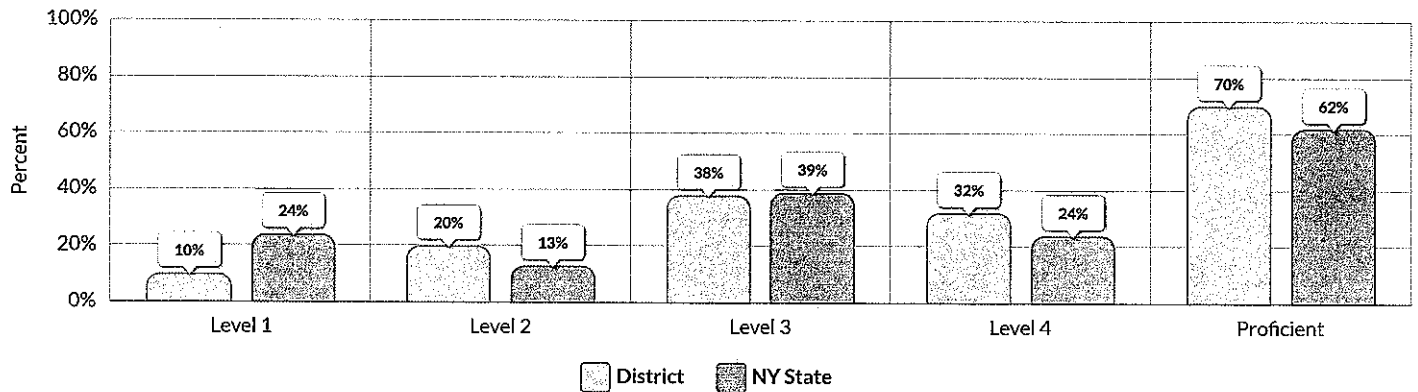


| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|-------------------------------------|--------|---------|----|---------|-----|---------|-----|---------|-----|---------|-----|----------------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 35 | 0 | 0% | 1 | 3% | 5 | 14% | 22 | 63% | 7 | 20% | 34 | 97% |
| Female | 20 | 0 | 0% | 1 | 5% | 3 | 15% | 13 | 65% | 3 | 15% | 19 | 95% |
| Male | 15 | 0 | 0% | 0 | 0% | 2 | 13% | 9 | 60% | 4 | 27% | 15 | 100% |
| General Education Students | 34 | — | — | — | — | — | — | — | — | — | — | — | — |
| Students with Disabilities | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 2 | — | — | — | — | — | — | — | — | — | — | — | — |
| White | 33 | — | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 35 | 0 | 0% | 1 | 3% | 5 | 14% | 22 | 63% | 7 | 20% | 34 | 97% |
| Economically Disadvantaged | 9 | 0 | 0% | 1 | 11% | 1 | 11% | 7 | 78% | 0 | 0% | 8 | 89% |
| Not Economically Disadvantaged | 26 | 0 | 0% | 0 | 0% | 4 | 15% | 15 | 58% | 7 | 27% | 26 | 100% |
| Non-English Language Learner | 35 | 0 | 0% | 1 | 3% | 5 | 14% | 22 | 63% | 7 | 20% | 34 | 97% |
| Not in Foster Care | 35 | 0 | 0% | 1 | 3% | 5 | 14% | 22 | 63% | 7 | 20% | 34 | 97% |
| Not Homeless | 35 | 0 | 0% | 1 | 3% | 5 | 14% | 22 | 63% | 7 | 20% | 34 | 97% |
| Not Migrant | 35 | 0 | 0% | 1 | 3% | 5 | 14% | 22 | 63% | 7 | 20% | 34 | 97% |
| Parent Not in Armed Forces | 35 | 0 | 0% | 1 | 3% | 5 | 14% | 22 | 63% | 7 | 20% | 34 | 97% |

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)



Percent Scoring at Levels for All Students

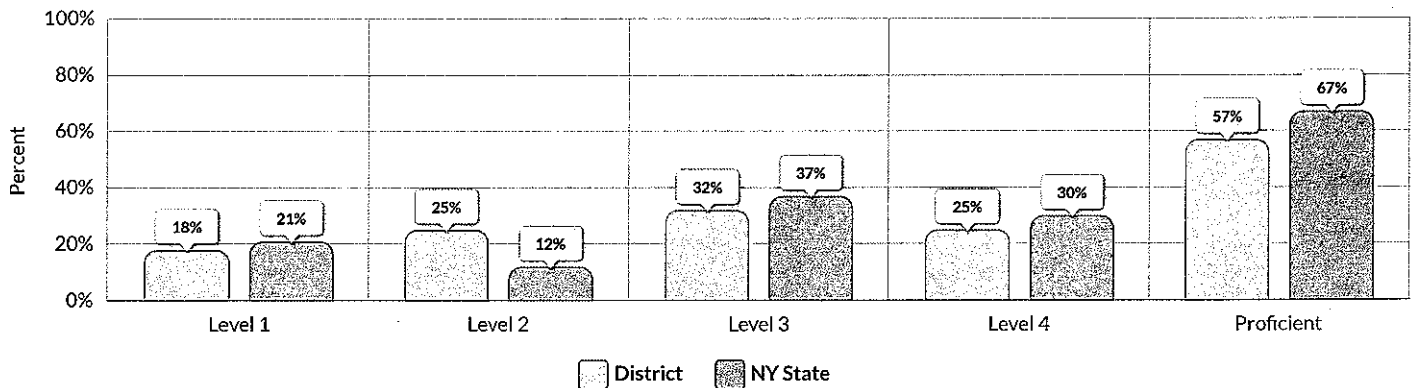


| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 50 | 5 | 10% | 10 | 20% | 19 | 38% | 16 | 32% | 35 | 70% |
| Female | 28 | 4 | 14% | 3 | 11% | 10 | 36% | 11 | 39% | 21 | 75% |
| Male | 22 | 1 | 5% | 7 | 32% | 9 | 41% | 5 | 23% | 14 | 64% |
| General Education Students | 44 | 3 | 7% | 8 | 18% | 17 | 39% | 16 | 36% | 33 | 75% |
| Students with Disabilities | 6 | 2 | 33% | 2 | 33% | 2 | 33% | 0 | 0% | 2 | 33% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 2 | — | — | — | — | — | — | — | — | — | — |
| White | 46 | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 1 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 50 | 5 | 10% | 10 | 20% | 19 | 38% | 16 | 32% | 35 | 70% |
| Economically Disadvantaged | 17 | 2 | 12% | 5 | 29% | 7 | 41% | 3 | 18% | 10 | 59% |
| Not Economically Disadvantaged | 33 | 3 | 9% | 5 | 15% | 12 | 36% | 13 | 39% | 25 | 76% |
| Non-English Language Learner | 50 | 5 | 10% | 10 | 20% | 19 | 38% | 16 | 32% | 35 | 70% |
| Not in Foster Care | 50 | 5 | 10% | 10 | 20% | 19 | 38% | 16 | 32% | 35 | 70% |
| Not Homeless | 50 | 5 | 10% | 10 | 20% | 19 | 38% | 16 | 32% | 35 | 70% |
| Not Migrant | 50 | 5 | 10% | 10 | 20% | 19 | 38% | 16 | 32% | 35 | 70% |
| Parent Not in Armed Forces | 50 | 5 | 10% | 10 | 20% | 19 | 38% | 16 | 32% | 35 | 70% |

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)



Percent Scoring at Levels for All Students

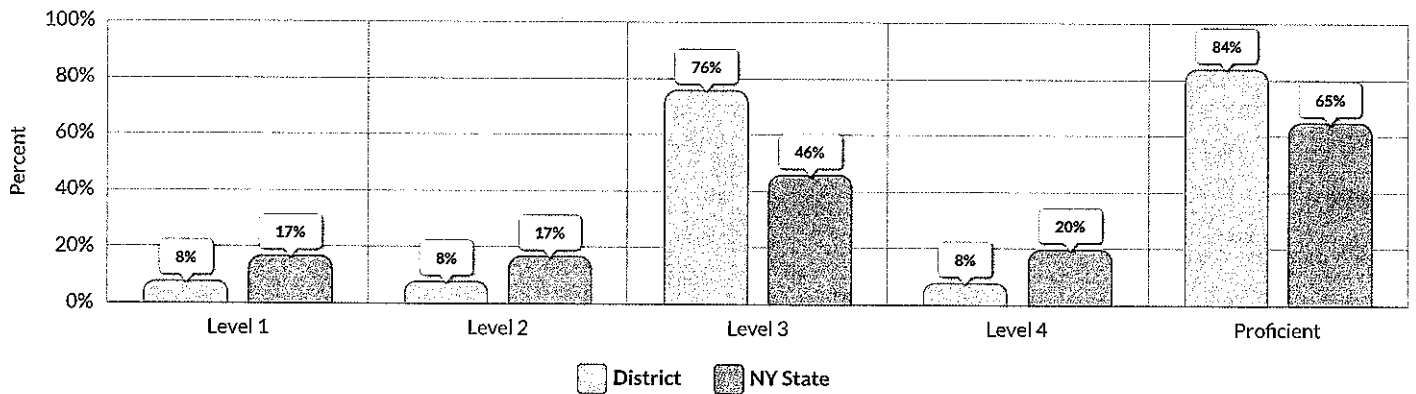


| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 44 | 8 | 18% | 11 | 25% | 14 | 32% | 11 | 25% | 25 | 57% |
| Female | 25 | 3 | 12% | 9 | 36% | 8 | 32% | 5 | 20% | 13 | 52% |
| Male | 19 | 5 | 26% | 2 | 11% | 6 | 32% | 6 | 32% | 12 | 63% |
| General Education Students | 39 | 4 | 10% | 10 | 26% | 14 | 36% | 11 | 28% | 25 | 64% |
| Students with Disabilities | 5 | 4 | 80% | 1 | 20% | 0 | 0% | 0 | 0% | 0 | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | — | — | — | — | — | — | — | — | — | — |
| White | 43 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 44 | 8 | 18% | 11 | 25% | 14 | 32% | 11 | 25% | 25 | 57% |
| Economically Disadvantaged | 15 | 5 | 33% | 3 | 20% | 6 | 40% | 1 | 7% | 7 | 47% |
| Not Economically Disadvantaged | 29 | 3 | 10% | 8 | 28% | 8 | 28% | 10 | 34% | 18 | 62% |
| Non-English Language Learner | 44 | 8 | 18% | 11 | 25% | 14 | 32% | 11 | 25% | 25 | 57% |
| Not in Foster Care | 44 | 8 | 18% | 11 | 25% | 14 | 32% | 11 | 25% | 25 | 57% |
| Not Homeless | 44 | 8 | 18% | 11 | 25% | 14 | 32% | 11 | 25% | 25 | 57% |
| Not Migrant | 44 | 8 | 18% | 11 | 25% | 14 | 32% | 11 | 25% | 25 | 57% |
| Parent Not in Armed Forces | 44 | 8 | 18% | 11 | 25% | 14 | 32% | 11 | 25% | 25 | 57% |

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)



Percent Scoring at Levels for All Students

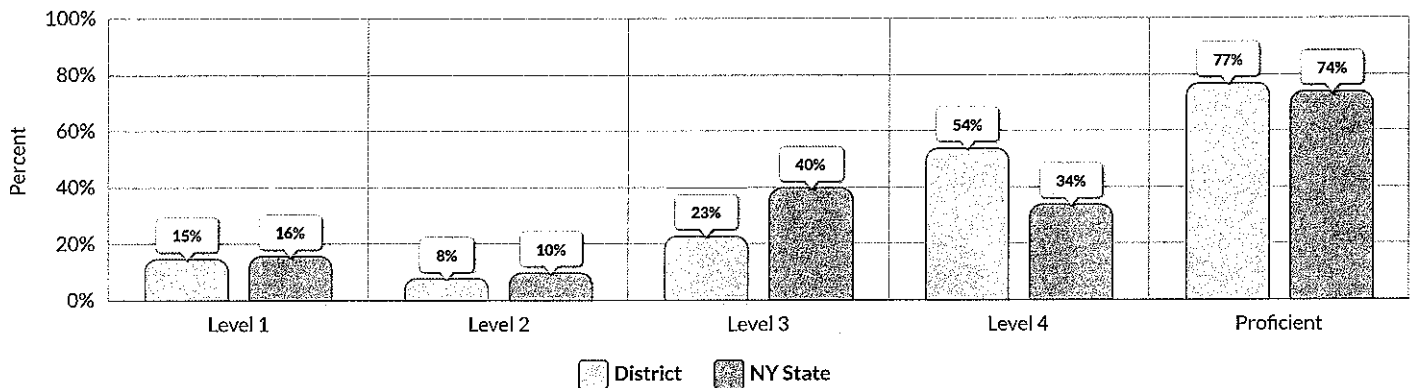


| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 37 | 3 | 8% | 3 | 8% | 28 | 76% | 3 | 8% | 31 | 84% |
| Female | 19 | 1 | 5% | 2 | 11% | 15 | 79% | 1 | 5% | 16 | 84% |
| Male | 18 | 2 | 11% | 1 | 6% | 13 | 72% | 2 | 11% | 15 | 83% |
| General Education Students | 36 | — | — | — | — | — | — | — | — | — | — |
| Students with Disabilities | 1 | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 1 | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 3 | — | — | — | — | — | — | — | — | — | — |
| White | 32 | 3 | 9% | 2 | 6% | 24 | 75% | 3 | 9% | 27 | 84% |
| Multiracial | 1 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 5 | 0 | 0% | 1 | 20% | 4 | 80% | 0 | 0% | 4 | 80% |
| Economically Disadvantaged | 12 | 1 | 8% | 2 | 17% | 9 | 75% | 0 | 0% | 9 | 75% |
| Not Economically Disadvantaged | 25 | 2 | 8% | 1 | 4% | 19 | 76% | 3 | 12% | 22 | 88% |
| Non-English Language Learner | 37 | 3 | 8% | 3 | 8% | 28 | 76% | 3 | 8% | 31 | 84% |
| Not in Foster Care | 37 | 3 | 8% | 3 | 8% | 28 | 76% | 3 | 8% | 31 | 84% |
| Not Homeless | 37 | 3 | 8% | 3 | 8% | 28 | 76% | 3 | 8% | 31 | 84% |
| Not Migrant | 37 | 3 | 8% | 3 | 8% | 28 | 76% | 3 | 8% | 31 | 84% |
| Parent Not in Armed Forces | 37 | 3 | 8% | 3 | 8% | 28 | 76% | 3 | 8% | 31 | 84% |

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2023-24)



Percent Scoring at Levels for All Students

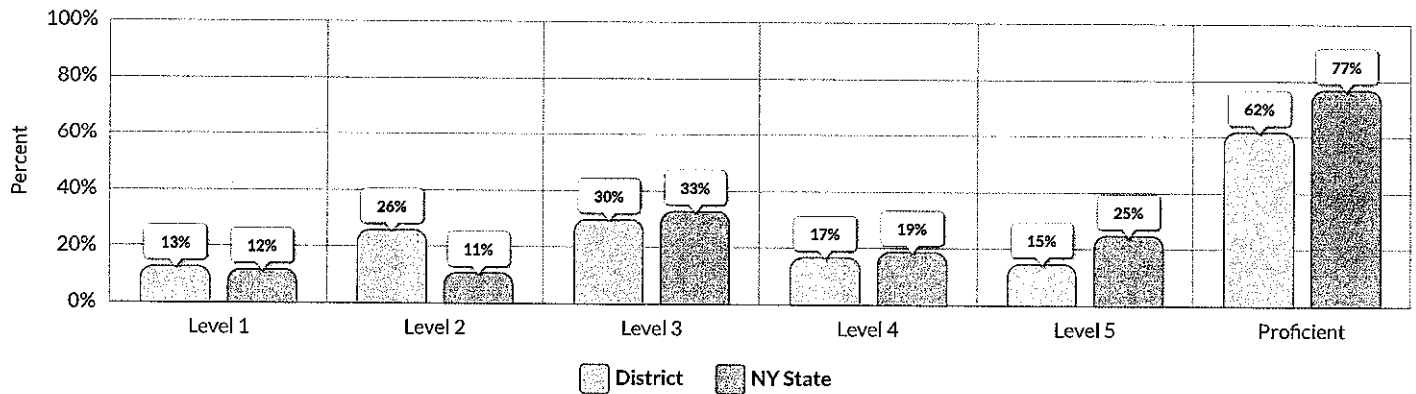


| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 13 | 2 | 15% | 1 | 8% | 3 | 23% | 7 | 54% | 10 | 77% |
| Female | 5 | 1 | 20% | 1 | 20% | 0 | 0% | 3 | 60% | 3 | 60% |
| Male | 8 | 1 | 13% | 0 | 0% | 3 | 38% | 4 | 50% | 7 | 88% |
| General Education Students | 13 | 2 | 15% | 1 | 8% | 3 | 23% | 7 | 54% | 10 | 77% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 1 | — | — | — | — | — | — | — | — | — | — |
| White | 11 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 13 | 2 | 15% | 1 | 8% | 3 | 23% | 7 | 54% | 10 | 77% |
| Economically Disadvantaged | 3 | — | — | — | — | — | — | — | — | — | — |
| Not Economically Disadvantaged | 10 | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 13 | 2 | 15% | 1 | 8% | 3 | 23% | 7 | 54% | 10 | 77% |
| Not in Foster Care | 13 | 2 | 15% | 1 | 8% | 3 | 23% | 7 | 54% | 10 | 77% |
| Not Homeless | 13 | 2 | 15% | 1 | 8% | 3 | 23% | 7 | 54% | 10 | 77% |
| Not Migrant | 13 | 2 | 15% | 1 | 8% | 3 | 23% | 7 | 54% | 10 | 77% |
| Parent Not in Armed Forces | 13 | 2 | 15% | 1 | 8% | 3 | 23% | 7 | 54% | 10 | 77% |

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)



Percent Scoring at Levels for All Students

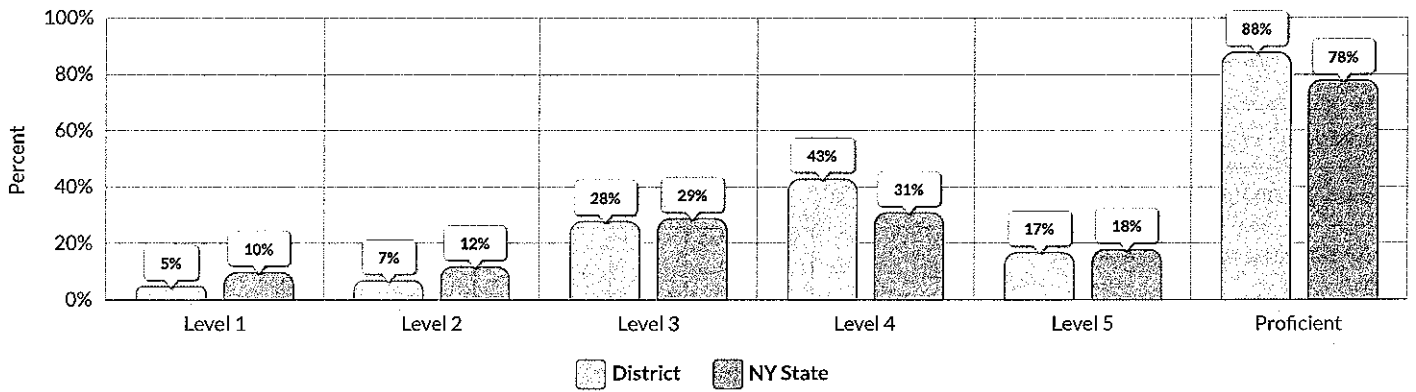


| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|-------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 47 | 6 | 13% | 12 | 26% | 14 | 30% | 8 | 17% | 7 | 15% | 29 | 62% |
| Female | 20 | 1 | 5% | 5 | 25% | 5 | 25% | 5 | 25% | 4 | 20% | 14 | 70% |
| Male | 27 | 5 | 19% | 7 | 26% | 9 | 33% | 3 | 11% | 3 | 11% | 15 | 56% |
| General Education Students | 39 | 3 | 8% | 9 | 23% | 13 | 33% | 7 | 18% | 7 | 18% | 27 | 69% |
| Students with Disabilities | 8 | 3 | 38% | 3 | 38% | 1 | 13% | 1 | 13% | 0 | 0% | 2 | 25% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 2 | — | — | — | — | — | — | — | — | — | — | — | — |
| White | 43 | — | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 47 | 6 | 13% | 12 | 26% | 14 | 30% | 8 | 17% | 7 | 15% | 29 | 62% |
| Economically Disadvantaged | 18 | 3 | 17% | 7 | 39% | 3 | 17% | 4 | 22% | 1 | 6% | 8 | 44% |
| Not Economically Disadvantaged | 29 | 3 | 10% | 5 | 17% | 11 | 38% | 4 | 14% | 6 | 21% | 21 | 72% |
| Non-English Language Learner | 47 | 6 | 13% | 12 | 26% | 14 | 30% | 8 | 17% | 7 | 15% | 29 | 62% |
| Not in Foster Care | 47 | 6 | 13% | 12 | 26% | 14 | 30% | 8 | 17% | 7 | 15% | 29 | 62% |
| Not Homeless | 47 | 6 | 13% | 12 | 26% | 14 | 30% | 8 | 17% | 7 | 15% | 29 | 62% |
| Not Migrant | 47 | 6 | 13% | 12 | 26% | 14 | 30% | 8 | 17% | 7 | 15% | 29 | 62% |
| Parent Not in Armed Forces | 47 | 6 | 13% | 12 | 26% | 14 | 30% | 8 | 17% | 7 | 15% | 29 | 62% |

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)



Percent Scoring at Levels for All Students



| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|----------------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 58 | 3 | 5% | 4 | 7% | 16 | 28% | 25 | 43% | 10 | 17% | 51 | 88% |
| Female | 25 | 0 | 0% | 1 | 4% | 5 | 20% | 13 | 52% | 6 | 24% | 24 | 96% |
| Male | 33 | 3 | 9% | 3 | 9% | 11 | 33% | 12 | 36% | 4 | 12% | 27 | 82% |
| General Education Students | 50 | 2 | 4% | 1 | 2% | 13 | 26% | 24 | 48% | 10 | 20% | 47 | 94% |
| Students with Disabilities | 8 | 1 | 13% | 3 | 38% | 3 | 38% | 1 | 13% | 0 | 0% | 4 | 50% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 3 | — | — | — | — | — | — | — | — | — | — | — | — |
| White | 52 | 3 | 6% | 4 | 8% | 12 | 23% | 23 | 44% | 10 | 19% | 45 | 87% |
| Multiracial | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 6 | 0 | 0% | 0 | 0% | 4 | 67% | 2 | 33% | 0 | 0% | 6 | 100% |
| Economically Disadvantaged | 23 | 1 | 4% | 3 | 13% | 9 | 39% | 8 | 35% | 2 | 9% | 19 | 83% |
| Not Economically Disadvantaged | 35 | 2 | 6% | 1 | 3% | 7 | 20% | 17 | 49% | 8 | 23% | 32 | 91% |
| Non-English Language Learner | 58 | 3 | 5% | 4 | 7% | 16 | 28% | 25 | 43% | 10 | 17% | 51 | 88% |
| Not in Foster Care | 58 | 3 | 5% | 4 | 7% | 16 | 28% | 25 | 43% | 10 | 17% | 51 | 88% |
| Not Homeless | 58 | 3 | 5% | 4 | 7% | 16 | 28% | 25 | 43% | 10 | 17% | 51 | 88% |
| Not Migrant | 58 | 3 | 5% | 4 | 7% | 16 | 28% | 25 | 43% | 10 | 17% | 51 | 88% |
| Parent Not in Armed Forces | 58 | 3 | 5% | 4 | 7% | 16 | 28% | 25 | 43% | 10 | 17% | 51 | 88% |

TOTAL COHORT REGENTS EXAMINATION RESULTS

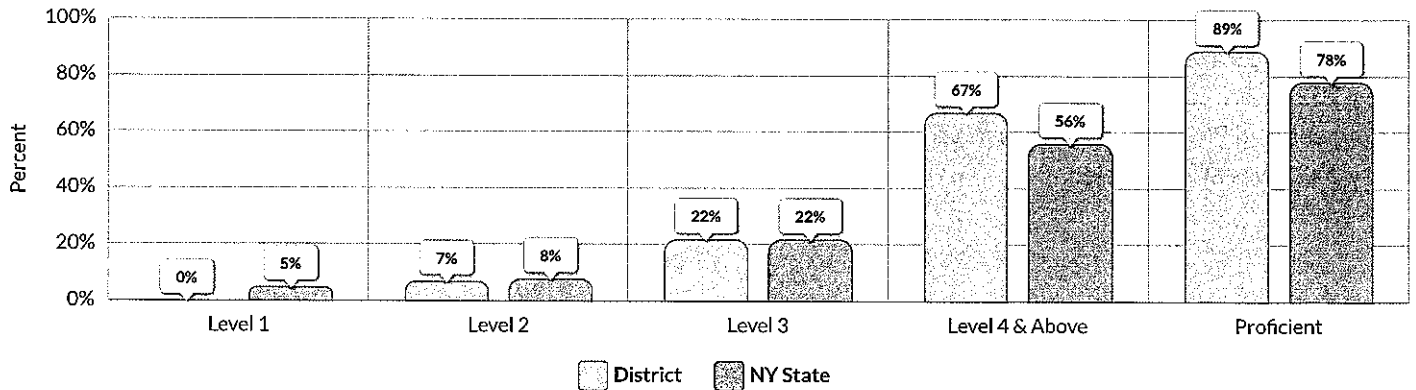
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2020 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students

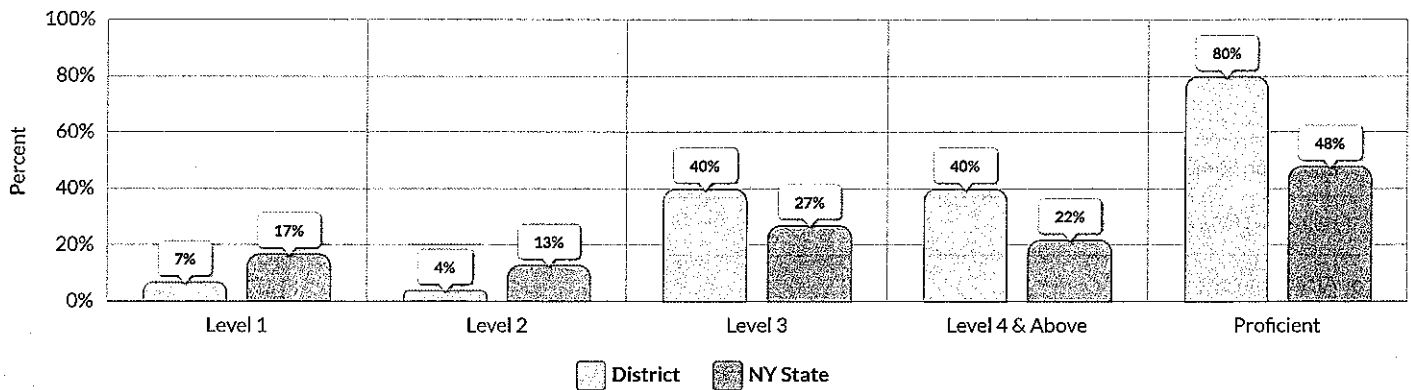


| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|-------------------------------------|--------|------------|-----|--------|------|---------|----|---------|-----|---------|-----|-----------------|-----|-------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 45 | 2 | 4% | 43 | 96% | 0 | 0% | 3 | 7% | 10 | 22% | 30 | 67% | 40 | 89% |
| Female | 19 | 0 | 0% | 19 | 100% | 0 | 0% | 3 | 16% | 3 | 16% | 13 | 68% | 16 | 84% |
| Male | 26 | 2 | 8% | 24 | 92% | 0 | 0% | 0 | 0% | 7 | 27% | 17 | 65% | 24 | 92% |
| General Education Students | 39 | 1 | 3% | 38 | 97% | 0 | 0% | 2 | 5% | 7 | 18% | 29 | 74% | 36 | 92% |
| Students with Disabilities | 6 | 1 | 17% | 5 | 83% | 0 | 0% | 1 | 17% | 3 | 50% | 1 | 17% | 4 | 67% |
| Black or African American | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| White | 42 | 2 | — | 40 | — | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 45 | 2 | 4% | 43 | 96% | 0 | 0% | 3 | 7% | 10 | 22% | 30 | 67% | 40 | 89% |
| Economically Disadvantaged | 14 | 2 | 14% | 12 | 86% | 0 | 0% | 2 | 14% | 3 | 21% | 7 | 50% | 10 | 71% |
| Not Economically Disadvantaged | 31 | 0 | 0% | 31 | 100% | 0 | 0% | 1 | 3% | 7 | 23% | 23 | 74% | 30 | 97% |
| Non-English Language Learner | 45 | 2 | 4% | 43 | 96% | 0 | 0% | 3 | 7% | 10 | 22% | 30 | 67% | 40 | 89% |
| Not in Foster Care | 45 | 2 | 4% | 43 | 96% | 0 | 0% | 3 | 7% | 10 | 22% | 30 | 67% | 40 | 89% |
| Not Homeless | 45 | 2 | 4% | 43 | 96% | 0 | 0% | 3 | 7% | 10 | 22% | 30 | 67% | 40 | 89% |
| Not Migrant | 45 | 2 | 4% | 43 | 96% | 0 | 0% | 3 | 7% | 10 | 22% | 30 | 67% | 40 | 89% |
| Parent Not in Armed Forces | 45 | 2 | 4% | 43 | 96% | 0 | 0% | 3 | 7% | 10 | 22% | 30 | 67% | 40 | 89% |

2020 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|-------------------------------------|--------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|-----------------|-----|-------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 45 | 4 | 9% | 41 | 91% | 3 | 7% | 2 | 4% | 18 | 40% | 18 | 40% | 36 | 80% |
| Female | 19 | 1 | 5% | 18 | 95% | 2 | 11% | 0 | 0% | 7 | 37% | 9 | 47% | 16 | 84% |
| Male | 26 | 3 | 12% | 23 | 88% | 1 | 4% | 2 | 8% | 11 | 42% | 9 | 35% | 20 | 77% |
| General Education Students | 39 | 3 | 8% | 36 | 92% | 3 | 8% | 2 | 5% | 13 | 33% | 18 | 46% | 31 | 79% |
| Students with Disabilities | 6 | 1 | 17% | 5 | 83% | 0 | 0% | 0 | 0% | 5 | 83% | 0 | 0% | 5 | 83% |
| Black or African American | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| White | 42 | 4 | — | 38 | — | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 45 | 4 | 9% | 41 | 91% | 3 | 7% | 2 | 4% | 18 | 40% | 18 | 40% | 36 | 80% |
| Economically Disadvantaged | 14 | 3 | 21% | 11 | 79% | 1 | 7% | 2 | 14% | 5 | 36% | 3 | 21% | 8 | 57% |
| Not Economically Disadvantaged | 31 | 1 | 3% | 30 | 97% | 2 | 6% | 0 | 0% | 13 | 42% | 15 | 48% | 28 | 90% |
| Non-English Language Learner | 45 | 4 | 9% | 41 | 91% | 3 | 7% | 2 | 4% | 18 | 40% | 18 | 40% | 36 | 80% |
| Not in Foster Care | 45 | 4 | 9% | 41 | 91% | 3 | 7% | 2 | 4% | 18 | 40% | 18 | 40% | 36 | 80% |
| Not Homeless | 45 | 4 | 9% | 41 | 91% | 3 | 7% | 2 | 4% | 18 | 40% | 18 | 40% | 36 | 80% |
| Not Migrant | 45 | 4 | 9% | 41 | 91% | 3 | 7% | 2 | 4% | 18 | 40% | 18 | 40% | 36 | 80% |
| Parent Not in Armed Forces | 45 | 4 | 9% | 41 | 91% | 3 | 7% | 2 | 4% | 18 | 40% | 18 | 40% | 36 | 80% |

2020 TOTAL COHORT EXEMPTIONS IN MATH

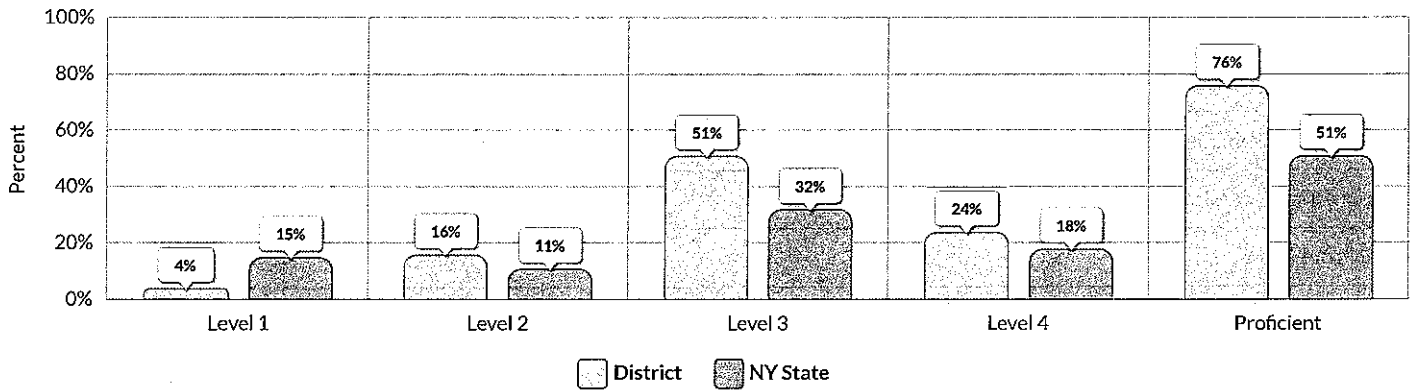
| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|--------------------------------|--------------|--------------------|----|----------------|-----|
| | | # | % | # | % |
| All Students | 25 | 2 | 8 | 23 | 92 |
| Female | 11 | 1 | 9 | 10 | 91 |
| Male | 14 | 1 | 7 | 13 | 93 |
| General Education Students | 24 | 2 | 8 | 22 | 92 |
| Students with Disabilities | 1 | 0 | 0 | 1 | 100 |
| Black or African American | 1 | 0 | 0 | 1 | 100 |
| White | 24 | 2 | 8 | 22 | 92 |
| Economically Disadvantaged | 7 | 2 | 29 | 5 | 71 |
| Not Economically Disadvantaged | 18 | 0 | 0 | 18 | 100 |
| Non-English Language Learner | 25 | 2 | 8 | 23 | 92 |
| Not in Foster Care | 25 | 2 | 8 | 23 | 92 |
| Not Homeless | 25 | 2 | 8 | 23 | 92 |
| Not Migrant | 25 | 2 | 8 | 23 | 92 |
| Parent Not in Armed Forces | 25 | 2 | 8 | 23 | 92 |

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------------------|--------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 45 | 2 | 4% | 43 | 96% | 2 | 4% | 7 | 16% | 23 | 51% | 11 | 24% | 34 | 76% |
| Female | 19 | 1 | 5% | 18 | 95% | 2 | 11% | 2 | 11% | 8 | 42% | 6 | 32% | 14 | 74% |
| Male | 26 | 1 | 4% | 25 | 96% | 0 | 0% | 5 | 19% | 15 | 58% | 5 | 19% | 20 | 77% |
| General Education Students | 39 | 1 | 3% | 38 | 97% | 1 | 3% | 4 | 10% | 22 | 56% | 11 | 28% | 33 | 85% |
| Students with Disabilities | 6 | 1 | 17% | 5 | 83% | 1 | 17% | 3 | 50% | 1 | 17% | 0 | 0% | 1 | 17% |
| Black or African American | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| White | 42 | 2 | — | 40 | — | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 45 | 2 | 4% | 43 | 96% | 2 | 4% | 7 | 16% | 23 | 51% | 11 | 24% | 34 | 76% |
| Economically Disadvantaged | 14 | 1 | 7% | 13 | 93% | 1 | 7% | 4 | 29% | 7 | 50% | 1 | 7% | 8 | 57% |
| Not Economically Disadvantaged | 31 | 1 | 3% | 30 | 97% | 1 | 3% | 3 | 10% | 16 | 52% | 10 | 32% | 26 | 84% |
| Non-English Language Learner | 45 | 2 | 4% | 43 | 96% | 2 | 4% | 7 | 16% | 23 | 51% | 11 | 24% | 34 | 76% |
| Not in Foster Care | 45 | 2 | 4% | 43 | 96% | 2 | 4% | 7 | 16% | 23 | 51% | 11 | 24% | 34 | 76% |
| Not Homeless | 45 | 2 | 4% | 43 | 96% | 2 | 4% | 7 | 16% | 23 | 51% | 11 | 24% | 34 | 76% |
| Not Migrant | 45 | 2 | 4% | 43 | 96% | 2 | 4% | 7 | 16% | 23 | 51% | 11 | 24% | 34 | 76% |
| Parent Not in Armed Forces | 45 | 2 | 4% | 43 | 96% | 2 | 4% | 7 | 16% | 23 | 51% | 11 | 24% | 34 | 76% |

2020 TOTAL COHORT EXEMPTIONS IN SCIENCE

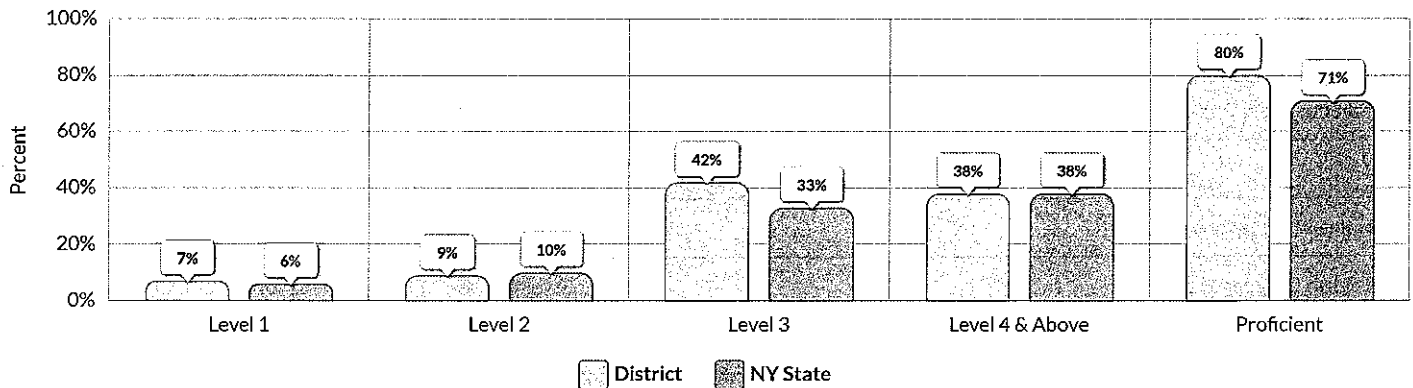
| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|--------------------------------|--------------|--------------------|---|----------------|-----|
| | | # | % | # | % |
| All Students | 41 | 0 | 0 | 41 | 100 |
| Female | 18 | 0 | 0 | 18 | 100 |
| Male | 23 | 0 | 0 | 23 | 100 |
| General Education Students | 37 | 0 | 0 | 37 | 100 |
| Students with Disabilities | 4 | 0 | 0 | 4 | 100 |
| Black or African American | 1 | 0 | 0 | 1 | 100 |
| Hispanic or Latino | 1 | 0 | 0 | 1 | 100 |
| White | 38 | 0 | 0 | 38 | 100 |
| Multiracial | 1 | 0 | 0 | 1 | 100 |
| Economically Disadvantaged | 12 | 0 | 0 | 12 | 100 |
| Not Economically Disadvantaged | 29 | 0 | 0 | 29 | 100 |
| Non-English Language Learner | 41 | 0 | 0 | 41 | 100 |
| Not in Foster Care | 41 | 0 | 0 | 41 | 100 |
| Not Homeless | 41 | 0 | 0 | 41 | 100 |
| Not Migrant | 41 | 0 | 0 | 41 | 100 |
| Parent Not in Armed Forces | 41 | 0 | 0 | 41 | 100 |

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students



| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|-------------------------------------|--------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|-----------------|-----|-------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 45 | 2 | 4% | 43 | 96% | 3 | 7% | 4 | 9% | 19 | 42% | 17 | 38% | 36 | 80% |
| Female | 19 | 0 | 0% | 19 | 100% | 2 | 11% | 1 | 5% | 9 | 47% | 7 | 37% | 16 | 84% |
| Male | 26 | 2 | 8% | 24 | 92% | 1 | 4% | 3 | 12% | 10 | 38% | 10 | 38% | 20 | 77% |
| General Education Students | 39 | 1 | 3% | 38 | 97% | 2 | 5% | 2 | 5% | 17 | 44% | 17 | 44% | 34 | 87% |
| Students with Disabilities | 6 | 1 | 17% | 5 | 83% | 1 | 17% | 2 | 33% | 2 | 33% | 0 | 0% | 2 | 33% |
| Black or African American | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| White | 42 | 2 | — | 40 | — | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 45 | 2 | 4% | 43 | 96% | 3 | 7% | 4 | 9% | 19 | 42% | 17 | 38% | 36 | 80% |
| Economically Disadvantaged | 14 | 2 | 14% | 12 | 86% | 3 | 21% | 0 | 0% | 7 | 50% | 2 | 14% | 9 | 64% |
| Not Economically Disadvantaged | 31 | 0 | 0% | 31 | 100% | 0 | 0% | 4 | 13% | 12 | 39% | 15 | 48% | 27 | 87% |
| Non-English Language Learner | 45 | 2 | 4% | 43 | 96% | 3 | 7% | 4 | 9% | 19 | 42% | 17 | 38% | 36 | 80% |
| Not in Foster Care | 45 | 2 | 4% | 43 | 96% | 3 | 7% | 4 | 9% | 19 | 42% | 17 | 38% | 36 | 80% |
| Not Homeless | 45 | 2 | 4% | 43 | 96% | 3 | 7% | 4 | 9% | 19 | 42% | 17 | 38% | 36 | 80% |
| Not Migrant | 45 | 2 | 4% | 43 | 96% | 3 | 7% | 4 | 9% | 19 | 42% | 17 | 38% | 36 | 80% |
| Parent Not in Armed Forces | 45 | 2 | 4% | 43 | 96% | 3 | 7% | 4 | 9% | 19 | 42% | 17 | 38% | 36 | 80% |

2020 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

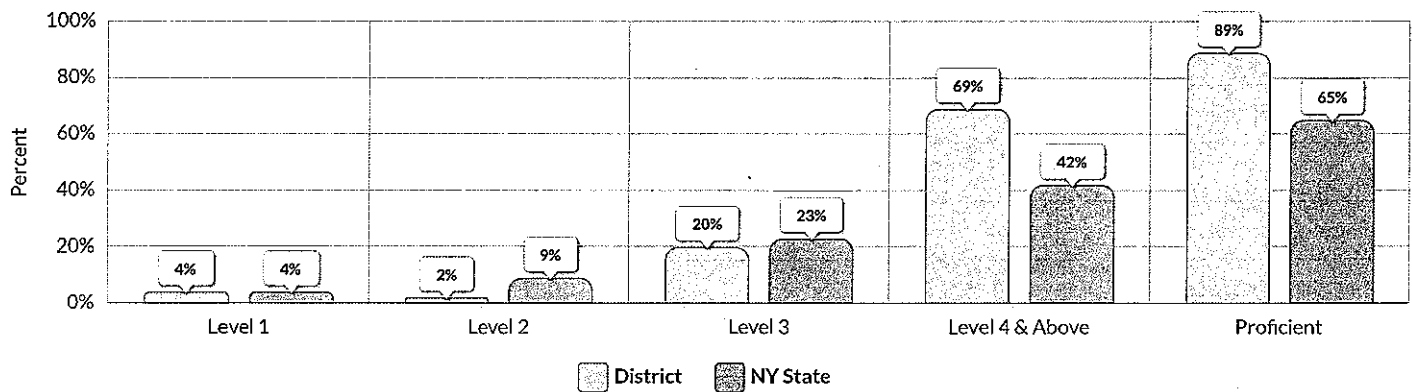
| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|------------------------------|--------------|--------------------|-----|----------------|---|
| | | # | % | # | % |
| All Students | 1 | 1 | 100 | 0 | 0 |
| Male | 1 | 1 | 100 | 0 | 0 |
| General Education Students | 1 | 1 | 100 | 0 | 0 |
| White | 1 | 1 | 100 | 0 | 0 |
| Economically Disadvantaged | 1 | 1 | 100 | 0 | 0 |
| Non-English Language Learner | 1 | 1 | 100 | 0 | 0 |
| Not in Foster Care | 1 | 1 | 100 | 0 | 0 |
| Not Homeless | 1 | 1 | 100 | 0 | 0 |
| Not Migrant | 1 | 1 | 100 | 0 | 0 |
| Parent Not in Armed Forces | 1 | 1 | 100 | 0 | 0 |

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|-------------------------------------|--------|------------|-----|--------|------|---------|-----|---------|----|---------|-----|-----------------|-----|-------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 45 | 2 | 4% | 43 | 96% | 2 | 4% | 1 | 2% | 9 | 20% | 31 | 69% | 40 | 89% |
| Female | 19 | 0 | 0% | 19 | 100% | 2 | 11% | 1 | 5% | 2 | 11% | 14 | 74% | 16 | 84% |
| Male | 26 | 2 | 8% | 24 | 92% | 0 | 0% | 0 | 0% | 7 | 27% | 17 | 65% | 24 | 92% |
| General Education Students | 39 | 1 | 3% | 38 | 97% | 1 | 3% | 1 | 3% | 7 | 18% | 29 | 74% | 36 | 92% |
| Students with Disabilities | 6 | 1 | 17% | 5 | 83% | 1 | 17% | 0 | 0% | 2 | 33% | 2 | 33% | 4 | 67% |
| Black or African American | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| White | 42 | 2 | — | 40 | — | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 45 | 2 | 4% | 43 | 96% | 2 | 4% | 1 | 2% | 9 | 20% | 31 | 69% | 40 | 89% |
| Economically Disadvantaged | 14 | 2 | 14% | 12 | 86% | 1 | 7% | 0 | 0% | 6 | 43% | 5 | 36% | 11 | 79% |
| Not Economically Disadvantaged | 31 | 0 | 0% | 31 | 100% | 1 | 3% | 1 | 3% | 3 | 10% | 26 | 84% | 29 | 94% |
| Non-English Language Learner | 45 | 2 | 4% | 43 | 96% | 2 | 4% | 1 | 2% | 9 | 20% | 31 | 69% | 40 | 89% |
| Not in Foster Care | 45 | 2 | 4% | 43 | 96% | 2 | 4% | 1 | 2% | 9 | 20% | 31 | 69% | 40 | 89% |
| Not Homeless | 45 | 2 | 4% | 43 | 96% | 2 | 4% | 1 | 2% | 9 | 20% | 31 | 69% | 40 | 89% |
| Not Migrant | 45 | 2 | 4% | 43 | 96% | 2 | 4% | 1 | 2% | 9 | 20% | 31 | 69% | 40 | 89% |
| Parent Not in Armed Forces | 45 | 2 | 4% | 43 | 96% | 2 | 4% | 1 | 2% | 9 | 20% | 31 | 69% | 40 | 89% |

2020 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|------------------------------|--------------|--------------------|---|----------------|-----|
| | | # | % | # | % |
| All Students | 1 | 0 | 0 | 1 | 100 |
| Male | 1 | 0 | 0 | 1 | 100 |
| General Education Students | 1 | 0 | 0 | 1 | 100 |
| White | 1 | 0 | 0 | 1 | 100 |
| Economically Disadvantaged | 1 | 0 | 0 | 1 | 100 |
| Non-English Language Learner | 1 | 0 | 0 | 1 | 100 |
| Not in Foster Care | 1 | 0 | 0 | 1 | 100 |
| Not Homeless | 1 | 0 | 0 | 1 | 100 |
| Not Migrant | 1 | 0 | 0 | 1 | 100 |
| Parent Not in Armed Forces | 1 | 0 | 0 | 1 | 100 |

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

| Grade | Total | Not Tested | | Tested | | Entering | | Emerging | | Transitioning | | Expanding | | Commanding (Proficient) | |
|--------------|-------|------------|-----|--------|------|----------|---|----------|---|---------------|---|-----------|---|-------------------------|---|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Kindergarten | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Grade 1 | 2 | 0 | 0% | 2 | 100% | — | — | — | — | — | — | — | — | — | — |
| Grade 2 | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Grade 3 | 2 | 1 | 50% | 1 | 50% | — | — | — | — | — | — | — | — | — | — |
| Grade 4 | 2 | 0 | 0% | 2 | 100% | — | — | — | — | — | — | — | — | — | — |
| Grade 5 | 2 | 0 | 0% | 2 | 100% | — | — | — | — | — | — | — | — | — | — |
| Grade 6 | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Grade 9 | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Grade 10 | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |

NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

| Grade/Subject | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------|-------|------------|------|--------|----|---------|----|---------|----|---------|----|---------|----|------------------------------|----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Secondary-Level ELA | 3 | 3 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Secondary-Level Math | 3 | 3 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Secondary-Level Science | 3 | 3 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

| SUBGROUP | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 41% | 28% | 22% | 9% | 28% | 36% | 29% | 8% |
| Students with Disabilities | 73% | 18% | 8% | 1% | 63% | 28% | 7% | 2% |
| American Indian/Alaska Native | * | * | * | * | * | * | * | * |
| Asian/Pacific Islander | 26% | 25% | 30% | 19% | 14% | 26% | 40% | 20% |
| Black | 55% | 29% | 13% | 3% | 44% | 39% | 15% | 2% |
| Hispanic | 51% | 27% | 16% | 6% | 39% | 38% | 20% | 3% |
| White | 32% | 31% | 26% | 11% | 19% | 35% | 36% | 10% |
| Two or more races | 39% | 23% | 25% | 14% | 12% | 40% | 33% | 14% |
| English Language Learners | 79% | 17% | 3% | 0% | 59% | 29% | 12% | 1% |
| Economically Disadvantaged | 52% | 28% | 16% | 5% | 39% | 37% | 20% | 3% |

NEW YORK STATE NAEP GRADE 8

| | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 35% | 34% | 26% | 5% | 42% | 31% | 18% | 8% |
| Students with Disabilities | 65% | 25% | 10% | 1% | 73% | 19% | 6% | 2% |
| American Indian/Alaska Native | * | * | * | * | * | * | * | * |
| Asian/Pacific Islander | 17% | 32% | 38% | 13% | 19% | 24% | 30% | 27% |
| Black | 42% | 37% | 19% | 2% | 56% | 28% | 13% | 2% |
| Hispanic | 47% | 32% | 19% | 2% | 59% | 29% | 10% | 2% |
| White | 28% | 36% | 30% | 7% | 29% | 36% | 25% | 10% |
| Two or more races | * | * | * | * | 45% | 32% | 17% | 6% |
| English Language Learners | 85% | 10% | 4% | 1% | 83% | 13% | 4% | 1% |
| Economically Disadvantaged | 44% | 34% | 19% | 3% | 54% | 29% | 14% | 4% |

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

| | Grade 4 Participation Rate | | Grade 8 Participation Rate | |
|----------------------------|----------------------------|------|----------------------------|------|
| | READING | MATH | READING | MATH |
| All Students | 89% | 89% | 79% | 81% |
| Students with Disabilities | 85% | 91% | 87% | 93% |
| English Language Learners | 83% | 84% | 78% | 90% |

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

| | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 41% | 29% | 22% | 8% | 24% | 36% | 31% | 9% |
| Students with Disabilities | 72% | 18% | 8% | 1% | 53% | 31% | 13% | 3% |
| American Indian/Alaska Native | 59% | 26% | 13% | 3% | 43% | 37% | 18% | 2% |
| Asian/Pacific Islander | 23% | 26% | 31% | 20% | 12% | 24% | 39% | 25% |
| Black | 57% | 27% | 13% | 3% | 41% | 40% | 17% | 2% |
| Hispanic | 52% | 27% | 16% | 4% | 34% | 39% | 23% | 4% |
| White | 30% | 31% | 28% | 11% | 14% | 35% | 39% | 12% |
| Two or more races | 37% | 29% | 24% | 10% | 20% | 36% | 33% | 11% |
| English Language Learners | 71% | 21% | 7% | 1% | 48% | 36% | 14% | 2% |
| Economically Disadvantaged | 53% | 28% | 16% | 4% | 35% | 40% | 22% | 3% |

NATIONAL NAEP GRADE 8

| | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 34% | 37% | 25% | 4% | 41% | 32% | 19% | 8% |
| Students with Disabilities | 67% | 25% | 8% | 1% | 75% | 18% | 5% | 2% |
| American Indian/Alaska Native | 45% | 38% | 16% | 1% | 60% | 29% | 9% | 3% |
| Asian/Pacific Islander | 17% | 30% | 40% | 13% | 18% | 26% | 28% | 29% |
| Black | 48% | 36% | 15% | 1% | 63% | 27% | 8% | 2% |
| Hispanic | 45% | 36% | 17% | 1% | 55% | 30% | 12% | 2% |
| White | 25% | 39% | 32% | 5% | 28% | 36% | 27% | 10% |
| Two or more races | 30% | 36% | 30% | 4% | 38% | 33% | 20% | 9% |
| English Language Learners | 71% | 25% | 5% | 0% | 77% | 18% | 4% | 1% |
| Economically Disadvantaged | 46% | 37% | 16% | 1% | 55% | 31% | 12% | 3% |

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

| | Grade 4 Participation Rate | | Grade 8 Participation Rate | |
|----------------------------|----------------------------|------|----------------------------|------|
| | READING | MATH | READING | MATH |
| All Students | 92% | 92% | 88% | 89% |
| Students with Disabilities | 89% | 90% | 89% | 90% |
| English Language Learners | 92% | 93% | 91% | 92% |

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24)**INEXPERIENCED TEACHERS AND PRINCIPALS**

| | TEACHERS | | | PRINCIPALS | | |
|--------------------------------|----------|--------------------|--------------------|------------|--------------------|--------------------|
| | Total | # Inexperienced | % Inexperienced | Total | # Inexperienced | % Inexperienced |
| THIS DISTRICT | 71 | 12 | 17% | 2 | 1 | 50% |
| STATEWIDE | 215,701 | 40,882 | 19% | 5,023 | 1,789 | 36% |
| STATEWIDE HIGH-POVERTY SCHOOLS | 48,060 | 12,707 | 26% | 1,254 | 512 | 41% |
| STATEWIDE LOW-POVERTY SCHOOLS | 63,145 | 8,190 | 13% | 1,229 | 344 | 28% |

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

| | Total | TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION | |
|--------------------------------|---------|---|-----|
| | | # | % |
| THIS DISTRICT | 71 | 2 | 3% |
| STATEWIDE | 205,583 | 18,704 | 9% |
| STATEWIDE HIGH-POVERTY SCHOOLS | 43,665 | 9,053 | 21% |
| STATEWIDE LOW-POVERTY SCHOOLS | 60,759 | 1,288 | 2% |

TOTAL COHORT GRADUATION RATE (2023-24)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

| Subgroup | Total Enrolled | GRAD RATE | | REGENTS WITH ADVANCED DESIGNATION | | REGENTS DIPLOMA | | LOCAL DIPLOMA | | NON DIPLOMA CRED | | STILL ENROLLED | | GED TRANSFER | | DROPOUT | |
|---|----------------|-----------|------|-----------------------------------|-----|-----------------|-----|---------------|----|------------------|-----|----------------|----|--------------|----|---------|----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 45 | 43 | 96% | 13 | 29% | 30 | 67% | 0 | 0% | 1 | 2% | 0 | 0% | 0 | 0% | 1 | 2% |
| Female | 19 | 19 | 100% | 7 | 37% | 12 | 63% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Male | 26 | 24 | 92% | 6 | 23% | 18 | 69% | 0 | 0% | 1 | 4% | 0 | 0% | 0 | 0% | 1 | 4% |
| Non-binary | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| General Education Students | 39 | 38 | 97% | 13 | 33% | 25 | 64% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 3% |
| Students with Disabilities | 6 | 5 | 83% | 0 | 0% | 5 | 83% | 0 | 0% | 1 | 17% | 0 | 0% | 0 | 0% | 0 | 0% |
| American Indian or Alaska Native | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Black or African American | 1 | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 1 | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| White | 42 | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 1 | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| Economically Disadvantaged | 14 | 12 | 86% | 1 | 7% | 11 | 79% | 0 | 0% | 1 | 7% | 0 | 0% | 0 | 0% | 1 | 7% |
| Not Economically Disadvantaged | 31 | 31 | 100% | 12 | 39% | 19 | 61% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| English Language Learner | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Non-English Language Learner | 45 | 43 | 96% | 13 | 29% | 30 | 67% | 0 | 0% | 1 | 2% | 0 | 0% | 0 | 0% | 1 | 2% |
| In Foster Care | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not in Foster Care | 45 | 43 | 96% | 13 | 29% | 30 | 67% | 0 | 0% | 1 | 2% | 0 | 0% | 0 | 0% | 1 | 2% |

| Subgroup | Total Enrolled | GRAD RATE | | REGENTS WITH ADVANCED DESIGNATION | | REGENTS DIPLOMA | | LOCAL DIPLOMA | | NON DIPLOMA CRED | | STILL ENROLLED | | GED TRANSFER | | DROPOUT | |
|----------------------------|----------------|-----------|-----|-----------------------------------|-----|-----------------|-----|---------------|----|------------------|----|----------------|----|--------------|----|---------|----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Homeless | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Homeless | 45 | 43 | 96% | 13 | 29% | 30 | 67% | 0 | 0% | 1 | 2% | 0 | 0% | 0 | 0% | 1 | 2% |
| Migrant | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Migrant | 45 | 43 | 96% | 13 | 29% | 30 | 67% | 0 | 0% | 1 | 2% | 0 | 0% | 0 | 0% | 1 | 2% |
| Parent in Armed Forces | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Parent Not in Armed Forces | 45 | 43 | 96% | 13 | 29% | 30 | 67% | 0 | 0% | 1 | 2% | 0 | 0% | 0 | 0% | 1 | 2% |

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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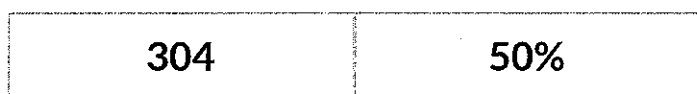
This report provides enrollment counts for schools and districts by various demographic groups for the 2023 - 24 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

FABIUS-POMPEY CSD ENROLLMENT (2023 - 24)

K-12 Enrollment: 614

ENROLLMENT BY GENDER

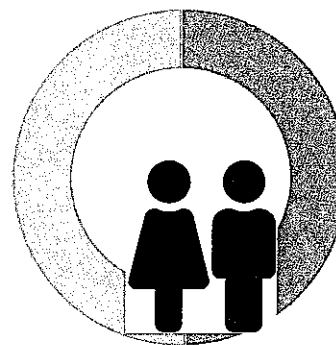
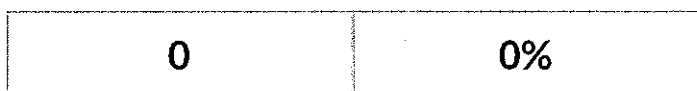
MALE



FEMALE



NON-BINARY

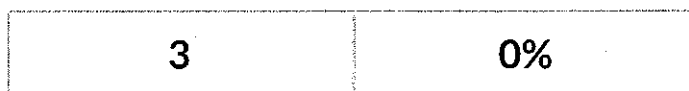


ENROLLMENT BY ETHNICITY

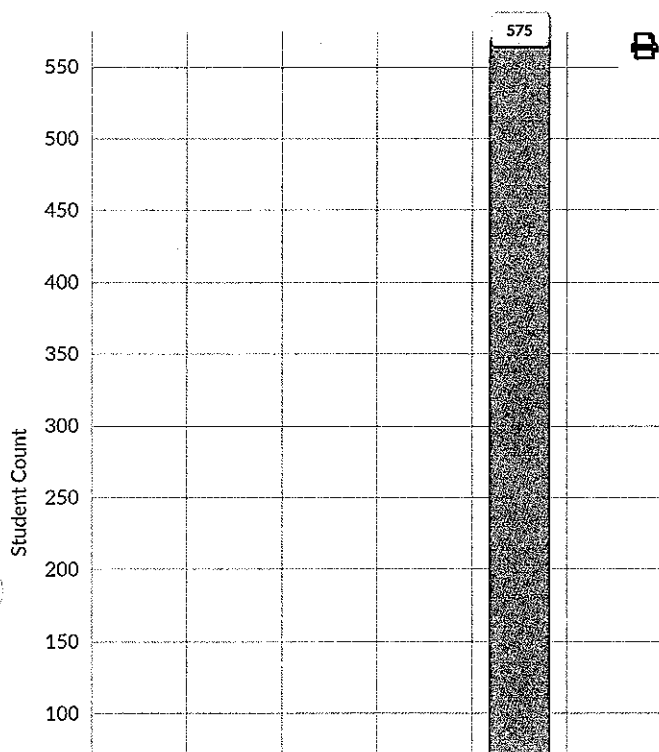
AMERICAN INDIAN OR ALASKA NATIVE

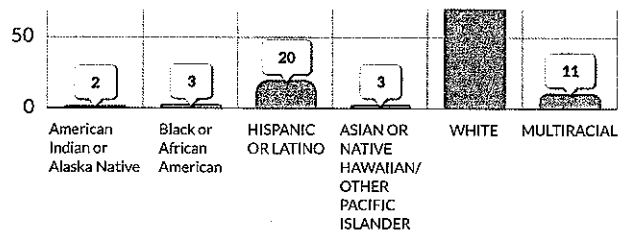


BLACK OR AFRICAN AMERICAN



HISPANIC OR LATINO





ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

| | |
|---|----|
| 3 | 0% |
|---|----|

WHITE

| | |
|-----|-----|
| 575 | 94% |
|-----|-----|

MULTIRACIAL

| | |
|----|----|
| 11 | 2% |
|----|----|

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

| | |
|----|----|
| 12 | 2% |
|----|----|

STUDENTS WITH DISABILITIES

| | |
|----|-----|
| 67 | 11% |
|----|-----|

ECONOMICALLY DISADVANTAGED

| | |
|-----|-----|
| 210 | 34% |
|-----|-----|

MIGRANT

| | |
|---|---|
| — | — |
|---|---|

HOMELESS

| | |
|---|---|
| — | — |
|---|---|

FOSTER CARE

| | |
|---|---|
| — | — |
|---|---|

PARENT IN ARMED FORCES

| | |
|---|---|
| — | — |
|---|---|

ENROLLMENT BY GRADE



K (FULL DAY)

| | |
|----|----|
| 52 | 8% |
|----|----|

1ST GRADE

| | |
|----|----|
| 48 | 7% |
|----|----|

2ND GRADE

| | |
|----|----|
| 54 | 8% |
|----|----|

3RD GRADE

| | |
|----|----|
| 45 | 7% |
|----|----|

4TH GRADE

| | |
|----|----|
| 57 | 9% |
|----|----|

5TH GRADE

| | |
|----|----|
| 34 | 5% |
|----|----|

6TH GRADE

| | |
|----|----|
| 42 | 7% |
|----|----|

7TH GRADE

| | |
|----|----|
| 53 | 8% |
|----|----|

8TH GRADE

| | |
|----|----|
| 50 | 8% |
|----|----|

9TH GRADE

| | |
|----|----|
| 44 | 7% |
|----|----|

10TH GRADE

| | |
|----|----|
| 39 | 6% |
|----|----|

11TH GRADE

| | |
|----|----|
| 57 | 9% |
|----|----|

12TH GRADE

UNGRADED SEC...

| | |
|----|----|
| 37 | 6% |
|----|----|

| | |
|---|----|
| 2 | 0% |
|---|----|

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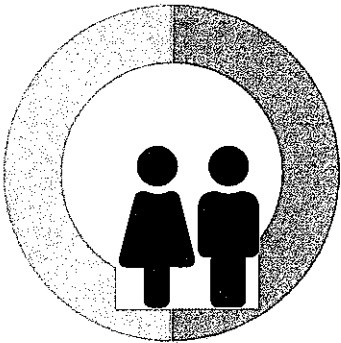
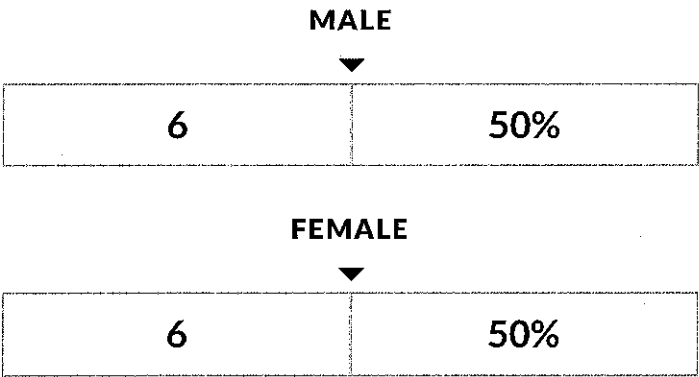
FABIUS-POMPEY CSD ENGLISH LANGUAGE LEARNERS

ENROLLMENT (2023 - 24)

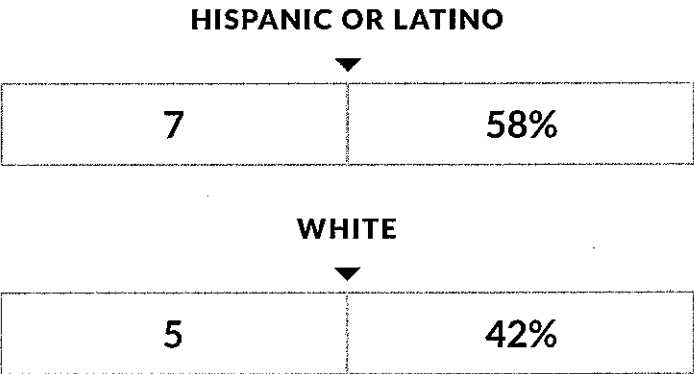
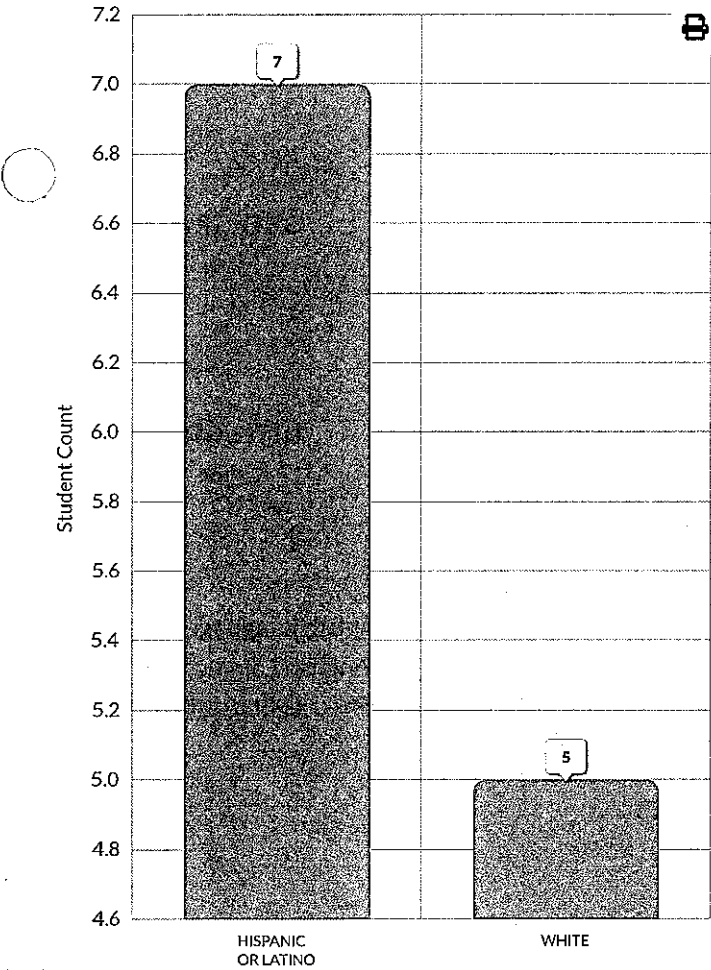
K-12 ELL Enrollment: 12

K-12 Former ELL Enrollment: 0

ELL ENROLLMENT



ELL ENROLLMENT BY ETHNICITY



OTHER GROUPS**STUDENTS WITH DISABILITIES****ECONOMICALLY DISADVANTAGED**

| | |
|---|---|
| — | — |
|---|---|

| | |
|---|---|
| — | — |
|---|---|

ELL ENROLLMENT BY GRADE**K (FULL DAY)**

| | |
|---|----|
| 1 | 8% |
|---|----|

1ST GRADE

| | |
|---|-----|
| 2 | 17% |
|---|-----|

2ND GRADE

| | |
|---|----|
| 1 | 8% |
|---|----|

3RD GRADE

| | |
|---|-----|
| 2 | 17% |
|---|-----|

4TH GRADE

| | |
|---|-----|
| 2 | 17% |
|---|-----|

5TH GRADE

| | |
|---|-----|
| 2 | 17% |
|---|-----|

6TH GRADE

| | |
|---|----|
| 1 | 8% |
|---|----|

10TH GRADE

| | |
|---|----|
| 1 | 8% |
|---|----|

Data used to generate the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs tables differs from the rest of the report. Students included in the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs were those students who were identified as ELL during the school year. The rest of the report includes students who were ELL as of BEDS day.

HOME LANGUAGES

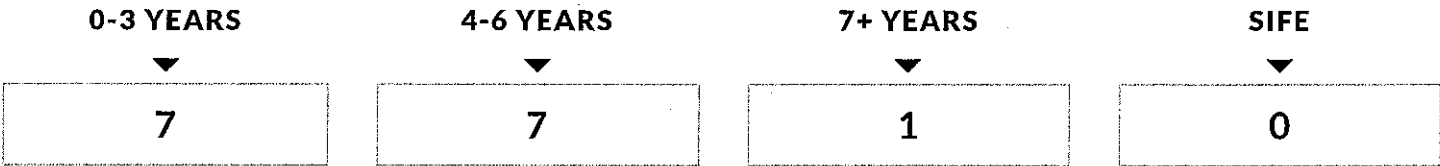
1 Spanish

2 Arabic

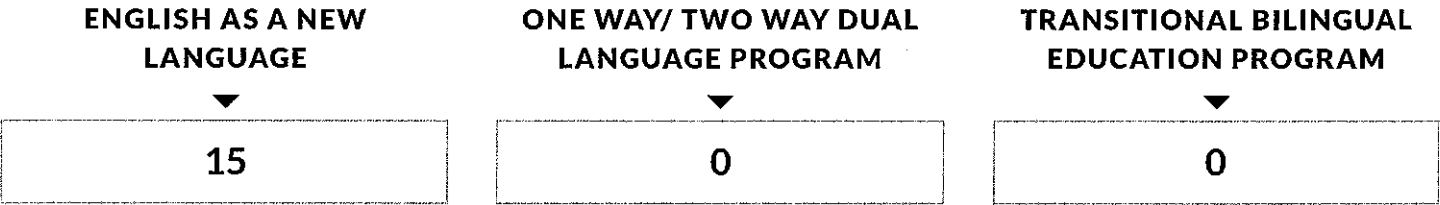
3

English

ENGLISH LANGUAGE LEARNERS BREAKDOWN



ENGLISH LANGUAGE LEARNERS PROGRAMS



ENGLISH LANGUAGE LEARNERS GRADUATION RATE

| SUBGROUP | TOTAL ENROLLED | GRAD RATE | | REGENTS WITH ADVANCED DESIGNATION | | REGENTS DIPLOMA | | LOCAL DIPLOMA | | NON DIPLOMA CRED | | STILL ENROLLED | | GED TRANSFER | | DROPOUT | |
|--------------------------------|----------------|-----------|-----|-----------------------------------|-----|-----------------|-----|---------------|----|------------------|----|----------------|----|--------------|----|---------|----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 45 | 43 | 96% | 13 | 29% | 30 | 67% | 0 | 0% | 1 | 2% | 0 | 0% | 0 | 0% | 1 | 2% |
| English Language Learner | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Non-English Language Learner | 45 | 43 | 96% | 13 | 29% | 30 | 67% | 0 | 0% | 1 | 2% | 0 | 0% | 0 | 0% | 1 | 2% |
| Ever English Language Learner | 1 | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| Never English Language Learner | 44 | 42 | 95% | 13 | 30% | 29 | 66% | 0 | 0% | 1 | 2% | 0 | 0% | 0 | 0% | 1 | 2% |



FABIUS-POMPEY CSD - STUDENT DIGITAL RESOURCES

Annually, school districts and charter schools are required to conduct a survey concerning student digital resources and Internet access in their homes. Required by Commissioner’s Regulation 155.17, the Student Digital Resources and Access data provides information about student access to devices and internet at their place of residence. It is imperative that districts, BOCES, charter schools, and the New York State Education Department maintain an updated, accurate, complete picture of the digital access status for each individual student. The data will help identify specific needs and target resources. The data should also be used at local level for instructional and programmatic decision-making.

Information is reported to the State Education Department through the Student Information Repository System (SIRS). The count of enrolled includes students enrolled at any time during the school year in that location. The following data points are collected by school districts by surveying students’ households.

SCHOOL PROVIDED DEVICE

Data are based on the number of responses to this question.

Indication of whether the school or district issued the student a dedicated school- or district-owned device for the student’s use during the school year.

1. DID THE SCHOOL DISTRICT ISSUE YOUR CHILD A DEDICATED SCHOOL OR DISTRICT-OWNED DEVICE FOR THEIR USE DURING THE SCHOOL YEAR?



| Enrollment | Count of Completed Questions | Percent Completed |
|------------|------------------------------|-------------------|
| 622 | 2 | .32% of Enrolled |

| Subgroup | Yes | | No | |
|--------------|-----|----|----|----|
| | # | % | # | % |
| All Students | 1 | 50 | 1 | 50 |
| Female | 0 | 0 | 0 | 0 |
| Male | 1 | 50 | 1 | 50 |

| Subgroup | Yes | | No | |
|---|-----|-----|----|-----|
| | # | % | # | % |
| American Indian/Alaska Native | 0 | 0 | 0 | 0 |
| Black | 0 | 0 | 0 | 0 |
| Hispanic | 0 | 0 | 0 | 0 |
| Asian or Native Hawaiian/Other Pacific Islander | 0 | 0 | 0 | 0 |
| White | 1 | 50 | 1 | 50 |
| Multiracial | 0 | 0 | 0 | 0 |
| General Education Students | 0 | 0 | 1 | 100 |
| Students with Disabilities | 1 | 100 | 0 | 0 |
| Not English Language Learner | 1 | 50 | 1 | 50 |
| English Language Learner | 0 | 0 | 0 | 0 |
| Economically Disadvantaged | 0 | 0 | 0 | 0 |
| Not Economically Disadvantaged | 1 | 50 | 1 | 50 |
| Migrant | 0 | 0 | 0 | 0 |
| Not Migrant | 1 | 50 | 1 | 50 |
| Homeless | 0 | 0 | 0 | 0 |
| Not Homeless | 1 | 50 | 1 | 50 |
| In Foster Care | 0 | 0 | 0 | 0 |
| Not in Foster Care | 1 | 50 | 1 | 50 |
| Parent Not in Armed Forces | 1 | 50 | 1 | 50 |

PRIMARY DEVICE

Data are based on the number of responses to this question.

2. WHAT IS THE DEVICE YOUR CHILD USES MOST OFTEN TO COMPLETE LEARNING ACTIVITIES AWAY FROM SCHOOL? (THIS CAN BE A SCHOOL-PROVIDED DEVICE OR ANOTHER DEVICE, WHICHEVER THE STUDENT IS MOST OFTEN USING TO COMPLETE THEIR SCHOOLWORK.)

| Enrollment | Count of Completed Questions | Percent Completed |
|------------|------------------------------|-------------------|
| 622 | 2 | .32% of Enrolled |

| Subgroup | Chromebook | | Desktop | | Laptop | | No Device | | Smartphone | | Tablet | |
|---|------------|-----|---------|---|--------|---|-----------|-----|------------|---|--------|---|
| | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 1 | 50 | 0 | 0 | 0 | 0 | 1 | 50 | 0 | 0 | 0 | 0 |
| Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Male | 1 | 50 | 0 | 0 | 0 | 0 | 1 | 50 | 0 | 0 | 0 | 0 |
| American Indian/Alaska Native | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Black | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Hispanic | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian or Native Hawaiian/Other Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| White | 1 | 50 | 0 | 0 | 0 | 0 | 1 | 50 | 0 | 0 | 0 | 0 |
| Multiracial | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| General Education Students | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 100 | 0 | 0 | 0 | 0 |
| Students with Disabilities | 1 | 100 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Not English Language Learner | 1 | 50 | 0 | 0 | 0 | 0 | 1 | 50 | 0 | 0 | 0 | 0 |
| English Language Learner | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Economically Disadvantaged | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Not Economically Disadvantaged | 1 | 50 | 0 | 0 | 0 | 0 | 1 | 50 | 0 | 0 | 0 | 0 |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Not Migrant | 1 | 50 | 0 | 0 | 0 | 0 | 1 | 50 | 0 | 0 | 0 | 0 |
| Homeless | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Not Homeless | 1 | 50 | 0 | 0 | 0 | 0 | 1 | 50 | 0 | 0 | 0 | 0 |
| In Foster Care | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| Subgroup | Chromebook | | Desktop | | Laptop | | No Device | | Smartphone | | Tablet | |
|----------------------------|------------|----|---------|---|--------|---|-----------|----|------------|---|--------|---|
| | # | % | # | % | # | % | # | % | # | % | # | % |
| Not in Foster Care | 1 | 50 | 0 | 0 | 0 | 0 | 1 | 50 | 0 | 0 | 0 | 0 |
| Parent Not in Armed Forces | 1 | 50 | 0 | 0 | 0 | 0 | 1 | 50 | 0 | 0 | 0 | 0 |

PRIMARY LEARNING DEVICE PROVIDER

Data are based on the number of responses to this question.

3. WHO IS THE PROVIDER OF THE PRIMARY LEARNING DEVICE IDENTIFIED IN QUESTION 2? (THIS CAN BE A SCHOOL-PROVIDED DEVICE OR ANOTHER DEVICE, WHICHEVER THE STUDENT IS MOST OFTEN USING TO COMPLETE THEIR SCHOOLWORK.)



| Enrollment | Count of Completed Questions | Percent Completed |
|------------|------------------------------|-------------------|
| 622 | 2 | .32% of Enrolled |

| Subgroup | No Device | | Personal | | School | |
|---|-----------|----|----------|---|--------|----|
| | # | % | # | % | # | % |
| All Students | 1 | 50 | 0 | 0 | 1 | 50 |
| Female | 0 | 0 | 0 | 0 | 0 | 0 |
| Male | 1 | 50 | 0 | 0 | 1 | 50 |
| American Indian/Alaska Native | 0 | 0 | 0 | 0 | 0 | 0 |
| Black | 0 | 0 | 0 | 0 | 0 | 0 |
| Hispanic | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian or Native Hawaiian/Other Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 |
| White | 1 | 50 | 0 | 0 | 1 | 50 |
| Multiracial | 0 | 0 | 0 | 0 | 0 | 0 |

| Subgroup | No Device | | Personal | | School | |
|--------------------------------|-----------|-----|----------|---|--------|-----|
| | # | % | # | % | # | % |
| General Education Students | 1 | 100 | 0 | 0 | 0 | 0 |
| Students with Disabilities | 0 | 0 | 0 | 0 | 1 | 100 |
| Not English Language Learner | 1 | 50 | 0 | 0 | 1 | 50 |
| English Language Learner | 0 | 0 | 0 | 0 | 0 | 0 |
| Economically Disadvantaged | 0 | 0 | 0 | 0 | 0 | 0 |
| Not Economically Disadvantaged | 1 | 50 | 0 | 0 | 1 | 50 |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0 |
| Not Migrant | 1 | 50 | 0 | 0 | 1 | 50 |
| Homeless | 0 | 0 | 0 | 0 | 0 | 0 |
| Not Homeless | 1 | 50 | 0 | 0 | 1 | 50 |
| In Foster Care | 0 | 0 | 0 | 0 | 0 | 0 |
| Not in Foster Care | 1 | 50 | 0 | 0 | 1 | 50 |
| Parent Not in Armed Forces | 1 | 50 | 0 | 0 | 1 | 50 |

PRIMARY LEARNING DEVICE ACCESS

Data are based on the number of responses to this question.

4. IS THE PRIMARY LEARNING DEVICE (IDENTIFIED IN QUESTION 2) SHARED WITH ANYONE ELSE IN THE HOUSEHOLD?



| | | |
|------------|------------------------------|-------------------|
| Enrollment | Count of Completed Questions | Percent Completed |
| 622 | 2 | .32% of Enrolled |

| Subgroup | No Device | | Not Shared | | Shared | |
|---|-----------|-----|------------|-----|--------|---|
| | # | % | # | % | # | % |
| All Students | 1 | 50 | 1 | 50 | 0 | 0 |
| Female | 0 | 0 | 0 | 0 | 0 | 0 |
| Male | 1 | 50 | 1 | 50 | 0 | 0 |
| American Indian/Alaska Native | 0 | 0 | 0 | 0 | 0 | 0 |
| Black | 0 | 0 | 0 | 0 | 0 | 0 |
| Hispanic | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian or Native Hawaiian/Other Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 |
| White | 1 | 50 | 1 | 50 | 0 | 0 |
| Multiracial | 0 | 0 | 0 | 0 | 0 | 0 |
| General Education Students | 1 | 100 | 0 | 0 | 0 | 0 |
| Students with Disabilities | 0 | 0 | 1 | 100 | 0 | 0 |
| Not English Language Learner | 1 | 50 | 1 | 50 | 0 | 0 |
| English Language Learner | 0 | 0 | 0 | 0 | 0 | 0 |
| Economically Disadvantaged | 0 | 0 | 0 | 0 | 0 | 0 |
| Not Economically Disadvantaged | 1 | 50 | 1 | 50 | 0 | 0 |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0 |
| Not Migrant | 1 | 50 | 1 | 50 | 0 | 0 |
| Homeless | 0 | 0 | 0 | 0 | 0 | 0 |
| Not Homeless | 1 | 50 | 1 | 50 | 0 | 0 |
| In Foster Care | 0 | 0 | 0 | 0 | 0 | 0 |
| Not in Foster Care | 1 | 50 | 1 | 50 | 0 | 0 |
| Parent Not in Armed Forces | 1 | 50 | 1 | 50 | 0 | 0 |

PRIMARY LEARNING DEVICE SUFFICIENCY

Data are based on the number of responses to this question.

5. IS THE PRIMARY LEARNING DEVICE (IDENTIFIED IN QUESTION 2) SUFFICIENT FOR YOUR CHILD TO FULLY PARTICIPATE IN ALL LEARNING ACTIVITIES AWAY FROM SCHOOL?


Enrollment
622
Count of Completed Questions
2
Percent Completed
.32% of Enrolled

| Subgroup | Not Sufficient | | Sufficient | |
|---|----------------|---|------------|-----|
| | # | % | # | % |
| All Students | 0 | 0 | 2 | 100 |
| Female | 0 | 0 | 0 | 0 |
| Male | 0 | 0 | 2 | 100 |
| American Indian/Alaska Native | 0 | 0 | 0 | 0 |
| Black | 0 | 0 | 0 | 0 |
| Hispanic | 0 | 0 | 0 | 0 |
| Asian or Native Hawaiian/Other Pacific Islander | 0 | 0 | 0 | 0 |
| White | 0 | 0 | 2 | 100 |
| Multiracial | 0 | 0 | 0 | 0 |
| General Education Students | 0 | 0 | 1 | 100 |
| Students with Disabilities | 0 | 0 | 1 | 100 |
| Not English Language Learner | 0 | 0 | 2 | 100 |
| English Language Learner | 0 | 0 | 0 | 0 |
| Economically Disadvantaged | 0 | 0 | 0 | 0 |
| Not Economically Disadvantaged | 0 | 0 | 2 | 100 |
| Migrant | 0 | 0 | 0 | 0 |
| Not Migrant | 0 | 0 | 2 | 100 |
| Homeless | 0 | 0 | 0 | 0 |

| Subgroup | Not Sufficient | | Sufficient | |
|----------------------------|----------------|---|------------|-----|
| | # | % | # | % |
| Not Homeless | 0 | 0 | 2 | 100 |
| In Foster Care | 0 | 0 | 0 | 0 |
| Not in Foster Care | 0 | 0 | 2 | 100 |
| Parent Not in Armed Forces | 0 | 0 | 2 | 100 |

INTERNET ACCESS IN RESIDENCE

Data are based on the number of responses to this question.

6. IS YOUR CHILD ABLE TO ACCESS THE INTERNET IN THEIR PRIMARY PLACE OF RESIDENCE?



| | | |
|---------------------------------|---|---|
| Enrollment 622 | Count of Completed Questions 2 | Percent Completed .32% of Enrolled |
|---------------------------------|---|---|

| Subgroup | No | | Yes | |
|---|----|---|-----|-----|
| | # | % | # | % |
| All Students | 0 | 0 | 2 | 100 |
| Female | 0 | 0 | 0 | 0 |
| Male | 0 | 0 | 2 | 100 |
| American Indian/Alaska Native | 0 | 0 | 0 | 0 |
| Black | 0 | 0 | 0 | 0 |
| Hispanic | 0 | 0 | 0 | 0 |
| Asian or Native Hawaiian/Other Pacific Islander | 0 | 0 | 0 | 0 |
| White | 0 | 0 | 2 | 100 |
| Multiracial | 0 | 0 | 0 | 0 |

| Subgroup | No | | Yes | |
|--------------------------------|----|---|-----|-----|
| | # | % | # | % |
| General Education Students | 0 | 0 | 1 | 100 |
| Students with Disabilities | 0 | 0 | 1 | 100 |
| Not English Language Learner | 0 | 0 | 2 | 100 |
| English Language Learner | 0 | 0 | 0 | 0 |
| Economically Disadvantaged | 0 | 0 | 0 | 0 |
| Not Economically Disadvantaged | 0 | 0 | 2 | 100 |
| Migrant | 0 | 0 | 0 | 0 |
| Not Migrant | 0 | 0 | 2 | 100 |
| Homeless | 0 | 0 | 0 | 0 |
| Not Homeless | 0 | 0 | 2 | 100 |
| In Foster Care | 0 | 0 | 0 | 0 |
| Not in Foster Care | 0 | 0 | 2 | 100 |
| Parent Not in Armed Forces | 0 | 0 | 2 | 100 |

INTERNET ACCESS TYPE

Data are based on the number of responses to this question.

7. WHAT IS THE PRIMARY TYPE OF INTERNET SERVICE USED IN YOUR CHILD'S PRIMARY PLACE OF RESIDENCE?



| | | |
|-------------------|-------------------------------------|--------------------------|
| Enrollment | Count of Completed Questions | Percent Completed |
| 622 | 2 | .32% of Enrolled |

| Subgroup | Cellular | | Community Wi-Fi | | Dial-up | | DSL | | Mobile Hotspot | | None | | Other | | Broadband | | Satellite | |
|---|----------|---|-----------------|---|---------|---|-----|---|----------------|---|------|---|-------|---|-----------|-----|-----------|---|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 100 | 0 | 0 |
| Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 100 | 0 | 0 |
| American Indian/Alaska Native | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Black | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Hispanic | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian or Native Hawaiian/Other Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| White | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 100 | 0 | 0 |
| Multiracial | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| General Education Students | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 100 | 0 | 0 |
| Students with Disabilities | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 100 | 0 | 0 |
| Not English Language Learner | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 100 | 0 | 0 |
| English Language Learner | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Economically Disadvantaged | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Not Economically Disadvantaged | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 100 | 0 | 0 |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Not Migrant | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 100 | 0 | 0 |
| Homeless | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| Subgroup | Cellular | | Community Wi-Fi | | Dial-up | | DSL | | Mobile Hotspot | | None | | Other | | Broadband | | Satellite | |
|----------------------------|----------|---|-----------------|---|---------|---|-----|---|----------------|---|------|---|-------|---|-----------|-----|-----------|---|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Not Homeless | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 100 | 0 | 0 |
| In Foster Care | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Not in Foster Care | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 100 | 0 | 0 |
| Parent Not in Armed Forces | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 100 | 0 | 0 |

INTERNET PERFORMANCE CODE

Data are based on the number of responses to this question.

8. IN THEIR PRIMARY RESIDENCE, CAN YOUR CHILD COMPLETE THE FULL RANGE OF LEARNING ACTIVITIES, INCLUDING VIDEO STREAMING AND ASSIGNMENT UPLOAD, WITHOUT INTERRUPTIONS CAUSED BY SLOW OR POOR INTERNET PERFORMANCE?



| Enrollment | Count of Completed Questions | Percent Completed |
|------------|------------------------------|-------------------|
| 622 | 2 | .32% of Enrolled |

| Subgroup | No | | Yes | |
|-------------------------------|----|---|-----|-----|
| | # | % | # | % |
| All Students | 0 | 0 | 2 | 100 |
| Female | 0 | 0 | 0 | 0 |
| Male | 0 | 0 | 2 | 100 |
| American Indian/Alaska Native | 0 | 0 | 0 | 0 |
| Black | 0 | 0 | 0 | 0 |
| Hispanic | 0 | 0 | 0 | 0 |

| Subgroup | No | | Yes | |
|---|----|---|-----|-----|
| | # | % | # | % |
| Asian or Native Hawaiian/Other Pacific Islander | 0 | 0 | 0 | 0 |
| White | 0 | 0 | 2 | 100 |
| Multiracial | 0 | 0 | 0 | 0 |
| General Education Students | 0 | 0 | 1 | 100 |
| Students with Disabilities | 0 | 0 | 1 | 100 |
| Not English Language Learner | 0 | 0 | 2 | 100 |
| English Language Learner | 0 | 0 | 0 | 0 |
| Economically Disadvantaged | 0 | 0 | 0 | 0 |
| Not Economically Disadvantaged | 0 | 0 | 2 | 100 |
| Migrant | 0 | 0 | 0 | 0 |
| Not Migrant | 0 | 0 | 2 | 100 |
| Homeless | 0 | 0 | 0 | 0 |
| Not Homeless | 0 | 0 | 2 | 100 |
| In Foster Care | 0 | 0 | 0 | 0 |
| Not in Foster Care | 0 | 0 | 2 | 100 |
| Parent Not in Armed Forces | 0 | 0 | 2 | 100 |

INTERNET ACCESS BARRIER

Data are based on the number of responses to this question.

9. WHAT, IF ANY, IS THE PRIMARY BARRIER TO HAVING SUFFICIENT AND RELIABLE INTERNET ACCESS IN YOUR CHILD'S PRIMARY PLACE OF RESIDENCE?



| | | |
|---------------------------------|---|---|
| Enrollment 622 | Count of Completed Questions 2 | Percent Completed .32% of Enrolled |
|---------------------------------|---|---|

| Subgroup | Availability | | Cost | | None | | Other | |
|---|--------------|---|------|-----|------|-----|-------|---|
| | # | % | # | % | # | % | # | % |
| All Students | 0 | 0 | 1 | 50 | 1 | 50 | 0 | 0 |
| Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Male | 0 | 0 | 1 | 50 | 1 | 50 | 0 | 0 |
| American Indian/Alaska Native | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Black | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Hispanic | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian or Native Hawaiian/Other Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| White | 0 | 0 | 1 | 50 | 1 | 50 | 0 | 0 |
| Multiracial | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| General Education Students | 0 | 0 | 0 | 0 | 1 | 100 | 0 | 0 |
| Students with Disabilities | 0 | 0 | 1 | 100 | 0 | 0 | 0 | 0 |
| Not English Language Learner | 0 | 0 | 1 | 50 | 1 | 50 | 0 | 0 |
| English Language Learner | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Economically Disadvantaged | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Not Economically Disadvantaged | 0 | 0 | 1 | 50 | 1 | 50 | 0 | 0 |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Not Migrant | 0 | 0 | 1 | 50 | 1 | 50 | 0 | 0 |
| Homeless | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Not Homeless | 0 | 0 | 1 | 50 | 1 | 50 | 0 | 0 |
| In Foster Care | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Not in Foster Care | 0 | 0 | 1 | 50 | 1 | 50 | 0 | 0 |
| Parent Not in Armed Forces | 0 | 0 | 1 | 50 | 1 | 50 | 0 | 0 |

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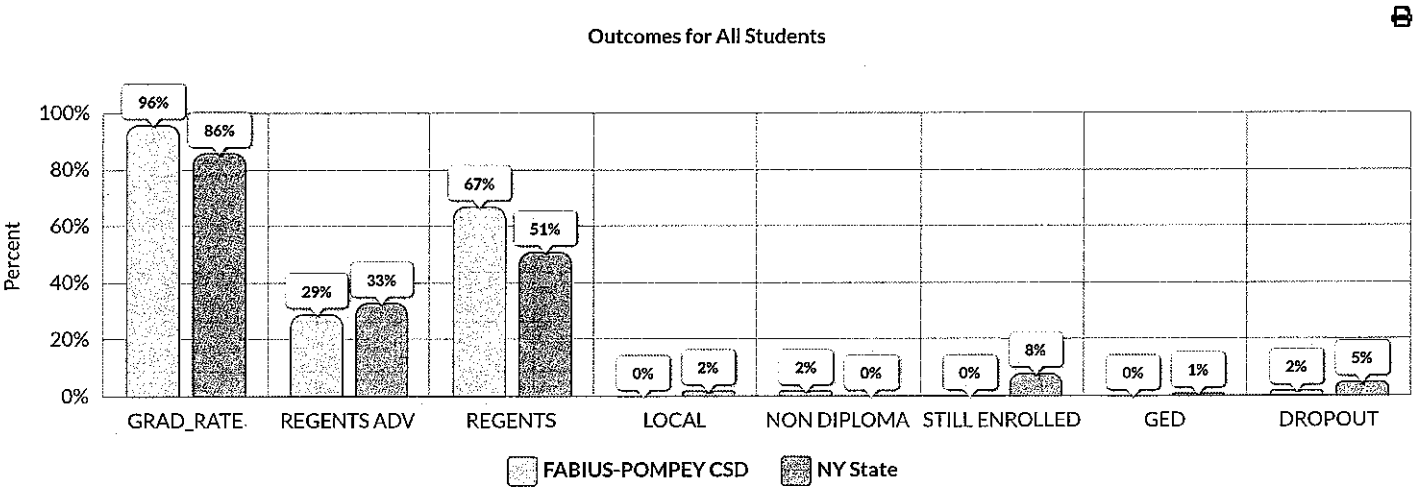
THIS DOCUMENT WAS CREATED ON: APRIL 30, 2025, 1:22 PM EST

FABIUS-POMPEY CSD GRADUATION RATE DATA
4 YEAR OUTCOME AS OF AUGUST 2024

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The "Filter this data" function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: Diploma Requirements.



GRADUATION RATE

| Subgroup | Total Enrolled | GRAD RATE | | REGENTS WITH ADVANCED DESIGNATION | | REGENTS DIPLOMA | | LOCAL DIPLOMA | | NON DIPLOMA CRED | | STILL ENROLLED | | GED TRANSFER | | DROP |
|---|----------------|-----------|------|-----------------------------------|-----|-----------------|-----|---------------|----|------------------|-----|----------------|----|--------------|----|------|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # |
| All Students | 45 | 43 | 96% | 13 | 29% | 30 | 67% | 0 | 0% | 1 | 2% | 0 | 0% | 0 | 0% | 1 |
| Female | 19 | 19 | 100% | 7 | 37% | 12 | 63% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 |
| Male | 26 | 24 | 92% | 6 | 23% | 18 | 69% | 0 | 0% | 1 | 4% | 0 | 0% | 0 | 0% | 1 |
| Non-binary | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 |
| General Education Students | 39 | 38 | 97% | 13 | 33% | 25 | 64% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 1 |
| Students with Disabilities | 6 | 5 | 83% | 0 | 0% | 5 | 83% | 0 | 0% | 1 | 17% | 0 | 0% | 0 | 0% | 0 |
| American Indian or Alaska Native | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 |
| Asian or Native Hawaiian/Other Pacific Islander | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 |
| Black or African American | 1 | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 1 | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| White | 42 | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 1 | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| Economically Disadvantaged | 14 | 12 | 86% | 1 | 7% | 11 | 79% | 0 | 0% | 1 | 7% | 0 | 0% | 0 | 0% | 1 |
| Not Economically Disadvantaged | 31 | 31 | 100% | 12 | 39% | 19 | 61% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 |
| English Language Learner | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 |
| Non-English Language Learner | 45 | 43 | 96% | 13 | 29% | 30 | 67% | 0 | 0% | 1 | 2% | 0 | 0% | 0 | 0% | 1 |
| In Foster Care | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 |
| Not in Foster Care | 45 | 43 | 96% | 13 | 29% | 30 | 67% | 0 | 0% | 1 | 2% | 0 | 0% | 0 | 0% | 1 |
| Homeless | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 |
| Not Homeless | 45 | 43 | 96% | 13 | 29% | 30 | 67% | 0 | 0% | 1 | 2% | 0 | 0% | 0 | 0% | 1 |
| Migrant | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 |
| Not Migrant | 45 | 43 | 96% | 13 | 29% | 30 | 67% | 0 | 0% | 1 | 2% | 0 | 0% | 0 | 0% | 1 |
| Parent in Armed Forces | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 |
| Parent Not in Armed Forces | 45 | 43 | 96% | 13 | 29% | 30 | 67% | 0 | 0% | 1 | 2% | 0 | 0% | 0 | 0% | 1 |

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FABIUS-POMPEY CSD GRADUATION PATHWAYS DATA 2024

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. These regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); Civic Readiness (CIVIC) and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

| Subgroup | Total | Humanities | | Humanities Alternative | | Arts | | Career and Technical Education | | Math | | Science | | Career Development and Occupational Studies | | Languages Other Than English | | Civ Readiness |
|---|-------|------------|------|------------------------|----|------|----|--------------------------------|----|------|----|---------|-----|---|----|------------------------------|----|---------------|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | |
| All Students | 43 | 37 | 86% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 6 | 14% | 0 | 0% | 0 | 0% | 0 |
| Female | 19 | 17 | 89% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 2 | 11% | 0 | 0% | 0 | 0% | 0 |
| Male | 24 | 20 | 83% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 4 | 17% | 0 | 0% | 0 | 0% | 0 |
| Non-binary | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 |
| General Education Students | 38 | 32 | 84% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 6 | 16% | 0 | 0% | 0 | 0% | 0 |
| Students with Disabilities | 5 | 5 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 |
| American Indian or Alaska Native | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 |
| Asian or Native Hawaiian/Other Pacific Islander | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 |
| Black or African American | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 |
| Hispanic or Latino | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 |
| White | 40 | 34 | 85% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 6 | 15% | 0 | 0% | 0 | 0% | 0 |
| Multiracial | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 |
| Economically Disadvantaged | 12 | 11 | 92% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 8% | 0 | 0% | 0 | 0% | 0 |
| Not Economically Disadvantaged | 31 | 26 | 84% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 5 | 16% | 0 | 0% | 0 | 0% | 0 |
| English Language Learner | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 |
| Non-English Language Learner | 43 | 37 | 86% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 6 | 14% | 0 | 0% | 0 | 0% | 0 |
| In Foster Care | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 |
| Not in Foster Care | 43 | 37 | 86% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 6 | 14% | 0 | 0% | 0 | 0% | 0 |
| Homeless | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 |
| Not Homeless | 43 | 37 | 86% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 6 | 14% | 0 | 0% | 0 | 0% | 0 |
| Migrant | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 |
| Not Migrant | 43 | 37 | 86% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 6 | 14% | 0 | 0% | 0 | 0% | 0 |
| Parent in Armed Forces | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 |

| Subgroup | Total | Humanities | | Humanities Alternative | | Arts | | Career and Technical Education | | Math | | Science | | Career Development and Occupational Studies | | Languages Other Than English | | Civ Readi |
|----------------------------|-------|------------|-----|------------------------|----|------|----|--------------------------------|----|------|----|---------|-----|---|----|------------------------------|----|--------------|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # |
| Parent Not in Armed Forces | 43 | 37 | 86% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 6 | 14% | 0 | 0% | 0 | 0% | 0 |

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FABIUS-POMPEY CSD - STUDENT AND EDUCATOR REPORT [2023 - 24]

The Student and Educator Report provides information to the public on students eligible for free or reduced-price lunch; student attendance and suspensions; instructional modality and school/district average class size, staff counts, and teacher attendance and turnover. Knowledge gained from this report can be used to improve instruction and services to students.

STUDENT DATA

FREE AND REDUCED-PRICE LUNCH (2023-24)

| Eligible for Free Lunch | | Eligible for Reduced-Price Lunch | |
|-------------------------|---------|----------------------------------|---------|
| Number | Percent | Number | Percent |
| 148 | 24% | 27 | 4% |

AVERAGE CLASS SIZE (2023-24)

| Class Description | Average Class Size |
|---|--------------------|
| Language Arts (grade 3) | 15 |
| Language Arts (grade 4) | 19 |
| Language Arts (grade 5) | 17 |
| Language Arts (grade 6) | 21 |
| Language Arts (grade 7) | 13 |
| Language Arts (grade 8) | 13 |
| Mathematics (grade 3) | 15 |
| Mathematics (grade 4) | 19 |
| Mathematics (grade 5) | 17 |
| Mathematics (grade 6) | 21 |
| Mathematics (grade 7) | 13 |
| Mathematics (grade 8) | 13 |
| Science (grade 5) | 17 |
| Science (grade 8) | 11 |
| ELA III (Common Core) | 15 |
| Algebra I | 12 |
| Geometry (Common Core) | 10 |
| Algebra II (Common Core) | 12 |
| Earth Science | 12 |
| Biology | 15 |
| Chemistry | 13 |
| Physics | 7 |
| World History and Geography (New Framework) | 11 |
| U.S. History and Government (Framework) | 14 |

STUDENT ATTENDANCE RATE (2023-24)

95%

PRIMARY INSTRUCTIONAL MODALITY (2023-24)

| | | |
|--------|-----------|------|
| Remote | In-person | Both |
| 0% | 100% | 0% |

STUDENT SUSPENSION RATE (2023-24)

2%

EDUCATOR DATA

STAFF COUNTS (2023-24)

| | | | |
|-------------------|----------|----------------|------------|
| School Counselors | Teachers | Social Workers | Principals |
| 2 | 71 | 2 | 2 |

TEACHER ATTENDANCE RATE (2023-24)

96%

TEACHER TURNOVER (2022-23) TO (2023-24)

| | |
|--|-------------------------------|
| Turnover Rate Of Teachers With Fewer Than Five Years Of Experience | Turnover Rate Of All Teachers |
| 27% | 11% |

