

Fabius-Pompey Central School District

*Enter to Learn - Leave to Serve. Striving for
Excellence in School, Community and the World.*

BUDGET VOTE and BOARD OF EDUCATION MEMBER ELECTION

Tuesday, May 20, 2025 7:00 a.m. to 9:00 p.m.

**** Middle School-High School in Fabius**

**** Pompey Community Church in Pompey**

ANNUAL PUBLIC BUDGET HEARING on Tuesday, May 6, 2025 at 6:30 p.m. in the Middle School-High School Auditorium.

THE VOTE ON THE 2025-2026 SCHOOL BUDGET, TRANSPORTATION PROPOSITION and BOARD OF EDUCATION ELECTION shall take place Tuesday, May 20, 2025, 7:00 a.m. to 9:00 p.m., in the Middle School-High School Auditorium Foyer at 1211 Mill Street in Fabius for district residents of the Towns of Fabius and Cuyler, and at the Pompey Community Church at 2555 Berwyn Road in Pompey for district residents of the Towns of Pompey, LaFayette and Cazenovia.

VOTER REGISTRATION shall take place with the District Clerk, Deputy District Clerk or a member of the Board of Registration during the hours of 8:00 a.m. to 4:00 p.m., any school day, at the District Office located at 1211 Mill Street, Fabius, New York, provided, however, that such registration shall not take place after May 15, 2025. *Voter registration with the District Clerk is not necessary if you are an active registered voter in your county of residence.*

VOTER QUALIFICATIONS are as follows. You must be 1) a citizen of the United States, 2) eighteen years of age, and 3) a resident of the District for at least thirty days prior to May 20, 2025.

APPLICATIONS FOR ABSENTEE AND EARLY MAIL BALLOTS are available in the District Office. To receive an application for an absentee or early mail ballot, please contact the District Clerk by mail at 1211 Mill Street, Fabius, NY 13063, by email at jgasparini@fabiuspompey.org, or by calling (315) 683-5301. Completed applications must be received no later than 4:00 p.m. on May 19, 2025. Completed applications must be received no later than 4:00 p.m. on May 13, 2025, if the absentee or early mail ballot is to be mailed to the voter. Completed applications received after 4:00 p.m. on May 13, 2025, will require the voter to personally appear at the office of the District Clerk to receive an absentee or early mail ballot. Please contact the District Clerk at (315) 683-5301 with questions.

Proposition I: SHALL THE FOLLOWING RESOLUTION BE ADOPTED?

YES

☐

NO

☐

RESOLVED, that the Board of Education of the Fabius-Pompey Central School District, County of Onondaga, State of New York, be and hereby is authorized to expend during the fiscal year 2025-2026 the sum of \$20,732,622 as set forth in its statement of estimated expenses and to levy the necessary taxes thereof.

Proposition II: SHALL THE FOLLOWING RESOLUTION BE ADOPTED?

YES

☐

NO

☐

Shall the Board of Education of the Fabius-Pompey Central School District be authorized to purchase and finance two (2) diesel school buses, including necessary furnishings, fixtures and equipment and all other costs incidental thereto, and expend a total sum not to exceed \$432,000, which is estimated to be the total maximum cost thereof, and said amount, or so much thereof as may be necessary, shall be raised by the levy of a tax upon the taxable property of said School District and collected in annual installments as provided by Section 416 of the Education Law; and, in anticipation of such tax, obligations of said School District, in the principal amount not to exceed \$432,000, shall be issued.

Proposition III: To elect two (2) members to the Board of Education for three (3) year terms (7/1/25 – 6/30/28). The seats are presently held by Holly Frazee and John Repak.

BOARD OF EDUCATION CANDIDATES

Vote for Two

Jennifer Fults

John Repak

Jeremiah Eaton

Rachel-Storm Heasley

Lari Rutherford

FABIUS-POMPEY CENTRAL SCHOOL DISTRICT
Fabius, NY 13063

BOXHOLDER

Non-Profit Organization
U.S. Postage Paid
Permit #2
Fabius, NY 13063

Board of Education Candidates

Jennifer Fults



We moved to this district nearly 13 years ago for its strong sense of community, excellent academics, competitive athletics, and shared values. Today, I am running for the school board because I care deeply about the future of our students and the quality of education in our district.

As a parent with three children and a passion for supporting young athletes through our FP-Rec program, I want to help ensure our district remains a place where students are challenged, supported, and well-prepared for life beyond the classroom. I believe in setting high standards, supporting our teachers, and focusing on the fundamentals—strong curriculum, practical skills, and a safe, respectful learning environment. I also believe in managing our resources wisely, while maintaining transparency and accountability to the community.

With nearly 20 years of experience in consulting, I bring a practical, solutions-focused mindset and a strong foundation in finance, operations, communications, change management, and HR. I listen carefully, work collaboratively, and believe the best decisions come from clear goals, common sense, and shared values.

I'm running for school board because I believe in our schools, our families, and our future. With a parent's perspective, professional expertise and a heart for service, I'd be honored to serve on the board to ensure that every student can thrive. I'd truly appreciate your vote.

John Repak



For generations, Fabius-Pompey has been a positive and guiding force in the lives of its students and graduates. Over the years, F-P has built a proud tradition that continues to shape and support our students, no matter which path they choose. I'm honored that you have trusted me to be a part of that legacy as a member of the Board of Education.

My name is John Repak, and I'm running for re-election to the Fabius-Pompey Board of Education. As the proud parent of an F-P graduate, I've seen firsthand the value of an F-P education. During my time on the board, I've worked diligently to represent our community, advocate for every student, and help create opportunities for all learners to succeed.

With over 35 years of experience in governmental administration, I bring a wealth of knowledge and valuable expertise along with a deep commitment to continuous growth. I'm honored to be among a select group of board members statewide who have earned the Lifetime Achievement Award for continuing education in school board leadership and service.

I strongly believe in the transformative power of education and the importance of lifelong learning. The success of our nation has been built on hard work with a strong educational foundation, and that same principle drives our schools today. The achievements of our students are not by chance; they are the result of a collaborative effort among engaged parents, dedicated educators and administrators, hardworking support staff, and a caring community all working together. The F-P School District offers a comprehensive, enriching educational experience. I remain inspired by this community's unwavering commitment to excellence as we all work to prepare our students for a bright future.

I respectfully ask for your support and your vote so I can continue to serve our community and help turn the hopes for your children and our students' dreams into reality.

Jeremiah Eaton



My name is Jeremiah Eaton. I am requesting your support for election to the Fabius-Pompey school board. As a resident of Fabius for the last 6 years, I understand how important the school's success is to this community. I have 3 children (Liam, Clara, and Gwen), 2 are in elementary school and the littlest one not yet in school. I have worked at Highland Forest (Onondaga County Park) for nearly 26 years, currently as the Park Superintendent. I believe my experiences in dealing with people, maintaining buildings and grounds, personnel, budgets, etc. over many years will serve me well in being a good addition to the F-P Board of Education. My focus would be to meet the current and future needs of our students and keep taxpayer costs as low as possible. I welcome the opportunity to serve this District and ask for your vote on May 20th.

Rachel-Storm Heasley



Hi, my name is Rachel-Storm Heasley, and I am excited to be running for the Fabius-Pompey Board of Education to bring some new energy, ideas and foster communication. It is important to me to try to be present—not just in words, but with my time and energy.

I have been a member of the Fabius community for over a decade and I have a 5th grade daughter wrapping up at the elementary school, and a 6-year-old son who is currently in kindergarten. It has been an absolute pleasure to be a part of their educational experience, by supporting teachers and being involved in their activities and field trips.

You can also find me in attendance at Board of Education meetings regularly over the past year—as I believe it's important to understand how decisions are made and how our community can best support our schools.

Professionally, I've spent years in administration and management for nonprofits and agencies that operate under tight and often unstable budgets. My work is all about listening to diverse perspectives, finding common ground, and making things happen—even when resources are limited. I think that's the kind of practical experience that can serve our school and our community well.

I'm running because I care deeply about our kids, our educators, school staff and the strength of our small-town. Thanks for considering me—and for being involved in this process.

Lari Rutherford



As a Tully graduate married to an F-P alum, I upheld the rivalry until my 4th grade son converted me! I identify as a Falcon mom, an avid runner and a Welch Allyn business leader. If elected, three words represent how I'll **ACT**:

Authentic - I choose to be open and sincere in all my interactions, which allow me to build trustworthy relationships. I believe in transparency and consider discretion where appropriate.

Committed - While working full-time for 24 years at Welch Allyn, I've successfully completed an executive MBA program, finished two marathons, and strived to be an involved and dedicated parent. These goals couldn't be achieved without determination and ability to adapt.

Thorough - I've built my career on effective communication, while seeking common ground. This involves active listening, thoughtful approach and exploring options.

As a dedicated member of this community and Falcon mom, I am committed to the future success of our district, and kindly ask for your vote.

FROM THE BOARD OF EDUCATION

As we work through the budget process for the 2025-2026 school year, like many school districts across New York State, F-P is facing a financial crossroad. Developing a school budget is a complex, months-long process. It requires balancing rising costs, unfunded state mandates, and limited financial flexibility with the needs of our students.

Every dollar spent reflects real choices about programs, staffing, student opportunities and facility operations. While one of our top priorities is always to support student success, this year's budget reflects difficult decisions driven by the expiring federal aid, flat state funding, and inflationary pressures.

In recent years, with the help of associated Covid relief funds, we invested in programs that support student learning and well-being. Programs and services like Pre-K, expanded mental health services, added school safety measures and technology enhancements which included one-on-one devices, were largely made possible through this temporary funding.

With the expiration of associated COVID relief funds totaling approximately \$2.7 million, a recent financial settlement from a 1980 event lawsuit, and several years of flat or minimal increases in state aid, our district faces significant financial challenges. In order to balance the budget next year without corrective action, we would need to draw \$1.325 million from reserves. We would need to use even more reserves the following year, leaving the district without any savings. Three years from now, we could be facing insolvency. Just like managing a household budget, relying on savings to cover ongoing expenses is not sustainable.

To ensure long-term financial stability, budget reductions are necessary. While reviewing all expenses we prioritized protecting classroom instruction. However, with nearly 75% of our budget tied to salaries and benefits, some staffing reductions were unavoidable. While we worked to minimize impact on teaching positions, two classroom teachers and several support staff positions were reduced. We also are not filling some non instructional staff positions that are currently vacant or affected by retirement.

To minimize disruption to students, the administration reviewed staff scheduling to ensure efficient use of available teaching time. In some cases, teacher schedules have been adjusted to better align with student course needs. This helps to maintain and preserve access to important classes while reducing costs without compromising course availability or instructional quality.

There are some misconceptions circulating about administrative spending. Our district is not top-heavy or bloated. Administrative costs are comparable to similarly sized districts, and our District office staffing has steadily declined. Years ago we had seven employees working in the district office. Next year after a planned retirement and a decision not to fill that position, we will operate with just four staff in the district office.

Administrative positions, like teaching positions, are essential in today's complex educational environment. With increasing state and federal mandates, compliance, and reporting requirements, adequate and strong administrative support is critical to keep operations running efficiently, ensuring resources stay focused on students and classrooms.

We understand that budget decisions affect people, programs, and the entire school community. Our goal is to make strategic and thoughtful choices that preserve the quality of our educational programs with minimal impact to staff while ensuring the district's long-term financial stability. With flat state aid and rising cost, spending must align with revenue. In recent years we have used a portion of our reserves and Smart Schools Bond funds to balance the budget and limit the tax burden. Relying on reserves to balance future budgets is no longer sustainable.

To ensure the viability of our educational programs, in addition to the loss of several staff positions, we are asking the voters to approve a budget with a 4.9% tax levy increase. Since this is over F-P's tax levy limit of 3.6%, it would require a super majority vote to approve the budget. A super majority is at least 60% of the voters saying yes to our upcoming budget vote. It is important to know that our budget of approximately \$20.7 million is a slight decrease of about 1% from last year budget. Despite the challenges, we believe this budget preserves essential programs. It will continue to support our students needs and advance our district goals, including curriculum enhancements at the elementary level along with continued development of STEAM and CTE in our high school.

We encourage you to attend the annual public budget hearing on May 6. Your input and support are essential as we work together and move forward to ensure a strong future for our students.

Fabius-Pompey Board of Education

John Repak, President
Eric Exelby, Vice President
Alison Brainard
Denise Fresina DiRienzo
Holly Frazee
Gina Myers
Carlena Wallace

Proposed Budget Details Expenditures

The following fixed costs reflect projected Increases/(Decreases).	Amount
<u>Service Contracts</u> - All expenses from BOCES, and services contracted for the District such as trash removal, and HVAC services.	\$53,579
<u>Energy & Utilities</u> - Transportation, Heating Fuel, Electric, and Telephone Expenses.	\$2,366
<u>Health Insurance</u> - Health Insurance Costs Negotiated with Employee Associations (including Workers Compensation).	\$176,039
<u>Employee Retirement</u> - Retirement Cost Increases for all Employees set by New York State, and Employee Contracts.	(\$63,680)
<u>Debt Service</u> - Principal and Interest payments on our Building Projects, Bus Purchases, and Deficit Financing.	\$56,721
<u>Supplies and Equipment</u> - The Supplies and Equipment for the entire District.	\$19,731
<u>Contractual Agreements</u> - All Employee Contractual Expenses for 2025-26 (including Social Security, Dental & Unemployment).	(\$428,835)
Total Expenditure Increase	(\$184,078)

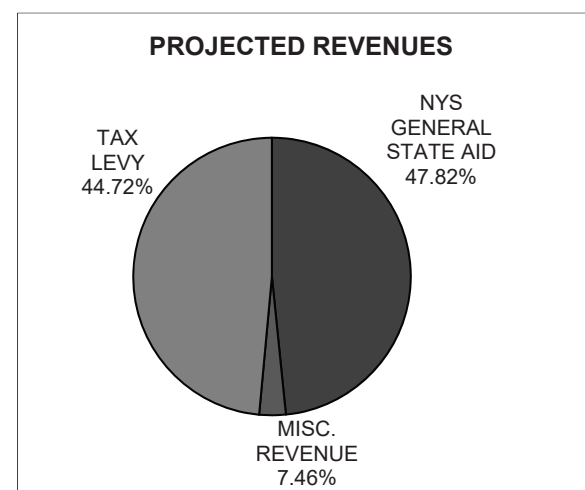
Expenditures	
Service Contracts	\$53,579
Energy & Utilities	\$2,366
Health Insurance	\$176,039
Retirement	(\$63,680)
Debt Service	\$56,721
Supplies & Equipment	\$19,731
Contractual & Negotiated	(\$428,835)
Total	(\$184,078)

Revenues

Revenues for the 2025-26 Proposed Budget reflect decreases in key areas. Listed below are the budgeted revenues for the 2025-26 school year.

General Budget 2025-26 Revenues 2025-26 Projected Revenue			
NYS GENERAL STATE AID	\$	10,034,506	48.40%
ONONDAGA COUNTY SALES TAX	\$	28,000	
USE OF MONEY - INTEREST EARNINGS	\$	244,056	
DRUG EDUCATION	\$	26,000	
MISCELLANEOUS REVENUE	\$	340,658	3.08%
TOTAL	\$	10,673,220	
TAX LEVY	\$	10,059,402	48.52%
TOTAL GENERAL FUND BUDGET	\$	20,732,622	

The following pie chart represents the percentages of the entire proposed Budget represented by each revenue category.



Proposition II - Transportation

The Fabius-Pompey Central School District asks its voters each year to approve a bus purchase request, which will replace costly or aging school vehicles. This year the Board of Education will conduct a Special meeting on Tuesday, May 20, 2025 to seek approval for the purchase of two (2) school buses, not to exceed the cost of four hundred thirty-two thousand dollars (\$432,000).

The District currently maintains 27 vehicles in its fleet to safely transport our students. Regular academic transportation includes transporting our students to and from school, transporting our special needs students to programs that lie outside the District, transporting students enrolled in BOCES occupational programs to locations outside the District, and transporting our students on educational field trips. School buses are also used for transporting students who participate in extra-curricular activities, such as interscholastic athletics and student club events. The total fleet mileage for last year, 2023-2024 was 250,521.

The 2024-25 Fleet is as follows:

Bus#	Year	Make	Pupil Capacity	Current Mileage**
37D	2013	Dodge Minivan	6	68,104
*74	2015	International AE	66	94,912
*77	2016	International CE	60	84,421
*78	2016	International CE	60	93,585
81	2017	International CE	60	115,580
82	2017	International CE	60	90,237
83	2018	International CE	65	69,369
84	2018	International CE	60	102,141
85	2018	International CE	60	61,824
86	2019	International CE	60	70,117
87	2019	International CE	60	60,759
88	2019	International CE	60	48,336
89	2020	International CE	54 w/3 wheelchairs	74,193
90	2020	International CE	60	60,452
91	2021	International CE	60	38,350
92	2021	International CE	60	52,236
93	2021	International CE	60	41,455
94	2022	International CE	66	32,741
95	2022	International CE	54 w/3 wheelchairs	52,133
96	2024	International CE	30	38,120
97	2024	International CE	30	35,827
98	2024	International CE	30	33,096
99	2025	International CE	66	5,625
100	2025	International CE	66	4,188

Frequently Asked Questions

Q: Compared to the current school year, will the 2025–2026 school budget increase or decrease?

A: The 2025–2026 school budget will see a slight decrease compared to the current year. Although the District has implemented some staffing reductions and cost-saving measures, these efforts are offset by significant increases in health insurance costs for both active employees and retirees. In addition, contractually obligated salary increases and inflation-related cost hikes for materials, supplies, and equipment have prevented a more substantial reduction in overall spending.

Q: Why are district expenses increasing when the student population is now only two-thirds of its historical peak?

A: Although enrollment has declined over the past 20–25 years, staffing levels have not decreased proportionally. Staffing remains the largest cost driver in the budget. Combined with ongoing salary increases and the steep rise in health insurance—climbing from approximately \$1 million in 2001–2002 to nearly \$5 million in 2025–2026—the total cost to operate the district has continued to grow. Additionally, the district still maintains two school buildings and athletic fields, which are fixed infrastructure costs that do not fluctuate with enrollment.

Q: What is the status of New York State aid, which makes up nearly 50% of Fabius-Pompey’s revenue?

A: At the time of printing, the New York State budget had not yet been finalized, despite an April 1st deadline. We anticipate only a modest increase in Foundation Aid—the district’s primary form of state funding. This limited growth places additional pressure on local revenue sources, including the tax levy and available grants, to support core educational programs.

Q: What tax levy increase has the Board of Education approved, and is it above the tax cap?

A: The Board has approved a 4.9% increase in the tax levy, which exceeds the state-imposed tax cap of 3.6%. This decision was made to compensate for insufficient state aid and to maintain essential educational services for students.

Q: What is the estimated tax rate increase for the 2025–2026 school year? Why might it differ from the tax levy increase?

A: The estimated tax rate increase is projected to fall between 3.9% and 4.4%. While the tax levy reflects the total amount to be raised, the tax rate is influenced by the total value of taxable property in the district. New construction and property improvements help distribute the levy across a broader tax base, thereby reducing the individual tax rate impact.

Q: If I'm not a registered voter, how do I register to vote on the school budget?

A: You can register to vote with the District Clerk, Deputy District Clerk or a member of the Board of Registration between 8 AM and 4 PM (school days) at the District Office, 1211 Mill Street. However, such registration cannot take place after May 15th.

Q: Does the 2025–2026 operating budget include funding for a small capital project?

A: Yes. As in previous years, the budget includes a \$100,000 interfund transfer to support district-wide security and safety improvements. This project, identified as a priority by the facilities committee, administration, and architects, will cost local taxpayers \$16,500 due to \$83,500 in anticipated building aid. Additionally, the district has allocated \$35,000 for camera installations and maintenance. However, \$28,000 in building aid from last year’s camera project will offset most of that cost, resulting in a net local taxpayer contribution of just \$7,000.

General Budget 2025-26

Administrative Component (12.52% of Total Budget)

	2024-25 Final Budget	2025-26 Proposed Budget	Difference		2024-25 Final Budget	2025-26 Proposed Budget	Difference
Board of Education				Public Information and Services			
Contractual Expenses	15,200	15,200	-	Salaries	18,910	25,690	6,780
Supplies and Materials	350	350	-	Supplies and Materials	500	1,000	500
BOCES Services	3,550	3,396	(154)	BOCES Services	12,288	10,324	(1,964)
	19,100	18,946	(154)		31,698	37,014	5,316
District Clerk				Total	107,754	120,013	12,259
Salaries	5,905	6,082	177				
	5,905	6,082	177				
District Meetings				Central Printing and Mailing			
Contractual Expenses	2,500	3,000	500	Contractual Expenses	17,524	17,524	-
	2,500	3,000	500	BOCES Services	79,768	73,287	(6,481)
					97,292	90,811	(6,481)
Total	27,505	28,028	523	Central Data Processing			
				BOCES Services	332,856	346,497	13,641
Central Administration					332,856	346,497	13,641
Salaries	222,930	205,083	(17,847)	Total	430,148	437,308	7,159
Contractual Supplies	1,400	1,400	-				
Supplies and Materials	500	500	-				
Total	224,830	206,983	(17,847)	Special Items			
				Unallocated Insurance	75,826	83,409	7,583
Business Administration				Membership Dues	14,000	14,500	500
Salaries	147,469	153,174	5,705	Assessments - Land & Water	744	2,232	1,488
Contractual Expenses	11,500	10,500	(1,000)	BOCES Administrative Charges	66,270	66,644	374
Supplies and Materials	1,000	1,000	-	Total	156,840	166,785	9,945
BOCES Services	128,155	131,048	2,893				
	288,124	295,722	7,598	Curriculum Development & Supervision			
Auditing				Supplies and Materials	10,000	25,000	15,000
Salaries	345	376	31	BOCES Services	26,054	26,054	-
Contractual Expenses	22,340	23,920	1,580	Total	36,054	51,054	15,000
	22,685	24,296	1,611				
Tax Collector				Supervision Regular School			
Salaries	10,748	11,528	780	Salaries	458,284	472,033	13,749
Contractual Expenses	6,832	6,832	-	Contractual Expenses	3,400	3,400	-
	17,580	18,360	780	Supplies and Materials	4,950	4,950	-
District Treasurer				BOCES In-Service	27,737	28,766	1,029
Salaries	19,386	19,968	582		494,371	509,149	14,777
	19,386	19,968	582	Total	494,371	509,149	14,777
Total	347,776	358,347	10,571	Employee Benefits			
Legal Fees				State Employees' Retirement	43,282	36,679	(6,604)
Attorneys	15,000	20,000	5,000	State Teachers' Retirement	76,159	73,458	(2,701)
	15,000	20,000	5,000	Social Security	72,159	70,991	(1,168)
Personnel				Workers' Compensation	11,056	10,317	(739)
Salaries	19,386	19,968	582	Unemployment Insurance	1,031	2,715	1,684
Contractual Expenses	3,000	3,000	-	Health Insurance	489,764	509,172	19,408
BOCES Services	38,669	40,031	1,362	Dental Insurance	1,289	2,590	1,302
	61,056	62,999	1,943	Other Insurance Benefits	12,370	13,030	660
				Total	707,109	718,952	11,843
				Total Administrative Component	2,532,387	2,596,618	64,231

General Budget 2025-26 Capital Component (15.32% of Total Budget)			
	2024-25 Final Budget	2025-26 Proposed Budget	Difference
Operations of Plant			
Salaries	362,900	348,335	(14,564)
Equipment	55,500	55,500	-
Utilities and Heating Fuel	384,668	395,955	11,287
Supplies and Materials	36,640	36,640	-
BOCES Services	110,925	107,076	(3,849)
	950,633	943,506	(7,127)
Maintenance of Plant			
Salaries	234,359	242,064	7,705
Contractual Expenses	90,132	85,000	(5,132)
Supplies and Materials	18,500	18,500	-
	342,991	345,564	2,573
Security of the Plant			
Salaries	-	76,138	76,138
Equipment	35,000	35,000	-
Contractual Expenses	84,296	-	(84,296)
BOCES Services	1,762	1,804	42
	121,058	112,942	(8,116)
Total	1,414,682	1,402,012	(12,670)
Debt Service			
Capital Construction			
Principal	595,000	600,000	5,000
Interest	277,325	275,075	(2,250)
	872,325	875,075	2,750
School Bus Acquisition			
Principal	282,000	322,000	40,000
Interest	26,580	40,551	13,971
	308,580	362,551	53,971
Total	1,180,905	1,237,626	56,721
Interfund Transfers			
Transfer to Capital	100,000	100,000	-
Total	100,000	100,000	-
Employee Benefits			
State Employees' Retirement	80,727	26,751	(53,976)
Social Security	47,708	51,776	4,068
Workers' Compensation	7,310	7,525	215
Unemployment Insurance	682	1,980	1,298
Health Insurance	323,808	336,639	12,832
Dental Insurance	852	1,889	1,037
Other Insurance Benefits	8,178	9,503	1,325
Total	469,264	436,063	(33,201)
Total Capital Component	3,164,851	3,175,701	10,850

General Budget 2025-26 Program Component (72.16% of Total Budget)			
	2024-25 Final Budget	2025-26 Proposed Budget	Difference
Research, Planning, and Evaluation			
BOCES In-Service	-	15,169	15,169
Total	-	15,169	15,169
In-service Training - Instructional			
BOCES In-Service	55,980	4,460	(51,520)
Total	55,980	4,460	(51,520)
Teaching Regular School			
Salaries	4,301,867	4,090,250	(211,617)
Equipment	7,700	7,700	-
Contractual Expenses	49,050	64,050	15,000
Supplies and Materials	57,500	57,500	-
Textbooks	37,324	37,324	-
BOCES Services	202,541	164,105	(38,436)
Total	4,655,982	4,420,929	(235,053)
Progs. Handicapped Conditions			
Salaries	593,195	578,189	(15,006)
Equipment	-	-	-
Contractual Expenses	7,500	7,500	-
Supplies and Materials	4,300	4,300	-
BOCES Services	759,895	979,532	219,638
Total	1,364,889	1,569,521	204,632
Programs for English Language Learners (ELL)			
BOCES Tuition	65,250	-	(65,250)
Total	65,250	-	(65,250)
Occupational Education			
BOCES Tuition	228,984	262,406	33,422
Total	228,984	262,406	33,422
Teaching Special Schools - Alt. Ed.			
BOCES Tuition	43,568	42,614	(954)
Total	43,568	42,614	(954)
School Library & Audiovisual			
Salaries	123,992	75,516	(48,476)
Equipment	3,500	3,500	-
Supplies and Materials	19,156	19,156	-
BOCES Services	46,112	46,964	852
	192,760	145,136	(47,623)
Computer Assisted Instruction			
Salaries	38,625	39,784	1,159
Computer Hardware	10,905	10,905	-
Contractual Expenses	3,800	3,800	-
Supplies and Materials	4,500	4,500	-
Computer Software	9,363	9,363	-
BOCES Services	240,819	222,207	(18,612)
	308,012	290,559	(17,454)
Total	500,772	435,695	(65,077)

Program Component (72.16% of Total Budget)

ADMINISTRATIVE/PROGRAM COMPARISON per NYS Criteria			
	2024-25	2025-26	\$ Change
Administrative Component			
Total	2,532,387	2,596,618	64,231
	2024-25	2025-26	\$ Change
Program Component			
Total	15,219,461	14,960,303	(274,327)
	2024-25	2025-26	\$ Change
Combined Administrative and Program			
Total	17,751,848	17,556,921	(194,927)
Administrative Component as a % of		2024-25	2025-26
Combined Administrative and Program		14.27%	14.79%

Tax Rate Information

Tax Rate Guidelines: Please use the following guideline to determine estimated school taxes for the 2025-26 school year.

Tax Rates will be finalized in August when the District receives the final State Equalization Rates and final assessments.

The taxes below are calculated using an estimated increase to assessed value based on the past four year average.

Tax Equation = Assessed Value (minus \$30,000 Basic STAR Exemption) / 1,000 X Estimated Tax Rate

Example:

Assessed Value	\$	100,000	
Less Basic STAR Exemption	\$	30,000	
Assessment After STAR	\$	70,000	
Assessment Divided by \$1,000		70	
Multiplied by Estimated Tax Rate of \$30.27	\$	2,119.17	This is the 2025-26 Estimated Property Tax.

OR

If the assessment is ... the estimated school tax for the 2025-26 school year would be...

\$	125,000	\$	2,876.02
\$	150,000	\$	3,632.87
\$	175,000	\$	4,389.71
\$	200,000	\$	5,146.56

The School Tax Relief (STAR) program offers property tax relief to eligible New York State homeowners. If you are eligible and enrolled in the STAR program, you'll receive your benefit each year in one of two ways:

1. STAR credit check. If you are registered for the STAR credit, the Tax Department will send you a STAR check in the mail each year. You can use the check to pay your school taxes. You can receive the STAR credit if you own your home and it's your primary residence and the combined income of the owners and the owners' spouses is \$500,000 or less.
2. STAR exemption: a reduction on your school tax bill. If you've been receiving the STAR exemption since 2015, you can continue to receive it for the same primary residence. As long as you remain eligible, you'll see a reduction on your school tax bill for the amount of your STAR exemption. Note: The STAR exemption is no longer available to new homeowners.

All property owners, upon application to the Town Assessor, are eligible for one of two STAR Tax Exemptions or Credits:

Basic STAR - a \$30,000 deduction or credit on assessed value. A one time application is required.

Enhanced STAR - a \$60,000 deduction or credit on assessed value available to Senior Citizens ONLY, requires an annual verification by March 1.