

Fabius-Pompey Central School District

*Enter to Learn - Leave to Serve. Striving for
Excellence in School, Community and the World.*

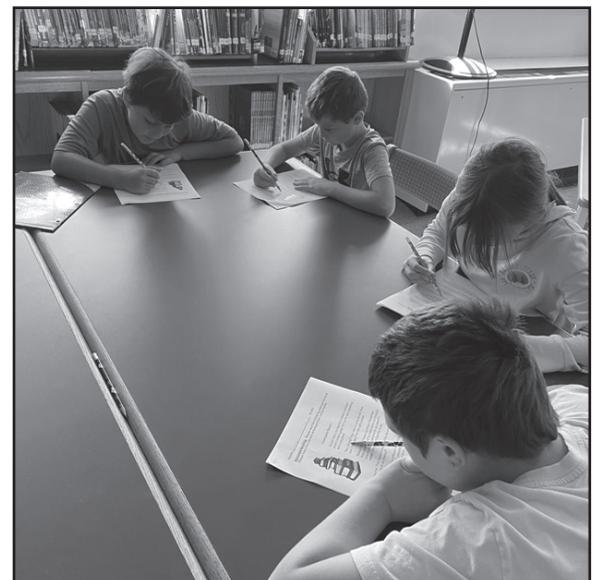
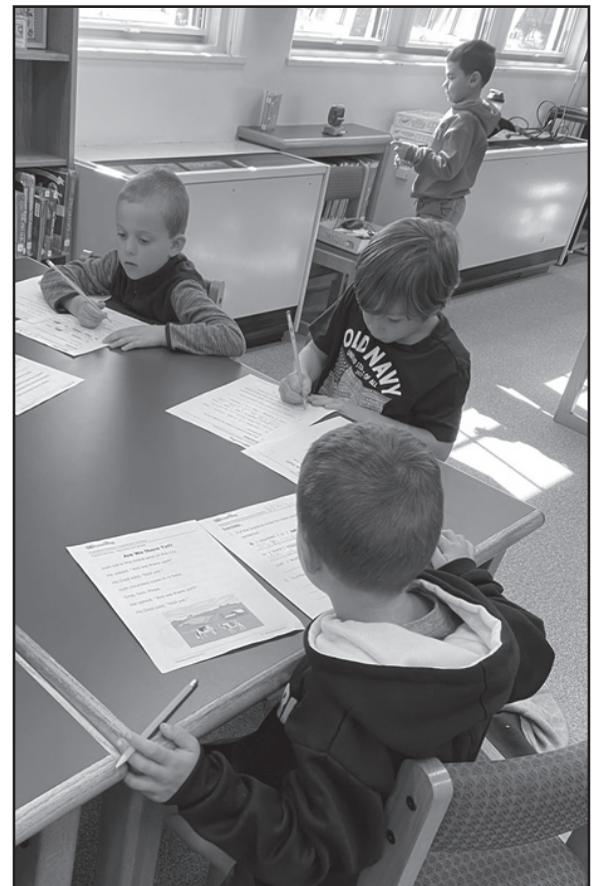
August 2023

Volume 73, Number 1

Summer Reading Camp 2023

by Ms. Neugebauer, Special Education Teacher

Fabius-Pompey Elementary hosted a four-week reading camp this summer for students ranging from 1st through 5th grade. The students practiced their reading, writing and phonics skills each day. Students were assigned to small groups and rotated through four twenty-minute sessions. Mrs. Perry focused on short reading passages, completing word sorts, and playing a favorite sight word game, BAM! Mr. Knack worked with the students focusing on sentence structure, using expressive language building tasks, and writing well-crafted paragraphs. Mrs. Kelly focused on reading books, readers' theater, and short passages. She also included comprehension questions which allowed her to assess the students' understanding and connect to the text. Lastly, Ms. Neugebauer focused on phonics using the familiar programs used throughout the school year, while also playing fun word games and activities allowing students to utilize the skills they know and learned. It is safe to say all students and staff had a blast and learned a lot from each other!



District Newsletter

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WELCOME TO THE 2023-2024 SCHOOL YEAR!

Schedule for the Opening Week of School

Thursday, September 7, 2022

Elementary School

Grades Pre-K through 5 7:50 a.m. – 2:15 p.m. (regular schedule)

Middle School-High School

Grades 6 through 12 7:58 a.m. – 2:27 p.m. (regular schedule)

Friday, September 8, 2022

Elementary School

Grades Pre-K through 5 7:50 a.m. – 2:15 p.m. (regular schedule)

Middle School-High School

Grades 6 through 12 7:58 a.m. – 2:27 p.m. (regular schedule)

STUDENT PHOTOGRAPHS USED IN PUBLICATIONS

Throughout the school year, photographs of students may be taken for use in District publications or by the media. If you do not wish to have your child photographed for these purposes, please send a note to your child's principal.

THE ARTICLE DEADLINE FOR THE NEXT DISTRICT NEWSLETTER IS SEPTEMBER 8.

Please email articles to jgasparini@fabiuspompey.org.

READ THE DISTRICT NEWSLETTER ONLINE!

Visit the Fabius-Pompey website at www.fabiuspompey.org and find us at the bottom of the District flyout menu.

BOARD OF EDUCATION MEETING SCHEDULE FOR THE 2023-2024 SCHOOL YEAR

Meetings are held in the High School Library at 6:30 p.m.

September 5, 2023

September 19, 2023

October 3, 2023

October 17, 2023

November 7, 2023

November 21, 2023

December 12, 2023

January 9, 2024

January 23, 2024

February 6, 2024

February 27, 2024

March 5, 2024

March 19, 2024

April 2, 2024

April 17, 2024

May 7, 2024

May 21, 2024

June 4, 2024

June 18, 2024

Dates, time and location are subject to change.

Please visit the District website for updates.

www.fabiuspompey.org

SCHOOL TAXES

Please drop off payment in the mailbox by the District Office entrance, or enter and pay tax collector if necessary.

Please call ahead with cash payments

Monday through Friday

8:00 a.m. to 3:00 p.m.

Closed on school holidays

- September 5, 2023 through October 4, 2023 - No Penalty
- October 5, 2023 through October 31, 2023 - 2% Penalty
- November 1, 2023 through November 2, 2023 - 3% Penalty
- November 3, 2023 through November 15, 2023 - Pay to County

NO SMOKING POLICY

Smoking and the use of tobacco products on school grounds is prohibited by New York State law. Smoking in any vehicle used to transport children or school personnel is also prohibited. According to law, school grounds include all property contained within an elementary or secondary school's legally defined property boundaries. By law, school hours include any student activity that is supervised by faculty or staff and any officially sanctioned school event. The language of the law covers activity during any and all hours. According to New York State law, smoking is not permissible at any time.

Fabius-Pompey Central School District

2023-2024 School Year Calendar

September 2023					October 2023					November 2023					December 2023					January 2024				
M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F
				1	2	3	4	5	6			1	2	3					1	1	2	3	4	5
4	5	6	7	8	9	10	11	12	13	6	7	8	9	10	4	5	6	7	8	8	9	10	11	12
11	12	13	14	15	16	17	18	19	20	13	14	15	16	17	11	12	13	14	15	15	16	17	18	19
18	19	20	+21	22	23	24	25	26	27	20	21	22	23	24	18	19	20	21	22	22	23	24	25	26
25	26	27	*28	29	30	31				27	28	29	30		25	26	27	28	29	29	30	31		

February 2024					March 2024					April 2024					May 2024					June 2024				
M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F
			1	2					1	1	2	3	4	5			1	2	3					
5	6	7	8	9	4	5	6	7	8	8	9	10	11	12	6	7	8	+9	10	3	4	5	6	7
12	13	14	15	16	11	12	13	14	15	15	16	17	18	19	13	14	15	16	17	10	11	^12	^13	14
19	20	21	22	23	18	19	20	21	22	22	23	24	25	26	20	21	22	23	24	17	18	19	20	21
26	27	28	29		25	26	27	28	29	29	30				27	28	29	30	31	24	25	26	27	28

SEPTEMBER 2023

- 4 Labor Day
- 5 Staff Development Day
- 6 Staff Development Day
- 7 First Day of School
- +21 ES Curriculum Night
- *28 MS-HS Open House

OCTOBER 2023

- 9 Columbus Day/Indigenous Peoples Day

NOVEMBER 2023

- 9 Staff Development Day
- 10 Veterans Day
- 13 1st Marking Period Ends
- 20-21 ½ Day of School - ES & MS-HS Parent/Teacher Conferences
- 20 ES Parent/Teacher Conf. Evening
- 22-24 Thanksgiving Recess

DECEMBER 2023

- 25-29 Holiday Recess

JANUARY 2024

- 1 Holiday Recess
- 15 Martin Luther King Jr. Day
- 26 2nd Marking Period Ends

FEBRUARY 2024

- 19-23 President's Day/Mid-Winter Recess

MARCH 2024

- 15 Staff Development Day
- 29 Good Friday

APRIL 2024

- 5 3rd Marking Period Ends
- 22-26 Spring Recess

MAY 2024

- +9 ES Open House
- 21 Budget Vote/BOE Election
- 27 Memorial Day

JUNE 2024

- ^12-13 ½ Day of School 7th and 8th Grade/Full Day of School 9th
- 12th Grade/Local Exams 7th -12th Grade
- 19 Juneteenth
- 21 4th Marking Period Ends
- 21 Commencement
- 26 Regents Rating Day
- 26 Staff Development Day

- Conference Day
- Staff Development Day
- Holiday - No School
- Board of Education Meeting
- Regents Exams

DAY TOTALS

Student Days 183
Faculty Days 187

Should additional instructional days be required due to emergency closings, they will be taken in the following order: April 22, 23, 24, 25, 26.

BOE approved 2/7/23

BOARD OF EDUCATION

Mr. John Repak, President (315-480-8248)	Term Expires 6-30-25
Mr. Eric Exelby, Vice President (315-683-9434)	6-30-26
Dr. Denise Fresina DiRienzo (315-374-0496)	6-30-26
Mrs. Holly Frazee (315-247-9522)	6-30-25
Mr. William Heselden IV (315-466-1548)	6-30-24
Mr. Donald Neugebauer (315-683-5331)	6-30-24
Mrs. Carlena Wallace (315-683-5638)	6-30-24

EMERGENCY CLOSING OF SCHOOL

When circumstances require the emergency closing of school, the following radio and television stations will broadcast the information: WAER-FM88.3; WRVO-89.9; WSYR/Y94FM/B104.7/106.9; WTKW-99.5/ WKRL-100.9/WKRH-106.5/WTLV-105; WSTM-TV (Channel 3); WTVH-TV (Channel 5); WIXT-TV (Channel 9); YNN (Channel 10).

Please review with your children the plan that you have established detailing where they will go and how they will be transported in the event of an emergency school closing.

DISTRICT PHONE NUMBERS

Bus Garage	(315) 683-5278
Committee on Special Education	(315) 683-5465
District/Business Office.....	(315) 683-5301
District Office Fax	(315) 683-5827
Elementary School Fax	(315) 683-5680
Elementary School Nurse.....	(315) 683-5197
Elementary School Office.....	(315) 683-5857
Middle School-High School Cafeteria.....	(315) 683-5327
Middle School-High School Fax	(315) 683-5569
Middle School-High School Guidance Office.....	(315) 683-5460
Middle School-High School Nurse.....	(315) 683-5214
Middle School-High School Office.....	(315) 683-5811

DISTRICT ADDRESSES

Fabius-Pompey Elementary School
7800 Main Street
Fabius, NY 13063
Phone: (315) 683-5857

Fabius-Pompey Middle School-High School
1211 Mill Street
Fabius, NY 13063
Phone: (315) 683-5811

Fabius-Pompey District Office and Business Office
1211 Mill Street
Fabius, NY 13063
Phone: (315) 683-5301

Fabius-Pompey Bus Garage
1288 Mill Street
Fabius, NY 13063
Phone: (315) 683-5278

**FROM LLOYD L. PECK, ED.D.
SUPERINTENDENT OF SCHOOLS**

Dear Community,

I can't help but be amazed at how quickly the summers seem to pass. It feels like just yesterday that our seniors were donning their graduation caps, and our staff was getting ready to embark on a well-deserved summer break to recharge and spend quality time with their loved ones.

This summer has been exceptionally busy for the staff at F-P. We've been hard at work preparing for the upcoming fall semester, which will see the launch of three significant new programs. Each of these initiatives required extensive planning and effort throughout the summer months.

The STEAM Program, under the leadership of our newcomer Jay Lang, is set to take off. This program represents a pivotal step for our district, as it emphasizes holistic learning and equips our students with the skills they need for a wide range of future careers. One immediate change you'll notice is the introduction of our new LAN Tech program, overseen by Jay. More detailed information about this program will be shared with all staff once the school year commences.

Excitingly, our Elementary School will be introducing the UPK (Universal Pre-Kindergarten) program for the first time. With a current enrollment of 31 students, this initiative promises to be a fantastic addition to our Elementary School, giving our youngest learners an advantageous start to their educational journeys.

In another significant development, we will have a School Resource Officer (SRO) present in our district on a daily basis. This marks the first time we've had an SRO on campus. The SRO's role is twofold: ensuring the safety and security of our school environment and fostering positive relationships with our students, staff, and the wider community.

Additionally, we have a number of changes within our staff lineup this year. Please find below a list of our new educators. We are thrilled about the fresh perspectives and energy they bring to our F-P team, and we're looking forward to the positive impact they'll have on our district.

Administration:

Karissa Graham – Middle School-High School Assistant Principal
Sasha Rasmussen – Elementary Principal

Instructional:

Jay Lang – STEAM Coordinator/Director of Technology
Madison Lyon – Elementary Teacher
Laurie MacPherson – Elementary Teaching Assistant
Alexa Ricci – Elementary Teacher
Margaret Sayles – Elementary Teacher
Sarah Tavolaro – Elementary Teacher
Christine Lefkus – Elementary Music Teacher
Parker Jackson – Long-term Substitute Spanish Teacher
Leo Burke – Long-term Substitute Math Teacher
Dan Jordan – Long-term Substitute English Teacher
School Psychologist – To be determined
Special Education Teacher - To be determined
Technology Teacher – To be determined

Non-Instructional:

Susan Horst – Elementary Teacher Aide
Kelly Bell – Elementary Teacher Aide
Stephanie O'Neil – Elementary Secretary

As we gear up for the new school year, I want to express my gratitude for the community's dedication and hard work. Our school is strengthened by the commitment of each and every one of you. Let's continue to make Fabius-Pompey a place of excellence and growth for both our students and us.

SCHOOL CENSUS

If you are a new resident of the Fabius-Pompey Central School District, please contact the District Office at (315) 683-5301 to be entered into the school district census.

**ELEMENTARY SCHOOL NEWS
Sasha Rasmussen, Principal**

Dear Fabius-Pompey Families,

I am honored to introduce myself as the new principal of Fabius-Pompey Elementary School, and I am genuinely excited to embark on this journey alongside our incredible community of educators, students, and families.

I am Sasha Rasmussen, and I bring with me over ten years of experience in education, with a focus on cultivating collaborative and empowering learning environments. Throughout my career, I have witnessed the transformative impact of a strong community that works hand in hand to support our young learners.

At Fabius-Pompey Elementary, I am committed to fostering a sense of belonging and connection that extends beyond the classroom walls. A close-knit community is one where every voice is heard, and where each individual feels valued and respected. I believe that by embracing our unique strengths and perspectives, we can create a school environment that empowers students to confidently express themselves and pursue their passions.

I encourage active participation from all families as we work to strengthen our community and enhance academic achievements. Your involvement, whether it's attending school events, volunteering in classrooms, or joining parent-teacher collaborations, plays a crucial role in shaping the educational journey of our students.

I am genuinely excited about the upcoming school year and all the incredible possibilities it holds. I am here to listen, learn, and collaborate as we create a school environment that empowers our students and unites us as a supportive community. Please feel free to reach out to me at sasmussen@fabiuspompey.org or call (315) 683-5857 if you have any questions or would like to connect.

Warm regards,

Sasha Rasmussen

Welcome Back Fabius-Pompey Elementary!

We're excited to kick off a new school year at Fabius-Pompey Elementary! As we gear up for another year of learning, growing, and creating lasting memories, we want to extend a warm welcome to all of our new and returning students and families. We are thrilled to expand our school community to include UPK students and can't wait to welcome our youngest learners! Our Meet & Greet event for UPK and Kindergarten students will take place on Wednesday, September 6, from 3-4 p.m.

Throughout the year, we will be planning a variety of exciting events, educational activities, and opportunities for family involvement. Be on the lookout for back-to-school information to be sent home at the end of August!

SUMMER UPDATES

We have been very busy this summer and wanted to share a few updates with you regarding our summer programs and the addition of our UPK program!

Summer Reading Programs: Two different opportunities were offered this summer for students to engage in reading and writing lessons. A group of incoming first graders participated in a boost program designed and delivered by our Kindergarten team. Additionally, a group of students in grades 2-5 participated in a four-week program to practice and retain their reading skills during the summer led by Ms. Neugebauer, Mrs. Perry, Mrs. Kelley, and Mr. Knack.

UPK: We have worked hard as a team to plan for our UPK students! This summer we designed their schedule with their academic, developmental, and social-emotional needs in mind. Our teachers and custodial staff have been working on setting up their classrooms by organizing new materials and putting furniture together. We can't wait to see to the end results!

IMPORTANT DATES

Please mark your calendars for these important September dates!

UPK & K - MEET & GREET: 9/6 3-4PM
FIRST DAY OF SCHOOL FOR STUDENTS: 9/7
ELEMENTARY CURRICULUM NIGHT: 9/21

FABIUS-POMPEY CENTRAL SCHOOL DISTRICT STAFF

2023-2024

Superintendent's Office

Lloyd L. Peck, Ed.D., Superintendent of Schools
Jean Gasparini, Superintendent's Secretary

Committees on Special Education

Megan Cutrer, CPSE/K-12 CSE Chairperson
Kimberly Marvin, CPSE/CSE Secretary

Business Office

Daniel S. Silky, Assistant Superintendent of Business Services
Darci LaRose, School District Treasurer
Shannon Cunningham, Tax Collector

Elementary School

Sasha Rasmussen, Principal
Stephanie O'Neil, Principal's Secretary

Faculty & Staff

Heidi Kelley - Pre-Kindergarten
Amy Neuner - Pre-Kindergarten
Valerie Bailey - Kindergarten
Jill Fitzpatrick - Kindergarten
Elisa McCarthy - Kindergarten
Valerie Clark - 1st grade
Colleen Apgar - 1st grade
Kristen Dominger - 1st grade
Teresa Cuipylo - 2nd grade
Jennifer Proper - 2nd grade
Sarah Tavolaro - 2nd grade
Sarah Brown-Paul - 3rd grade
Molly Dunham - 3rd grade
Margaret Sayles - 3rd grade
Madison Lyon - 4th grade
Alexa Ricci - 4th grade
Jeff Sims - 4th grade
Kelly Perry - 5th grade
Samantha Warren - 5th grade
Nicole Nysten - Math Specialist Interventionist
Briana Hovey - Reading Specialist Interventionist
Melissa Turner - Art
Christine Lefkus - Music/5th grade Band
Matt Rohde - Physical Education
Caitlin MacPherson - Physical Education
Bryan Porter - Special Education
Elizabeth Perry - Special Education
Luca Neugebauer - Special Education
TBD - Special Education
Melissa Porter - Library Media Specialist
Megan Cutrer - School Psychologist
TBD - School Psychologist
Sarah Hager - School Counselor
Sarah Nugent - School Social Worker
Erin Kolceski - Speech Language Pathologist
Denise McAndrew - School Nurse

OCM BOCES Shared Support Staff

Stacy Kingsley - Physical Therapist
Brandi Kochian - Occupational Therapist

Teaching Assistants

Cheryl Clancy - Reading Center
Christine Gilbert - Special Education
Laurie MacPherson - Intervention
Laura Volo - Special Education

Teacher Aides

Kelly Bell
Susan Horst
Dawn Streichert
Ashley Welch - Office / Volunteer Coordinator
Meghan Windhausen - Library

Middle School-High School

Jason Martin, Principal
Karissa Graham, Assistant Principal
Karen Wilcox, Principal's Secretary
Diane Wilson, Assistant Principal's Secretary

Counseling Office

Jessica Barnum - School Counselor
Daniel Piorkowski - ADA-PEP/School Counselor
Ashlea Erwin - School Social Worker
Megan Cutrer - School Psychologist
TBD - School Psychologist
Laura Windhausen - Counseling Secretary

Faculty & Staff

Andrew Kopp - 6th grade
Caitlin Fox - 6th grade
Hillary Lang - English 7
Kathleen Pollard - English 8 & 10
William Neumire - English 12 & AP
Katie Gover - English 11
Daniel Jordan - English 9 & 10 Honors
Timothy Gilbert / Leo Burke - Math 8 & HS
Stacy Piano - Math 7 & HS
Stephanie Wingard - HS Math
Marc Lauzon - HS Math
Kevin Sharpe - HS Math
Maria Reagan - Science 7 & Biology
Michelle Lego - Science 8 & Earth Science
Peter Wilder - Earth Science & ESF
Ryan Duke - Biology & AP Biology
Hannah Rogers - Chemistry & AP Chemistry
Sara Maxwell - Physics & AP Physics
William Gumpfer - HS Social Studies
Julia Harrod - Social Studies 7 & HS
Bailey Iaccarino - HS Social Studies
Matthew Neuner - HS Social Studies
Edwin Dow - Business
Stephen Knack - English as a New Language
Philip Cavo - Spanish
Parker Jackson - Spanish
Jaime Kelsey - Spanish
Sara Marlow - Special Education
Nicolas Sawicky - Special Education
Sarah Virgil - Special Education
Mallory Ziegler - Special Education
Alison Miles - Instrumental Music
Kristen Kasky - Instrumental Music
Susan Schoonmaker - Vocal Music
Shawn May - Physical Education
Allyson McNerney - Physical Education
Timothy Wilcox - Physical Education/Athletic Director
Amanda Ashman / Debra Duvall - MS & HS Art
Anthony Hyatt - HS Art
Suzanne Case - Health
Lindsey Ballard - Agricultural Education
TBD - Technology
Kelsey Hall - Library Media Specialist
Patty Feeney - School Nurse

Middle School-High School (continued)

Teaching Assistants

Marion Maxwell
Eva Heaney
Amy Eaton

Teacher Aides

Jennifer Bobbette
Lola Hopseker - Library
Rosemary Langey - Health Office

Transportation Staff

Diana Carpenter	Kelley Knapp
Sherry Barber	Rick Lysik
Kelly Becker	Jenny McCann
Sandi Card	Stephen McKee
Traci Cooley	Angela Nelson
Karolyn Cornell	Colleen Nicholas
Tami Dodge	Margaret Riker
Linda Fields	Richard Root
Barry French	Kevin Turner
Laura Frigon	Robert Virgil
Jon Harshbarger	Christine Wheeler
Nicole Kirkpatrick	Chris Wheeler
	Michael Wright

Cafeteria Staff

Missy Carr	Alicia Mason
Karolyn Cornell	Sandra Sancomb
April Jackson	Angela Tarbell

Custodial/Maintenance Staff

Rick Clancy	Don Edwards Jr.
Chad Becken	Jacob Holl
Dan Becker	Chris Jordan
Donna Doody	James Lindsay
Autumn Edwards	Pamela Palmieri
Don Edwards, Sr.	Dan Patsos

BOARD OF EDUCATION MEETING HIGHLIGHTS FOR JUNE AND JULY 2023

Complete minutes can be found at www.fabiuspompey.org.

Personnel Items:

- Approved the acceptance of the following notifications of resignation: Daniel Nicholas as Groundskeeper, effective June 30, 2023; Cristina Knapp as Elementary Principal, effective June 30, 2023; Daniel Patsos as Custodial Worker I, effective June 30, 2023; Levy Solomon as Spanish Teacher, effective June 30, 2023; Mary Henderson as Middle School-High School Assistant Principal, effective June 30, 2023; Kelly Bell as Food Service Helper, effective September 4, 2023; Katelyn Hale as Elementary Music Teacher, effective July 5, 2023; Hannah Wight as School Psychologist, effective July 18, 2023; Danielle McAdam as Food Service Helper, effective June 30, 2023.
- Approved the acceptance of the notification of retirement by Patricia Dobrovec as Typist II, effective June 30, 2023.
- Approved the following requests for leave of absence: Dawn Streichert, effective September 5 through October 1, 2023; Chelsea LeBlanc, effective September 5, 2023 through June 30, 2024; Timothy Gilbert, effective September 18, 2023 through January 1, 2024.
- Approved the appointment of Sasha Rasmussen as Elementary Principal, effective July 1, 2023.
- Approved the administrative internship of Dylan Lawless in the Business Office, effective July 1 through September 1, 2023.
- Approved the appointment of Daniel Patsos as Groundskeeper, effective July 1, 2023.
- Approved the appointment of Karissa Graham as Middle School-High School Assistant Principal, effective July 17, 2023.
- Approved the appointment of Mary Henderson as Spanish Teacher, effective July 1, 2023.
- Approved the appointment of Kelly Bell as Teacher Aide, effective September 5, 2023.
- Approved the appointment of Susan Horst As Teacher Aide, effective September 5, 2023.
- Approved the appointment of Alexa Ricci as Elementary Teacher, effective September 5, 2023.
- Approved the appointment of Brendon Schunck as Special Education Teacher, effective September 5, 2023.
- Approved the appointment of Laurie MacPherson as Teaching Assistant, effective September 5, 2023.
- Approved the appointment of Pamela Palmieri as Custodial Worker I, effective July 19, 2023.
- Approved the creation of the position of School Secretary I.
- Approved the appointment of Stephanie O'Neil as School Secretary I, effective August 7, 2023.
- Approved the appointment of the following summer school personnel, effective July 10 through August 3, 2023: John Jaworski (Science Teacher); Bailey Iaccarino (Social Studies Teacher); Peter Winans (Math Teacher); Adam O'Neill (ELA Teacher); Nancy Ten Eyck (Nurse); Erin Rapp (Nurse); Patty Feeney (Nurse); Jason Martin (Principal).
- Approved the appointment of the following summer reading program teachers, effective July 11 through August 3, 2023: Luca Neugebauer, Stephen Knack, Betsy Perry, Heidi Kelley.
- Approved the appointment of Karissa Graham as Safety and Health Coordinator and Trainer for the 2023-2024 school year.
- Approved the appointment of Ashley Welch as Volunteer Coordinator for the 2023-2024 school year.
- Approved the appointment of Ashley Welch as Assistant to Athletic Director for the 2023-2024 school year.
- Approved the following Custodial Helpers, effective July 10 through August 18, 2023: McKenize Becken, Carson Edwards, Clark Jackson, Mason McManmon.
- Approved to rescind the following appointments for the 2022-2023 school year: Shawn May as High School Student Council Advisor;

- Kathleen Pollard as Shakespeare Competition Co-Advisor.
- Approved the following Middle School-High School student activity advisor appointments for the 2022-2023 school year: Jaime Kelsey as High School Student Council Advisor; Ryan Duke as eSports Club Co-Advisor; Hillary Lang as eSports Club Co-Advisor; Kelsey Hall as Shakespeare Competition Co-Advisor; Susan Schoonmaker as Shakespeare Competition Co-Advisor; Kelsey Hall as Broadcast Club Advisor.
- Approved the appointment of Sarah Nugent as *Inside Outside* Advisor for the 2022-2023 school year.
- Approved employment agreements for the 2023-2024 school year.
- Approved the following fall coaches for the 2023-2024 school year: Timothy Wilcox as Boys' Junior Varsity Soccer Coach; Matthew Neuner as Boys' Varsity Soccer Coach; Allyson McNerney as Girls' Modified Soccer Coach; Sarah Virgil as Girls' Junior Varsity Soccer Coach; Timothy Gilbert as Girls' Varsity Soccer Coach; Nicolas Sawicky as Modified Cross Country Coach; Maria Reagan as Varsity Cross Country Coach.
- Approved the following volunteers for the 2022-2023 school year: Caleb Neuner, Jamie Elwyn, Erin Mapstone, Laura McKallip, Amy Schmidt, Gary Kreilach, Betsy Kreilach.

Business Items:

- Approved a Memorandum of Agreement between the Fabius-Pompey Central School District and the Fabius-Pompey Central School District Non-Instructional Organization.
- Approved the following documents with OCM BOCES for the 2023-2024 school year: Unit Cost Methodology; Equivalent of Attendance Program Agreement; Employment Preparation Education Program Agreement; Annual Cooperative Bidding Resolution; Adult and Continuing Education Resolution.
- Approved the adoption of the bus bond resolution.
- Approved the April 2023 Warrants and April 2023 Transfers as presented.
- Approved the May 2023 Warrants and May 2023 Transfers as presented.
- Approved the Memorandum of Understanding between Onondaga Community College and Fabius-Pompey Central School District for the 2023-2024 school year.
- Approved the funding of the reserve for liability claims, and if applicable the capital reserve, with any expended surplus funds beyond four percent of the subsequent year's budget.
- Approved the 2022-2023 year-end financial audit engagement with D'Arcangelo & Co., LLP.
- Approved the District Designation of Cooperative Health Insurance Fund of CNY Representative to the Board of Directors for the 2023-2024 school year.
- Approved the District Designation of OCM Workers' Compensation Consortium Representative to the Board of Directors for the 2023-2024 school year.
- Approved the renewal of the lease agreement between Fabius-Pompey Central School District and Muddy Sneakers, Inc. for the 2023-2024 school year.
- Approved to declare information technology items and furniture and classroom items as surplus.

Information Items:

- Approved the Committee on Special Education student recommendations as presented.
- Approved the following field trips: Future Farmers of America to Camp Oswegatchie Educational Center, Croghan, NY, July 9 through July 14, 2023, using one school bus; High School Band to the Heritage Festival, Boston, MA, April 5 through April 7, 2024, using a chartered bus; Future Farmers of America to a retreat in Highland Forest County Park, Fabius, NY, August 18 through 19, 2023.

HEALTH OFFICE NEWS

by Mrs. McAndrew and Mrs. Feeney, School Nurses

Denise McAndrew, R.N., B.S.N., M.S.

Elementary School Nurse

dmcandrew@fabiuspompey.org / (315) 683-5197

Patricia Feeney, R.N.

Middle School-High School Nurse

pfeeney@fabiuspompey.org / (315) 683-5214

Immunizations

Parents should check to make certain all of their children have the recommended immunizations. Proof of immunization must be presented by the first day of school for all new and Kindergarten students. New York State Education Law mandates that children entering school, or already in school, present a certificate from a physician stating immunizations against mumps, measles, rubella (German measles), hepatitis B, poliomyelitis and diphtheria have been administered. All children entering 6th grade are required to have the varicella immunization or proof by a physician confirming chicken pox (history of the disease). All 6th graders are also required to have a Tdap vaccination on or after their 11th birthday for entry into 6th grade.

All students entering 7th and 12th grade must have the meningococcal vaccine. Please check with your healthcare provider to ensure that your student has fulfilled this requirement. This vaccine will be required prior to the start of the school year.

The Onondaga County Immunization Clinic provides childhood immunizations at the Dr. William A. Harris Health Clinic, 301 Slocum Avenue, Syracuse, NY. For more details, call the Onondaga County Health Department at (315) 435-2000.

Physical Examinations

In accordance with New York State Education Law, physical examinations are required in grades Pre-K, K, 1, 3, 5, 7, 9 and 11, and for entering students. Parents are encouraged to have their family physician give the physical exam, but if they do not, physicals will be automatically scheduled in school.

Student Medication

Pursuant to New York State Education Law, nurses or other school personnel are restricted from giving any internal medication, except with written directions by the attending physician of a student. This includes all medications such as aspirin, nose drops, decongestants, antibiotics, etc. If your child needs to have medication administered during school hours, please send in a written note from your doctor stating the child's name, the name of the medication, the dosage amount, the hour it is to be given and the date the medication is to be stopped, along with the labeled medication. The Medication Authorization form is located on the Health Office website. Physician orders for medications must be renewed each school year.

Health and Absence Procedures

Please observe the following procedures when children are absent or parents desire to have them released during the school day:

- Telephone or email the school nurse when your child is absent, stating the reason for the absence. A written or emailed excuse should also be presented to the school nurse upon return to school after an absence or tardiness.

- Notify the school in case of change of address and/or telephone number. Be sure each of your children has your correct phone number and an emergency number where you can be reached. This is very important in case your child becomes ill or a similar emergency arises.
- Please make appointments for your children, if at all possible, on school holidays or after school has ended for the day.
- If your child is ill during school hours, you may be requested to come to school to take him/her home.
- If your child misses the school bus, it is your responsibility to transport him/her to school.
- If you want your child excused from school during the school day, you must send a written request to the school, which should be given to the attendance teacher upon arrival that morning or emailed to the school. Middle School-High School students should turn in notes to be excused at the Middle School-High School Health Office before or during first period that morning. The request should contain the full name of the student, date, time to be excused, destination and reason for leaving, means of travel from school and a telephone number by which the above information may be confirmed (parent, doctor, dentist).
- Parents or guardians must pick up their children at the respective school office and sign the school register if the child is being excused during the school day.
- **Elementary parents: Please use PickUp Patrol to manage your child's dismissal plans.**

New York State Department of Health BMI Screening

As part of a required school health examination, a student is weighed and his/her height is measured. These numbers are used to compute the student's body mass index, or "BMI." The BMI helps determine if the student's weight is in a healthy range. Recent changes to NYS Education Law require that the BMI and weight status group be included as part of the student's school health examination. A sample of school districts will be selected to take part in a survey by the NYS Department of Health. If our school is selected to be part of the survey, we will be reporting information to the NYS Department of Health about our students' weight status groups. Only summary information is sent. No names or information about individual students are sent. However, you may choose to have your child's information excluded from this survey report. The information sent to the NYS Department of Health will assist officials in developing programs that help children be healthier.

If you do not want your child's weight status group information included, please contact Mrs. McAndrew for grades K-5 and Mrs. Feeney for grades 6-12.

TRANSPORTATION NEWS

by Mrs. Carpenter, Bus Dispatcher

WELCOME BACK!

With the 2023-2024 school year fast approaching, it is time to get students and parents ready. We are looking forward to meeting all of our new students and seeing our returning ones. The wheels on the buses will start rolling on September 7 to bring our most precious cargo to school!

Safety is our First Priority

We know the safest mode of transportation is the school bus. Frequent and rigid inspections of the buses ensure that the school bus will give our children the safest ride to and from school. *New York State has the safest school bus drivers in the United States*, credited to the mandatory training, testing and driving reviews our drivers receive throughout each year. Since Covid-19, many parents choose to drive students to and from school. Please let us know if you will not be using the bus.

Parents and guardians, you play a very important role in your child's safety. Please, reinforce the bus rules and the importance of them with your child. Teach them the dangers of distractions. Just a single lapse in a driver's concentration could result in a serious accident causing possible injury or death to students on board the bus or to persons off the bus. *To avoid distractions, it is imperative that students exhibit good behavior on the bus. They should hear this from parents and teachers, as well as the transportation staff.* They need to sit in their assigned seats, facing forward at all times, not in the aisle or on the floor or standing.

Parents and guardians, here are additional ways in which we ask for your help-

- **Have your house number visible from both directions.**
- **Be sure your child is ready for the bus at least 10 minutes prior to arrival time.** Students should be waiting for the bus; the bus **cannot** wait for them! Buses are very consistent, but there can be occasional delays. Be ready, but please be patient. Buses do not return for a child who has missed the bus.
- **Never allow a child to run after a missed bus.** This can be extremely dangerous. *Do not leave young children unattended at a bus stop.* Nor should you pull up behind a bus. The driver may not see you and **you will be putting the child at risk.**
- **Parents of Elementary School students must make arrangements for a responsible party to be at home by 2:35 p.m. to receive your child.** There is a possibility that the bus will be earlier or later than what is considered normal. We do not drop off children without someone home to receive them. We return children to the Elementary School office, where you may pick them up.
- **Students of all ages need a written pass to go anywhere other than their own home.** Cell phones on the bus are not an allowable form of changing destinations.
- **Teach your child** to wait at least **15 feet** back from the road, in a location that can be easily seen by the bus driver. Stress to your child **DO NOT** retrieve dropped items from **UNDER** or **NEAR** the bus. If you can't see the driver, the driver can't see you!
- **Children should go directly to their home after leaving the bus.** Students will not be permitted to retrieve the mail or newspaper, etc., before crossing the road.
- **A small backpack or book bag is recommended for safety.** Drawstrings, scarves, chains, straps and mitten strings can pose a danger by entangling in the door.
- Only items that can fit on a student's **lap** should be transported on the bus. Large items or projects should be transported by car.
- **Discourage the use of cell phones on the bus. Picture taking is not allowed.**
- **Be respectful of others and always listen to the driver.**
- **Be mindful, it is illegal to pass a school bus with the flashing red lights on, even on school property.**

PARENTS/GUARDIANS MUST USE THE PICK-UP/DROP-OFF LOCATION AT THE REAR OF THE ELEMENTARY SCHOOL. IT WAS ESTABLISHED TO PREVENT THE INTERACTION OF CHILDREN AND VEHICLES. NO EXCEPTIONS, PLEASE!!

NEVER WALK ALONGSIDE OR BETWEEN BUSES!

BUSES LINE UP AT 2 P.M., AND NO TRAFFIC WILL BE ALLOWED TO PASS THROUGH THE PARKING LOT.

STUDENT DROP-OFF IS ON THE WEST SIDE OF THE MIDDLE SCHOOL-HIGH SCHOOL.

PLEASE STAY OUT OF THE BUS CIRCLE.

YOU MAY GET TRAPPED AND WILL NOT GET OUT UNTIL BUSES ARE RELEASED. LINE-UP IS 2:20 P.M.

Please submit daycare requests prior to the first day of school if possible. This should be for regular daily busing. If your daycare situation changes, please allow up to two weeks to make the accommodations.

Video cameras/voice recorders on buses: To assist us in the safe transportation to and from school, our buses have video camera capability. It has proven to be very effective in identifying disruptive students, while allowing the driver to focus attention on operating the bus.

Please review these details with your children.

If a rule or situation seems to be a barrier to meeting your transportation needs, please provide us with an opportunity to discuss your concerns. Proper bus behavior is essential for passenger safety! If you have any questions, please contact Diana Carpenter, Dispatcher, at (315) 683-5278 or Daniel Silky, Transportation Supervisor, at (315) 683-5301.

School transportation of students: The Transportation Supervisor has the right to set pick-up points within the village limits where the concentration of population warrants same. Where pick-up points are not established, door-to-door service may be provided.

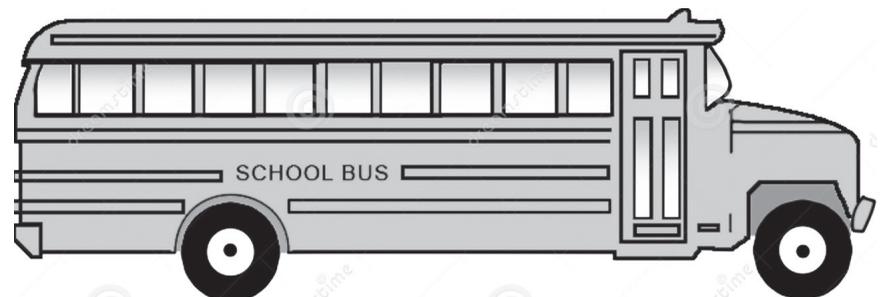
Late buses: Late buses depart the Middle School-High School approximately 3:30 p.m. Routing is the driver's decision based on the passengers riding that particular day. Drivers cannot accommodate specific time requests. Five late buses cover the entire district. If your child needs to be home or elsewhere at a specific time, please pick them up. Students riding activity or late buses are allowed to get off and walk a reasonable distance *if we have written parental permission in advance.* *Cell phone calls made during a bus trip are not an acceptable means of granting permission.*

IT'S THE LAW:

STOP FOR THE RED FLASHING LIGHTS OF THE SCHOOL BUS!

When the red lights are flashing, all other vehicles must stop-- on roads, in driveways, in any parking lot and always in the school parking lots!!

PLEASE TRY TO CHOOSE ONE PICK-UP AND ONE DROP-OFF LOCATION SO WE CAN ACCOMMODATE ALL STUDENTS WHO WANT TO RIDE.



SCHOOL BUS ROUTES

SCHOOL BUS ROUTES FOR THE 2023-2024 SCHOOL YEAR

Routes and times are subject to change.

There are some changes this year.

**Almost every route changed in some way,
some minor and some major.**

DUCK BUS 6:50 AM, BUSH RD, RANSOM RD, RTE 91, FRANK LONG RD, GATES RD, HENDERSON RD, TAYLOR RD, RTE 91, 7:20 T/A at Grove, RTE 91, OLD COLEMAN HILL, RTE 91, END.

CHICKEN BUS 7:00 AM, RTE 91, T/A, BUSH RD, RTE 91, HAMILTON RD W, RTE 91, BRENNAN RD, RALL RD, BRENNAN RD, RTE 20, 7:20 SADDLE RIDGE, RTE 20, CHERRY ST, SWEET RD, ACADEMY ST, HENNEBERRY, CHERRY ST, END.

RABBIT BUS 6:55 AM, RTE 91 (East side north of S Curve to Pompey), 7:10 OLD COLEMAN HILL, SEVIER RD, SWEET RD, PRATTS FALLS RD, RTE 91, HAMILTON RD E, 7:20 MICHAEL AVE, WAY RD, RTE 91 (North of S curve West side), END.

SEAL BUS 6:50 AM, BLUEGRASS, GARDNER RD, 7:00 PRATTS FALLS RD, WATERVALE RD, BROWN GULF RD, 7:15 HENNEBERRY RD, T/A, PRATTS FALLS RD, GARDNER RD, 7:20 CITATION DR, RTE 20, SHEA RD, END.

KEY BUS 6:50 AM, RTE 80, BERRY RD, T/A, BERRY RD, 7:10 CLARK HOLLOW RD, T/A, RTE 80, T/A, APULIA STATION, RTE 80, RTE 91 S, T/A, RTE 80, 7:25 MATSON RD, RTE 80, GOODRICH RD, RTE 80, END.

FISH BUS 6:55 AM, CHASE RD, 7:05 SWIFT RD, BERWYN RD, RTE 20, BERRY RD, 7:15 CHASE RD, BERWYN TO CHASE, SWIFT RD, RTE 80, 7:30 ROWLEY JEROME RD SOUTH END (EAST SIDE), BRYAN RD, END.

SMILE BUS 7:00 AM, RTE 91 EAST SIDE, RTE 80 TO CEMETERY, 7:05 HENNEBERRY RD, PRATTS FALLS RD, SWEET RD, ACADEMY ST, RTE 91, 7:20 CEMETERY RD, RTE 91, 7:30 ROWLEY JEROME RD NORTH END BOTH SIDES, SOUTH END WEST SIDE, END.

BEAR BUS 6:50 AM, W KEENEY RD, TRIPOLI RD, RTE 13, 7:15 E KEENEY RD/VINCENT CORNERS RD, 7:30 COWLES SETTLEMENT RD, VINCENT CRNRS RD, RTE 80, END.

PINE TREE BUS 6:55 AM, RTE 80, WEST LAKE RD T/A, CARDNER RD, 7:15 DELPHI FALLS RD (North side), #5 RD EAST RD, PURCELL RD, 7:25 PENOYER RD, VIRGIL RD, RTE 80 INCL VILLAGE, END.

ELEPHANT BUS 7:00 AM, #5 WEST RD, RIDGE RD, #4 WEST RD, ESTEY RD, WISE RD, RIDGE RD, RTE 20, T/A, RIDGE RD, 7:25 #5 WEST RD, T/A SWAMP RD, #5 RD WEST, RTE 91, END.

TRAIN BUS 6:55 AM, RTE 80 EAST OF FABIUS, T/A RTE 80, ORAN DELPHI RD, 7:10 DELPHI FALLS RD (South side), POMPEY HOLLOW RD, TRACEY RD, ORAN DELPHI RD, END.

SAILBOAT BUS 7:00 AM, RIDGE RD, #4 RD WEST, 7:15 GARDNER RD, T/A BLUEGRASS, GARDNER RD, #4 RD, 7:25 RIDGE RD, TO RTE 80, END.

SQUIRREL BUS 6:50 AM, BERWYN ROAD, 7:10 COLLINS RD, STEBBINS RD, BERWYN RD, 7:15 HUNTERS CROSSING, BERWYN RD, RTE 80, 7:20 SHACKHAM RD, BAILEY RD, PARKER RD, END.

COW BUS 6:55 AM, POMPEY CENTER RD, RT ON #5 RD, 7:00 LEFT ON #4 RD, RT ON POMPEY CENTER RD. T/A. #4 RD, 7:10 T/A @ ESTEY RD, POMPEY CENTER RD, 7:25 TOGGENBURG RD, BARDEEN RD, BAILEY RD, END.

HORSE BUS 6:50 HILLS/SWAMP RD, 7:12 BERRY RD, KELLY RD, IN DISTRICT WHERE NEEDED, END.

**Private, parochial and special needs buses
are assigned as needed.**

ASBESTOS AND FIRE INSPECTIONS

ASBESTOS INSPECTION - In compliance with the U.S. Environmental Protection Agency (EPA) Asbestos Hazard Emergency Response Act (AHERA), all asbestos-containing building materials in our school buildings have been inspected. The triennial was completed in the spring of 2022.

The EPA requires us to perform a six-month visual inspection and a re-inspection of the asbestos materials every three years. A New York State Department of Labor (NYS DOL) certified asbestos inspector has performed this re-inspection and a certified NYSDOL asbestos management planner reviewed the results.

We will continue to manage all asbestos material in place as recommended by EPA guidelines and the NYSDOL certified asbestos management planner.

The Asbestos Designee, Richard Clancy, is available at (315) 683-5180 to answer any questions you may have about asbestos in our buildings.

FIRE INSPECTION - The annual inspection of the Fabius-Pompey Central School District buildings for fire hazards, which might endanger the lives of students, teachers and employees, was conducted in May 2023, and the report will be available at the District Office, located in the Middle School-High School building, for inspection by any interested persons.

NOTIFICATION OF PESTICIDE USE

Initial Notification to Persons in Parental Relation and Staff Pursuant to Section 409-H of the State Education Law

New York State Education Law Section 409-H, effective July 1, 2001, requires all public and non-public elementary and secondary schools to provide written notification to all persons in parental relation, faculty and staff regarding the potential use of pesticides periodically throughout the school year.

The Fabius-Pompey Central School District is required to maintain a list of persons in parental relation, faculty and staff who wish to receive 48-hour prior written notification of certain pesticide applications.

The following pesticide applications are not subject to prior notification requirements:

- when a school remains unoccupied for a continuous 72 hours following an application;
- anti-microbial products;
- nonvolatile rodenticides in tamper resistant bait stations in areas inaccessible to children;
- nonvolatile insecticidal baits in tamper resistant bait stations in areas inaccessible to children;
- silica gels and other nonvolatile ready-to-use pastes, foams or gels in areas inaccessible to children;
- boric acid and disodium octaborate tetrahydrate;
- the application of EPA-designated biopesticides;
- the application of EPA-designated exempt materials under 40CRF152.25;
- the use of aerosol products with a directed spray in containers of 18 fluid ounces or less for venomous spiders, bees, wasps and hornets.

In the event of an emergency application necessary to protect against an imminent threat to human health, a good faith effort will be made to supply written notification to those on the 48-hour prior notification list.

If you would like to receive 48-hour prior notification of scheduled pesticide applications, please contact the District pesticide representative, Richard Clancy, Supervisor of Buildings and Grounds, Fabius-Pompey Central School District, 1211 Mill Street, Fabius, NY 13063. Please be sure to include your name, address, phone number, email address and school building(s) of interest.

ATHLETIC SCHEDULES FOR FALL 2023

Boys' Varsity Soccer		
Utica Academy of Science, Hamilton	8/31/2023 5:00 PM	Fabius-Pompey H S
Faith Heritage	8/31/2023 7:00 PM	Fabius-Pompey H S
Faith Heritage, Hamilton, Utica Academy of Sci.	9/1/2023 5:00 PM	Fabius-Pompey H S
LaFayette (OCS /LAFAYETTE)	9/6/2023 6:30 PM	Fabius-Pompey H S
Red Creek	9/8/2023 6:30 PM	Fabius-Pompey H S
@ Jordan-Elbridge	9/11/2023 6:30 PM	JEHS Stadium
@ Mater Dei Academy	9/12/2023 4:30 PM	Mater Dei Academy
@ Tully	9/15/2023 6:00 PM	Tully HS Field #1- Stadium Field
@ Syracuse Academy of Science	9/19/2023 4:30 PM	Citizenship Academy Field (Nate Perry)
Bishop Grimes	9/21/2023 4:30 PM	Fabius-Pompey H S
Manlius Pebble Hill	9/23/2023 11:00 AM	Fabius-Pompey H S
Bishop Ludden	9/27/2023 6:30 PM	Fabius-Pompey H S
Tully	9/30/2023 7:00 PM	Fabius-Pompey H S
@ Faith Heritage	10/3/2023 4:30 PM	Jones Road Soccer Field CNY Family Ctr
Mater Dei Academy	10/6/2023 5:00 PM	Fabius-Pompey H S
@ Manlius Pebble Hill	10/10/2023 4:30 PM	Lower Game Field
@ Bishop Ludden	10/12/2023 6:00 PM	Bishop Ludden H S

Girls' Varsity Soccer		
Utica Academy of Science, Marathon	8/29/2023 5:00 PM	Fabius-Pompey H S
Altmar-Parish-Williamstown (APW Rebels)	8/29/2023 7:00 PM	Fabius-Pompey H S
Altmar-Parish-Williamstown (APW Rebels), Marathon, Utica Academy of Science	8/30/2023 5:00 PM	Fabius-Pompey H S
Bishop Grimes	9/5/2023 6:30 PM	Fabius-Pompey H S
@ Tully	9/7/2023 4:30 PM	Tully HS Field #5- Varsity Soccer Game Field
@ McGraw	9/8/2023 4:30 PM	Bennett St Soccer Field
@ Bishop Ludden	9/12/2023 6:00 PM	Bishop Ludden H S
Pulaski	9/14/2023 6:30 PM	Fabius-Pompey H S
Onondaga Central (OCS/Lafayette)	9/18/2023 6:30 PM	Fabius-Pompey H S
@ Manlius Pebble Hill	9/20/2023 4:30 PM	Lower Game Field
Jordan-Elbridge	9/26/2023 6:30 PM	Fabius-Pompey H S
Faith Heritage (Faith Heritage School)	9/28/2023 6:30 PM	Fabius-Pompey H S
Tully	9/30/2023 5:00 PM	Fabius-Pompey H S
@ Otselec Valley (OV Vikings)	10/2/2023 4:30 PM	Otselec Valley HS Field 1
Manlius Pebble Hill	10/4/2023 6:30 PM	Fabius-Pompey H S
Bishop Ludden	10/6/2023 7:00 PM	Fabius-Pompey H S
@ Bishop Grimes	10/13/2023 4:00 PM	Bishop Grimes Varsity Soccer Field

Boys' Junior Varsity Soccer		
Homer	9/7/2023 4:30 PM	Fabius-Pompey Front Soccer Field
Cazenovia	9/12/2023 4:30 PM	Fabius-Pompey Front Soccer Field
@ Skaneateles	9/14/2023 5:00 PM	Waterman Lower Field
Mexico	9/18/2023 4:30 PM	Fabius-Pompey Front Soccer Field
@ Marcellus	9/20/2023 5:00 PM	Marcellus Stadium Field
Phoenix	9/25/2023 4:30 PM	Fabius-Pompey Front Soccer Field
@ Mexico	9/29/2023 5:00 PM	Mexico MS Field #6-Varsity Soccer
@ Cazenovia	10/3/2023 4:30 PM	Cazenovia Field #2 Googin/Fenner
Skaneateles	10/5/2023 4:30 PM	Fabius-Pompey Front Soccer Field
Marcellus	10/10/2023 4:30 PM	Fabius-Pompey Front Soccer Field
@ Phoenix	10/12/2023 5:00 PM	JCB Turf Stadium

Girls' Junior Varsity Soccer		
@ Tully	9/8/2023 4:30 PM	Tully HS Field #3- JV & JH Game Field
Phoenix	9/11/2023 4:30 PM	Fabius-Pompey Track Soccer Field
@ Cazenovia	9/12/2023 4:30 PM	Cazenovia Field #2 Googin/Fenner
@ Institute of Technology, Syracuse (West)	9/14/2023 4:30 PM	Corcoran Stadium Grass Field
@ Homer	9/21/2023 5:00 PM	Homer High School
Tully	9/26/2023 4:30 PM	Fabius-Pompey Track Soccer Field
@ Cincinnatus	9/27/2023 4:30 PM	Cincinnatus Firemans/Varsity Soccer Field
Institute of Technology, Syracuse (West)	10/2/2023 4:30 PM	Fabius-Pompey Track Soccer Field
Skaneateles	10/4/2023 4:30 PM	Fabius-Pompey Track Soccer Field
Cincinnatus	10/12/2023 4:30 PM	Fabius-Pompey Track Soccer Field

Boys' Modified Soccer		
@ Bishop Grimes	9/15/2023 TBD	TBD
Jordan-Elbridge	9/19/2023 4:30 PM	Fabius-Pompey Bus Garage Soccer Field
Solvay	9/21/2023 4:30 PM	Fabius-Pompey Bus Garage Soccer Field
Faith Heritage	9/27/2023 4:30 PM	Fabius-Pompey Bus Garage Soccer Field
@ Mater Dei Academy	9/29/2023 4:30 PM	Mater Dei Academy
Tully	10/3/2023 4:30 PM	Fabius-Pompey Bus Garage Soccer Field
@ Lyncourt	10/5/2023 4:30 PM	Sehr Park
Pulaski	10/11/2023 4:30 PM	Fabius-Pompey Bus Garage Soccer Field
@ Onondaga Central (OCS/Lafayette)	10/13/2023 4:30 PM	Grimshaw Varsity Soccer Field
Bishop Ludden	10/17/2023 4:30 PM	Fabius-Pompey Bus Garage Soccer Field
@ Manlius Pebble Hill	10/19/2023 4:30 PM	Upper Game Field
Phoenix	10/24/2023 4:30 PM	Fabius-Pompey Bus Garage Soccer Field

Girls' Modified Soccer		
Onondaga Central	9/15/2023 4:30 PM	Fabius-Pompey Track Soccer Field
Manlius Pebble Hill	9/20/2023 4:30 PM	Fabius-Pompey Track Soccer Field
@ LaFayette	9/22/2023 4:30 PM	Grimshaw Varsity Soccer Field
@ Hannibal	9/26/2023 4:30 PM	Hannibal Kenney M S
Bishop Ludden	9/28/2023 4:30 PM	Fabius-Pompey Track Soccer Field
Solvay	10/3/2023 4:30 PM	Fabius-Pompey Track Soccer Field
@ Tully	10/6/2023 4:30 PM	Tully HS Field #3- JV & JH Game Field
@ Bishop Grimes	10/11/2023 TBD	TBD
@ Phoenix	10/12/2023 4:30 PM	EJD MS Lower Soccer Field
Pulaski	10/18/2023 4:30 PM	Fabius-Pompey Track Soccer Field
@ Jordan-Elbridge	10/20/2023 4:30 PM	JEMS Field
Lyncourt	10/24/2023 4:30 PM	Fabius-Pompey Track Soccer Field

Varsity Cross Country		
Tully, DeRuyter	9/13/2023 4:30 PM	Highland Forest
Mater Dei Academy @ Onondaga Central	9/20/2023 4:30 AM	Cross Country Trail
Faith Heritage @ LaFayette	10/4/2023 4:30 AM	LaFayette H S Stadium
Cincinnatus @ Manlius Pebble Hill	10/11/2023 4:30 PM	Manlius Pebble Hill School
Vs. Multiple	10/25/2023 4:00 PM	Tully XC Course

Varsity Football		
Hannibal	9/2/2023 10:30 AM	Tully HS Field #1- Stadium Field
Canastota	9/8/2023 7:00 PM	Tully HS Field #1- Stadium Field
@ Sherburne-Earville	9/15/2023 7:00 PM	Stadium
Notre Dame, Utica	9/21/2023 7:00 PM	Tully HS Field #1- Stadium Field
Port Byron (Port Byron/Union Springs)	9/29/2023 7:00 PM	LaFayette H S Stadium
@ Phoenix	10/6/2023 6:30 PM	JCB Turf Stadium
Jordan-Elbridge	10/13/2023 7:00 PM	Tully HS Field #1- Stadium Field
@ Cortland	10/19/2023 6:30 PM	Cortland Jr-Sr HS Stadium

Modified Cross Country		
Tully, DeRuyter	9/13/2023 4:30 AM	Highland Forest
Mater Dei Academy @ Onondaga Central	9/20/2023 4:30 AM	Cross Country Trail
Faith Heritage @ LaFayette	10/4/2023 4:30 AM	LaFayette H S Stadium
Cincinnatus @ Manlius Pebble Hill	10/11/2023 4:30 AM	TBD

Junior Varsity Football		
Westhill	9/2/2023 9:00 AM	Tully HS Field #1- Stadium Field
General Brown	9/11/2023 5:00 PM	Tully HS Field #1- Stadium Field
South Jefferson	9/18/2023 5:00 PM	Tully HS Field #1- Stadium Field
@ Institute of Technology, Syracuse	9/25/2023 6:00 PM	Corcoran Stadium
@ TBD	9/25/2023 TBD	TBD
@ Lowville	9/30/2023 11:00 AM	Lewis County Fairgrounds Stadium Field
@ Holland Patent	10/10/2023 4:30 PM	HS Stadium / Track
@ Solvay	10/16/2023 4:30 PM	Solvay HS Stadium
Canastota	10/21/2023 10:00 AM	Tully HS Field #1- Stadium Field



7/8 Football		
Hannibal	9/20/2023 4:30 PM	LaFayette H S Stadium
@ Hannibal	10/3/2023 4:30 PM	Hannibal Warrior Stadium
@ Homer	10/11/2023 4:30 PM	Homer High School
@ Chittenango	10/18/2023 5:00 PM	Chittenango HS- Stadium
Solvay	10/23/2023 4:30 PM	LaFayette H S Stadium
@ Westhill	10/28/2023 10:00 AM	Westhill High School Turf Stadium

2022-2023 ELEMENTARY SCHOOL AWARDS

F-P CARES Awards

Kindergarten Clara Eaton, Weston Tily, Parker Ten Eyck, Dean Zehr, Romy Meunier, Dempsey Wilcox, Josephine O'Neil, Cora Windhausen, Braydon McKallip, Derek Sgroi, Dani Sherrell, Landon Foster, Kevin Fernandez, Daisy Harvey, Maren Casinella, Roydi Vasquez, Brayton Cooley, Cora Ashley **1st Grade** Eli Bliss, Brooke Haslam, Hazel Brainard, Rylee Todisco, Harrison Buss, Brie Rainbow, Cloe Finch, Clara Neider, Samuel Mapstone, Cadyn Horst, Hayven Tilden, Vivian Hill, Sam Van Erden, Augustus Windhausen, Everett Suehs, Bentley Rittenhouse, Sequoia Rhea, John McDermott **2nd Grade** Layla Boskovski, Seamus Sjuve, Harper Bliss, Sadie Nack, Carter Dewhirst, Henry Brown, Yazan Zain, Emma McCranie, Avery Fults, Jax Burley, Aras Merritt, Vivian Stone, Quinn Sullivan, Avery Streichert, Zoie Goodemote, Loretta Huber, Leo Valletta, Alexa Richardson **3rd Grade** Sawyer Welch, Maraya Magallanaz, Caroline Current, Fiona Torelli, Evelyn Buss, Emmeline Law-Penrose, Stella Brainard, Haley June, Henry Mapstone, Mia Donahue, Evelyn King, Sawyer Tarbell, Lila Schroeter, Gema Schuh, Ella Warren, Sentry Hauser, Claire Rainbow, Carter Smith-Alexander **4th Grade** Peyton Keller, Clara Macro, Avery Delaney, Samuel Rhea, Abigael Kindon, John-Daniel Fallon, Lucas Eldridge, Evie MacPherson, Elizabeth Ludke, Taylor DeCarlis, Izabella Compton, Miles Hayward **5th Grade** Falcon Hill, Ethan Barnum, Clint Wheatley, Caroline Chard, Beatrice Valletta, Hadlee Tarbell, Bryce Wilcox, Ryan Fults, Lilah Sandberg, Isabella Stevens, Rachel Burlingame, Benjamin Schlueter

5th Grade Citizenship Awards

Hadlee Tarbell, Lucas Richardson, Sidney Johnson, Dylan Richardson

5th Grade Art Awards

Lilly Rainbow, Sydney Gleason, Mason Skeelee, Madelyn Maher

**BREAKFAST MENU FOR
SEPTEMBER 2023
(subject to change)
Grades K-12 \$1.55**

Monday - French toast or bagel with cream cheese.

Tuesday - Bagel with cream cheese and sausage.

Wednesday - Breakfast pizza or bagel with cream cheese.

Thursday - Pancakes and sausage (ES) or bagel with cream cheese and sausage.

Friday - Egg muffin with ham or sausage and cheese or bagel with cream cheese.

Cereal, toast, fresh fruit and yogurt are available daily at ES and MS-HS.

All breakfasts include milk and juice. Students must take a fruit or vegetable.

LUNCH

Sandwiches available daily:

Peanut butter and jelly, tuna, ham, turkey, cheese and egg salad (subject to change)

Salad bar available daily at MS-HS
Hummus or legumes

Fresh fruit, vegetables and milk are available with lunch daily at the ES and MS-HS.

Gluten-free options are available daily.

LUNCH MENU FOR SEPTEMBER 2023

(subject to change)

Grades K-5 \$2.75 / Grades 6-12 \$2.85

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Milk 75¢ Snacks 75¢ Ice Cream 75¢	W e l c o m e B a c k !			1
4 Labor Day	5 Staff Development Day	6 Staff Development Day	7 Chicken patty Corn Fruit and milk	8 Rib-B-Q Broccoli Fruit and milk
11 Mozzarella sticks Marinara Fruit and milk	12 Brunch for Lunch French toast sticks Syrup Hash brown Sausage Fruit and milk	13 Spaghetti Meatballs Tossed salad Fruit and milk	14 Pizza Tossed salad Fruit and milk	15 Hot dog Baked beans Fruit and milk
18 National Cheeseburger Day Hamburger or Cheeseburger French fries Fruit and milk	19 Taco Meat, lettuce, cheese Black beans Fruit and milk	20 Popcorn chicken Carrots and dip Fruit and milk	21 Pizza Tossed salad Fruit and milk	22 Rib-B-Q Green beans Fruit and milk
25 National Quesadilla Day Quesadilla Black beans Salsa Fruit and milk	26 Brunch for Lunch French toast sticks Syrup Hash brown Sausage Fruit and milk	27 Meatball sub Fresh cucumbers Fruit and milk	28 Pizza Tossed salad Fruit and milk	29 Chicken tenders Sweet potato fries Fruit and milk

For a complete meal, you must take a minimum of three items. One item must be a fruit or vegetable.

Mrs. Marion Carr, Cafeteria Manager for the Middle School-High School and Elementary School
(315) 683-5327 or mcarr@fabiuspompey.org

ONLINE PAYMENT FOR LUNCH ACCOUNTS

Payments for lunch accounts can be made online at myschoolbucks.com. A student ID number is necessary to make a payment and can be obtained from the cafeteria.

STUDENT CHARGES

The District offers a variety of healthy, economical meals for all students. It is understood that there are times when a student will forget lunch money. If a student has a balance of three charges, parents will be contacted. Long-term circumstances can be addressed through the Free and Reduced Price School Meals/Milk program or a confidential meeting with a District administrator. If a student needs to charge, arrangements can be made through the cafeteria manager or a District administrator.

Applications for free and reduced price meals are due annually for new and existing accounts. Please return completed applications for the 2023-2024 school year to Mrs. Carr. Please visit the website for an application, or use the application provided on the back page of this newsletter.



Discount! On sale NOW!

\$10.00 cash

Contact Mrs. Cuipyo at tcuipyo@fabiuspompey.org

FABIUS-POMPEY MIDDLE SCHOOL-HIGH SCHOOL ACADEMIC AWARDS FOR 2022-2023

The Middle School-High School faculty, staff and administration congratulates all of the students listed below who were recognized for their academic achievements. A special thank you to all of the students' families who encourage and support academic excellence in their homes and beyond. Your encouragement and support of education is greatly appreciated. The whole community benefits from your efforts.

Middle School Awards

ELA 6

Cheyenne Marris
Mary Nack

ELA 7

Clara Warren
Felicity Rosa

ELA 8

Rebekah Frazee
Kaylee Masters
Adelina Kindon

Reading 6

Joseph Janicki
Cheyenne Marris

Math 6

Kayla Rossi
Henry Elwyn

Math 7

Clara Warren
Abigail MacPherson
Myah Keenan
Jack Long
Keira Trommel
Madelyn Delaney

Math 8

Makenzie Gilbert
Eve Crouse

Algebra CC

Kaylee Masters
Emily McKee

Science 6

Cheyenne Marris
Kayla Rossi
Samuel Schlueter

Science 7

Keira Trommel
Myah Keenan
Clara Warren
Abigail MacPherson

Science 8

Alyssa Dorfer
Tyler Fillinger
Earth Science
Rebekah Frazee
Kaylee Masters

Social Studies 6

Kayla Rossi
Collis Law-Penrose

Social Studies 7

Keira Trommel
Tyler Doupe

Social Studies 8

Kaylee Masters
Sophie McMahon

Spanish 6

Charles Rosa
Gabrielle Ten Eyck

Spanish 7

Clara Warren
Daiton Jones

Spanish 8

Kaylee Masters
Wilder Vasquez-Gomez
McKenna Johnson

Art 6

Kayleigh DeCarlis
Juliana MacDonald

Art 7

Clara Warren
Riley DeLosh

Art 8

Marin Apgar
McKenna Johnson

Advanced Art 8

Alayna Sandberg
Gavin Myers

Technology 7

Jack Long
Cody Kadlubowski

Technology 8

Sarah Sheffield
Lucas Stone

Agriculture 6

Joseph Janicki
Kayla Rossi
Colton Apgar

Agriculture 7

Violet Badman
Julia Loomis

Agriculture 8

Rebekah Frazee
Makenzie Gilbert

Music 6

Wesley Hayward
Faith Johnson

Music 7

Madelyn Delaney
Mayor Behnke

Chorus 6

Gabrielle Ten Eyck
Layla Manuel

Chorus 7/ 8

Eve Crouse
Liam Schuh

6th Grade Band

Josie Stone
Anya DiRienzo

Middle School Band

Keira Trommel
Brady Neuner

6th Grade Health

Kayla Rossi
Henry Elwyn

7th Grade Health

Myah Keenan
Tyler Aust

Physical Education

Grade 6

Ava Morse
Boone Bliss
Josie Stone
Colton Apgar

Grade 7

Riley DeLosh
Lincoln Skeele
Anya Reid
Brady Neuner

Grade 8

Alyssa Dorfer
Ethan Ludke
Lucia May
Cash Skeele

Carol Frank Award

Juliana MacDonald

A.P.T.S. Award

McKenna Johnson
Cash Skeele

High Honor Roll

All 3 Marking Periods

Grade 6

Colton Apgar
Kayleigh DeCarlis
Anya DiRienzo
Henry Elwyn
Myles Gover

Wesley Hayward
Joseph Janicki
Bradley King
Colden Kreilach

Collis Law-Penrose

Cheyenne Marris
Kayla Rossi
Samuel Schlueter
Tiernan Sjuve
Owen Skeele
Gabrielle Ten Eyck
Addison Welch

Grade 7

Violet Badman
Trevor Barnum
Madelyn Delaney
Riley DeLosh
Quintin Goodemote
Thomas Grenier
Myah Keenan
Alexis Kwasniewski
Jack Long
Julia Loomis
Abigail MacPherson
Lincoln Skeele
Keira Trommel
Clara Warren

Grade 8
Marin Apgar
Piper Exelby
Tyler Fillinger
Rebekah Frazee
Makenzie Gilbert
McKenna Johnson
Adelina Kindon
Ethan Ludke
Kaylee Masters
Emily McKee
Gavin Myers
Sarah Rossi
Alayna Sandberg
Sarah Sheffield
Ashlyn Taylor

Grade 8

Honor Roll
All 3 Marking Periods
Grade 6
Boone Bliss
Aida Bradfield
Miles Buffum
Robert Carr
Theodore Conklin
Caiden Davies
Kinsley Dewhirst
Payton Edwards
Maura Exelby
Mya Ingison
Annabelle Leet
Hannah Loomis
Juliana MacDonald
Layla Manuel
Ava Morse
Mary Nack
Josephine Neider
Antonio Pauduana
Mackenzie Penoyer
Charles Rosa
Grady Ryan
Maddison Spring
Josie Stone
Alice Tennant
Mason Waite
Rafael Zito

Grade 7

Tyler Aust
Asa Caldwell
Parker Campbell
Hunter Carr
SaoirseLeigh Cosgrove-Leet
Lillian Curtis
Riley DeGroff
Tyler Doupe
Spencer Elkins
Payton Epstein
Daiton Jones
Landon Keller
Lilyan Manuel
Brady Neuner

Grade 8

Felicity Rosa
Liam Schuh
BellaBee Smith
Keller Smith
Colton Stone
Walker Stone
Paige Stroh
Alicia Vazquez
Haleigh Way
Will Widdekind

Grade 8
Alexandria Berhow
Ryder Brown
Gavin Campbell
Nevaeh Cosilmon
Eve Crouse
Alyssa Dorfer
Gavin Fitzpatrick
Sophie McMahon
Cohen Natale
Cash Skeele
Noah Tily
Abbie Underwood
Wilder Vasquez-Gomez
Blake Wilcox
Emma Woods

Academic Top Ten
Middle School
Clara Warren
Keira Trommel
Myah Keenan
Kaylee Masters
Rebekah Frazee
Kayla Rossi
Abigail MacPherson
Joseph Janicki
Trevor Barnum
McKenna Johnson

Highest Overall Averages
Grade 6
Kayla Rossi
Grade 7
Clara Warren
Grade 8
Kaylee Masters

Student of the Month
Grade 6
September: Josie Stone,
Colton Apgar
October: Juliana MacDonald,
Henry Elwyn
November: Gabrielle Ten Eyck,
Colden Kreilach
December: Addison Welch,
Boone Bliss

January: Kayleigh DeCarlis,
Tiernan Sjuve
February: Kayla Rossi, Samuel
Schlueter
March: Mary Nack, Grady
Ryan
April: Cheyenne Marris,
Wesley Hayward
May: Alice Tennant, Bradley
King
Grade 7
September: Riley DeLosh,
Cody Kadlubowski
October: Felicity Rosa, Will
Widdekind
November: Myah Keenan,
Daiton Jones
December: Clara Warren,
Brady Neuner
January: Violet Badman,
Trevor Barnum
February: Madelyn Delaney,
Riley DeGroff
March: SaoirseLeigh
Cosgrove-Leet, Julia Loomis
April: Abigail MacPherson,
Tyler Aust

May: Keira Trommel, Jack
Long
Grade 8
September: Sarah Rossi,
Gavin Myers
October: Piper Exelby, Ethan
Ludke
November: Emily McKee, Eve
Crouse
December: Kaylee Masters,
Rebekah Frazee
January: Sophie McMahon,
Gavin Fitzpatrick
February: McKenna Johnson,
Gabriel Westcott
March: Lucia May, Gavin
Campbell
April: Makenzie Gilbert, Cohen
Natale
May: Adelina Kindon, Tyler
Fillinger

Citizenship Awards
Grade 6
Addison Welch
Colton Apgar
Grade 7
SaoirseLeigh Cosgrove-Leet
Brady Neuner
Grade 8
Marin Apgar
Gabriel Westcott

Presidential Awards for Educational Excellence
Marin Apgar
Alyssa Dorfer
Tyler Fillinger
Gavin Fitzpatrick
Rebekah Frazee
Makenzie Gilbert
McKenna Johnson
Adelina Kindon
Ethan Ludke
Kaylee Masters
Emily McKee
Gavin Myers
Sarah Rossi
Alayna Sandberg
Sarah Sheffield
Cash Skeele
Ashlyn Taylor
Wilder Vasquez-Gomez

High School Awards
Studio Art
William Rosa
Ameer Malkawi
Studio Art II
Gia Myers
Ace Stevens
Studio Art III
William Chaney
Stephen Bodley
Studio Art IV
Sierra Kolod
Clark Jackson
Sculpture
Ace Stevens
Kloey Fairbanks
Sculpture III
William Chaney
Michael Riedl
Photography I
Rozalia Naczck
Mariana Newton
Digital Photography
Retaj Marzooq
Rozalia Naczck
High School Chorus
Josephine Mokry

Banking and Financial Systems
Carter Warren
Jacob Monje
Sports & Entertainment Marketing
Bryce Drexler
Gunnar Vielhauer
Careers and Financial Management
William Rosa
Alexander Stanley
Personal Money Management
Peter Skeval
Jonathan Gambee
Isabella Esposito
Fundamentals of Investing
Gia Myers
Myrah Unger
Entrepreneurship
Owen Lee
Jonathan Gambee
Agriculture Food and Natural Resources
Ian Card
Retaj Marzooq
William Rosa
Liahanna Vazquez
Agriculture Food Science
Elsa Hull
Ella Cornell
Agriculture Power and Technology
Wyatt Drexler
Emma Kadlubowski
Animal Science
Sage Badman
Josephine Mokry
Pre-Veterinary Science
Payton Taylor
Sophia Wilbur
English 9
Ava Lee
Carlena Wallace
English 10
Ameer Malkawi
Gavin Kanar

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Woodworking
Sage Badman
Dominic Troup
Woodworking II
Peter Skeval
Connor Ward
Woodworking III
Mason McManmon
Russell Kanar

High School Band
Phoebe Donaghy-Robinson
Alexander Stanley
Technical Drawing
Will Skeval
Christopher Penoyer
Design and Drawing for Production
Gino May
Nathan Seamans

Woodworking
Sage Badman
Dominic Troup
Woodworking II
Peter Skeval
Connor Ward
Woodworking III
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High School Chorus
Josephine Mokry

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Gavin Kanar

FABIUS-POMPEY MIDDLE SCHOOL-HIGH SCHOOL ACADEMIC AWARDS FOR 2022-2023

English 10 Honors

Gia Myers
Izabella Burton

English 11

Jared Janicki
Retaj Marzooq

English 11 Honors

Madeline Hutson
William Chaney

English 12

Rozalia Naczk
Myrah Unger

AP Literature

Owen Lee
Charles Hutson
Dahnavin Hurlbert
Phoebe Donaghy-Robinson

SUNY Oswego Fictional Writing

Maxx Crossman
Julia DaRin
Walter Kirkeby

SUNY Oswego Poetry Writing

Walter Kirkeby
Julia DaRin
Maxx Crossman

Public Speaking

Clare Rosa
Ava Lee

Algebra A CC

Aleah Fuller
Matthew Keenan

Algebra B CC

Ace Stevens
McKenize Becken

Algebra CC

Adelaide Curtis
Alexander Neider

Algebra 2 CC

Gia Myers
Geometry
Timothy Barnum
Carter Warren

Math 12 Pre-Calculus

Peter Skeval
Marisa Trommel

TC3 CollegeNow Calculus

Dahnavin Hurlbert
Jonathan Gambee

Statistics

Jenne Heerkens

Living Environment

Timothy Barnum
Aleah Fuller

AP Biology

Jenne Heerkens
Amelia Trail

Earth Science

Colin Gleason
Gavin Kanar

Conceptual Science

Ian Card
Luke Neuner

ESF: Global Environment

Katie McKee
Grace Swanson
Sophia Wilbur

Chemistry

Gia Myers
Domenic Angello

AP Chemistry

Owen Lee
Myrah Unger

Physics

Peter Skeval
Sage Badman

AP Physics 2

Dahnavin Hurlbert
Jonathan Gambee
Charles Hutson

Global History & Geography 9

Timothy Barnum
Jordan Janicki

Global History & Geography 10

Domenic Angello
David Frazee

United States History

Rozalia Naczk
Shawn Van Erden

AP World History

Gia Myers
Kyle Clarkson

AP United States History

Madeline Hutson
Marisa Trommel

Economics

Myrah Unger
Alexander Stanley

Honors Government/& AP

Microeconomics
Jonathan Gambee
Owen Lee

Dahnavin Hurlbert

Participation in Government

Walter Kirkeby
Amelia Trail

Rock & Roll History

Ava Natale
Michael Riedl

Senior Seminar: Life After High School

Owen Lee
Jonathan Gambee

High School Health

Gia Myers
Kasey Manion

Psychology

Joseph Britschge
Oliver Straight

Abnormal Psychology

Lyna Rekik
Kaitlyn Reid

Physical Education

Grade 9
Ava Lee

Timothy Barnum
Aunahka Valdez

Bryce Drexler

Grade 10

Emily Proper
Gunnar Vielhauer

Payton Taylor
Kasey Manion

Grade 11

Isabella Esposito
Gavin Breed

Ashlee Freebern
Luke Neuner

Grade 12

Lyna Rekik
Alexander Stanley

Myrah Unger
Michal Stanley

Spanish II

Timothy Barnum
Ava Lee

Carter Warren

Spanish III

Gia Myers
Payton Taylor

College Spanish 201

Marisa Trommel
Blake Masters

College Spanish 202

Dahnavin Hurlbert
Walter Kirkeby

University of Rochester Bausch & Lomb Honorary Science Award

Maxx Crossman

University of Rochester George Eastman Young Leaders Award

Jared Janicki

University of Rochester Frederick Douglass & Susan B. Anthony Humanities and Social Sciences Award

Madeline Hutson

University of Rochester Xerox Technology and Innovation Award

Ethan Clark

LeMoyne College Heights Award

Julia Darin

Wells College 21st Century Leadership Award

Isabella Esposito
Eliza Taubman

Elmira Key Award

Andrew Ward

Keuka College George H. Ball Community Achievement Award

Maxx Crossman
Jared Janicki

Saint Michael's College Book Award

Maxx Crossman
Julia Darin

Wilkes University Colonel Emerging Leader Award

Sage Badman
Stephen Bodley
Shawn Van Erden
Josslyn Wagner

St. Lawrence University Book Award

Marisa Trommel

St. Bonaventure University's Bonnie Scholar Award

William Chaney
Isabella Esposito

Dana Ingersoll
Grayson Wallace

Andrew Ward

Clarkson University Leadership Award

Peter Skeval

Clarkson University Achievement Award

Grayson Wallace

Rensselaer Polytechnic Institute Award

Blake Masters

Rochester Institute of Technology Science and Math Award

Blake Masters

Rochester Institute of Technology Business and Leadership Award

Peter Skeval

Rochester Institute of Technology Humanities and Social Science Award

Madeline Hutson

Rochester Institute of Technology Women in Stem Award

Marisa Trommel

Air Force Recruiting Service Awards

Mathematics and Science Award

Julia Darin
Peter Skeval
Technology Award

Scholar/Athlete of the Year Award

Madeline Hutson
Jared Janicki

The Sage College Recognition Award

Maxx Crossman
Melissa Moore
Marisa Trommel
Alex Widdekind

The Alfred University Scholar Award

Eliza Taubman

The Alfred University CANY Award

Shawn Van Erden

High School Math League Recognition Award

Grade 9

Bryce Drexler
Clare Rosa

Jordan Janicki
Ava Lee

Aunahka Valdez

Grade 10

Ryan Britschge
Gunnar Vielhauer

Grade 11

Madeline Hutson
Marisa Trommel

Grade 12

Jonathan Gambee
Madalyn Haaf

Jenne Heerkens
Dahnavin Hurlbert

Charles Hutson
Katie McKee

Myrah Unger

Science Olympiad Award

Jonathan Gambee
Owen Lee

Domenic Angello
Andrew Ward

National Shakespeare Competition Recognition Award

William Rosa
Ella Cornell

Maxx Crossman

High Honor Roll

All 3 Marking Periods

Grade 9

Timothy Barnum
Adelaide Curtis

Bryce Drexler
Aleah Fuller

Jordan Janicki
Ava Lee

Allison Marlow
Alexander Neider

Clare Rosa
Will Skeval

Aunahka Valdez
Carlena Wallace

Carter Warren
Hannah Wilbur

Laurel Yard

Grade 10

Domenic Angello
Ryan Britschge

Izabella Burton
Kyle Clarkson

Gracie Frost
Elsa Hull

Ameer Malkawi
Gia Myers

Ace Stevens

Payton Taylor Gunnar Vielhauer

Grade 11
Stephen Bodley
Gavin Breed

William Chaney
Logan Coseo

Madeline Hutson
Dana Ingersoll

Jared Janicki
Retaj Marzooq

Blake Masters
Rozalia Naczk

Peter Skeval
Eliza Taubman

Marisa Trommel
Shawn Van Erden

Grayson Wallace
Andrew Ward

Grade 12

Joseph Britschge
Benjamin Conklin

Natasha DiRienzo
Phoebe Donaghy-Robinson

Wyatt Drexler
Jonathan Gambee

Madalyn Haaf
Jenne Heerkens

Dahnavin Hurlbert
Charles Hutson

Walter Kirkeby
Sierra Kolod

Owen Lee
Katie McKee

Ava Natale
Lyna Rekik

Michael Riedl
William Rosa

Amr Shabani
Alexander Stanley

Grace Swanson
Amelia Trail

Myrah Unger
Sophia Wilbur

Honor Roll

All 3 Marking Periods

Grade 9

Wyatt Esposito
Natalya Firenze

Gino May
Aurora McDermott

Grade 10

Holly Aust
McKenize Becken

Rylee Bell
Ray Carr

Sophia Exelby
David Frazee

Colin Gleason
Kevin Jefferson

Gavin Kanar
Michael Keenan

Leah Kirkeby
Jayden Kwasniewski

William Maier
Kasey Manion

Mariana Newton
Emily Proper

Christopher Rosa
Emily Sheffield

Siriah Walser
Alex Wilcox

Quinlan Yard

Grade 11

Sage Badman
Ethan Clark

Maxx Crossman
Isabella Esposito

Ashlee Freebern
Grace Kilpatrick

Jacob Monje
Luke Neuner

Caleb Seubert
Oliver Straight

Alex Widdekind
Grade 12

Isaac Bishop
Ian Card

Clark Jackson
Joshua Loomis
Mason McManmon
Josephine Mokry
Miranda Putnam
Charles Spicer
Michal Stanley

Citizenship Awards

Grade 9

Hannah Wilbur
Timothy Barnum

Grade 10

Holly Aust
Domenic Angello

Grade 11

Marisa Trommel
Alex Widdekind

Grade 12

Katie McKee
Alexander Stanley

Academic Excellence Award

Grade 9

Timothy Barnum

Grade 10

Gia Myers
Peter Skeval

Grade 11

Owen Lee

Academic Achievement Awards

Marisa Trommel
Madeline Hutson

Andrew Ward
Blake Masters

Julia DaRin
Maxx Crossman

Peter Skeval
Jared Janicki

Luke Neuner
Grayson Wallace

Alex Widdekind
Dana Ingersoll

Sage Badman
William Chaney

Isabella Esposito

Presidential Awards for Educational Excellence

Owen Lee
Dahnavin Hurlbert

Jonathan Gambee
Grace Swanson

Jenne Heerkens
Phoebe Donaghy-Robinson

Myrah Unger
Charles Hutson

Sierra Kolod
Katie McKee

Natasha DiRienzo
Madalyn Haaf

Joseph Britschge
Sophia Wilbur

Amelia Trail

Outstanding Youth Award

Grade 9

**FABIUS-POMPEY MIDDLE SCHOOL-HIGH SCHOOL
HONOR ROLL MARKING PERIOD 4 2022-2023**

HIGH HONOR ROLL

Grade 6

Apgar, Colton
Bradfield, Aida
Davies, Caiden
DeCarlis, Kayleigh
DiRienzo, Anya
Elwyn, Henry
Gover, Myles
Hayward, Wesley
Janicki, Joseph
King, Bradley
Kreilach, Colden
Law-Penrose, Collis
Loomis, Hannah
Marris, Cheyenne
Morse, Ava
Nack, Mary
Neider, Josephine
Rossi, Kayla
Ryan, Grady
Schlueter, Samuel
Sjuve, Tiernan
Skeele, Owen
Stone, Josie
Ten Eyck, Gabrielle
Waite, Mason
Welch, Addison

Grade 7

Aust, Tyler
Badman, Violet
Barnum, Trevor
Cosgrove-Leet, SaoirseLeigh
Delaney, Madelyn
DeLosh, Riley
Elkins, Spencer
Goodemote, Quintin
Keenan, Myah
Kwasniewski, Alexis
Loomis, Julia
Long, Jack
MacPherson, Abigail
Rosa, Felicity
Skeele, Lincoln
Smith, BellaBee
Stone, Walker
Trommel, Keira
Warren, Clara

Grade 8

Apgar, Marin
Exelby, Piper
Fillinger, Tyler
Frazee, Rebekah
Gilbert, Makenzie
Johnson, McKenna
Kinson, Adelina
Ludke, Ethan
Masters, Kaylee
McKee, Emily
McMahon, Sophie
Mousaw, Michaela
Myers, Gavin
Pilcher, Harley
Rossi, Sarah
Sandberg, Alayna

Sheffield, Sarah
Taylor, Ashlyn
Tily, Noah
Vasquez-Gomez, Wilder
Wilcox, Blake

HONOR ROLL

Grade 6

Bliss, Boone
Buffum, Miles
Edwards, Payton
Exelby, Maura
Jackson, West
Leet, Annabelle
Manuel, Layla
Paduana, Antonio
Randall, Layla
Rosa, Charles
Spring, Maddison

Grade 7

Caldwell, Asa
Campbell, Parker
Chard, Cooper
DeGross, Riley
Doupe, Tyler
Jones, Daiton
Keller, Landon
Neuner, Brady
Stroh, Paige
Widdekind, Will

Grade 8

Berhow, Alexandria
Campbell, Gavin
Dorfer, Alyssa
Fitzpatrick, Gavin
May, Lucia
Natale Cohen
Skeele, Cash
Westcott, Gabriel
Woods, Emma

HONORABLE MENTION

Grade 6

Conklin, Theodore
Cosilmon, Ayden
Dewhirst, Kinsley
Johnson, Faith
LaGrange, Natalie
MacDonald, Juliana
Muro, Giovanna
Tennant, Alice

Grade 7

Behnke, Mayor
Carr, Hunter
Curtis, Lillian
Manuel, Lilyan
Schuh, Liam
Smith, Keller
Stone, Colton
Way, Haleigh

Grade 8

Brown, Ryder
Cosilmon, Nevaeh

Crouse, Eve
Stone, Lucas

HIGH HONOR ROLL

Grade 9

Barnum, Timothy
Curtis, Adelaide
Drexler, Bryce
Fuller, Aleah
Janicki, Jordan
Lee, Ava
Marlow, Allison
McDermott, Aurora
Neider, Alexander
Rosa, Clare
Skeval, Will
Spicer, Ryleigh
Valdez, Aunahka
Wallace, Carlana
Warren, Carter
Wilbur, Hannah
Yard, Laurel

Grade 10

Angello, Domenic
Aust, Holly
Britschge, Ryan
Burton, Izabella
Clarkson, Kyle
Frost, Gracie
Hull, Elsa
Keenan, Michael
Manion, Kasey
Myers, Gia
Proper, Emily
Ramirez Perez, Ligelena
Rosa, Christopher
Stevens, Emma
Taylor, Payton
Vielhauer, Gunnar

Grade 11

Badman, Sage
Bodley, Stephen
Chaney, William
Coseo, Logan
Hutson, Madeline
Ingersoll, Dana
Janicki, Jared
Masters, Blake
Neuner, Luke
Skeval, Peter
Taubman, Eliza
Trommel, Marisa
Van Erden, Shawn
Wallace, Grayson
Ward, Andrew

Grade 12

Donaghy-Robinson, Phoebe
Drexler, Wyatt
Gambee, Jonathan
Haaf, Madalyn
Heerkens, Jenne
Hurlbert, Dahnvin
Hutson, Charles
Kirkeby, Walter

Kolod, Sierra
Lee, Owen
McKee, Katie
Rekik, Lyna
Riedl, Michael
Spicer, Charles
Stanley, Alexander
Swanson, Grace
Trail, Amelia
Unger, Myrah
Wilbur, Sophia

HONOR ROLL

Grade 9

Esposito, Wyatt
Firenze, Natalya
Garrett, Parker
May, Gino
Vazquez, Liahanna

Grade 10

Becken, McKenize
Bell, Rylee
Exelby, Sophia
Frazee, David
Gleason, Colin
Ingersoll, LilyAnn
Kadlubowski, Emma
Kanar, Gavin
Kirkeby, Leah
Kwasniewski, Jayden
Walser, Siriah
Wilcox, Alex
Yard, Quinlan

Grade 11

Breed, Gavin
Crossman, Camira
Clark, Ethan
DaRin, Julia
Esposito, Isabella
Widdekind, Claire

Grade 12

Bishop, Isaac
Britschge, Joseph
Conklin, Benjamin
DiRienzo, Natasha
Loomis, Joshua
McManmon, Mason
Natale, Ava
Stanley, Michal

HONORABLE MENTION

Grade 9

Becken, Chloe
Doupe, Taylor
Fralick, Kiara
Keenan, Matthew

Grade 10

Carr, Ray
Jefferson, Kevin
Keyes, Dylan
Maier, William
Osbourne, Carson
Sjuve, Aodhan

Grade 11

Kanar, Russell
Kilpatrick, Grace
LaLonde, Jacob
Monje, Jacob
Seubert, Caleb
Wagner, Josslyn

Grade 12

Card, Ian
Jackson, Clark

MIDDLE SCHOOL TOP 10

CLARA WARREN
KEIRA TROMMEL
MYAH KEENAN
REBEKAH FRAZEE
JACK LONG
ABIGAIL MACPHERSON
KAYLEE MASTERS
JOSEPH JANICKI
KAYLA ROSSI
HENRY ELWYN V

HIGH SCHOOL TOP 10

GIA MYERS
MARISA TROMMEL
TIMOTHY BARNUM
ADELAIDE CURTIS
PETER SKEVAL
OWEN LEE
AVA LEE
MADELINE HUTSON
BRYCE DREXLER
ANDREW WARD

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2023-2024 FABIUS-POMPEY CENTRAL SCHOOL DISTRICT CODE OF CONDUCT

1. INTRODUCTION

The Fabius-Pompey Board of Education ('Board') is committed to providing a safe and orderly school environment where students may receive, and District personnel may deliver, quality educational services without disruption or interference. Responsible behavior by students, teachers, other staff, parents, and visitors is essential to achievement of this goal. Accordingly, in collaboration with students, parents, teachers, and administrators, the Board has established this Code of Conduct. It applies to all students, school personnel, parents, and other visitors when on school property or in attendance at a school function.

The District has a long-standing set of expectations for conduct on school property and at school functions. These expectations, based on the principles of civility, mutual respect, citizenship, character, tolerance, honesty, and integrity, are described on the next page.

2. DEFINITIONS

In accordance with the Dignity for All Students Act, Fabius-Pompey School District policy and practices must ensure that no student is subject to discrimination or harassment, based on a person's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, or gender/ gender identity or sex by school employees or students on school property, on a school bus, or at a school function.

School Property means in or within any building, structure, athletic playing field, playground, parking lot, or land contained within the real property boundary line of a public elementary or secondary school; or in or on a school bus (Education Law Section 11[1]).

School Bus means every motor vehicle owned and operated for the transportation of public pupils, children of pupils, teachers, and other persons acting in a supervisory capacity, to or from school or school activities, or privately owned and operated for compensation for the transportation of pupils, children of pupils, teachers, and other persons acting in a supervisory capacity to or from school or school activities (Education Law Section 11[1] and Vehicle and Traffic Law Section 142.)

School Function means a school sponsored extracurricular event or activity (Education Law Section 11[2]).

Disability means (a) a physical, mental, or medical impairment resulting from anatomical, physiological, genetic or neurological conditions which prevents the exercise of a normal bodily function or is demonstrable by medically accepted clinical or laboratory diagnostic techniques or (b) a record of such an impairment or (c) a condition regarded by others as such an impairment, provided however, that in all provisions of this article dealing with employment, the term must be limited to disabilities which, upon the provision of reasonable accommodations, do not prevent the compliant from performing in a reasonable manner the activities involved in the job or occupation sought or held (Education Law Section 11[4] and Executive Law Section 292[21]).

Employee means any person receiving compensation from a school district or employee of a contracted service provider or worker placed within the school under a public assistance employment program, pursuant to title nine B of article five of the Social Services Law, and consistent with the provisions of such title for the provision of services to such district, its students or

employees, directly or through contract, whereby such services performed by such person involve direct student contact (Education Law Section 11[4] and 1125[3]).

Sexual Orientation means actual or perceived heterosexuality, homosexuality, and bisexuality (Education Law 11 [5]).

Gender means actual or perceived sex and includes a person's gender identity or expression (Education Law Section 11[6]).

Harassment means the creation of a hostile environment by conduct or by verbal threats, intimidation or abuse, including cyberbullying (Educational Law 11[8]) that has or would have the effect or unreasonably and substantially interfering with a student's educational performance, opportunities or benefits, or mental, emotional or physical wellbeing' or conduct, verbal threats, intimidation or abuse that reasonable causes or would reasonably expected to cause a student to fear for his or her physical safety; such conduct, verbal threats, intimidation or abuse includes but is not limited to conduct, verbal threats, intimidation or abuse based on a person's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex (Education Law 11[7]).

"Material Incident of Discrimination and/ or Harassment" means a single incident or a series of related incidents where a student is subjected to discrimination and/or harassment by a student and/or employee on school property or at a school function that creates a hostile environment by conduct, with or without physical contact and/or by verbal threats, intimidation or abuse, of such severe or pervasive nature that:

- Has or would have the effect of unreasonably and substantially interfering with a student's educational performance, opportunities, or benefits, or mental or emotional and/or physical well-being; or
- Reasonably causes or would reasonably be expected to cause a student to fear for his/her physical safety.

Cyberbullying: means harassment/bullying, as defined above, through any form of electronic communication.

The 11 protected classes under the Dignity Act

Race means a group of persons related by a common descent or heredity. For purposes of enumeration the U.S. Census Bureau uses terms such as "White/Caucasian," "Black/ African American/African-decent," "Asian," "Bi-racial," "Hispanics/Latinos," etc. to describe and classify the inhabitants of the United States.

Color means the term refers to the apparent pigmentation of the skin, especially as an indication or possible indication or race.

Weight means aside from the obvious meaning in the physical sciences, the word is used in reference to a person's "size."

National Origin means a person's country of birth or ancestor's country of birth.

Ethnic Group means a group of people who identify with each other through a common heritage including language, culture, and often a shared or common religion and or ideology that stresses ancestry. Some ethnic groups may emphasize marrying within the group of "endogamy."

Religion means specific fundamental beliefs and practices generally agreed to by large numbers of the group or a body of persons adhering to a particular set of beliefs and practices.

Religion Practice means the term includes practices and observances such as attending worship services, wearing religious garb or symbols, praying at prescribed times, displaying religious objects, , adhering to certain dietary rules, refraining from certain activities, proselytizing, etc. The motivation for the practice is more significant than the nature of the activity in this definition. One individual may eat a certain diet for religious reasons while another may eat the exact same identical diet for secular (health/ environmental) reasons.

Sex means the biological and physiological characteristics that define men and women. (Male and Female denote "sex.")

Gender means the socially constructed roles, behaviors, activities, and attributes that are given society considers appropriate for men and women. (Masculine and Feminine denote "gender.")

Sexual orientation means the sex to which a person is sexually attracted. Someone attracted primarily or exclusively to members of the opposite sex is characterized as straight or heterosexual. Someone attracted primarily or exclusively to members of the same sex is characterized as homosexual. A person with a strong or visible attraction to both genders is characterized as bisexual or pan sexual.

Disability means any restriction or lack (due to any impairment) of ability to perform an activity in the manner or within the range considered typical.

3. ESSENTIAL PARTNERS

Providing a safe and orderly school environment involves a partnership of parents and school personnel. The following are expectations of each.

A. Parents

- Recognize that the education of their child(ren) is a joint responsibility of the parents and the school community.
- Send their children to school ready to participate and learn.
- Ensure their children attend school regularly and on time.
- Ensure their children are absent only for legal reasons.
- Insist their children be dressed and groomed in a manner consistent with the student dress code.
- Help their children understand that in a democratic society appropriate rules are required to maintain a safe, orderly environment.
- Know school rules and help their children understand them.
- Convey to their children a supportive attitude toward education and the district.
- Build positive relationships with teachers, counselors, other parents, and their children's friends.
- Help their children deal effectively with peer pressure.
- Inform school officials of changes in the home situation that may affect student conduct or performance.
- Provide a place for study and support teachers' requirements to complete school assignments.
- Initiate parent/student/teacher/counselor/ psychologist conferences, as necessary, as a way to resolve problems.
- Maintain ongoing and frequent communication with school personnel:
 - Contact the teacher regarding their child's progress.
 - Contact the counselor regarding their child's personal adjustment, future plans, and their class schedule, as appropriate.
 - Contact the administrator regarding their child's behavior and unresolved concern.

B. Teachers

- Maintain a climate of mutual respect and dignity, which will strengthen each student's self-concept and promote confidence to learn.
- Are prepared to teach.
- Demonstrate interest in teaching and concern for student achievement.
- Know school rules, and enforce them in a fair and consistent manner.
- Communicate to students and parents:
 - Course objectives and requirements.
 - Marking/grading procedures.
 - Assignment deadlines.
 - Expectations for students.
 - Classroom discipline plan.
- Communicate regularly with students, parents, counselors, psychologists, and other teachers concerning student growth and achievement.
- Initiate parent/student/teacher/counselor/ psychologist conference, as necessary, as a way to resolve a problem.

C. Counselors/Psychologists

- Assist students in coping with peer pressure and emerging personal, social and emotional problems.
- Initiate teacher/student/counselor/ psychologist conferences as necessary and parent/teacher/student counselor/ psychologist conferences, as necessary, as a way to resolve problems.
- Review educational progress and career plans with each student.
- Report information to a school administrator which might impact a safe, orderly school environment.
- Encourage students to benefit from the curriculum and extracurricular programs.
- Participate in crisis management.
- Refer students and/or parents to appropriate human service agencies outside the school.
- Assess student social and emotional behaviors.

D. Principals

- Promote a safe, orderly and stimulating school environment, supporting teaching and learning.
- Ensure that students, staff, and parents have the opportunity to communicate regularly with the principal.
- Evaluate all instructional programs on a regular basis.
- Support the development of, and student participation in, appropriate extracurricular activities.
- Be responsible for enforcing the code of conduct and ensuring that all cases are resolved promptly and fairly.
- Ensure regular communication with law enforcement agencies.
- Initiate parent/student/teacher/counselor/ psychologist conferences, as necessary, as a way to resolve a problem.

E. Superintendent

- Promote a safe, orderly and stimulating school environment, supporting teaching and learning.
- Review the policies of the Board and State and Federal laws relating to school operations and management with District Administrators.
- Ensure that staff and parents have the opportunity to communicate with the Superintendent.
- Work to create instructional programs that minimize problems of misconduct and are sensitive to student and teacher needs.
- Work with District Administrators, when appropriate, in reinforcing the Code of Conduct to ensure that cases are resolved promptly and fairly.

2023-2024 FABIUS-POMPEY CENTRAL SCHOOL DISTRICT CODE OF CONDUCT

F. Board of Education

1. Collaborate with students, teachers, and administrators and parent organizations, school safety personnel and other school personnel to develop a Code of Conduct that clearly defines expectations for the conduct of students, District personnel, and visitors on school property and at school functions.
2. Approve and review at least annually the District's Code of Conduct to evaluate the code's effectiveness and the fairness and consistency of its implementation.

4. STUDENT BILL OF RIGHTS AND RESPONSIBILITIES

With every right comes a responsibility.

It is the student's right:

- | | | |
|--|---|---|
| 1) To attend school in the district in which one's parent or legal guardian resides. | → | To attend school daily, regularly and on time, perform assignments and strive to do the highest quality work possible and be granted the opportunity to receive a good education. |
| 2) To expect that school will be a safe, orderly and purposeful place for all students to gain an education and to be treated fairly. | → | To be aware of all rules and expectations regulating student's behavior and conduct oneself in accordance with these guidelines. |
| 3) To be respected as an individual. | → | To respect one another and to treat others in the manner that one would want to be treated. |
| 4) To express one's opinions verbally or in writing. | → | To express opinions and ideas in a respectful manner so as not to offend, slander, or restrict, the rights and privileges of others. |
| 5) To dress in such a way as to express one's personality. | → | To dress appropriately in accordance with the dress code, so as not to endanger physical health, safety, limit participation in school activities or be unduly distracting. |
| 6) To be afforded equal and appropriate educational opportunities. | → | To be aware of available educational programs in order to use and develop one's capabilities to their maximum. |
| 7) To take part in all school activities on an equal basis regardless of race, color, creed, religion, religious practice, sex, sexual orientation, gender, national origin, ethnic group, political affiliation, age, marital status, or disability. | → | To work to the best of one's ability in all academic and extracurricular activities, as well as being fair and supportive of others. |
| 8) To have access to relevant and objective information concerning drug and alcohol abuse, as well as access to individuals or agencies capable of providing direct assistance to students with serious personal problems. | → | To be aware of the information and services available and to seek assistance in dealing with personal problems, when appropriate. |
| 9) To be protected from intimidation, harassment, or discrimination based on actual or perceived race, color, weight, national origin, ethnic group, religion, or religious practice, sex, gender/gender identity, sexual orientation, or disability, by employees or students on school property or at a school sponsored event/function or activity. | → | To respect one another and treat others fairly in accordance with the District Code of Conduct and the provisions of the Dignity Act. To conduct themselves in a manner that fosters an environment that is free from intimidation, harassment, or discrimination. To report and encourage others to report any incident of intimidation, harassment or discrimination. |

5. STUDENT USE OF ELECTRONIC COMMUNICATION DEVICES

Students are prohibited from using or having on or in an operational mode any paging device, mobile phone, cellular telephone, laser pointer or pen or any other type of telecommunications or imaging device during instructional time, except as expressly permitted in connection with authorized use in classrooms. While students are permitted to possess such devices during the school day, they are prohibited from using them in any manner which invades the privacy of students, employees, volunteers, or visitors. Students are not permitted to use any form of information technology, including their own personal devices, to intimidate, harass or threaten others. This type of harassment is generally referred to as cyber bullying. If a student violates this prohibition, then he/she is subject to discipline under this provision and/or any other provision in the District *Code of Conduct* that may be applicable to the circumstances involved.

6. STATEMENT OF BEHAVIORAL EXPECTATIONS

Schools are often referred to as microcosms of society. It seems fitting then that behavioral expectations within a school community should be governed by an overarching set of tenets applicable equally and consistently to society as a whole.

The school community has the responsibility to preserve societal values related to freedom and democracy. Given this, we all must recognize the necessity of the democratic process of law making and demonstrate its importance through respect for laws, rules, and authority.

Members of the school community must also respect themselves through an understanding and appreciation of their own individuality. Self-respect is demonstrated through academic and social integrity, the making of healthful choices, personal appearance, and interpersonal relationships. It is only through this knowledge and respect for self that we become empowered with the ability to extend this respect to others, to acknowledge the expression of

uniqueness in others, and to give of ourselves in assisting others to develop a stronger sense of self.

All members must demonstrate respect for the beliefs and values of others, their points of view, their religions, and their rights as human beings. We must be active and positive in our respect, curtailing acts or language that would diminish another. Treatment, judgment, or evaluation of others should be conducted with fairness tempered by empathy for individual differences. At the same time, expression of one's individuality must be balanced by the often greater needs of the community, particularly those related to respect for the environment, and for the health, safety, personal property and dignity of others.

All members must realize the importance of honesty in our daily tasks, activities, and responsibilities. We must encourage and expect each other to offer honest opinions and preferences on important issues.

Finally, members must encourage and expect each other to be positively contributing members of the school community by accepting the responsibilities associated with our respective roles in public education. Students and staff must work collaboratively in developing and maintaining a school climate which demonstrates a positive attitude toward learning, a safe and orderly environment, and an acceptance of the needs and differences of others.

Disciplinary action, when necessary, will be firm, fair, and consistent so as to be the most effective in changing student behavior. The staff at a school has the responsibility for taking appropriate actions when a student is involved in a situation which disrupts the learning environment of a school. When determining the consequences, they will take the following into consideration:

1. The nature of the offense and the circumstances which led to the offense.
2. The age-appropriateness of the consequence.
3. The student's prior disciplinary record.
4. The effectiveness of other forms of discipline.
5. Information from parents, teachers and/or others, as appropriate.
6. The extent to which the offense interfered with the responsibility/rights/privileges/property of others.
7. The extent to which the offense posed a threat to the health and safety of others.
8. Other extenuating circumstances.

As a general rule, discipline will be progressive. This means that a student's first violation may merit a lesser penalty than subsequent violations. In the case of students who are habitually disruptive or who frequently violate school rules, administrators have the prerogative of applying more severe penalties at any stage, including removal from class and suspension from school.

Detention: the placement of a student in a supervised school setting during the school day, after school, or on Saturdays.

Suspension: the denial of a student's right to attend school for a violation of District policy. A principal may suspend a student for up to five days. Suspension in excess of five days must be issued by the Superintendent.

Expulsion (Permanent Suspension): the permanent removal of a student from school, as determined by the Superintendent.

Although not all-inclusive, the following list of offenses on school property or at a school function and range of consequences apply in most circumstances.

RANGES OF CONSEQUENCES FOR BEHAVIOR RELATED OFFENSES

I OPTIONS

- Warning/verbal reprimand
- Time-out or out of classroom
- Loss of privilege
- Conference with student
- Communicate with parent
- Detention
- *Controlled Study Hall
- Restricted Study Hall
- Counseling
- *Restitution

II OPTIONS

- Removal from class
- *Suspension
 - In-School
 - Out-of-School
- *Police notification
- *Removal from school property

III OPTIONS

- *Alternative placement
- **Permanent suspension

*Administrator action only
**Superintendent action only

2023-2024 FABIUS-POMPEY CENTRAL SCHOOL DISTRICT CODE OF CONDUCT

<u>Offense</u>	<u>Definition</u>	<u>Range of Consequences</u>
Absence (unlawful)	An absence for a day or any portion of a day for any reason other than those cited unlawful and/or failure to bring a note by a parent/guardian to verify a lawful absence.	I-II
Alcohol/Drug Violation	Possession, distribution, consumption, being under the influence, or sale of illegal drugs or alcoholic beverages, drug paraphernalia, or prescribed medication not the individual's own, on school property, at a school function, on a school bus, or in a school vehicle.	II-III
Arson/Fire	Attempting to, aiding in, or setting fire to a building or other property.	II-III
Cheating/Academic Dishonesty	Copying, plagiarizing, altering records, or assisting another in such actions.	I-II
Computer/Electronic Communication Misuse	Any unauthorized use of computers, software, or internet/intranet account to access internet/intranet; accessing another's e-mail or an inappropriate website; misuse of a website.	I-II
Cutting Class	Illegal absence from a class or school activity.	I-II
Defamation	False or unprivileged statement or representation about an individual or identifiable group or individuals that harm the reputation of the person or the identifiable group.	I-II
Destruction of Property/Vandalism	Damage, destruction, or defacement (graffiti) of property belonging to another or the school.	II-III
Discrimination	Use of race, color, creed, national origin, religion, physical or mental disability, age, gender, marital status, physical traits, or sexual orientation as a basis for treating another in a negative manner.	I-II-III
Disrespect Toward Others	Inappropriate comment or physical gesture to a student, teacher, staff member, or other adult.	I-II
Disorderly Conduct	Behavior disturbing the atmosphere or order, to include obstructing or restraining the authorized or lawful movement or participation of another.	I-II
Disruption - Classroom	Behavior that is substantially disruptive of the educational process or substantially interferes with the teacher's authority over the classroom.	I-II
Disruption - School	Behavior that interferes with the safe and orderly environment of the school or school activity.	I-II-III
Driving/Parking Violations	Failure to obey all state, district, and campus traffic and parking signs and rules.	I-II
Failure to Serve Assigned Consequences	Failure to serve detention, suspension or other assigned consequences.	I-II-III
False Alarms/Bomb Threats	Initiating a report or warning of fire, or catastrophe without valid cause, misuse of 911, or discharging a fire extinguisher.	II-III
Fighting	A hostile confrontation with physical contact involving two or more students.	II-III
Fireworks or Explosives	Possession, use, and/or threat to use a firework, smoke bomb, flare, or combustible or explosive substance.	II-III
Gambling	Wagering money or property.	I-II
Harassment	An action or persistent pattern of actions or statements directed at an identifiable individual or group which is intended to be, or which a reasonable person would perceive as ridiculing, demeaning, or offensive.	I-II-III
Hazing	Negative or reckless act directed against another in school for the purpose of initiating into, affiliating with, or maintaining membership in any activity, organization, club, or team.	I-II
Indecent Exposure	Exposing the private parts of the body in a lewd or indecent manner.	I-II-III
Insubordination	Refusing to follow reasonable requests of teachers, staff, or administration, including failure to identify self or knowingly providing false information.	I-II-III
Leaving school grounds without permission	Leaving school grounds during regular school hours without written or verbal permission from parent/guardian, administrator or someone listed on the emergency procedure card.	I-II
Loitering	Idle presence in an area without authorization.	I-II
Physical Attack on Staff/Students/ Others	Assault, or aggressive physical action, directed at students, staff, or others, including a situation where a staff member is intervening in a fight or other disruptive activity.	II-III
Possession of Disruptive Items	Unauthorized possession of a sound box, laser pointer, squirt gun, water balloon, personal audio device, or any other disruptive item.	I-II
Possession of Portable Electronic Communication Devices	Unauthorized possession of pager or cellular phone.	I-II
Possession of Skateboards/ Rollerblades/Scooters	Use of unauthorized possession of a skateboard, scooter, or roller blades on school property.	I-II
Profanity	Using vulgar or abusive language, cursing, or swearing.	I-II
Sexual Harassment	Unwanted and inappropriate verbal, written, or physical conduct of a sexual nature directed toward another person.	I-II-III
Tardiness	Lateness to school or class.	I-II
Theft	Taking or obtaining property of another without permission of the owner.	II-III
Threat to Staff, Student or Other Person	Expression, conveyed by word or action, of intent to abuse, intimidate, coerce, or injure a staff member, student, or other person.	I-II-III
Tobacco Violation	Possession or use of any tobacco product.	I-II
Trespassing	Unauthorized presence on school property, including while on suspension.	I-II
Truancy	Unlawful absence without parental knowledge and/or permission.	I-II-III
Weapon Possession	Possession of a weapon.	II-III

2023-2024 FABIUS-POMPEY CENTRAL SCHOOL DISTRICT CODE OF CONDUCT

7. VISITORS TO THE SCHOOLS

Parents and other district citizens are encouraged to visit the District's schools. Since schools are places of work and learning, however, certain limits must be set for such visits. For these reasons, the following rules apply to visitors to the schools:

1. Anyone who is not a regular staff member or student of the school is considered a "visitor."
2. Except for those who are attending public gatherings or meetings, visitors must report to an administrator's office upon arrival at the school.
3. Parents or citizens who wish to observe a classroom while school is in session are required to arrange such visits in advance with the classroom teacher(s), so that class disruption is kept to a minimum, and to abide by Board Policy #3210– School and Classroom Visitation, and its corresponding Administrative Regulation.
4. All visitors are expected to abide by the rules for public conduct on school property contained in this Code of Conduct.

The administration has authority to determine whether the visitor has an appropriate reason for being in the building. If the visitor is judged by the administrator not to have an appropriate reason, the visitor will be asked to leave. The police may be called if the situation warrants.

8. THE DIGNITY ACT COORDINATOR

The Dignity Act Coordinator (DAC):

Elementary School - Mrs. Sasha Rasmussen, (315) 683-5857, email: srasussen@fabiuspompey.org, or mail: Fabius-Pompey Elementary School, 7800 Main Street, Fabius, NY 13063.

Middle School-High School - Mr. Jason Martin, (315) 683-5811, email: jmartin@fabiuspompey.org, or mail: Fabius-Pompey Middle School-High School, 1211 Mill Street, Fabius, NY 13063.

F-P SPORTS BOOSTERS

by Mrs. Clarkson, Secretary

Website: www.fpsportsboosters.org

Email: FPSportsBoosters@outlook.com

On Facebook @ Fabius-Pompey Sports Boosters

Ben Neadom, President - Erin Markey Clarkson, Secretary - John Feeny, Treasurer

OUR MISSION. To support Fabius-Pompey's sports programs by providing equipment, tools and opportunities that might not otherwise be available from the school district.

MARK YOUR CALENDARS. Fall 2023 sports schedules are now posted to Schedule Galaxy. Check them out.

2023 COMMUNITIES KICKIN' CANCER GAMES. Save the date for the annual Communities Kickin' Cancer Soccer Games - Saturday, September 30, 2023! Fabius-Pompey and Tully Varsity Boys and Girls soccer teams will play in Fabius to raise funds for a local cancer charity. Please consider donating, sponsoring and/or helping out on the day of the event! Check out the Fabius-Pompey Sports Boosters and Communities Kickin' Cancer Facebook pages or the CKC website at www.communitieskickincancer.org. in late August for full details.

NEW MEMBERS NEEDED. Fabius-Pompey Sports Boosters is looking for new members. Please consider giving your time for this worthy cause. We hold one short meeting each month during the school year, and you may help out as much or as little as you would like. In particular, we are looking for a new webmaster to update and maintain the www.fpsportsboosters.org website. Questions? Reach us at our email, website or Facebook addresses above.

FALL SOCCER CONCESSION STAND. Home game concession stands are the primary fundraiser for the Fabius-Pompey Sports Boosters and are staffed by volunteers selling donated items.

Volunteers needed to Work the Concession Stand during Home Varsity Soccer Games. Parents, grandparents, family and community members, as well as middle and high school students, are welcome to help in the concession stand. Look for sign-up sheets coming soon at www.fpsportsboosters.org.

In Kind Donations Needed for Concession Stand. Please consider donating full size candy bars, soda cans, individual-sized bags of chips, bottled water and other similar, single serve pre-packaged snack items. Donations can be dropped off at the Fabius-Pompey high school office.

MORE WAYS TO SUPPORT SPORTS BOOSTERS:

NYC BUS TRIP. Fabius-Pompey Sports Boosters will host a one-day fundraising bus trip to NY City on Saturday, December 9, 2023. The bus will leave Fabius very early morning, return late night same day. Drop off and pick up in NY City near Bryant Park. Cost will include bus transportation only. Participants will be on their own all day and will need to arrange their own meals and activities in NY City. Check out the Sports Boosters Facebook page and website for full details or email us at our address above.

ENGRAVED PAVERS. Purchase an engraved paver to add to the patio in front of the concession stand. A terrific way to commemorate a special event, student athlete, graduating senior or alumni class, and support Sports Boosters! Visit www.fpsportsboosters.org for an order form.

Check our Facebook page for the date and time of our September meeting.

COMMUNITY NEWS

Fabius-Pompey Outreach is located at the **Fabius Community Center, Main Street, Fabius.** The **Food Pantry** is open the following **Thursdays from 3 to 6 p.m.: September 7 & 21.** In an emergency call (315) 677-3590.

The **Food Pantry** at the **Delphi Falls United Church** will be open the following **Saturdays from 10 a.m. to noon: September 9 & 23.**

To donate unopened, unexpired food items, look for bins at local churches and Post Offices. Our mailing address is Fabius-Pompey Outreach, P.O. Box 251, Pompey, NY 13138.

Please visit our website at www.fpoutreach.org for information and updates. Thank you!

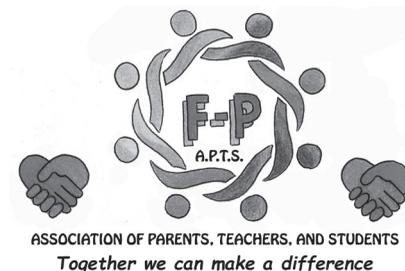
Rides for medical appointments are available to those residing in the Towns of Delphi Falls, Fabius, LaFayette, Pompey and Tully. If you are unable to drive or arrange transportation, call **FISH (Friends in Service Here)** at (315) 696-8659. Volunteers drive **9 a.m. to 4 p.m., Tuesday and Thursday.** Call at least three days prior to your scheduled medical appointment.

A.P.T.S. NEWS

by Mrs. Schroeter, Corresponding Secretary

www.f-p-aps.org

Alison Haslam, President - president@f-p-aps.org
Gina Myers and Lori Kreilach, Co-Vice Presidents - vp@f-p-aps.org
David Soergel, Treasurer - treasurer@f-p-aps.org
Kelly Schroeter, Corresponding Secretary - correspond@f-p-aps.org
Kelly Kirkeby, Recording Secretary - secretary@f-p-aps.org



During the 2023-2024 school year, A.P.T.S. looks forward to helping fund teacher appreciation events, scholarships for high school graduates, *Inside Outside* Tea, Wellness Day, fun days, After Prom and many more activities that benefit our students and our community! Fundraisers during the year will include SaveAround books, Little Caesars pizza kits, Delta Sonic car wash tickets, Holiday shops and Square 1 Art.

Meeting dates for the year are listed below. The first and last meetings are in person in the Middle School-High School library, and all other meetings are at 6:30 p.m. on Zoom. All are welcome!

2023-2024 meeting dates: September 12, 2023 (in person), October 10, 2023, November 14, 2023, December 5, 2023, January 16, 2024, February 13, 2024, March 12, 2024, April 9, 2024, May 14, 2024, June 11, 2024 (in person).

Letter to Families Regarding the School Meal Program

Dear Parent/Guardian:

Children need healthy meals to learn. Fabius-Pompey Central School District offers healthy meals every school day. Breakfast costs \$1.55; lunch costs \$2.75 in the Elementary School and \$2.85 in the Middle School-High School. Your children may qualify for free meals or for reduced price meals. Students in New York State that are approved for reduced price meals will receive breakfast and lunch meals and snacks served through the Afterschool Snack Program at no charge. Below are common questions and answers to help you with the application process.

1. DO I NEED TO FILL OUT AN APPLICATION FOR EACH CHILD? No. Complete one Application for Free and Reduced Price School Meals/Milk to apply for free or reduced price meals for all students in your household attending this School Food Authority. We cannot approve an application that is not complete, so be sure to fill out all required information as indicated on the application and application instructions. Return the completed application to: Missy Carr, Cook Manager, Fabius-Pompey Central School District, 1211 Mill Street, Fabius, NY 13063.

2. WHO CAN GET FREE MEALS?

- All children in households receiving benefits from the Supplemental Nutrition Assistance Program (SNAP), the Food Distribution Program on Indian Reservations (FDPIR) or Temporary Assistance to Needy Families (TANF), are eligible for free meals. Categorical eligibility for free meal benefits is extended to all children in a household when the application lists an Assistance Program's case number for any household member.
- Foster children that are under the legal responsibility of a foster care agency or court are eligible for free meals.
- Children participating in their school's Head Start Program are eligible for free meals.
- Children who meet the definition of homeless, runaway, or migrant are eligible for free meals. Households with children who meet the definition of homeless, runaway or migrant should contact the SFA for assistance in receiving benefits.
- Children may receive free meals if your household's gross income is within the free or reduced price limits on the Federal Income Eligibility Guidelines. Students in New York State that are approved for reduced price meals will receive breakfast and lunch meals and snacks served through the Afterschool Snack Program at no charge.
- Your children may qualify for free or reduced price meals if your household income falls at or below the limits on this chart:

3. CAN FOSTER CHILDREN GET FREE MEALS? Yes, foster children that are under the legal responsibility of a foster care agency or court, are eligible for free meals. Any foster child in the household is eligible for free meals regardless of income. Foster children may also be included as a member of the foster family if the foster family chooses to also apply for benefits for other children. Including children in foster care as household members may help other children in the household qualify for benefits. If non-foster children in a foster family are not eligible for free or reduced price meal benefits, an eligible foster child will still receive free benefits.

4. CAN HOMELESS, RUNAWAY, AND MIGRANT CHILDREN GET FREE MEALS? Yes, children who meet the definition of homeless, runaway, or migrant qualify for free meals. If you haven't been told your children will get free meals, please call or e-mail Karissa Graham, Liaison for Homeless Children and Youth, at kgraham@fabiuspompey.org or (315) 683-5301 to see if they qualify.

5. SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE APPROVED FOR FREE MEALS? Please read the letter you got carefully and follow the instructions. Call the school at (315) 683-5327 if you have questions.

6. MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT ANOTHER ONE? Yes. Your child's application is only good for that school year and carried over for the first 30 operating days of this school year (or until a new eligibility determination is made, whichever comes first). You must send in a new application unless the school told you that your child is eligible for the new school year. If you do not send in a new application that is approved by the school or you have not been notified that your child is eligible for free meals, your child will be charged the full price for meals.

7. I GET WOMEN, INFANTS AND CHILDREN (WIC) BENEFITS. CAN MY CHILD(REN) GET FREE MEALS? Children in households participating in WIC may be eligible for free or reduced price meals. Please fill out an Application for Free and Reduced Price School Meals/Milk.

8. WILL THE INFORMATION I GIVE BE CHECKED? Yes. We may also ask you to send written proof of the household income you report.

9. IF I DON'T QUALIFY NOW, MAY I APPLY LATER? Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed or who experiences financial hardship mid-year may become eligible for free and reduced price meals if the household income drops below the income limit.

10. WHAT IF I DISAGREE WITH THE SCHOOL'S DECISION ABOUT MY APPLICATION? You should talk to school officials. You also may ask for a hearing by calling or writing to: Lloyd L. Peck, Ed.D., Superintendent Schools, Fabius-Pompey Central School District, 1211 Mill Street, Fabius, NY 13063; email: lpeck@fabiuspompey.org; phone: (315) 683-5301.

11. MAY I APPLY IF SOMEONE IN MY HOUSEHOLD IS NOT A U.S. CITIZEN? Yes. You, your child(ren), or other household members do not have to be U.S. citizens to qualify for free or reduced price meals.

12. WHO SHOULD I INCLUDE AS MEMBERS OF MY HOUSEHOLD? You must include all people living in your household, related or not (such as grandparents, other relatives, or friends) who share income and expenses. You must include yourself and all children living with you. If you live with other people who are economically independent (for example, people who you do not support, who do not share income with you or your children, and who pay a pro-rated share of expenses), do not include them.

13. WHAT IF MY INCOME IS NOT ALWAYS THE SAME? List the amount that you normally receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.

14. WE ARE IN THE MILITARY. DO WE REPORT OUR INCOME DIFFERENTLY? Your basic pay and cash bonuses must be reported as income. If you get any cash value allowances for off-base housing, food, clothing, it must also be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income. Any additional combat pay resulting from deployment is also excluded from income.

15. MY FAMILY NEEDS MORE HELP. ARE THERE OTHER PROGRAMS WE MIGHT APPLY FOR? To find out how to apply for SNAP or other assistance benefits, contact your local assistance office or call 1-800-342-3009.

How to Apply: To get free or reduced price meals for your children, carefully complete one Application for Free and Reduced Price School Meals/Milk, following the instructions on the form, for your household and return it to the designated office listed on the application. All household members and children should be listed on one application.

- If you receive SNAP or TANF benefits or participate in the FDPIR, the application must include the children's names, the household SNAP, TANF or FDPIR case number and the signature of an adult household member.
- o Contact your local Department of Social Services for your SNAP or TANF case number, if necessary.
- o No application is necessary if the household was notified by the School Food Authority that their children have been directly certified based on Assistance Program participation. If the household is not sure if their children have been directly certified, the household should contact the school.
- If you do not list a SNAP, TANF or FDPIR case number for any household member, the application must include the names of everyone in the household, the amount of income for each household member, how often it is received and where it comes from. It must include the signature of an adult household member and the last four digits of that adult's social security number or check the box if the adult does not have a social security number.
- An application for free and reduced price benefits cannot be approved unless complete eligibility information is submitted, as indicated on the application and in the instructions. We will let you know when your application is approved or denied.

Reporting Changes: The benefits that you are approved for at the time of application are effective for the entire school year and up to 30 operating days into the new school year (or until a new eligibility determination is made, whichever comes first). You no longer need to report changes for an increase in income or decrease in household size, or if you no longer receive SNAP.

Meal Service to Children with Disabilities: Federal regulations require schools and institutions to serve meals at no extra charge to children with a disability which may restrict their diet. A student with a disability is defined in 7CFR Part 15b.3 of Federal regulations, as one who has a physical or mental impairment which substantially limits one or more major life activities of such individual, a record of such an impairment or being regarded as having such an impairment. Major life activities include but are not limited to: functions such as caring for one's self, performing manual tasks, seeing, hearing, eating, sleeping, walking, standing, lifting, bending, speaking, breathing, learning, reading, concentrating, thinking, communicating, and working. You must request meal modifications from the school and provide the school with medical statement from a State licensed healthcare professional. If you believe your child needs substitutions because of a disability, please get in touch with us for further information, as there is specific information that the medical statement must contain.

Confidentiality: The United States Department of Agriculture has approved the release of students names and eligibility status, without parent/guardian consent, to persons directly connected with the administration or enforcement of federal education programs such as Title I and the National Assessment of Educational Progress (NAEP), which are United States Department of Education programs used to determine areas such as the allocation of funds to schools, to evaluate socioeconomic status of the school's attendance area, and to assess educational progress. Information may also be released to State health or State education programs administered by the State agency or local education agency, provided the State or local education agency administers the program, and federal State or local nutrition programs similar to the National School Lunch Program. Additionally, all information contained in the free and reduced price application may be released to persons directly connected with the administration or enforcement of programs authorized under the National School Lunch Act (NSLA) or Child Nutrition Act (CNA); including the National School Lunch and School Breakfast Programs, the Special Milk Program, the Child and Adult Care Food Program, Summer Food Service Program and the Special Supplemental Nutrition Program for Women Infants and Children (WIC); the Comptroller General of the United States for audit purposes, and federal, State or local law enforcement officials investigating alleged violation of the programs under the NSLA or CNA. The disclosure of eligibility information not specifically authorized by the NSLA requires a written consent statement from the parent/guardian.

In the operation of child feeding programs, no child will be discriminated against because of race, sex, color, national origin, age, disability or limited English proficiency.

If you have other questions or need help, contact Missy Carr, Cook Manager, at mcarr@fabiuspompey.org or (315) 683-5327.

2023-2024 REDUCED PRICE INCOME ELIGIBILITY GUIDELINES

Total Household Size	Annual	Monthly	Twice per Month	Every Two Weeks	Weekly
1	\$ 26,973	\$ 2,248	\$ 1,124	\$ 1,038	\$ 519
2	\$ 36,482	\$ 3,041	\$ 1,521	\$ 1,404	\$ 702
3	\$ 45,991	\$ 3,833	\$ 1,917	\$ 1,769	\$ 885
4	\$ 55,500	\$ 4,625	\$ 2,313	\$ 2,135	\$ 1,068
5	\$ 65,009	\$ 5,418	\$ 2,709	\$ 2,501	\$ 1,251
6	\$ 74,518	\$ 6,210	\$ 3,105	\$ 2,867	\$ 1,434
7	\$ 84,027	\$ 7,003	\$ 3,502	\$ 3,232	\$ 1,616
8	\$ 93,536	\$ 7,795	\$ 3,898	\$ 3,598	\$ 1,799
*Each add'l person, add	\$ 9,509	\$ 793	\$ 397	\$ 366	\$ 183

APPLICATION INSTRUCTIONS

2023-2024 Application for Free and Reduced Price School Meals/Milk

To apply for free and reduced price meals for your children, read the instructions on the back, complete **only one** form for your household, sign your name and **return it to the address listed below**. Call **(315) 683-5327**, if you need help. Additional names may be listed on a separate paper.

Return Completed Applications to: **Fabius-Pompey Central School District**
1211 Mill Street
Fabius, NY 13063

1. List all children in your household who attend school:

Student Name	School	Grade/Teacher	Foster Child	Homeless Migrant, Runaway
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>

2. SNAP/TANF/FDPIR Benefits:

If anyone in your household receives either SNAP, TANF or FDPIR benefits, list their name and CASE # here. **Skip to Part 4 and sign the application.**

Name: _____ CASE #: _____

3. Report all income for ALL Household Members (Skip this step if you completed step 2)

All Household Members (including yourself and all children that have income).

List all Household members not listed in Step 1 (including yourself) **even if they do not receive income**. For each Household Member listed, if they do receive income, report total income for each source in whole dollars only. If they do not receive income from any other source, write '0'. If you enter '0' or leave any fields blank, you are certifying (promising) that there is no income to report.

Name of household member	Earnings from work before deductions <i>Amount / How Often</i>	Child Support, Alimony <i>Amount / How Often</i>	Pensions, Retirement Payments <i>Amount / How Often</i>	Other Income, Social Security <i>Amount / How Often</i>	No Income
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>

Total Household Members (Children and Adults)

*Last Four Digits of Social Security Number: XXX-XX- ____ - ____

I do not have a SS#

*When completing section 3, an adult household member must provide the last four digits of their Social Security Number (SS#) or mark the "I do not have a SS# box" before the application can be approved.

4. Signature: An adult household member must sign this application before it can be approved.

I certify (promise) that all the information on this application is true and that all income is reported. I understand that the information is being given so the school will get federal funds; the school officials may verify the information and if I purposely give false information, I may be prosecuted under applicable State and federal laws, and my children may lose meal benefits.

Signature: _____ Date: _____

Email Address: _____

Home Phone: _____ Work Phone: _____ Home Address: _____

5. Ethnicity and Race are optional; responding to this section does not affect your children's eligibility for free or reduced price meals.

Ethnicity: Hispanic or Latino Not Hispanic or Latino

Race (Check one or more): American Indian or Alaskan Native Asian Black or African American Native Hawaiian or Other Pacific Island White

DO NOT WRITE BELOW THIS LINE – FOR SCHOOL USE ONLY

Annual Income Conversion (Only convert when multiple income frequencies are reported on application)
Weekly X 52; Every Two Weeks (bi-weekly) X 26; Twice Per Month X 24; Monthly X 12

SNAP/TANF/Foster
 Income Household: Total Household Income/How Often: _____ / _____ Household Size: _____
 Free Meals Reduced Price Meals Denied/Paid

Signature of Reviewing Official _____ Date Notice Sent: _____

To apply for free and reduced price meals, complete only one application for your household using the instructions below. Sign the application and return the application to Missy Carr, Cook Manager, Fabius-Pompey Central School District, 1211 Mill Street, Fabius, NY 13063. If you have a foster child in your household, you may include them on your application. A separate application is not needed. Call the school if you need help: (315) 683-5327. Ensure that all information is provided. Failure to do so may result in denial of benefits for your child or unnecessary delay in approving your application.

PART 1 ALL HOUSEHOLDS MUST COMPLETE STUDENT INFORMATION. DO NOT FILL OUT MORE THAN ONE APPLICATION FOR YOUR HOUSEHOLD.

(1) Print the names of the children, including foster children, for whom you are applying on one application.

(2) List their grade and school.

(3) Check the box to indicate a foster child living in your household, or if you believe any child meets the description for homeless, migrant, runaway (a school staff will confirm this eligibility).

PART 2 HOUSEHOLDS GETTING SNAP, TANF OR FDPIR SHOULD COMPLETE PART 2 AND SIGN PART 4.

(1) List a current SNAP, TANF or FDPIR (Food Distribution Program on Indian Reservations) case number of anyone living in your household. The case number is provided on your benefit letter.

(2) An adult household member must sign the application in PART 4. SKIP PART 3. Do not list names of household members or income if you list a SNAP case number, TANF or FDPIR number.

PART 3 ALL OTHER HOUSEHOLDS MUST COMPLETE THESE PARTS AND ALL OF PART 4.

(1) Write the names of everyone in your household, whether or not they get income. Include yourself, the children you are applying for, all other children, your spouse, grandparents, and other related and unrelated people in your household. Use another piece of paper if you need more space.

(2) Write the amount of current income each household member receives, before taxes or anything else is taken out, and indicate where it came from, such as earnings, welfare, pensions and other income. If the current income was more or less than usual, write that person's usual income. Specify how often this income amount is received: weekly, every other week (bi-weekly), 2 x per month, monthly. If no income, check the box. The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care and Development Block Grant, TANF and At Risk Child Care Programs should not be considered as income for this program.

(3) Enter the total number of household members in the box provided. This number should include all adults and children in the household and should reflect the members listed in PART 1 and PART 3.

(4) The application must include the last four digits only of the social security number of the adult who signs PART 4 if Part 3 is completed. If the adult does not have a social security number, check the box. If you listed a SNAP, TANF or FDPIR number, a social security number is not needed.

(5) An adult household member must sign the application in PART 4.

OTHER BENEFITS: Your child may be eligible for benefits such as Medicaid or Children's Health Insurance Program (CHIP). To determine if your child is eligible, program officials need information from your free and reduced price meal application. Your written consent is required before any information may be released. Please refer to the attached parent Disclosure Letter and Consent Statement for information about other benefits.

USE OF INFORMATION STATEMENT: The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not submit all needed information, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the primary wage earner or other adult household member who signs the application. The social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs.

We may share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

DISCRIMINATION COMPLAINTS: In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at <https://www.usda.gov/sites/default/files/documents/ad-3027.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

1. mail: U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410; or

2. fax: (833) 256-1665 or (202) 690-7442; or

3. email: program.intake@usda.gov

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