

Fabius-Pompey Central School District

*Enter to Learn - Leave to Serve. Striving for
Excellence in School, Community and the World.*

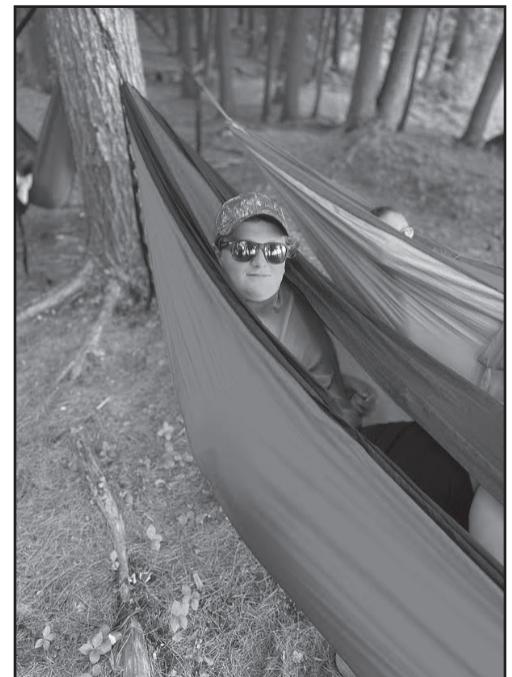
August 2022

Volume 72, Number 1

Fabius-Pompey Future Farmers of America Attend Camp Oswegatchie

by Mrs. Ballard and Mrs. Odell, Future Farmers of America Advisors

In early July, twelve students were able to attend Camp Oswegatchie in Croghan, NY for a five-day summer camp program. While at camp, students were able to gain experiences in leadership training, environmental education and outdoor recreation. The students were able to proudly represent Fabius-Pompey FFA and interact with 160 FFA members from across New York. Some favorite activities included the giant swing, zip line, kayaking, horseback riding, low ropes, mountain biking and hiking. All of the students had a great time, and we are looking forward to representing Fabius-Pompey again next year!



FABIUS-POMPEY CENTRAL SCHOOL DISTRICT
Fabius, NY 13063

BOXHOLDER

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Fabius, NY 13063

District Newsletter

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WELCOME TO THE 2022-2023 SCHOOL YEAR!

Schedule for the Opening Week of School

Wednesday, September 7, 2022

Elementary School

Grades K through 5 7:50 a.m. – 2:15 p.m. (regular schedule)

Middle School-High School

Grades 6 through 12 7:58 a.m. – 2:27 p.m. (regular schedule)

Thursday, September 8, 2022

Elementary School

Grades K through 5 7:50 a.m. – 2:15 p.m. (regular schedule)

Middle School-High School

Grades 6 through 12 7:58 a.m. – 2:27 p.m. (regular schedule)

Friday, September 9, 2022

Elementary School

Grades K through 5 7:50 a.m. – 2:15 p.m. (regular schedule)

Middle School-High School

Grades 6 through 12 7:58 a.m. – 2:27 p.m. (regular schedule)

SCHOOL CENSUS

If you are a new resident of the Fabius-Pompey Central School District, please contact the District Office at (315) 683-5301 to be entered into the school district census.

THE ARTICLE DEADLINE FOR THE NEXT DISTRICT NEWSLETTER IS SEPTEMBER 9.

Please email articles to jgasparini@fabiuspompey.org.

BOARD OF EDUCATION MEETING SCHEDULE FOR THE 2022-2023 SCHOOL YEAR

Meetings are held in the High School Library at 6:30 p.m.

September 6, 2022

September 20, 2022

October 4, 2022

October 18, 2022

November 1, 2022

November 15, 2022

December 13, 2022

January 3, 2023

January 17, 2023

February 7, 2023

February 28, 2023

March 7, 2023

March 21, 2023

April 17, 2023

May 2, 2023

May 16, 2023

June 6, 2023

June 20, 2023

Dates, time and location are subject to change.

Please visit the District website for updates.

www.fabiuspompey.org

SCHOOL TAXES

School taxes will be collected Monday through Friday (except school holidays) between 8 a.m. and 3 p.m. at the District Office, located at 1211 Mill Street, Fabius. Please use the entrance located on the right of the front of the building, near the flag pole. If paying in cash you must call ahead and make an appointment between the hours of 8 a.m. and 3 p.m.

The payment/penalty schedule is as follows:

- September 1, 2022 through September 30, 2022 - No Penalty
- October 1, 2022 through October 31, 2022 - 2% Penalty
- November 1, 2022 through November 2, 2022 - 3% Penalty
- November 3, 2022 through November 15, 2022 - Pay to County

NO SMOKING POLICY

Smoking and the use of tobacco products on school grounds is prohibited by New York State law. Smoking in any vehicle used to transport children or school personnel is also prohibited. According to law, school grounds include all property contained within an elementary or secondary school's legally defined property boundaries. By law, school hours include any student activity that is supervised by faculty or staff and any officially sanctioned school event. The language of the law covers activity during any and all hours. According to New York State law, smoking is not permissible at any time.

Fabius-Pompey Central School District

2022-2023 School Year Calendar

September 2022					October 2022					November 2022					December 2022					January 2023				
M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F
			1	2	3	4	5	6	7		1	2	3	4				1	2	2	3	4	5	6
5	6	7	8	9	10	11	12	13	14	7	8	9	10	11	5	6	7	8	9	9	10	11	12	13
12	13	14	15	16	17	18	19	20	21	14	15	16	17	18	12	13	14	15	16	16	17	18	19	20
19	20	21	+22	23	24	25	26	27	28	21	22	23	24	25	19	20	21	22	23	23	24	25	26	27
26	27	28	*29	30	31					28	29	30			26	27	28	29	30	30	31			

February 2023					March 2023					April 2023					May 2023					June 2023				
M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F
		1	2	3			1	2	3	3	4	5	6	7	1	2	3	4	5				1	2
6	7	8	9	10	6	7	8	9	10	10	11	12	13	14	8	9	10	+11	12	5	6	7	8	9
13	14	15	16	17	13	14	15	16	17	17	18	19	20	21	15	16	17	18	19	12	13	14	15	16
20	21	22	23	24	20	21	22	23	24	24	25	26	27	28	22	23	24	25	26	19	20	21	22	23
27	28				27	28	29	30	31						29	30	31			26	27	28	29	30

SEPTEMBER 2022

- 5 Labor Day
- 6 Staff Development Day
- 7 First Day of School
- +22 ES Curriculum Night
- *29 MS-HS Open House

OCTOBER 2022

- 10 Columbus Day

NOVEMBER 2022

- 8 Staff Development Day
- 10 1st Marking Period Ends
- 11 Veterans Day
- 21-22 ½ day of School - ES & MS-HS Parent/Teacher Conferences
- 21 ES Parent/Teacher Conf. Evening
- 23-25 Thanksgiving Recess

DECEMBER 2022

- 26-30 Holiday Recess

JANUARY 2023

- 2 Holiday Recess
- 16 Martin Luther King Jr. Day
- 27 2nd Marking Period Ends

FEBRUARY 2023

- 20-24 President's Day/Mid-Winter Recess

MARCH 2023

- 13 Staff Development Day

APRIL 2023

- 3-7 Spring Recess
- 14 3rd Marking Period Ends

MAY 2023

- +11 ES Open House
- 16 Budget Vote/BOE Election
- 29 Memorial Day

JUNE 2023

- 19 Juneteenth
- 23 Regents Rating Day
- 23 4th Marking Period Ends
- 23 Staff Development Day
- 23 Commencement

- Conference Day
- Staff Development Day
- Holiday - No School
- Board of Education Meeting
- Regents Exams

DAY TOTALS

Student Days 181
Faculty Days 185

Should additional instructional days be required due to emergency closings, they will be taken in the following order: April 3, 4, 5, 6, 7.

BOE approved 3/15/22

BOARD OF EDUCATION

Term Expires

Mr. Donald Neugebauer, President (315-683-5331)	6-30-24
Mr. Eric Exelby, Vice President (315-683-9434)	6-30-23
Mr. Andrew Aiken (315-427-1553)	6-30-23
Mrs. Holly Frazee (315) 247-9522	6-30-25
Mr. William Heselden IV (315-466-1548)	6-30-24
Mr. John Repak (315-480-8248)	6-30-25
Mrs. Carlena Wallace (315-683-5638)	6-30-24

EMERGENCY CLOSING OF SCHOOL

When circumstances require the emergency closing of school, the following radio and television stations will broadcast the information: WAER-FM88.3; WRVO-89.9; WSYR/Y94FM/B104.7/106.9; WTKW-99.5/WKRL-100.9/WKRH-106.5/WTLV-105; WSTM-TV (Channel 3); WTVH-TV (Channel 5); WIXT-TV (Channel 9); YNN (Channel 10).

Please review with your children the plan that you have established detailing where they will go and how they will be transported in the event of an emergency school closing.

DISTRICT PHONE NUMBERS

Bus Garage	(315) 683-5278
Committee on Special Education	(315) 683-5465
District/Business Office.....	(315) 683-5301
District Office Fax	(315) 683-5827
Elementary School Fax	(315) 683-5680
Elementary School Nurse.....	(315) 683-5197
Elementary School Office	(315) 683-5857
Middle School-High School Cafeteria.....	(315) 683-5327
Middle School-High School Fax	(315) 683-5569
Middle School-High School Guidance Office.....	(315) 683-5460
Middle School-High School Nurse.....	(315) 683-5214
Middle School-High School Office	(315) 683-5811

DISTRICT ADDRESSES

Fabius-Pompey Elementary School 7800 Main Street Fabius, NY 13063 Phone: (315) 683-5857
Fabius-Pompey Middle School-High School 1211 Mill Street Fabius, NY 13063 Phone: (315) 683-5811
Fabius-Pompey District Office and Business Office 1211 Mill Street Fabius, NY 13063 Phone: (315) 683-5301
Fabius-Pompey Bus Garage 1288 Mill Street Fabius, NY 13063 Phone: (315) 683-5278

**FROM LLOYD L. PECK, ED.D.
SUPERINTENDENT OF SCHOOLS**

I hope you have been enjoying some rest and relaxation time this summer and that you are looking forward to an exciting new year. It is hard to believe that the summer is coming to an end and students are back in school. I am optimistic we will be back to normal this fall for the first time in nearly three years. I know the last two years have been anything but normal for our staff, students and community. With the pandemic better under control and guidelines on mask mandates and quarantining reduced, it is my hope that we can truly get back to pre-pandemic measures across the District.

It has been a very busy summer in the District as teachers have been doing curriculum work, professional development and readying their classrooms for the 2022-2023 school year. The District has also hired many new teachers and aides for the upcoming school year. The following instructional staff will join the F-P family this September:

- Megan Cutrer, School Psychologist and CPSE/CSE Chair
- Amy Eaton, Teaching Assistant
- Eva Heaney, Teaching Assistant
- Bailey Iaccarino, Social Studies Teacher
- Kristen Kasky, Instrumental Music Teacher
- Jaime Kelsey, Spanish Teacher
- Jason Martin, Middle School-High School Principal
- Levy Solomon, Spanish Teacher

As you will notice on the list of new employees, the District has a new Middle School-High School Principal, Jason Martin. Jason was selected to be our new Middle School-High School Principal after a lengthy search and interview process. Jason comes to us with vast administrative experience and a strong background in special education.

Starting the school year, I really want to focus on technology in the District and making the District a leader in technology not only in terms of curriculum for our students but classroom devices as well. We currently have one-to-one device deployment throughout the District K-12, but I want to focus on adding more courses and programs for our staff and students. The District is adding an extracurricular coding club for students after school, and it is my hope to bring eGaming and other STEAM courses to the District for the next school year. The District also purchased Promethean Boards for the classrooms, which will also help in expanding more technology to our students and staff.

In closing, I look forward to a very productive and successful school year. If you have any questions or concerns about the District, my door is always open. I can be reached by email at jpeck@fabiuspompey.org or by phone at (315) 683-5301.



READ THE DISTRICT NEWSLETTER ONLINE!

Visit the Fabius-Pompey website at www.fabiuspompey.org and find us at the bottom of the District flyout menu.

**MIDDLE SCHOOL-HIGH SCHOOL NEWS
Jason Martin, Principal**

It is with great enthusiasm that we welcome all of you back to the 2022-2023 school year! We hope that your summer has been filled with fun, relaxation, lasting memories and time well spent with family and friends. For those new to the Middle School-High School, we would like to take this opportunity to officially welcome you all to our Falcon family.

It is my honor to begin the school year as your new Middle School-High School principal with our dedicated team of board members, teachers, staff and administrators. Together we strive for excellence in school, community and the world with our commitment to students.

We would like to send a special welcome to our new faculty and staff members. We are very excited about the talent and passion that they bring and look forward to their contributions through our collaborative work.

Summer School 2022. This summer we were able to provide our middle school students with six weeks of academic programming. This was a huge success in our continued support of academic excellence of our students.

Future Farmers of America. Students from our Fabius-Pompey chapter of the Future Farmers of America participated in a one week summer camp (7/10/22 - 7/15/22) at the Oswegatchie Educational Center, located in Croghan, NY. During their time spent, students participated in educational agricultural activities with the focus of premier leadership, personal growth and career success.

Back to School Events and Important Dates. Varsity and junior varsity sports are in full swing, with modified sports starting the first day of school. Some important dates to remember, the first day of school on Wednesday, September 7, and Open House on Thursday, September 29.

We are extremely excited about the start of a new school year and the endless opportunities that await our school community. Thank you all so much for your support as we look forward to an amazing year!

STUDENT PHOTOGRAPHS USED IN PUBLICATIONS

Throughout the school year, photographs of students may be taken for use in District publications or by the media. If you do not wish to have your child photographed for these purposes, please send a note to your child's principal.

**WHEN YOUR CHILD WILL BE ABSENT FROM SCHOOL,
please call or email the Health Office.**

Fabius-Pompey Elementary School

Grades K-5

(315) 683-5197

dmcandrew@fabiuspompey.org

Fabius-Pompey Middle School-High School

Grades 6-12

(315) 683-5214

pfeeney@fabiuspompey.org

rlangey@fabiuspompey.org

FABIUS-POMPEY CENTRAL SCHOOL DISTRICT STAFF

2022-2023

Superintendent's Office

Lloyd L. Peck, Ed.D., Superintendent of Schools
Jean Gasparini, Superintendent's Secretary

Committees on Special Education

Megan Cutrer, CPSE/K-12 CSE Chairperson
Kimberly Marvin, CPSE/CSE Secretary

Business Office

Daniel S. Silky, Business Administrator
Darci LaRose, School District Treasurer
Shannon Cunningham, Tax Collector

Elementary School

Cristina Knapp, Principal
Tish Dobrovec, Principal's Secretary

Faculty & Staff

Valerie Bailey - Kindergarten
Jill Fitzpatrick - Kindergarten
Elisa McCarthy - Kindergarten
Valerie Clark - 1st grade
Colleen Apgar - 1st grade
Kristen Dominger - 1st grade
Teresa Cuipylo - 2nd grade
Jennifer Proper - 2nd grade
Nancy Winiecki - 2nd grade
Sarah Brown-Paul - 3rd grade
Molly Dunham - 3rd grade
Michelle Goodfellow - 3rd grade
Amy Neuner - 4th grade
Jeff Sims - 4th grade
Kelly Brown - 5th grade
Samantha Warren - 5th grade
Nicole Nylen - Math Specialist Interventionist
Briana Hovey - Reading Specialist Interventionist
Melissa Turner - Art
Katelyn Hale - Music/5th grade Band
Matt Rohde - Physical Education
Caitlin MacPherson - Physical Education
Bryan Porter - Special Education
Elizabeth Perry - Special Education
Luca Neugebauer - Special Education
Melissa Porter - Library Media Specialist
Megan Cutrer - School Psychologist
Hannah Wight - School Psychologist
Sarah Hager - School Counselor
Sarah Nugent - School Social Worker
Erin Kolceski - Speech Language Pathologist
Denise McAndrew - School Nurse

OCM BOCES Shared Support Staff

Stacy Kingsley - Physical Therapist
Brandi Kochian - Occupational Therapist

Teaching Assistants

Cheryl Clancy - Reading Center
Christine Gilbert - Special Education
Pati Skeval - Reading Center
Laura Volo - Special Education

Teacher Aides

Nancy Houck - Office
Neely Sisto - Library
Ashley Welch - Office / Volunteer Coordinator

Middle School-High School

Jason Martin, Principal
Mary Henderson, Assistant Principal
Karen Wilcox, Principal's Secretary
Diane Wilson, Assistant Principal's Secretary

Counseling Office

Jessica Barnum - School Counselor
Daniel Piorkowski - ADA-PEP/School Counselor
Ashlea Erwin - School Social Worker
Megan Cutrer - School Psychologist
Hannah Wight - School Psychologist
Laura Windhausen - Counseling Secretary

Faculty & Staff

Heidi Kelley - 6th grade
Andrew Kopp - 6th grade
Caitlin Fox - 6th grade
Hillary Lang - English 7
Kathleen Pollard - English 8 & 10
William Neumire - English 12 & AP
Katie Gover - English 11
Chelsea LeBlanc - English 9 & 10 Honors
Timothy Gilbert - Math 8 & HS
Stacy Piano - Math 7 & HS
Stephanie Wingard - HS Math
Marc Lauzon - HS Math
Kevin Sharpe - HS Math
Maria Reagan - Science 7 & Biology
Michelle Lego - Science 8 & Earth Science
Peter Wilder - Earth Science & ESF
Ryan Duke - Biology & AP Biology
Hannah Rogers - Chemistry & AP Chemistry
Sara Maxwell - Physics & AP Physics
William Gumpfer - HS Social Studies
Julia Harrod - Social Studies 7 & HS
Bailey Iaccarino - HS Social Studies
Matthew Neuner - HS Social Studies
Edwin Dow - Business
Stephen Knack - English as a New Language
Levy Solomon - Spanish
Philip Cavo - Spanish
Jaime Kelsey - Spanish
Sara Marlow - Special Education
Nicolas Sawicky - Special Education
Sarah Virgil - Special Education
Mallory Ziegler - Special Education
Alison Miles - Instrumental Music
Kristen Kasky - Instrumental Music
Susan Schoonmaker - Vocal Music
Shawn May - Physical Education
Allyson McNerney - Physical Education
Timothy Wilcox - Physical Education/Athletic Director
Amanda Ashman - MS & HS Art
Anthony Hyatt - HS Art
Suzanne Case - Health
Lindsey Ballard - Agricultural Education
Emaleigh Odell - Technology
Kelsey Hall - Library Media Specialist
Patty Feeney - School Nurse

Middle School-High School (continued)

Teaching Assistants

Marion Maxwell
Eva Heaney
Amy Eaton

Teacher Aides

Lola Hopseker - Library
Rosemary Langey - Health Office

Transportation Staff

Diana Carpenter	Kelley Knapp
Sherry Barber	Jenny McCann
Kelly Becker	Stephen McKee
Sandi Card	Angela Nelson
Traci Cooley	Colleen Nicholas
Karolyn Cornell	Donald Retz
Tami Dodge	Margaret Riker
Linda Fields	Richard Root
Barry French	Kevin Turner
Laura Frigon	Robert Virgil
Jon Harshbarger	Chris Wheeler
Jennifer Hoyt	

Cafeteria Staff

Missy Carr	April Jackson
Cheryl Bliss	Danielle McAdam
Kelly Bell	Nancy Rowley
Jennifer Bobbette	Angela Tarbell
Karolyn Cornell	Meghan Windhausen

Custodial/Maintenance Staff

Rick Clancy	Don Edwards Jr.
Chad Becken	Jacob Holl
Dan Becker	Chris Jordan
Donna Doody	James Lindsay
Autumn Edwards	Dan Nicholas
Don Edwards, Sr.	Dan Patsos

BOARD OF EDUCATION MEETING HIGHLIGHTS FOR JUNE AND JULY 2022

Complete minutes can be found at www.fabiuspompey.org.

Personnel Items:

- Approved to grant tenure to following faculty: Sarah Hager, in the area of School Counselor; Melissa Turner, in the area of Elementary Art; Michelle Lego, in the area of Secondary Science; Sara Marlow, in the area of Special Education.
- Approved Sarah Nugent as Administrative Intern in the Elementary School for the 2022-2023 school year.
- Approved the appointment of Hannah Wight as Mentor to Megan Cutrer as School Psychologist for the 2022-2023 school year.
- Approved the following appointments: Autumn Edwards as Custodial Worker I, effective June 20, 2022; Levy Solomon as Spanish Teacher, effective September 1, 2022; Kristen Kasky as Instrumental Music Teacher, effective September 1, 2022; Bailey Iaccarino as Secondary Social Studies Teacher, effective September 1, 2022.
- Approved the appointment of Lindsey Palmer and Emaleigh Odell as Future Farmers of America Advisors for the 2021-2022 school year.
- Approved the acceptance of the following notifications of resignation: Sandra Yapple as Spanish Teacher; Kevin Linck as MS-HS Principal; Christopher French as Bus Washer/Shuttle Bus Driver; Cassie Briglin as Social Studies Teacher.
- Approved the following Summer Custodial Helpers, effective July 11 through August 19, 2022: Gavin Breed, Carson Edwards, Caleb Seubert, James-Michael Yomtob.
- Approved the appointment of the following fall coaches for the 2022-2023 school year: Matthew Rohde and Michael Danaher / Boys' Modified Soccer; Timothy Wilcox / Boys' JV Soccer; Matthew Neuner / Boys' Varsity Soccer; Sarah Brown Paul / Girls' Modified Soccer; Sarah Virgil / Girls' JV Soccer; Timothy Gilbert / Girls' Varsity Soccer; Nicolas Sawicky / Modified Cross Country; Maria Reagan / Varsity Cross Country.
- Approved the following Bus Driver Trainees: Tarah Kadlubowski, Richard Lysik.
- Approved the following Summer School staff, effective July 7 through August 4, 2022: Summer School Teachers: Maria Reagan, Michelle Lego, Nicholas Ryan, Lynne Richer, Peter Winans; Summer School Nurse: Nancy Ten Eyck; Summer School Principals: Timothy Wilcox and Adam O'Neill.
- Approved the following annual appointments for the 2022-2023 school year: Shannon Cunningham as Safety and Health Trainer and Coordinator; Ashley Welch as Volunteer Coordinator; Ashley Welch as Assistant to Athletic Director.
- Approved the following substitutes for the 2022-2023 school year: Daniel Twentyman as Substitute Bus Driver, Bus Monitor, Bus Washer/Shuttle Bus Driver and Bus Dispatcher; Kelly Bell as Substitute Bus Monitor.

- Approved the appointment of David Constantine as Interim Middle School-High School Principal, effective July 25 through September 2, 2022.
- Approved the appointment of Jason Martin as Middle School-High School Principal, effective August 20, 2022.
- Approved the appointment of Donald Retz as Bus Washer/Shuttle Bus Driver, effective August 8, 2022.

Business Items:

- Approved the adoption of a resolution to enter into a contract with SEI Design Group Architects for the 2022-2023 Capital Outlay Project.
- Approved the retention of the following law firms to provide legal services: Coughlin & Gerhart, LLP and Lynn Law Firm LLP.
- Approved the adoption of a resolution for the issuance of bus bonds for the purchase of three school buses.
- Approved the acceptance of the donation of office supplies from Stephen Ianuzi.
- Approved the OCM BOCES Unit Cost Methodology for the 2022-2023 school year.
- Approved a refund for overpayment of real property taxes.
- Approved the renewal of the lease agreement with Muddy Sneakers, Inc. for the 2022-2023 school year.
- Approved the Warrants and Transfers as presented.
- Approved the 2021-2022 year-end financial audit engagement by D'Arcangelo & Co., LLP.
- Approved Security Vulnerability Assessment Contract with Armoured One.
- Approved Memorandum of Understanding with Onondaga Community College for the 2022-2023 school year.
- Approved Consulting Agreement with Deborah Ayers for Uniform Grant Guidance.
- Approved renewal of the lease with Muddy Sneakers, Inc. for the 2022-2023 school year.

Information Items:

- Approved the Committee on Special Education student recommendations as presented.
- Approved the following field trips exceeding 50 miles: Enchanted Forest Water Safari, June 22, 2022; YMCA in Fayetteville, June 10-11, 2022; Future Farmers of America to Oswegatchie Educational Center, July 10-15, 2022.
- Approved the creation of the Fabius-Pompey Chapter of Future Farmers of America.
- Approved the combination of Football, Cheer, Wrestling and Lacrosse programs with neighboring school districts for the 2022-2023 school year.

F-P SPORTS BOOSTERS

by Mrs. Markey Clarkson, Acting Secretary

Website: www.fpsportsboosters.org

Email: FPSportsBoosters@outlook.com

On Facebook @ Fabius-Pompey Sports Boosters

Ben Neadom, President - Erin Markey Clarkson, Acting Secretary - John Feeney, Treasurer

Welcome back to all students and staff and wishing our Fabius-Pompey fall sports teams a successful season!

OUR MISSION. To support Fabius-Pompey's sports programs by providing equipment, tools and opportunities that might not otherwise be available from the school district.

2022 COMMUNITIES KICKIN' CANCER GAMES. Save the date for the annual Communities Kickin' Cancer Soccer Games - Saturday, October 8, 2022! Fabius-Pompey and Tully Varsity Boys' and Girls' Soccer teams will play in Fabius to raise funds for a local cancer charity. More details coming soon to www.communitieskickincancer.org.

NEW MEMBERS NEEDED. Fabius-Pompey Sports Boosters is looking for new members. Please consider giving your time for this worthy cause. We hold one short meeting each month (usually the third Monday) during the school year, and you may help out as much or as little as you would like. Our next meeting will be September 19 at the High School. Questions? Reach us at our email, website or Facebook addresses above.

FALL SOCCER CONCESSION STAND. Home game concession stands are the primary fundraiser for the Fabius-Pompey Sports Boosters and are staffed by volunteers selling donated items.

Volunteers needed to Work the Concession Stand during Home Varsity Soccer Games. Parents, grandparents, family and community members, as well as middle and high school students, are welcome to help in the concession stand. Look for sign-up sheets soon at www.fpsportsboosters.org.

In-Kind Donations Needed for Concession Stand. Please consider donating full-size candy bars, soda cans, individual-sized bags of chips, bottled water and other similar, single serve pre-packaged snack items. Donations can be dropped off at the Fabius-Pompey Middle School-High School office. Look for sign-up sheets soon at www.fpsportsboosters.org.

MORE WAYS TO SUPPORT SPORTS BOOSTERS:

- Return your bottles and cans to Fabius Bottle & Can and ask them to donate your refund to the Sports Boosters.
- Purchase an engraved paver to add to the patio in front of the concession stand. A great way to commemorate a special event and support Sports Boosters! Visit www.fpsportsboosters.org for an order form.

Finally, many thanks to Kathy Beardslee for serving as our Secretary the past few years!

HEALTH OFFICE NEWS

by Mrs. McAndrew and Mrs. Feeney, School Nurses

Denise McAndrew, R.N., B.S.N., M.S.

Elementary School Nurse

dmcandrew@fabiuspompey.org / (315) 683-5197

Patricia Feeney, R.N.

Middle School-High School Nurse

pfeeney@fabiuspompey.org / (315) 683-5214

Immunizations

Parents should check to make certain all of their children have the recommended immunizations. Proof of immunization must be presented by the first day of school for all new and Kindergarten students. New York State Education Law mandates that children entering school, or already in school, present a certificate from a physician stating immunizations against mumps, measles, rubella (German measles), hepatitis B, poliomyelitis and diphtheria have been administered. All children entering 6th grade are required to have the varicella immunization or proof by a physician confirming chicken pox (history of the disease). All 6th graders are also required to have a Tdap vaccination on or after their 11th birthday for entry into 6th grade.

All students entering 7th and 12th grade must have the meningococcal vaccine. Please check with your healthcare provider to ensure that your student has fulfilled this requirement. This vaccine will be required prior to the start of the school year.

The Onondaga County Immunization Clinic provides childhood immunizations at the Dr. William A. Harris Health Clinic, 301 Slocum Avenue, Syracuse, NY. For more details, call the Onondaga County Health Department at (315) 435-2000.

Physical Examinations

In accordance with New York State Education Law, physical examinations are required in grades Pre-K, K, 1, 3, 5, 7, 9 and 11, and for entering students. Parents are encouraged to have their family physician give the physical exam, but if they do not, physicals will be automatically scheduled in school.

Student Medication

Pursuant to New York State Education Law, nurses or other school personnel are restricted from giving any internal medication, except with written directions by the attending physician of a student. This includes all medications such as aspirin, nose drops, decongestants, antibiotics, etc. If your child needs to have medication administered during school hours, please send in a written note from your doctor stating the child's name, the name of the medication, the dosage amount, the hour it is to be given and the date the medication is to be stopped, along with the labeled medication. The Medication Authorization form is located on the Health Office website. Physician orders for medications must be renewed each school year.

Health and Absence Procedures

Please observe the following procedures when children are absent or parents desire to have them released during the school day:

- Telephone or email the school nurse when your child is absent, stating the reason for the absence. A written or emailed excuse should also be presented to the school nurse upon return to school after an absence or tardiness.

- Notify the school in case of change of address and/or telephone number. Be sure each of your children has your correct phone number and an emergency number where you can be reached. This is very important in case your child becomes ill or a similar emergency arises.
- Please make appointments for your children, if at all possible, on school holidays or after school has ended for the day.
- If your child is ill during school hours, you may be requested to come to school to take him/her home.
- If your child misses the school bus, it is your responsibility to transport him/her to school.
- If you want your child excused from school during the school day, you must send a written request to the school, which should be given to the attendance teacher upon arrival that morning or emailed to the school. Middle School-High School students should turn in notes to be excused at the Middle School-High School Health Office before or during first period that morning. The request should contain the full name of the student, date, time to be excused, destination and reason for leaving, means of travel from school and a telephone number by which the above information may be confirmed (parent, doctor, dentist).
- Parents or guardians must pick up their children at the respective school office and sign the school register if the child is being excused during the school day.

New York State Department of Health BMI Screening

As part of a required school health examination, a student is weighed and his/her height is measured. These numbers are used to compute the student's body mass index, or "BMI." The BMI helps determine if the student's weight is in a healthy range. Recent changes to NYS Education Law require that the BMI and weight status group be included as part of the student's school health examination. A sample of school districts will be selected to take part in a survey by the NYS Department of Health. If our school is selected to be part of the survey, we will be reporting information to the NYS Department of Health about our students' weight status groups. Only summary information is sent. No names or information about individual students are sent. However, you may choose to have your child's information excluded from this survey report. The information sent to the NYS Department of Health will assist officials in developing programs that help children be healthier.

If you do not want your child's weight status group information included, please contact Mrs. McAndrew for grades K-5 and Mrs. Feeney for grades 6-12.

TRANSPORTATION NEWS

by Mrs. Carpenter, Bus Dispatcher

WELCOME BACK!

With the 2022-2023 school year fast approaching, it is time to get students and parents ready. We are looking forward to meeting all of our new students and seeing our returning ones. The wheels on the buses will start rolling on September 7 to bring our most precious cargo to school!

Safety is our First Priority

We know the safest mode of transportation is the school bus. Frequent and rigid inspections of the buses ensure that the school bus will give our children the safest ride to and from school. *New York State has the safest school bus drivers in the United States*, credited to the mandatory training, testing and driving reviews our drivers receive throughout each year. Since Covid-19, many parents choose to drive students to and from school. Please let us know if you will not be using the bus.

Parents and guardians, you play a very important role in your child's safety. Please, reinforce the bus rules and the importance of them with your child. Teach them the dangers of distractions. Just a single lapse in a driver's concentration could result in a serious accident causing possible injury or death to students on board the bus or to persons off the bus. *To avoid distractions, it is imperative that students exhibit good behavior on the bus. They should hear this from parents and teachers, as well as the transportation staff.* They need to sit in their assigned seats, facing forward at all times, not in the aisle or on the floor or standing.

Parents and guardians, here are additional ways in which we ask for your help-

- **Have your house number visible from both directions.**
- **Be sure your child is ready for the bus at least 10 minutes prior to arrival time.** Students should be waiting for the bus; the bus **cannot** wait for them! Buses are very consistent, but there can be occasional delays. Be ready, but please be patient. Buses do not return for a child who has missed the bus.
- **Never allow a child to run after a missed bus.** This can be extremely dangerous. *Do not leave young children unattended at a bus stop.* Nor should you pull up behind a bus. The driver may not see you and **you will be putting the child at risk.**
- **Parents of Elementary School students must make arrangements for a responsible party to be at home by 2:35 p.m. to receive your child.** There is a possibility that the bus will be earlier or later than what is considered normal. We do not drop off children without someone home to receive them. We return children to the Elementary School office, where you may pick them up.
- **Students of all ages need a written pass to go anywhere other than their own home.** Cell phones on the bus are not an allowable form of changing destinations. Children should go directly to their home after leaving the bus. Students will not be permitted to retrieve the mail or newspaper, etc., before crossing the road.
- **Teach your child** to wait at least **15 feet** back from the road, in a location that can be easily seen by the bus driver. Stress to your child **DO NOT** retrieve dropped items from **UNDER** or **NEAR** the bus. If you can't see the driver, the driver can't see you!
- **A small backpack or book bag is recommended for safety.** Drawstrings, scarves, chains, straps and mitten strings can pose a danger by entangling in the door.
- Only items that can fit on a student's **lap** should be transported on the bus. Large items or projects should be transported by car.
- **Discourage the use of cell phones on the bus. This includes picture taking.**
- **Be respectful of others and always listen to the driver.**
- **Be mindful, it is illegal to pass a school bus with the flashing red lights on, even on school property.**

PARENTS/GUARDIANS MUST USE THE PICK-UP/DROP-OFF LOCATION AT THE REAR OF THE ELEMENTARY SCHOOL. IT WAS ESTABLISHED TO PREVENT THE INTERACTION OF CHILDREN AND VEHICLES. NO EXCEPTIONS, PLEASE!!

NEVER WALK ALONGSIDE OR BETWEEN BUSES!

BUSES LINE UP AT 2 P.M., AND NO TRAFFIC WILL BE ALLOWED TO PASS THROUGH THE PARKING LOT.

STUDENT DROP-OFF IS ON THE WEST SIDE OF THE MIDDLE SCHOOL-HIGH SCHOOL.

PLEASE STAY OUT OF THE BUS CIRCLE.

YOU MAY GET TRAPPED AND WILL NOT GET OUT UNTIL BUSES ARE RELEASED. LINE-UP IS 2:20 P.M.

Please submit daycare requests prior to the first day of school if possible. This should be for regular daily busing. If your daycare situation changes, please allow up to two weeks to make the accommodations.

Video cameras/voice recorders on buses: To assist us in the safe transportation to and from school, our buses have video camera capability. It has proven to be very effective in identifying disruptive students, while allowing the driver to focus attention on operating the bus.

Please review these details with your children.

If a rule or situation seems to be a barrier to meeting your transportation needs, please provide us with an opportunity to discuss your concerns. Proper bus behavior is essential for passenger safety! If you have any questions, please contact Diana Carpenter, Dispatcher, at (315) 683-5278 or Daniel Silky, Transportation Supervisor, at (315) 683-5301.

School transportation of students: The Transportation Supervisor has the right to set pick-up points within the village limits where the concentration of population warrants same. Where pick-up points are not established, door-to-door service may be provided.

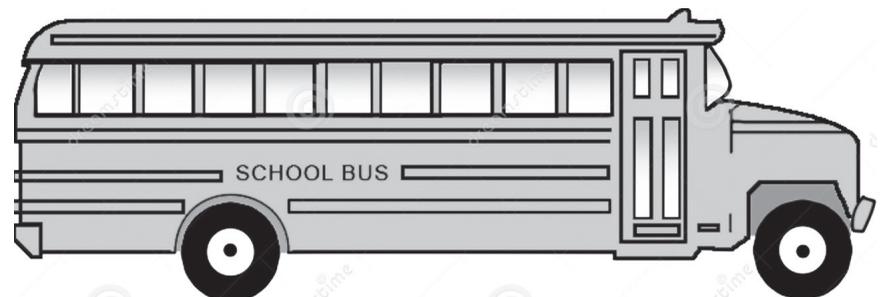
Late buses: Late buses depart the Middle School-High School approximately 3:30 p.m. Routing is the driver's decision based on the passengers riding that particular day. Drivers cannot accommodate specific time requests. Five late buses cover the entire district. If your child needs to be home or elsewhere at a specific time, please pick them up. Students riding activity or late buses are allowed to get off and walk a reasonable distance *if we have written parental permission in advance.* *Cell phone calls made during a bus trip are not an acceptable means of granting permission.*

IT'S THE LAW:

STOP FOR THE RED FLASHING LIGHTS OF THE SCHOOL BUS!

When the red lights are flashing, all other vehicles must stop-- on roads, in driveways, in any parking lot and always in the school parking lots!!

PLEASE TRY TO CHOOSE ONE PICK-UP AND ONE DROP-OFF LOCATION SO WE CAN ACCOMMODATE ALL STUDENTS WHO WANT TO RIDE.



SCHOOL BUS ROUTES

SCHOOL BUS ROUTES FOR THE 2022-2023 SCHOOL YEAR

Routes and times are subject to change.

**There are many changes this year.
Almost every route changed in some way,
some minor and some major.**

DUCK BUS 6:50 AM, BUSH RD, RANSOM RD, RTE 91, FRANK LONG RD, GATES RD, HENDERSON RD, TAYLOR RD, RTE 91, 7:20 T/A at Grove, RTE 91, OLD COLEMAN HILL, RTE 91, END.

CHICKEN BUS 7:04 AM, RTE 91, T/A, BUSH RD, RTE 91, HAMILTON RD W, RTE 91, BRENNAN RD, RALL RD, BRENNAN RD, RTE 20, 7:20 SADDLE RIDGE, RTE 20, CHERRY ST, SWEET RD, ACADEMY ST, HENNEBERRY, CHERRY ST, END.

RABBIT BUS 6:50 AM, RTE 91 (East side north of S Curve to Pompey), 7:12 OLD COLEMAN HILL, SEVIER RD, SWEET RD, PRATTS FALLS RD, RTE 91, HAMILTON RD E, 7:20 MICHAEL AVE, WAY RD, RTE 91 (North of S curve West side), END.

SEAL BUS 6:57 AM, BLUEGRASS, GARDNER RD, 7:05 PRATTS FALLS RD, WATERVALE RD, BROWN GULF RD, 7:20 HENNEBERRY RD, T/A, PRATTS FALLS RD, GARDNER RD, 7:30 CITATION DR, SHEA RD, END.

KEY BUS 6:55 AM, RTE 80, BERRY RD, T/A, BERRY RD, 7:10 CLARK HOLLOW RD, T/A, RTE 80, T/A, APULIA STATION, RTE 80, RTE 91 S, T/A, RTE 80, 7:25 MATSON RD, RTE 80, GOODRICH RD, RTE 80, END.

FISH BUS 6:55 AM, CHASE RD, 7:08 SWIFT RD, BERWYN RD, RTE 20, BERRY RD, 7:15 CHASE RD, BERWYN TO CHASE, SWIFT RD, RTE 80, 7:30 ROWLEY JEROME RD SOUTH END (EAST SIDE), BRYAN RD, END.

SMILE BUS 7:00 AM, RTE 91 EAST SIDE, RTE 80 TO CEMETERY, 7:08 HENNEBERRY RD, PRATTS FALLS RD, SWEET RD, 7:20 CEMETERY RD, RTE 91, 7:30 ROWLEY JEROME RD NORTH END BOTH SIDES, SOUTH END WEST SIDE, END.

BEAR BUS 6:55 AM, W KEENEY RD, TRIPOLI RD, RTE 13, 7:20 E KEENEY RD/VINCENT CORNERS RD, 7:30 COWLES SETTLEMENT RD, VINCENT CRNRS RD, RTE 80, END.

PINE TREE BUS 6:55 AM, RTE 80, WEST LAKE RD T/A, CARDNER RD, 7:15 DELPHI FALLS RD (North side), #5 RD EAST RD, PURCELL RD, 7:30 PENOYER RD, VIRGIL RD, RTE 80 INCL VILLAGE, END.

ELEPHANT BUS 7:00 AM, #5 WEST RD, RIDGE RD, #4 WEST RD, ESTEY RD, WISE RD, RIDGE RD, RTE 20, T/A, RIDGE RD, 7:25 #5 WEST RD, T/A SWAMP RD, #5 RD WEST, RTE 91, END.

TRAIN BUS 7:00 AM, RTE 80 EAST OF FABIUS, T/A RTE 80, ORAN DELPHI RD, 7:15 DELPHI FALLS RD (South side), POMPEY HOLLOW RD, TRACEY RD, ORAN DELPHI RD, END.

SAILBOAT BUS 7:10 AM, RIDGE RD, #4 RD WEST, 7:20 GARDNER RD, T/A BLUEGRASS, GARDNER RD, #4 RD, 7:30 RIDGE RD, TO RTE 80, END.

SQUIRREL BUS 7:00 AM, BERWYN ROAD, 7:10 COLLINS RD, STEBBINS RD, BERWYN RD, 7:15 HUNTERS CROSSING, BERWYN RD, RTE 80, 7:20 SHACKHAM RD, BAILEY RD, PARKER RD, END.

COW BUS 6:55 AM, POMPEY CENTER RD, RT ON #5 RD, 7:05 LEFT ON #4 RD, RT ON POMPEY CENTER RD. T/A. #4 RD, 7:15 T/A @ ESTEY RD, POMPEY CENTER RD, 7:25 TOGGENBURG RD, BARDEEN RD, BAILEY RD, END.

HORSE BUS 6:55 HILLS/SWAMP RD, 7:12 PARTS OF RTE 20 (RIDGE TO RTE 91), 7:20 KELLY RD, PART OF BERRY RD, END RTE IN DISTRICT WHERE NEEDED.

**Private, parochial and special needs buses
are assigned as needed.**

ASBESTOS AND FIRE INSPECTIONS

ASBESTOS INSPECTION - In compliance with the U.S. Environmental Protection Agency (EPA) Asbestos Hazard Emergency Response Act (AHERA), all asbestos-containing building materials in our school buildings have been inspected. The triennial was completed in the spring of 2022.

The EPA requires us to perform a six-month visual inspection and a re-inspection of the asbestos materials every three years. A New York State Department of Labor (NYS DOL) certified asbestos inspector has performed this re-inspection and a certified NYS DOL asbestos management planner reviewed the results.

We will continue to manage all asbestos material in place as recommended by EPA guidelines and the NYS DOL certified asbestos management planner.

The Asbestos Designee, Richard Clancy, is available at (315) 683-5180 to answer any questions you may have about asbestos in our buildings.

FIRE INSPECTION - The annual inspection of the Fabius-Pompey Central School District buildings for fire hazards, which might endanger the lives of students, teachers and employees, was conducted in June 2022, and the report will be available at the District Office, located in the Middle School-High School building, for inspection by any interested persons.

NOTIFICATION OF PESTICIDE USE

Initial Notification to Persons in Parental Relation and Staff Pursuant to Section 409-H of the State Education Law

New York State Education Law Section 409-H, effective July 1, 2001, requires all public and non-public elementary and secondary schools to provide written notification to all persons in parental relation, faculty and staff regarding the potential use of pesticides periodically throughout the school year.

The Fabius-Pompey Central School District is required to maintain a list of persons in parental relation, faculty and staff who wish to receive 48-hour prior written notification of certain pesticide applications.

The following pesticide applications are not subject to prior notification requirements:

- when a school remains unoccupied for a continuous 72 hours following an application;
- anti-microbial products;
- nonvolatile rodenticides in tamper resistant bait stations in areas inaccessible to children;
- nonvolatile insecticidal baits in tamper resistant bait stations in areas inaccessible to children;
- silica gels and other nonvolatile ready-to-use pastes, foams or gels in areas inaccessible to children;
- boric acid and disodium octaborate tetrahydrate;
- the application of EPA-designated biopesticides;
- the application of EPA-designated exempt materials under 40CRF152.25;
- the use of aerosol products with a directed spray in containers of 18 fluid ounces or less for venomous spiders, bees, wasps and hornets.

In the event of an emergency application necessary to protect against an imminent threat to human health, a good faith effort will be made to supply written notification to those on the 48-hour prior notification list.

If you would like to receive 48-hour prior notification of scheduled pesticide applications, please contact the District pesticide representative, Richard Clancy, Supervisor of Buildings and Grounds, Fabius-Pompey Central School District, 1211 Mill Street, Fabius, NY 13063. Please be sure to include your name, address, phone number, email address and school building(s) of interest.

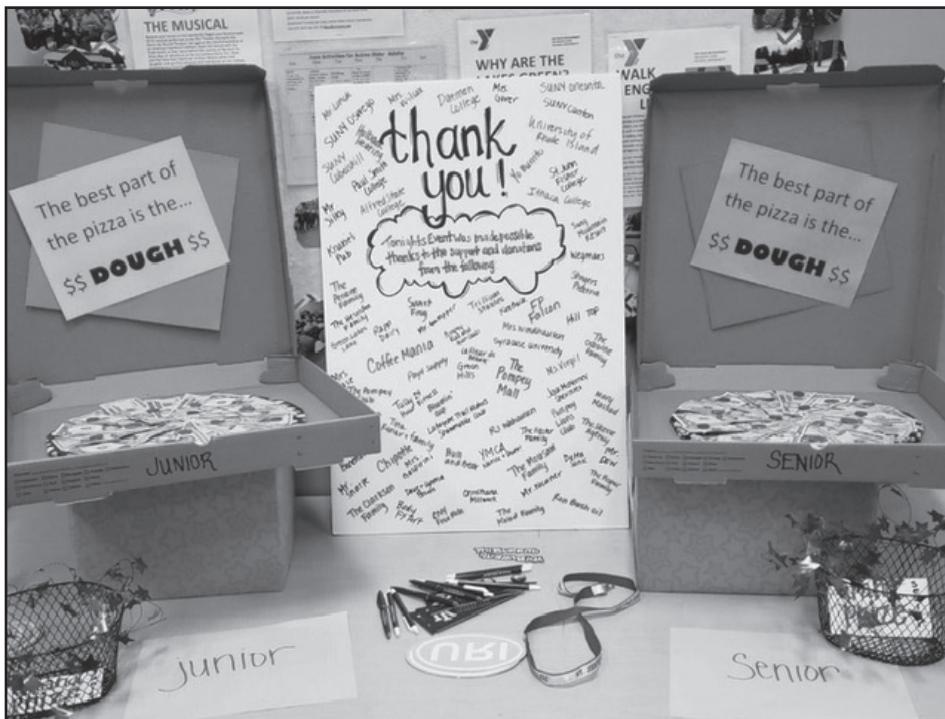
AFTER-PROM COMMITTEE NEWS

by Mrs. Taylor, Committee Member

The F-P After-Prom Committee would like to thank the community for all of their support! This year's party was held at the YMCA in Fayetteville. We were able to provide the students with a fun and safe evening. In addition to all the activities the YMCA had to offer, we hired FX Body Art. The students, and even some chaperones, were able to get temporary tattoos. We had donations for food from Robbie T's Pizza, Chipotle and Wegmans. With the donations from the community, local colleges and the money earned from all of our fundraisers, we were able to offer many gift prizes for the students as well.

We are looking for new members to continue this event! The majority of the committee's current members have children who graduated this year and they will be moving on to new adventures. We need new parents to help carry on with this tradition or it will not be offered in the future. If you are interested in helping, please reach out on our Facebook page or contact Cori Taylor at (315) 247-9564.

We'd like to thank all of the staff at the school who helped and supported us this year! Thank you to Mr. Linck, Mrs. Wilcox, Mrs. Windhausen, Mr. Silky, Mrs. Gasparini, Mr. Gumpfer, Mrs. Gover, Mr. Dow, Mr. Sharpe, Mr. Neuner, Mrs. Case, Ms. Virgil, Mrs. Carpenter and Mr. McKee.



ELEMENTARY SCHOOL NEWS

by Mrs. Bailey, Kindergarten Teacher

Kindergarten Monster Collaboration

During the month of June, the kindergarten team did a fun collaborative project with 9th grade students from North Syracuse Junior High. This project was initiated by Mrs. Todisco, a teacher at North Syracuse. She teaches a Life Span Studies class with a focus on child development. Mrs. Todisco's daughter attends kindergarten at Fabius-Pompey. The kindergarteners were given a sheet to complete. They were asked to draw a monster, give it a name and add a few details, like its favorite color and its favorite food.



Once they did that, the big kids got to work making the children's monsters come to life. The children got to Google meet with the 9th graders for a little sneak preview. The following week Mrs. Todisco and her teacher partner Mrs. Bower delivered monsters to 54 very excited kindergarteners. This project was a great success, and we look forward to working together with them again next year.



**BREAKFAST MENU FOR
SEPTEMBER 2022
(subject to change)
Grades K-12 \$1.35**

Monday - French toast or bagel with cream cheese.

Tuesday - Bagel with cream cheese and sausage.

Wednesday - Breakfast pizza or bagel with cream cheese.

Thursday - Pancakes and sausage (ES) or bagel with cream cheese and sausage.

Friday - Egg muffin with ham or sausage and cheese or bagel with cream cheese.

Cereal, toast, fresh fruit and yogurt are available daily at ES and MS-HS. Danish and Pop-Tarts are available daily at MS-HS.

All breakfasts include milk and juice. Students must take a fruit or vegetable.

LUNCH

Sandwiches available daily:

Peanut butter and jelly, tuna, ham, turkey, cheese and egg salad (subject to change)

Salad bar available daily at MS-HS
Hummus or legumes

Fresh fruit, vegetables and milk are available with lunch daily at the ES and MS-HS.

Gluten-free options are available daily.

LUNCH MENU FOR SEPTEMBER 2022

(subject to change)

Grades K-5 \$2.55 / Grades 6-12 \$2.65

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Milk 65¢ Snacks 65¢ Ice Cream 65¢	W e l c o m e B a c k !			
5 Labor Day	6 Staff Development Day	7 Chicken nuggets Corn Fruit and milk	8 Pizza Tossed salad Fruit and milk	9 Chicken patty French fries Fruit and milk
12 Meatball sub Broccoli Fruit and milk	13 Homemade mac and cheese Baked beans Fruit and milk Tacos (MS-HS)	14 Chicken tenders French fries Fruit and milk	15 Pizza Tossed salad Fruit and milk	16 Hotdog Carrots Fruit and milk Veggie lasagna (MS-HS) Tossed salad
19 Pizza crunchers Marinara Salad Fruit and milk	20 Brunch for Lunch French toast Sausage Hash brown Fruit and milk	21 Popcorn chicken Mashed potatoes Fruit and milk	22 Pizza Tossed salad Fruit and milk	23 Mini corndog Sweet potato fries Fruit and milk
26 Chicken nuggets Broccoli Fruit and milk	27 Walking taco Black beans Fruit and milk	28 Meatball sub Carrots Fruit and milk	29 Pizza Tossed salad Fruit and milk	30 Cheeseburger French fries Fruit and milk

For a complete meal, you must take a minimum of three items. One item must be a fruit or vegetable.

Middle School-High School Cafeteria: Mrs. Marion Carr
(315) 683-5327 or mcarr@fabiuspompey.org

Elementary School Cafeteria: Mrs. Cheryl Bliss
(315) 683-5857 or cbliss@fabiuspompey.org

ONLINE PAYMENT FOR LUNCH ACCOUNTS

Payments for lunch accounts can be made online at myschoolbucks.com. A student ID number is necessary to make a payment and can be obtained from the cafeteria.

STUDENT CHARGES

The District offers a variety of healthy, economical meals for all students. It is understood that there are times when a student will forget lunch money. If a student has a balance of three charges, parents will be contacted. Long-term circumstances can be addressed through the Free and Reduced Price School Meals/Milk program or a confidential meeting with a District administrator. If a student needs to charge, arrangements can be made through the cafeteria manager or a District administrator.

WIC (Women, Infants and Children) is a federal nutrition program which provides nutrition education and healthy foods to eligible participants. Please call the Onondaga County Health Department WIC Program at (315) 435-3304 for more information. Many working families qualify.

Applications for free and reduced price meals are due annually for new and existing accounts.

Please return completed applications for the 2022-2023 school year to Mrs. Carr in the Middle School-High School or Mrs. Bliss in the Elementary School as soon as possible. Please visit the website for an application, or use the application provided on the back page of this newsletter.

**Show Falcon
Pride with a
Lawn Sign...**

\$15 each

**Contact
Mrs. Cuipyo in
the Elementary
School for
Details**

**FALCON
PROUD**



**FABIUS-
POMPEY**

FABIUS-POMPEY MIDDLE SCHOOL-HIGH SCHOOL ACADEMIC AWARDS FOR 2021-2022

The Middle School-High School faculty, staff and administration congratulates all of the students listed below who were recognized for their academic achievements. A special thank you to all of the students' families who encourage and support academic excellence in their homes and beyond. Your encouragement and support of education is greatly appreciated. The whole community benefits from your efforts.

Middle School Awards

ELA 6

Myah Keenan
Keira Trommel

ELA 7

Kaylee Masters
Penny Shaughnessy

ELA 8

Timothy Barnum
Carter Warren
Hayley Jones

Reading 6

Myah Keenan
Clara Warren
Abigail MacPherson

Math 6

Myah Keenan
Keira Trommel
Clara Warren
Abigail MacPherson

Math 7

Kaylee Masters
Marin Apgar

Math 8

Haydn Fillion
Clare Rosa

Algebra CC

Jordan Janicki
Timothy Barnum
Aunahka Valdez

Science 6

Clara Warren
Myah Keenan

Science 7

Kaylee Masters
Sarah Rossi

Science 8

Hannah Wilbur
Edward Yackel

Earth Science

Timothy Barnum
Ava Lee

Social Studies 6

Clara Warren
Abigail MacPherson

Social Studies 7

Kaylee Masters
Sarah Sheffield

Social Studies 8

Jordan Janicki
Adelaide Curtis

Spanish 6

Clara Warren
Hunter MacDonald

Spanish 7

Kaylee Masters
McKenna Johnson

Spanish 8

Timothy Barnum
Ava Lee

Art 6

Paige Stroh
Clara Warren

Art 7

McKenna Johnson
Kaylee Masters

Art 8

Timothy Barnum
Natalya Firenze

Advanced Art 8

Aurora McDermott
Laurel Yard

Technology 7

Kaylee Masters
Tyler Fillinger

Technology 8

Hannah Wilbur
Ethan Harvey

Agriculture 6

Keira Trommel
Peyton Epstein

Agriculture 7

Cohen Natale
Marin Apgar

Agriculture 8

Carter Warren
Hannah Wilbur

Music 6

BellaBee Smith
Mayor Behnke

Music 7

Sarah Sheffield
Alyssa Dorfer

Chorus 6

Abigail MacPherson
Hunter MacDonald

Chorus 7/8

Adelaide Curtis
Aylee Marshall

6th Grade Band

Keira Trommel
Brady Neuner

Middle School Band

Kaylee Masters
Cash Skeele

6th Grade Health

Myah Keenan
Paige Stroh

7th Grade Health

Kaylee Masters
Rebekah Frazee

Physical Education

Grade 6

Myah Keenan
Tyler Doupe
Keira Trommel
Jack Rainbow

Grade 7

McKenna Johnson
Noah Tily
Rebekah Frazee
Daniel Ratliff

Grade 8

Carlena Wallace
Edward Yackel
Chloe Becken
Matthew Keenan

Carol Frank Award

Tyler Aust

A.P.T.S. Award

Ava Lee
Alexander Neider

HIGH HONOR ROLL

ALL 3 MARKING PERIODS

Grade 6

Violet Badman
Trevor Barnum
Asa Caldwell
Riley DeLosh
Spencer Elkins
Quintin Goodemote
Mercena Herlihy
Myah Keenan
Alexis Kwasniewski
Jack Long
Julia Loomis

Abigail MacPherson

Lincoln Skeele
Keller Smith
Walker Stone
Keira Trommel
Isabella Valletta
Clara Warren

Grade 7

Marin Apgar
Rebekah Frazee
Makenzie Gilbert
McKenna Johnson
Adelina Kindon
Ethan Ludke
Kaylee Masters
Emily McKee
Gavin Myers
Sarah Rossi
Alayna Sandberg
Elizabeth Scanlon
Sarah Sheffield
Cash Skeele
Ashlyn Taylor

Grade 8

Timothy Barnum
Adelaide Curtis
Bryce Drexler
Haydn Fillion
Jordan Janicki
Ava Lee
Allison Marlow
Aurora McDermott
Alexander Neider
Clare Rosa
Will Skeval
Aunahka Valdez
Carlena Wallace
Carter Warren
Hannah Wilbur
Edward Yackel

HONOR ROLL

ALL 3 MARKING PERIODS

Grade 6

Tyler Aust
Mayor Behnke
Cooper Bobbette
Parker Campbell
Hunter Carr
Cooper Chard
Roman Clay
SaoirseLeigh Cosgrove-Leet
Lillian Curtis
Riley DeGroff
Madelyn Delaney
Tyler Doupe
Peyton Epstein
Daiton Jones
Landon Keller
Hunter MacDonald
Lilyan Manuel
Brady Neuner
Jack Rainbow
Felicity Rosa
Liam Schuh
BellaBee Smith
Colton Stone
Paige Stroh
Alicia Vazquez
Haleigh Way
Will Widdekind

Grade 7

Alexandria Berhow
Ryder Brown
Gavin Campbell
Nevaeh Cosilmon
Alyssa Dorfer
Piper Exelby
Tyler Fillinger
Gavin Fitzpatrick
Sophie McMahon

Grade 8

Hannah Wilbur
Timothy Barnum
Jordan Janicki
Haydn Fillion

Penny Shaughnessy

Noah Tily
Abbie Underwood
Wilder Vasquez-Gomez
Blake Wilcox
Emma Woods
Gracie Yackel

Grade 8

Chloe Becken
Taylor Doupe
Wyatt Esposito
Natalya Firenze
Christopher Penoyer
Ryleigh Spicer
Laurel Yard

Academic Top Ten

Middle School

Myah Keenan
Clara Warren
Kaylee Masters
Keira Trommel
Abigail MacPherson
Timothy Barnum
Carter Warren
Carlena Wallace
Haydn Fillion
Ava Lee

Highest Overall Averages

Grade 6

Myah Keenan

Grade 7

Kaylee Masters

Grade 8

Timothy Barnum

Student of the Month

Grade 6

Riley DeLosh
Tyler Aust
Julia Loomis
Daiton Jones
Myah Keenan
Keller Smith
Trevor Barnum
Paige Stroh
Asa Caldwell
Lillian Curtis
Abigail MacPherson
Liam Schuh
Clara Warren
Lincoln Skeele
Keira Trommel
Brady Neuner
Alexis Kwasniewski
Cooper Chard

Grade 7

Marin Apgar
Tyler Fillinger
Sarah Sheffield
Cash Skeele
Nevaeh Cosilmon
Logan Ryan
Adelina Kindon
Gavin Fitzpatrick
Sophie McMahon
Gavin Myers
McKenna Johnson
Makenzie Gilbert
Piper Exelby
Ethan Ludke
Rebekah Frazee
Kaylee Masters
Sarah Rossi
Ashlyn Taylor

Grade 8

Hannah Wilbur
Timothy Barnum
Jordan Janicki
Haydn Fillion

Edward Yackel

Ava Lee
Ryleigh Spicer
Gino May
Natalya Firenze
Clare Rosa
Bryce Drexler
Chris Penoyer
Addie Curtis
Wyatt Esposito
Allison Marlow
Matthew Keenan
Benjamin Ward
Will Skeval

Citizenship Awards

Grade 6

Riley DeLosh
Keller Smith

Grade 7

Sarah Sheffield
Gavin Myers

Grade 8

Clare Rosa
Edward Yackel

Presidential Awards for Educational Excellence

Timothy Barnum

Jordan Janicki
Ava Lee

Carter Warren
Carlena Wallace

Bryce Drexler
Allison Marlow

Aunahka Valdez
Hannah Wilbur

Aurora McDermott
Alexander Neider

Laurel Yard
Adelaide Curtis

Haydn Fillion

High School Awards

Studio Art

Isabella Loomis
Kloey Fairbanks

Studio Art II

Stephen Bodley
Aubrey Dunham

Studio Art III

Logan Levandowski
Sierra Kolod

Studio Art IV

Phoenix Angello
Sydney Becken

Sculpture

Lillian Frost
Logan Levandowski

Photography I

Maxwell Wagner
Jared Janicki

Digital Photography

Myrah Unger
Joseph Britschge

High School Chorus

Josephine Mokry
Ary Perez

High School Band

Benjamin Swanson
Alexander Stanley

Technical Drawing

William Rosa
Dominic Troup

Design and Drawing for Production

Emily Sheffield
Kyle Clarkson

Woodworking

Gage Weber
Gavin Breed

Woodworking II

Russell Kanar
Mason McManmon

Woodworking III

Luke Valentine
James Frazee

Foundations of Business

Joseph Britschge
Katie McKee
Gage Weber
Emily Sheffield
Peter Skeval

Business Math

Kaitlynn Golden
James Frazee

Accounting 101

Dahnvin Hurlbert
Owen Lee

Web Design I

Gia Myers
Mason McManmon

Web Design II

Gia Myers
Mason McManmon

Banking and Financial Systems

Kyle Clarkson
Gage Weber

Sports & Entertainment Marketing

Kyle Clarkson
Jacob Monje

Agriculture Food and Natural Resources

Sophia Wilbur
Nicholas Skeval

Agriculture Food Science

Julia DaRin
Madison Morgan

Ag Power and Technology

Elsa Hull
Joshua Loomis

Animal Science

Elsa Hull
James Yomtob
Shelby Miner

English 9

Payton Taylor
Gunnar Vielhauer
Gracie Frost
Destiny Troup

English 10

Jared Janicki
Stephen Bodley

English 10 Honors

Marisa Trommel
Peter Skeval

English 11

Mason McManmon
Miranda Putnam

English 11 Honors

Jonathan Gambee
Sophia Wilbur

English 12

Bailey Brown
Noah Stone

AP Literature

Leah Hohm
Gage Weber

FABIUS-POMPEY MIDDLE SCHOOL-HIGH SCHOOL ACADEMIC AWARDS FOR 2021-2022

SUNY Oswego Fictional Writing

Josephine Mokry
Jacqueline Janicki

SUNY Oswego Poetry Writing

Jacqueline Janicki
Ella Riehlman

Public Speaking

Melissa Moore
Gunnar Vielhauer
Ryan Britschghe

Algebra A CC

McKenize Becken
Astrid Vasquez Ramirez

Algebra B CC

Claire Widdekind
Grace Kilpatrick

Algebra CC

Elsa Hull
Gracie Frost

Algebra 2 CC

Andrew Ward
Joseph Britschghe

Geometry

Payton Taylor
Michael Keenan

Math 12 Pre-Calculus

Dahnavin Hurlbert
Owen Lee

TC3 CollegeNow Calculus

Alyna Beardslee
Sydney Becken

Statistics

Noah Stone
Madeline Wallace

Living Environment

Payton Taylor
Gia Myers

AP Biology

Bailey Brown
Sydney Becken

Earth Science

Kaitlyn Reid
Connor Ward
Jacob Monje

Conceptual Science

Madison Morgan
Jesse Pilcher
Miranda Putnam
Jacob Korkue
Caleb Korkue

ESF: Global Environment

Gage Weber
Madeline Wallace

ESF: Research

Jacqueline Janicki
Myrah Unger
Joseph Britschghe

AP Chemistry

Alyna Beardslee
Josephine Pazaras

Physics

Dahnavin Hurlbert
Sasha Lelakowski

AP Physics 2

Benjamin Swanson

Global History & Geography I

Izabella Burton
Payton Taylor
Gia Myers
Gunnar Vielhauer

Global History & Geography II

Peter Skeval
Luke Neuner

United States History

Myrah Unger
Katie McKee

AP World History

Madeline Hutson
Marisa Trommel

AP United States History

Jonathan Gambee
Grace Swanson

Economics

Kaitlynn Golden
Gage Weber

AP Economics/Honors

Government
Madeline Wallace
Alyna Beardslee

Participation in

Government
Bailey Brown
Sydney Becken

Senior Seminar: Life After

High School
Josephine Pazaras
Seth Appleby

High School Health

Marisa Trommel
Stephen Bodley

Psychology

Caleb Korkue
Walter Kirkeby
Ian Card

Abnormal Psychology

Walter Kirkeby
Dylon Frost

Physical Education

Grade 9

Payton Taylor
Gunnar Vielhauer
Izabella Burton
Steven Brame

Grade 10

Sage Badman
Gavin Breed
Marisa Trommel
Luke Neuner

Grade 11

Madalyn Haaf
Owen Lee
Jenne Heerkens
William Rosa

Grade 12

Leah Hohm
Kameron Sjuve
Josephine Pazaras
Shane Perez Patterson

Spanish II

Payton Taylor
Sophia Exelby

Spanish III

Marisa Trommel
Julia DaRin

College Spanish 201

Dahnavin Hurlbert
Grace Swanson

College Spanish 202

Bailey Brown
Gage Weber

University of Rochester

Bausch & Lomb Honorary
Science Award
Owen Lee

University of Rochester

George Eastman Young
Leaders Award
Phoebe Donaghy-Robinson

University of Rochester

Frederick Douglass
& Susan B. Anthony
Humanities and Social
Sciences Award
Grace Swanson

University of Rochester

Xerox Technology and
Innovation Award
Jenne Heerkens

LeMoyne College Heights

Award
Katie McKee
Amelia Trail

Wells College 21st Century

Leadership Award
Sophia Wilbur
Michael Riedl

Elmira Key Award

Amelia Trail
Owen Lee

Keuka College George

H. Ball Community
Achievement Award
Madalyn Haaf
Dahnavin Hurlbert

Saint Michael's College

Award
Jenne Heerkens

Wilkes University Colonel

Emerging Leader Award
Makayla Wheeler
Wyatt Drexler

St. Lawrence University

Book Award
Natasha DiRienzo

St. Bonaventure

University's Bonnie
Scholar Award & Reilly
Scholar Award

Jonathan Gambee... Bonnie

Scholar Award
Charles Hutson... Bonnie

Scholar Award
Sierra Kolod... Bonnie

Scholar Award
Michael Riedl...Reilly Scholar

Clarkson University

Leadership Award
Myrah Unger

Clarkson University

Achievement Award
Sierra Kolod

Rensselaer Polytechnic

Institute Award
Dahnavin Hurlbert

Rochester Institute of

Technology Computing
Award
Charles Hutson

Rochester Institute of

Technology Innovation and
Creativity Award
Jonathan Gambee

Air Force Recruiting

Service Mathematics and
Science Award
Dahnavin Hurlbert

Owen Lee
Myrah Unger

Air Force Recruiting

Service Technology Award
Joshua Loomis
Mason McManmon

Air Force Recruiting

Service Scholar/Athlete of
the Year Award
Joseph Britschghe
Madalyn Haaf
Jenne Heerkens
Owen Lee

The Sage College

Recognition Award
Joseph Britschghe
Josephine Mokry
Ava Natale

National Shakespeare

Competition Recognition
Award
Holly Aust

Ella Cornell
Camira Crossman

Madeline Hutson
Grace Kilpatrick

Melissa Moore
Andrew Ward

Claire Widdekind

High Honor Roll

All 3 Marking Periods
Grade 9

Domenic Angello
Ryan Britschghe

Izabella Burton
Kyle Clarkson

Gracie Frost
Elsa Hull

Michael Keenan
Gia Myers

Emily Proper
Emily Sheffield

Payton Taylor
Gunnar Vielhauer

Grade 10

Camira Crossman
Julia DaRin

Isabella Esposito
Lillian Frost

Madeline Hutson
Dana Ingersoll

Jared Janicki
Grace Kilpatrick

Blake Masters
Peter Skeval

Marissa Trommel
Andrew Ward

Grade 11

Joseph Britschghe
Phoebe Donaghy-Robinson

Wyatt Drexler
Jonathan Gambee

Madalyn Haaf
Jenne Heerkens

Dahnavin Hurlbert
Charles Hutson

Sierra Kolod
Owen Lee

Katie McKee
Mason McManmon

Josephine Mokry
Grace Swanson

Myrah Unger
Sophia Wilbur

Grade 12

Alyna Beardslee
Sydney Becken

Bailey Brown
Edie Cox

Joey Curr
James Frazee

Kaitlynn Golden
Leah Hohm

Jacqueline Janicki
Josephine Pazaras

Jacob Proper
Nicholas Skeval

Noah Stone
Colin Sullivan

Madeline Wallace
Eliza Way

Gage Weber
James Yomtob

Honor Roll

All 3 Marking Periods

Grade 9

Holly Aust
McKenize Becken

Rylee Bell
David Frazee

LilyAnn Ingersoll
Emma Kadlubowski

Gavin Kanar
Leah Kirkeby

Jayden Kwasniewski
William Maier

Kasey Manion
Madeline Marshall

Christopher Rosa
Siriah Walsler

Alex Wilcox
Quinlan Yard

Grade 10

Sage Badman
Ethan Clark

Logan Coseo
Mersaydes Haskins

Russell Kanar
Jacob Monje

Luke Neuner
Caleb Seubert

Eliza Taubman
Elizabeth Urbina

Shawn Van Erden
Josslyn Wagner

Grayson Wallace
Claire Widdekind

Grade 11

Benjamin Conklin
Natasha DiRienzo

Jason Finch
Clark Jackson

Walter Kirkeby
Joshua Loomis

Miranda Putnam
William Rosa

Charles Spicer
Alexander Stanley

Amelia Trail
Makayla Wheeler

Grade 12

Wil Acosta Gonzales
Phoenix Angello

Seth Appleby
Chloe Carr

Kyle Fillingier
Ryan Heselden

Shelby Miner
Madison Morgan

Nolmy Perez Gonzalez
Brian Purcell

Jamie Ratliff
Cassandra Skeeel

Luke Valentine
Maxwell Wagner

Lein Walsler
Grace Warner

James Wheeler

Citizenship Awards

Grade 9

Rylee Bell
Holly Aust

Grade 10

Blake Masters
Peter Skeval

Grade 11

Grace Swanson
Joseph Britschghe

Grade 12

Edie Cox
Alyna Beardslee

Academic Excellence Award

Grade 9
Payton Taylor

Grade 10

Marisa Trommel

Grade 11

Dahnavin Hurlbert

Grade 12

Bailey Brown

Academic Achievement Awards

Owen Lee
Dahnavin Hurlbert
Jonathan Gambee
Grace Swanson
Jenne Heerkens
Phoebe Donaghy-Robinson
Myrah Unger
Sierra Kolod
Natasha DiRienzo
Katie McKee
Charles Hutson
Sophia Wilbur
Madalyn Haaf
Amelia Trail
Joseph Britschghe

Presidential Awards for Educational Excellence

Bailey Brown
Alyna Beardslee
Josephine Pazaras
Jacob Proper
Edie Cox
Chloe Carr
James Yomtob
Leah Hohm
Sydney Becken
Madeline Wallace
Colin Sullivan
Jacqueline Janicki
Gage Weber
Joey Curr
Gina Gresock
Hannah Osborne
Nicholas Skeval
Kaitlynn Golden
Benjamin Swanson
Eliza Way
Phoenix Angello

Outstanding Youth Award

Grade 9
Payton Taylor
Kyle Clarkson

Grade 10

Marisa Trommel
Andrew Ward

Grade 11

Sierra Kolod
Joseph Britschghe

Grade 12

Hannah Osborne
Luke Valentine



**FABIUS-POMPEY MIDDLE SCHOOL-HIGH SCHOOL
HONOR ROLL MARKING PERIOD 4 2021-2022**

HIGH HONOR ROLL

Grade 6
Aust, Tyler
Badman, Violet
Barnum, Trevor
Caldwell, Asa
Cosgrove-Leet, SaoirseLeigh
Curtis, Lillian
Delaney, Madelyn
DeLosh, Riley
Elkins, Spencer
Goodemote, Quintin
Herlihy, Mercena
Keenan, Myah
Kwasniewski, Alexis
Long, Jack
Loomis, Julia
MacPherson, Abigail
Neuner, Brady
Schuh, Liam
Skeele, Lincoln
Smith, BellaBee
Smith, Keller
Stroh, Paige
Trommel, Keira
Valletta, Isabella
Vazquez, Alicia
Warren, Clara
Widdekind, Will

Grade 7

Apgar, Marin
Dorfer, Alyssa
Fillinger, Tyler
Fitzpatrick, Gavin
Frazee, Rebekah
Gilbert, Makenzie
Johnson, McKenna
Kendon, Adelina
Ludke, Ethan
Masters, Kaylee
McKee, Emily
Myers, Gavin
Rossi, Sarah
Sandberg, Alayna
Scanlon, Elizabeth
Sheffield, Sarah
Skeele, Cash
Taylor, Ashlyn
Vasquez-Gomez, Wilder

Grade 8

Barnum, Timothy
Curtis, Adelaide
Drexler, Bryce
Fillion, Haydn
Janicki, Jordan
Lee, Ava
Marlow, Allison
McDermott, Aurora
Neider, Alexander
Rosa, Clare
Skeval, Will
Valdez, Aunahka
Wallace, Carlana
Warren, Carter
Wilbur, Hannah

Yackel, Edward
Yard, Laurel

HONOR ROLL

Grade 6
Behnke, Mayor
Bobbette, Cooper
Campbell, Parker
Carr, Hunter
Chard, Cooper
Clay, Roman
Doupe, Tyler
Epstein, Peyton
Manuel, Lilyan
Rainbow, Jack
Rosa, Felicity
Stone, Colton
Stone, Walker
Way, Haleigh

Grade 7
Brown, Ryder
Campbell, Gavin
Cosilmon, Nevaeh
Domingo Maldonado, Mely
Exelby, Piper
Natale, Cohen
Shaughnessy, Penny
Tily, Noah
Wilcox, Blake

Grade 8

Becken, Chloe
Firenze, Natalya
Harvey, Ethan
Penoyer, Christopher
Ward, Benjamin

HONORABLE MENTION

Grade 6
Keller, Landon
DeGroff, Riley
Gibson, Daquan
Granzow-Daddario, Austin
Maraia, Devin
Putnam, Madison

Grade 7
Crouse, Eve
McMahon, Sophie
Ryan, Logan
Underwood, Abbie
Woods, Emma
Yackel, Gracie

Grade 8

Doupe, Taylor
Esposito, Wyatt
Fuller, Aleah
Vazquez, Liahanna

HIGH HONOR ROLL

Grade 9
Angello, Domenic
Aust, Holly
Becken, McKenize
Bell, Rylee

Britschge, Ryan
Burton, Izabella
Clarkson, Kyle
Frost, Gracie
Hull, Elsa
Keenan, Michael
Kirkeby, Leah
Maier, William
Manion, Kasey
Myers, Gia
Proper, Emily
Taylor, Payton
Troup, Destiny
Vielhauer, Gunnar
Wilcox, Alex
Yard, Quinlan

Grade 10

Badman, Sage
Bodley, Stephen
Chaney, William
Crossman, Camira
DaRin, Julia
Hutson, Madeline
Ingersoll, Dana
Janicki, Jared
Masters, Blake
Monje, Jacob
Skeval, Peter
Trommel, Marisa
Urbina, Elizabeth
Wallace, Grayson
Ward, Andrew
Widdekind, Claire

Grade 11

Britschge, Joseph
Donaghy-Robinson, Phoebe
Drexler, Wyatt
Gambée, Jonathan
Haaf, Madalyn
Heerkens, Jenne
Hurlbert, Dahnvin
Hutson, Charles
Kirkeby, Walter
Lee, Owen
McKee, Katie
Mokry, Josephine
Swanson, Grace
Unger, Myrah
Wilbur, Sophia

Grade 12

Acosta Gonzales, Wil
Angello, Olivia
Appleby, Seth
Beardslee, Alyna
Becken, Sydney
Brown, Bailey
Carr, Chloe
Cox, Edie
Curr, Joey
Frazee, James
Golden, Kaitlynn
Janicki, Jacqueline
Pazaras, Josephine
Proper, Jacob

Skeval, Nicholas
Stone, Noah
Sullivan, Colin
Valentine, Luke
Wallace, Madeline
Way, Eliza
Weber, Gage
Wheeler, James
Yomtob, James

HONOR ROLL

Grade 9
Exelby, Sophia
Frazee, David
Gleason, Colin
Ingersoll, LilyAnn
Kwasniewski, Jayden
Loomis, Isabella
Sheffield, Emily
Stevens, Emma

Grade 10

Breed, Gavin
Esposito, Isabella
Frost, Lillian
Kanar, Russell
Neuner, Luke
Van Erden, Shawn

Grade 11

Kolod, Sierra
McManmon, Mason
Putnam, Miranda
Riedl, Michael
Trail, Amelia

Grade 12

Heselden, Ryan
Morgan, Madison
Perez Gonzalez, Nolmy
Perez-Patterson, Shane
Riehlman, Brody
Skeele, Cassandra
Sjuve, Kameron
Swanson, Benjamin
Wagner, Maxwell
White, Andrew

HONORABLE MENTION

Grade 9
Kadlubowski, Emma
Kanar, Gavin
Marshall, Madeline
Rosa, Christopher
Valdez, Triston

Grade 10

Clark, Ethan
Kilpatrick, Grace
Moore, Melissa
Seubert, Caleb

Grade 11

DiRienzo, Natasha
Stanley, Alexander

Grade 12

Corsini, Anthony
Lelakowski, Sasha
Pilcher, Jesse

**MIDDLE SCHOOL
TOP 10**

ABIGAIL MACPHERSON
KEIRA TROMMEL
CLARA WARREN
KAYLEE MASTERS
MYAH KEENAN
CARTER WARREN
SARAH ROSSI
MARIN APGAR
ADELAIDE CURTIS
TIMOTHY BARNUM

**HIGH SCHOOL
TOP 10**

PAYTON TAYLOR
GUNNAR VIELHAUER
GIA MYERS
KAITLYNN GOLDEN
MARISA TROMMEL
BAILEY BROWN
DOMENIC ANGELLO
KYLE CLARKSON
ALYNA BEARDSLEE
JONATHAN GAMBEE

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2022-2023 FABIUS-POMPEY CENTRAL SCHOOL DISTRICT CODE OF CONDUCT

1. INTRODUCTION

The Fabius-Pompey Board of Education ('Board') is committed to providing a safe and orderly school environment where students may receive, and District personnel may deliver, quality educational services without disruption or interference. Responsible behavior by students, teachers, other staff, parents, and visitors is essential to achievement of this goal. Accordingly, in collaboration with students, parents, teachers, and administrators, the Board has established this Code of Conduct. It applies to all students, school personnel, parents, and other visitors when on school property or in attendance at a school function.

The District has a long-standing set of expectations for conduct on school property and at school functions. These expectations, based on the principles of civility, mutual respect, citizenship, character, tolerance, honesty, and integrity, are described on the next page.

2. DEFINITIONS

In accordance with the Dignity for All Students Act, Fabius-Pompey School District policy and practices must ensure that no student is subject to discrimination or harassment, based on a person's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, or gender/ gender identity or sex by school employees or students on school property, on a school bus, or at a school function.

School Property means in or within any building, structure, athletic playing field, playground, parking lot, or land contained within the real property boundary line of a public elementary or secondary school; or in or on a school bus (Education Law Section 11[1]).

School Bus means every motor vehicle owned and operated for the transportation of public pupils, children of pupils, teachers, and other persons acting in a supervisory capacity, to or from school or school activities, or privately owned and operated for compensation for the transportation of pupils, children of pupils, teachers, and other persons acting in a supervisory capacity to or from school or school activities (Education Law Section 11[1] and Vehicle and Traffic Law Section 142.)

School Function means a school sponsored extracurricular event or activity (Education Law Section 11[2]).

Disability means (a) a physical, mental, or medical impairment resulting from anatomical, physiological, genetic or neurological conditions which prevents the exercise of a normal bodily function or is demonstrable by medically accepted clinical or laboratory diagnostic techniques or (b) a record of such an impairment or (c) a condition regarded by others as such an impairment, provided however, that in all provisions of this article dealing with employment, the term must be limited to disabilities which, upon the provision of reasonable accommodations, do not prevent the compliant from performing in a reasonable manner the activities involved in the job or occupation sought or held (Education Law Section 11[4] and Executive Law Section 292[21]).

Employee means any person receiving compensation from a school district or employee of a contracted service provider or worker placed within the school under a public assistance employment program, pursuant to title nine B of article five of the Social Services Law, and consistent with the provisions of such title for the provision of services to such district, its students or

employees, directly or through contract, whereby such services performed by such person involve direct student contact (Education Law Section 11[4] and 1125[3]).

Sexual Orientation means actual or perceived heterosexuality, homosexuality, and bisexuality (Education Law 11 [5]).

Gender means actual or perceived sex and includes a person's gender identity or expression (Education Law Section 11[6]).

Harassment means the creation of a hostile environment by conduct or by verbal threats, intimidation or abuse, including cyberbullying (Educational Law 11[8]) that has or would have the effect or unreasonably and substantially interfering with a student's educational performance, opportunities or benefits, or mental, emotional or physical wellbeing' or conduct, verbal threats, intimidation or abuse that reasonable causes or would reasonably expected to cause a student to fear for his or her physical safety; such conduct, verbal threats, intimidation or abuse includes but is not limited to conduct, verbal threats, intimidation or abuse based on a person's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex (Education Law 11[7]).

"Material Incident of Discrimination and/ or Harassment" means a single incident or a series of related incidents where a student is subjected to discrimination and/or harassment by a student and/or employee on school property or at a school function that creates a hostile environment by conduct, with or without physical contact and/or by verbal threats, intimidation or abuse, of such severe or pervasive nature that:

- Has or would have the effect of unreasonably and substantially interfering with a student's educational performance, opportunities, or benefits, or mental or emotional and/or physical well-being; or
- Reasonably causes or would reasonably be expected to cause a student to fear for his/her physical safety.

Cyberbullying: means harassment/bullying, as defined above, through any form of electronic communication.

The 11 protected classes under the Dignity Act

Race means a group of persons related by a common descent or heredity. For purposes of enumeration the U.S. Census Bureau uses terms such as "White/Caucasian," "Black/ African American/African-decent," "Asian," "Bi-racial," "Hispanics/Latinos," etc. to describe and classify the inhabitants of the United States.

Color means the term refers to the apparent pigmentation of the skin, especially as an indication or possible indication of race.

Weight means aside from the obvious meaning in the physical sciences, the word is used in reference to a person's "size."

National Origin means a person's country of birth or ancestor's country of birth.

Ethnic Group means a group of people who identify with each other through a common heritage including language, culture, and often a shared or common religion and or ideology that stresses ancestry. Some ethnic groups may emphasize marrying within the group of "endogamy."

Religion means specific fundamental beliefs and practices generally agreed to by large numbers of the group or a body of persons adhering to a particular set of beliefs and practices.

Religion Practice means the term includes practices and observances such as attending worship services, wearing religious garb or symbols, praying at prescribed times, displaying religious objects, , adhering to certain dietary rules, refraining from certain activities, proselytizing, etc. The motivation for the practice is more significant than the nature of the activity in this definition. One individual may eat a certain diet for religious reasons while another may eat the exact same identical diet for secular (health/ environmental) reasons.

Sex means the biological and physiological characteristics that define men and women. (Male and Female denote "sex.")

Gender means the socially constructed roles, behaviors, activities, and attributes that are given society considers appropriate for men and women. (Masculine and Feminine denote "gender.")

Sexual orientation means the sex to which a person is sexually attracted. Someone attracted primarily or exclusively to members of the opposite sex is characterized as straight or heterosexual. Someone attracted primarily or exclusively to members of the same sex is characterized as homosexual. A person with a strong or visible attraction to both genders is characterized as bisexual or pan sexual.

Disability means any restriction or lack (due to any impairment) of ability to perform an activity in the manner or within the range considered typical.

3. ESSENTIAL PARTNERS

Providing a safe and orderly school environment involves a partnership of parents and school personnel. The following are expectations of each.

A. Parents

- Recognize that the education of their child(ren) is a joint responsibility of the parents and the school community.
- Send their children to school ready to participate and learn.
- Ensure their children attend school regularly and on time.
- Ensure their children are absent only for legal reasons.
- Insist their children be dressed and groomed in a manner consistent with the student dress code.
- Help their children understand that in a democratic society appropriate rules are required to maintain a safe, orderly environment.
- Know school rules and help their children understand them.
- Convey to their children a supportive attitude toward education and the district.
- Build positive relationships with teachers, counselors, other parents, and their children's friends.
- Help their children deal effectively with peer pressure.
- Inform school officials of changes in the home situation that may affect student conduct or performance.
- Provide a place for study and support teachers' requirements to complete school assignments.
- Initiate parent/student/teacher/counselor/ psychologist conferences, as necessary, as a way to resolve problems.
- Maintain ongoing and frequent communication with school personnel:
 - Contact the teacher regarding their child's progress.
 - Contact the counselor regarding their child's personal adjustment, future plans, and their class schedule, as appropriate.
 - Contact the administrator regarding their child's behavior and unresolved concern.

B. Teachers

- Maintain a climate of mutual respect and dignity, which will strengthen each student's self-concept and promote confidence to learn.
- Are prepared to teach.
- Demonstrate interest in teaching and concern for student achievement.
- Know school rules, and enforce them in a fair and consistent manner.
- Communicate to students and parents:
 - Course objectives and requirements.
 - Marking/grading procedures.
 - Assignment deadlines.
 - Expectations for students.
 - Classroom discipline plan.
- Communicate regularly with students, parents, counselors, psychologists, and other teachers concerning student growth and achievement.
- Initiate parent/student/teacher/counselor/ psychologist conference, as necessary, as a way to resolve a problem.

C. Counselors/Psychologists

- Assist students in coping with peer pressure and emerging personal, social and emotional problems.
- Initiate teacher/student/counselor/ psychologist conferences as necessary and parent/teacher/student counselor/ psychologist conferences, as necessary, as a way to resolve problems.
- Review educational progress and career plans with each student.
- Report information to a school administrator which might impact a safe, orderly school environment.
- Encourage students to benefit from the curriculum and extracurricular programs.
- Participate in crisis management.
- Refer students and/or parents to appropriate human service agencies outside the school.
- Assess student social and emotional behaviors.

D. Principals

- Promote a safe, orderly and stimulating school environment, supporting teaching and learning.
- Ensure that students, staff, and parents have the opportunity to communicate regularly with the principal.
- Evaluate all instructional programs on a regular basis.
- Support the development of, and student participation in, appropriate extracurricular activities.
- Be responsible for enforcing the code of conduct and ensuring that all cases are resolved promptly and fairly.
- Ensure regular communication with law enforcement agencies.
- Initiate parent/student/teacher/counselor/ psychologist conferences, as necessary, as a way to resolve a problem.

E. Superintendent

- Promote a safe, orderly and stimulating school environment, supporting teaching and learning.
- Review the policies of the Board and State and Federal laws relating to school operations and management with District Administrators.
- Ensure that staff and parents have the opportunity to communicate with the Superintendent.
- Work to create instructional programs that minimize problems of misconduct and are sensitive to student and teacher needs.
- Work with District Administrators, when appropriate, in reinforcing the Code of Conduct to ensure that cases are resolved promptly and fairly.

2022-2023 FABIUS-POMPEY CENTRAL SCHOOL DISTRICT CODE OF CONDUCT

F. Board of Education

1. Collaborate with students, teachers, and administrators and parent organizations, school safety personnel and other school personnel to develop a Code of Conduct that clearly defines expectations for the conduct of students, District personnel, and visitors on school property and at school functions.
2. Approve and review at least annually the District's Code of Conduct to evaluate the code's effectiveness and the fairness and consistency of its implementation.

4. STUDENT BILL OF RIGHTS AND RESPONSIBILITIES

With every right comes a responsibility.

It is the student's right:

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| <ol style="list-style-type: none"> 1) To attend school in the district in which one's parent or legal guardian resides. 2) To expect that school will be a safe, orderly and purposeful place for all students to gain an education and to be treated fairly. 3) To be respected as an individual. 4) To express one's opinions verbally or in writing. 5) To dress in such a way as to express one's personality. 6) To be afforded equal and appropriate educational opportunities. 7) To take part in all school activities on an equal basis regardless of race, color, creed, religion, religious practice, sex, sexual orientation, gender, national origin, ethnic group, political affiliation, age, marital status, or disability. 8) To have access to relevant and objective information concerning drug and alcohol abuse, as well as access to individuals or agencies capable of providing direct assistance to students with serious personal problems. 9) To be protected from intimidation, harassment, or discrimination based on actual or perceived race, color, weight, national origin, ethnic group, religion, or religious practice, sex, gender/gender identity, sexual orientation, or disability, by employees or students on school property or at a school sponsored event/function or activity. | <p>→</p> | <p><i>It is the student's responsibility:</i></p> <ol style="list-style-type: none"> To attend school daily, regularly and on time, perform assignments and strive to do the highest quality work possible and be granted the opportunity to receive a good education. To be aware of all rules and expectations regulating student's behavior and conduct oneself in accordance with these guidelines. To respect one another and to treat others in the manner that one would want to be treated. To express opinions and ideas in a respectful manner so as not to offend, slander, or restrict, the rights and privileges of others. To dress appropriately in accordance with the dress code, so as not to endanger physical health, safety, limit participation in school activities or be unduly distracting. To be aware of available educational programs in order to use and develop one's capabilities to their maximum. To work to the best of one's ability in all academic and extracurricular activities, as well as being fair and supportive of others. To be aware of the information and services available and to seek assistance in dealing with personal problems, when appropriate. To respect one another and treat others fairly in accordance with the District Code of Conduct and the provisions of the Dignity Act. To conduct themselves in a manner that fosters an environment that is free from intimidation, harassment, or discrimination. To report and encourage others to report any incident of intimidation, harassment or discrimination. |
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5. STUDENT USE OF ELECTRONIC COMMUNICATION DEVICES

Students are prohibited from using or having on or in an operational mode any paging device, mobile phone, cellular telephone, laser pointer or pen or any other type of telecommunications or imaging device during instructional time, except as expressly permitted in connection with authorized use in classrooms. While students are permitted to possess such devices during the school day, they are prohibited from using them in any manner which invades the privacy of students, employees, volunteers, or visitors. Students are not permitted to use any form of information technology, including their own personal devices, to intimidate, harass or threaten others. This type of harassment is generally referred to as cyber bullying. If a student violates this prohibition, then he/she is subject to discipline under this provision and/or any other provision in the District *Code of Conduct* that may be applicable to the circumstances involved.

6. STATEMENT OF BEHAVIORAL EXPECTATIONS

Schools are often referred to as microcosms of society. It seems fitting then that behavioral expectations within a school community should be governed by an overarching set of tenets applicable equally and consistently to society as a whole.

The school community has the responsibility to preserve societal values related to freedom and democracy. Given this, we all must recognize the necessity of the democratic process of law making and demonstrate its importance through respect for laws, rules, and authority.

Members of the school community must also respect themselves through an understanding and appreciation of their own individuality. Self-respect is demonstrated through academic and social integrity, the making of healthful choices, personal appearance, and interpersonal relationships. It is only through this knowledge and respect for self that we become empowered with the ability to extend this respect to others, to acknowledge the expression of

uniqueness in others, and to give of ourselves in assisting others to develop a stronger sense of self.

All members must demonstrate respect for the beliefs and values of others, their points of view, their religions, and their rights as human beings. We must be active and positive in our respect, curtailing acts or language that would diminish another. Treatment, judgment, or evaluation of others should be conducted with fairness tempered by empathy for individual differences. At the same time, expression of one's individuality must be balanced by the often greater needs of the community, particularly those related to respect for the environment, and for the health, safety, personal property and dignity of others.

All members must realize the importance of honesty in our daily tasks, activities, and responsibilities. We must encourage and expect each other to offer honest opinions and preferences on important issues.

Finally, members must encourage and expect each other to be positively contributing members of the school community by accepting the responsibilities associated with our respective roles in public education. Students and staff must work collaboratively in developing and maintaining a school climate which demonstrates a positive attitude toward learning, a safe and orderly environment, and an acceptance of the needs and differences of others.

Disciplinary action, when necessary, will be firm, fair, and consistent so as to be the most effective in changing student behavior. The staff at a school has the responsibility for taking appropriate actions when a student is involved in a situation which disrupts the learning environment of a school. When determining the consequences, they will take the following into consideration:

1. The nature of the offense and the circumstances which led to the offense.
2. The age-appropriateness of the consequence.
3. The student's prior disciplinary record.
4. The effectiveness of other forms of discipline.
5. Information from parents, teachers and/or others, as appropriate.
6. The extent to which the offense interfered with the responsibility/rights/privileges/property of others.
7. The extent to which the offense posed a threat to the health and safety of others.
8. Other extenuating circumstances.

As a general rule, discipline will be progressive. This means that a student's first violation may merit a lesser penalty than subsequent violations. In the case of students who are habitually disruptive or who frequently violate school rules, administrators have the prerogative of applying more severe penalties at any stage, including removal from class and suspension from school.

Detention: the placement of a student in a supervised school setting during the school day, after school, or on Saturdays.

Suspension: the denial of a student's right to attend school for a violation of District policy. A principal may suspend a student for up to five days. Suspension in excess of five days must be issued by the Superintendent.

Expulsion (Permanent Suspension): the permanent removal of a student from school, as determined by the Superintendent.

Although not all-inclusive, the following list of offenses on school property or at a school function and range of consequences apply in most circumstances.

RANGES OF CONSEQUENCES FOR BEHAVIOR RELATED OFFENSES

I OPTIONS

- Warning/verbal reprimand
- Time-out or out of classroom
- Loss of privilege
- Conference with student
- Communicate with parent
- Detention
- *Controlled Study Hall
- Restricted Study Hall
- Counseling
- *Restitution

II OPTIONS

- Removal from class
- *Suspension
 - In-School
 - Out-of-School
- *Police notification
- *Removal from school property

III OPTIONS

- *Alternative placement
- **Permanent suspension

*Administrator action only
**Superintendent action only

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<u>Offense</u>	<u>Definition</u>	<u>Range of Consequences</u>
Absence (unlawful)	An absence for a day or any portion of a day for any reason other than those cited unlawful and/or failure to bring a note by a parent/guardian to verify a lawful absence.	I-II
Alcohol/Drug Violation	Possession, distribution, consumption, being under the influence, or sale of illegal drugs or alcoholic beverages, drug paraphernalia, or prescribed medication not the individual's own, on school property, at a school function, on a school bus, or in a school vehicle.	II-III
Arson/Fire	Attempting to, aiding in, or setting fire to a building or other property.	II-III
Cheating/Academic Dishonesty	Copying, plagiarizing, altering records, or assisting another in such actions.	I-II
Computer/Electronic Communication Misuse	Any unauthorized use of computers, software, or internet/intranet account to access internet/intranet; accessing another's e-mail or an inappropriate website; misuse of a website.	I-II
Cutting Class	Illegal absence from a class or school activity.	I-II
Defamation	False or unprivileged statement or representation about an individual or identifiable group or individuals that harm the reputation of the person or the identifiable group.	I-II
Destruction of Property/Vandalism	Damage, destruction, or defacement (graffiti) of property belonging to another or the school.	II-III
Discrimination	Use of race, color, creed, national origin, religion, physical or mental disability, age, gender, marital status, physical traits, or sexual orientation as a basis for treating another in a negative manner.	I-II-III
Disrespect Toward Others	Inappropriate comment or physical gesture to a student, teacher, staff member, or other adult.	I-II
Disorderly Conduct	Behavior disturbing the atmosphere or order, to include obstructing or restraining the authorized or lawful movement or participation of another.	I-II
Disruption - Classroom	Behavior that is substantially disruptive of the educational process or substantially interferes with the teacher's authority over the classroom.	I-II
Disruption - School	Behavior that interferes with the safe and orderly environment of the school or school activity.	I-II-III
Driving/Parking Violations	Failure to obey all state, district, and campus traffic and parking signs and rules.	I-II
Failure to Serve Assigned Consequences	Failure to serve detention, suspension or other assigned consequences.	I-II-III
False Alarms/Bomb Threats	Initiating a report or warning of fire, or catastrophe without valid cause, misuse of 911, or discharging a fire extinguisher.	II-III
Fighting	A hostile confrontation with physical contact involving two or more students.	II-III
Fireworks or Explosives	Possession, use, and/or threat to use a firework, smoke bomb, flare, or combustible or explosive substance.	II-III
Gambling	Wagering money or property.	I-II
Harassment	An action or persistent pattern of actions or statements directed at an identifiable individual or group which is intended to be, or which a reasonable person would perceive as ridiculing, demeaning, or offensive.	I-II-III
Hazing	Negative or reckless act directed against another in school for the purpose of initiating into, affiliating with, or maintaining membership in any activity, organization, club, or team.	I-II
Indecent Exposure	Exposing the private parts of the body in a lewd or indecent manner.	I-II-III
Insubordination	Refusing to follow reasonable requests of teachers, staff, or administration, including failure to identify self or knowingly providing false information.	I-II-III
Leaving school grounds without permission	Leaving school grounds during regular school hours without written or verbal permission from parent/guardian, administrator or someone listed on the emergency procedure card.	I-II
Loitering	Idle presence in an area without authorization.	I-II
Physical Attack on Staff/Students/ Others	Assault, or aggressive physical action, directed at students, staff, or others, including a situation where a staff member is intervening in a fight or other disruptive activity.	II-III
Possession of Disruptive Items	Unauthorized possession of a sound box, laser pointer, squirt gun, water balloon, personal audio device, or any other disruptive item.	I-II
Possession of Portable Electronic Communication Devices	Unauthorized possession of pager or cellular phone.	I-II
Possession of Skateboards/ Rollerblades/Scooters	Use of unauthorized possession of a skateboard, scooter, or roller blades on school property.	I-II
Profanity	Using vulgar or abusive language, cursing, or swearing.	I-II
Sexual Harassment	Unwanted and inappropriate verbal, written, or physical conduct of a sexual nature directed toward another person.	I-II-III
Tardiness	Lateness to school or class.	I-II
Theft	Taking or obtaining property of another without permission of the owner.	II-III
Threat to Staff, Student or Other Person	Expression, conveyed by word or action, of intent to abuse, intimidate, coerce, or injure a staff member, student, or other person.	I-II-III
Tobacco Violation	Possession or use of any tobacco product.	I-II
Trespassing	Unauthorized presence on school property, including while on suspension.	I-II
Truancy	Unlawful absence without parental knowledge and/or permission.	I-II-III
Weapon Possession	Possession of a weapon.	II-III

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7. VISITORS TO THE SCHOOLS

Parents and other district citizens are encouraged to visit the District's schools. Since schools are places of work and learning, however, certain limits must be set for such visits. For these reasons, the following rules apply to visitors to the schools:

1. Anyone who is not a regular staff member or student of the school is considered a "visitor."
2. Except for those who are attending public gatherings or meetings, visitors must report to an administrator's office upon arrival at the school.
3. Parents or citizens who wish to observe a classroom while school is in session are required to arrange such visits in advance with the classroom teacher(s), so that class disruption is kept to a minimum, and to abide by Board Policy #3210– School and Classroom Visitation, and its corresponding Administrative Regulation.
4. All visitors are expected to abide by the rules for public conduct on school property contained in this Code of Conduct.

The administration has authority to determine whether the visitor has an appropriate reason for being in the building. If the visitor is judged by the administrator not to have an appropriate reason, the visitor will be asked to leave. The police may be called if the situation warrants.

8. THE DIGNITY ACT COORDINATOR

The Dignity Act Coordinator (DAC):

Elementary School - Mrs. Cristina Knapp, (315) 683-5857, email: cknapp@fabiuspompey.org, or mail: Fabius-Pompey Elementary School, 7800 Main Street, Fabius, NY 13063.

Middle School-High School - Mr. Jason Martin, (315) 683-5811, email: jmartin@fabiuspompey.org, or mail: Fabius-Pompey Middle School-High School, 1211 Mill Street, Fabius, NY 13063.

2021-2022 ELEMENTARY SCHOOL AWARDS

Citizenship Award Recipients

Kindergarten

Harrison Buss
Hazel Brainard
Luella Tarbell
Emma Marlow
Maya Schuh
Hayven Tilden

1st Grade

Henry Brown
Quinn Sullivan
Shaelee Sisto
Aras Merritt
Trevor Richardson
Vivian Stone

2nd Grade

Ashley Kalin
Stella Brainard
Caterina King
Landon Wilcox
Finley Sweetland
Gema Schuh

3rd Grade

Greydys Godinez Diego
John-Daniel Fallon
Clara Macro
Evie McPherson

4th Grade

Dylan Richardson
Gracelynn Bumpus
Lucas Richardson
Sidney Johnson

5th Grade

Joseph Janicki
Kayleigh DeCarlis
Owen Skeele
Peyton Edwards
Robbie Carr
Mya Ingison

Sportsmanship Award Recipients

Kindergarten

Delcan Madden
Brie Rainbow
Everett Suehs
Brooke Haslam
Liliana Donahue
Eli Bliss

1st Grade

Alexa Richardson
Seamus Sjuve
Zoie Goodemote
Carter Dewhirst
Leo Valletta
Avery Fults

2nd Grade

Alexander Diego Juan
Payge Williams
Sawyer Tarbell
Noah Valletta
Parker Loughlin
Emmeline Law-Penrose

3rd Grade

Samuel Rhea
Summer Terpstra
Abigael Kondon
Oliver Ten Eyck

4th Grade

Ethan Barnum
Ella Schuh
Beatrice Valletta
Clint Wheatley

5th Grade

Caiden Davies
Layla Manuel
Annabelle Leet
Colton Apgar
Samuel Schlueter
Any DiRienzo

Presidential Award Recipients

Excellence Award

Henry Elwyn
Bradley King
Kayla Rossi
Josie Stone

Achievement Award

Annabelle Leet
Addison Welch
Giovanna Muro

A.P.T.S. Award Recipient

Samuel Schlueter

Jyl Way Award Recipient

Mackenzie Penoyer

COMMUNITY NEWS AND EVENTS

Fabius-Pompey Outreach is located at the **Fabius Community Center, Main Street, Fabius**. The **Food Pantry** is open the following **Thursdays from 3 to 6 p.m.: September 1, 15 & 29**. In an emergency call (315) 677-3590.

The **Food Pantry** at the **Delphi Falls United Church** will be open the following **Saturdays from 10 a.m. to noon: September 3 & 17**.

To donate unopened, unexpired food items, look for bins at local churches and Post Offices. Our mailing address is Fabius-Pompey Outreach, P.O. Box 251, Pompey, NY 13138.

Please visit our website at www.fpoutreach.org for information and updates. Thank you!

Rides for medical appointments are available to those residing in the Towns of Delphi Falls, Fabius, LaFayette, Pompey and Tully. If you are unable to drive or arrange transportation, call **FISH (Friends in Service Here)** at (315) 696-8659. Volunteers drive **9 a.m. to 4 p.m., Tuesday and Thursday**. Call at least three days prior to your scheduled medical appointment.

Everyone in the Fabius-Pompey community is invited to Pompey Community Church, 2555 Berwyn Road, Pompey, for a **free community meal on Monday, September 12**, from **5:00 to 6:30 p.m.** This is a free dine-in meal and all are welcome. Please join us!

FABIUS-POMPEY CENTRAL SCHOOL DISTRICT ATHLETIC HALL OF FAME

The Fabius-Pompey Central School District is working toward inducting athletes, coaches, teams and individuals to the Fabius-Pompey Central School District Athletic Hall of Fame. The purpose is to motivate current athletes, connect the past to the present and develop pride in the rich athletic traditions of Fabius-Pompey Athletics. In addition, the Hall of Fame will recognize and honor the accomplishments of athletes, teams, coaches and individuals who continually strived for excellence during their time here at F-P.

Athletic Hall of Fame induction ceremonies are held annually. Athletes, coaches and other individuals will be inducted in even years (2024, 2026, 2028), and teams will be inducted in odd years (2023, 2025, 2027). An induction ceremony will be held every spring.

The Hall of Fame committee is seeking nominations for consideration for future inductees. Nomination forms can be found on the Fabius-Pompey website at www.fabiuspompey.org under the Athletics tab. Nominations are due no later than February 1 for inductions for the current year. Please send completed forms to:

Timothy Wilcox, Physical Education Department
Fabius-Pompey Central School District
1211 Mill Street, Fabius, NY 13063

Or email form to twilcox@fabiuspompey.org

Letter to Families Regarding the School Meal Program

Dear Parent/Guardian:

Children need healthy meals to learn. Fabius-Pompey Central School District offers healthy meals every school day. Breakfast costs \$1.35; lunch costs \$2.55 for grades K-5 and \$2.65 for grades 6-12. Your children may qualify for free meals or for reduced price meals. Beginning July 1, 2019, students in New York State that are approved for reduced price meals will receive breakfast and lunch meals at no charge.

1. DO I NEED TO FILL OUT AN APPLICATION FOR EACH CHILD? No. Complete the application to apply for free or reduced price meals. Use one Free and Reduced Price School Meals Application for all students in your household. We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to Marion Carr, Cook Manager, Fabius-Pompey Central School District, 1211 Mill Street, Fabius, NY 13063; phone (315) 683-5327.
2. WHO CAN GET FREE MEALS? All children in households receiving benefits from SNAP, the Food Distribution Program on Indian Reservations or TANF, can get free meals regardless of your income. Categorical eligibility for free meal benefits is extended to all children in a household when the application lists an Assistance Program's case number for any household member. Also, your children can get free meals if your household's gross income is within the free limits on the Federal Income Eligibility Guidelines. Households with children who are categorically eligible through an Other Source Categorical Eligible designation, as defined by law, may be eligible for free benefits and should contact the SFA for assistance in receiving benefits.
3. CAN FOSTER CHILDREN GET FREE MEALS? Yes, foster children that are under the legal responsibility of a foster care agency or court, are eligible for free meals. Any foster child in the household is eligible for free meals regardless of income. Foster children may also be included as a member of the foster family if the foster family chooses to also apply for benefits for other children. Including children in foster care as household members may help other children in the household qualify for benefits. If non-foster children in a foster family are not eligible for free or reduced price meal benefits, an eligible foster child will still receive free benefits.
4. CAN HOMELESS, RUNAWAY, AND MIGRANT CHILDREN GET FREE MEALS? Yes, children who meet the definition of homeless, runaway, or migrant qualify for free meals. If you haven't been told your children will get free meals, please call or email Mrs. Mary Henderson, Liaison for Homeless Children and Youth, at (315) 683-5811 or maryhenderson@fabiuspompey.org to see if they qualify.
5. WHO CAN GET REDUCED PRICE MEALS? Your children may be approved as reduced price eligible if your household income is within the reduced-price limits on the Federal Eligibility Income Chart, shown on this letter. Beginning July 1, 2019, students in New York State that are approved for reduced price meals will receive breakfast and lunch meals at no charge.
6. SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE APPROVED FOR FREE MEALS? Please read the letter you got carefully and follow the instructions. Call the school at (315) 683-5327 if you have questions.
7. MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT ANOTHER ONE? Yes. Your child's application is only good for that school year and for up to the first 30 operating days of this school year. You must send in a new application unless the school told you that your child is eligible for the new school year.
8. I GET WIC. CAN MY CHILD(REN) GET FREE MEALS? Children in households participating in WIC may be eligible for free or reduced price meals. Please fill out a FREE/REDUCED PRICE MEAL application.
9. WILL THE INFORMATION I GIVE BE CHECKED? Yes and we may also ask you to send written proof.
10. IF I DON'T QUALIFY NOW, MAY I APPLY LATER? Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed may become eligible for free and reduced price meals if the household income drops below the income limit.
11. WHAT IF I DISAGREE WITH THE SCHOOL'S DECISION ABOUT MY APPLICATION? You should talk to school officials. You also may ask for a hearing by calling or writing to Lloyd L. Peck, Ed.D., Superintendent of Schools, (315) 683-5301 or 1211 Mill Street, Fabius, NY 13063.
12. MAY I APPLY IF SOMEONE IN MY HOUSEHOLD IS NOT A U.S. CITIZEN? Yes. You or your child(ren) do not have to be U.S. citizens to qualify for free or reduced price meals.
13. WHO SHOULD I INCLUDE AS MEMBERS OF MY HOUSEHOLD? You must include all people living in your household, related or not (such as grandparents, other relatives, or friends) who share income and expenses. You must include yourself and all children living with you. If you live with other people who are economically independent (for example, people who you do not support, who do not share income with you or your children, and who pay a pro-rated share of expenses), do not include them.
14. WHAT IF MY INCOME IS NOT ALWAYS THE SAME? List the amount that you normally receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.
15. WE ARE IN THE MILITARY. DO WE INCLUDE OUR HOUSING ALLOWANCE AS INCOME? If you get an off-base housing allowance, it must be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income.
16. MY SPOUSE IS DEPLOYED TO A COMBAT ZONE. IS HER COMBAT PAY COUNTED AS INCOME? No, if the combat pay is received in addition to her basic pay because of her deployment and it wasn't received before she was deployed, combat pay is not counted as income. Contact your school for more information.
17. MY FAMILY NEEDS MORE HELP. ARE THERE OTHER PROGRAMS WE MIGHT APPLY FOR? To find out how to apply for SNAP or other assistance benefits, contact your local assistance

office or call 1-800-342-3009.

How to Apply: To get free or reduced price meals for your children carefully complete one application following the instructions for your household and return it to the designated office listed on the application. If you now receive SNAP, Temporary Assistance to Needy Families (TANF) for any children or participate in the Food Distribution Program on Indian Reservations (FDPIR), the application must include the children's names, the household SNAP, TANF or FDPIR case number and the signature of an adult household member. All children should be listed on the same application. If you do not list a SNAP, TANF or FDPIR case number for any household member, the application must include the names of everyone in the household, the amount of income each household member, and how often it is received and where it comes from. It must include the signature of an adult household member and the last four digits of that adult's social security number or check the box if the adult does not have a social security number. An application for free and reduced price benefits cannot be approved unless complete eligibility information is submitted, as indicated on the application and in the instructions. Contact your local Department of Social Services for your SNAP or TANF case number or complete the income portion of the application. No application is necessary if the household was notified by the SFA their children have been directly certified. If the household is not sure if their children have been directly certified, the household should contact the school.

Reporting Changes: The benefits that you are approved for at the time of application are effective for the entire school year and up to 30 operating days into the new school year (or until a new eligibility determination is made, whichever comes first). You no longer need to report changes for an increase in income or decrease in household size, or if you no longer receive SNAP.

Income Exclusions: The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care Development (Block Grant) Fund should not be considered as income for this program.

Reduced Price Eligible Students: Beginning July 1, 2019, students in New York State that are approved for reduced price meals will receive breakfast and lunch meals at no charge.

In the operation of child feeding programs, no child will be discriminated against because of race, sex, color, national origin, age or disability

Meal Service to Children With Disabilities: Federal regulations require schools and institutions to serve meals at no extra charge to children with a disability which may restrict their diet. A student with a disability is defined in 7CFR Part 15b.3 of Federal regulations, as one who has a physical or mental impairment which substantially limits one or more major life activities of such individual, a record of such an impairment or being regarded as having such an impairment. Major life activities include but are not limited to: functions such as caring for one's self, performing manual tasks, seeing, hearing, eating, sleeping, walking, standing, lifting, bending, speaking, breathing, learning, reading, concentrating, thinking, communicating, and working. You must request meal modifications from the school and provide the school with medical statement from a State licensed healthcare professional. If you believe your child needs substitutions because of a disability, please get in touch with us for further information, as there is specific information that the medical statement must contain.

Confidentiality: The United States Department of Agriculture has approved the release of students names and eligibility status, without parent/guardian consent, to persons directly connected with the administration or enforcement of federal education programs such as Title I and the National Assessment of Educational Progress (NAEP), which are United States Department of Education programs used to determine areas such as the allocation of funds to schools, to evaluate socioeconomic status of the school's attendance area, and to assess educational progress. Information may also be released to State health or State education programs administered by the State agency or local education agency, provided the State or local education agency administers the program, and federal State or local nutrition programs similar to the National School Lunch Program. Additionally, all information contained in the free and reduced price application may be released to persons directly connected with the administration or enforcement of programs authorized under the National School Lunch Act (NSLA) or Child Nutrition Act (CNA); including the National School Lunch and School Breakfast Programs, the Special Milk Program, the Child and Adult Care Food Program, Summer Food Service Program and the Special Supplemental Nutrition Program for Women Infants and Children (WIC); the Comptroller General of the United States for audit purposes, and federal, State or local law enforcement officials investigating alleged violation of the programs under the NSLA or CNA.

Reapplication: You may apply for benefits any time during the school year. Also, if you are not eligible now, but during the school year become unemployed, have a decrease in household income, or an increase in family size you may request and complete an application at that time.

The disclosure of eligibility information not specifically authorized by the NSLA requires a written consent statement from the parent/guardian. We will let you know when your application is approved or denied.

Mrs. Marion Carr, Cafeteria Manager
 Fabius-Pompey Middle School High School
 1211 Mill Street, Fabius, NY 13063
 phone: (315) 683-5327 / fax: (315) 683-5827
 email: mcarr@fabiuspompey.org

Mrs. Cheryl Bliss, Cafeteria Manager
 Fabius-Pompey Elementary School
 7800 Main Street, Fabius, NY 13063
 phone: (315) 683-5857 / fax: (315) 683-5680
 email: cbliss@fabiuspompey.org

2022-2023 INCOME ELIGIBILITY GUIDELINES REDUCED PRICE ELIGIBILITY INCOME CHART

Total Family Size	Annual	Monthly	Twice per Month	Every Two Weeks	Weekly
1	\$ 25,142	\$ 2,096	\$ 1,048	\$ 967	\$ 484
2	\$ 33,874	\$ 2,823	\$ 1,412	\$ 1,303	\$ 652
3	\$ 42,606	\$ 3,551	\$ 1,776	\$ 1,639	\$ 820
4	\$ 51,338	\$ 4,279	\$ 2,140	\$ 1,975	\$ 988
5	\$ 60,070	\$ 5,006	\$ 2,503	\$ 2,311	\$ 1,156
6	\$ 68,802	\$ 5,734	\$ 2,867	\$ 2,647	\$ 1,324
7	\$ 77,534	\$ 6,462	\$ 3,231	\$ 2,983	\$ 1,492
8	\$ 86,266	\$ 7,189	\$ 3,595	\$ 3,318	\$ 1,659
*Each add'l person add	\$ 8,732	\$ 728	\$ 364	\$ 336	\$ 168

Date Withdrew _____

F ____ R ____ D ____

2022-2023 Application for Free and Reduced Price School Meals/Milk

To apply for free and reduced price meals for your children, read the instructions on the back, complete **only one** form for your household, sign your name and **return it to the address listed below**. Call (315) 683-5327 if you need help. Additional names may be listed on a separate paper.

Return Completed Applications to: **Fabius-Pompey Central School District**
1211 Mill Street
Fabius, NY 13063

1. List all children in your household who attend school:

Student Name	School	Grade/Teacher	Foster Child	Homeless Migrant, Runaway
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>

2. SNAP/TANF/FDPIR Benefits:

If anyone in your household receives either SNAP, TANF or FDPIR benefits, list their name and CASE # here. **Skip to Part 4, and sign the application.**

Name: _____ CASE #: _____

3. Report all income for ALL Household Members (Skip this step if you answered 'yes' to step 2)

All Household Members (including yourself and all children that have income).

List all Household members not listed in Step 1 (including yourself) **even if they do not receive income**. For each Household Member listed, if they do receive income, report total income for each source in whole dollars only. If they do not receive income from any other source, write '0'. If you enter '0' or leave any fields blank, you are certifying (promising) that there is no income to report.

Name of household member	Earnings from work before deductions <i>Amount / How Often</i>	Child Support, Alimony <i>Amount / How Often</i>	Pensions, Retirement Payments <i>Amount / How Often</i>	Other Income, Social Security <i>Amount / How Often</i>	No Income
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>

Total Household Members (Children and Adults)

*Last Four Digits of Social Security Number: XXX-XX- ____ - ____

I do not have a SS#

*When completing section 3, an adult household member must provide the last four digits of their Social Security Number (SS#) or mark the "I do not have a SS#" box" before the application can be approved.

4. Signature: An adult household member must sign this application before it can be approved.

I certify (promise) that all the information on this application is true and that all income is reported. I understand that the information is being given so the school will get federal funds; the school officials may verify the information and if I purposely give false information, I may be prosecuted under applicable State and federal laws, and my children may lose meal benefits.

Signature: _____ Date: _____

Email Address: _____

Home Phone: _____ Work Phone: _____ Home Address: _____

5. Ethnicity and Race are optional; responding to this section does not affect your children's eligibility for free or reduced price meals.

Ethnicity: Hispanic or Latino Not Hispanic or Latino

Race (Check one or more): American Indian or Alaskan Native Asian Black or African American Native Hawaiian or Other Pacific Island White

DO NOT WRITE BELOW THIS LINE – FOR SCHOOL USE ONLY

Annual Income Conversion (Only convert when multiple income frequencies are reported on application)
Weekly X 52; Every Two Weeks (bi-weekly) X 26; Twice Per Month X 24; Monthly X 12

SNAP/TANF/Foster
 Income Household: Total Household Income/How Often: _____ / _____ Household Size: _____
 Free Meals Reduced Price Meals Denied/Paid
Signature of Reviewing Official _____ Date Notice Sent: _____

OTHER BENEFITS

Your child may be eligible for benefits such as Medicaid or Children's Health Insurance Program (CHIP). To determine if your child is eligible, program officials need information from your free and reduced price meal application. Your written consent is required before any information may be released. Please refer to the attached parent Disclosure Letter and Consent Statement for information about other benefits.

USE OF INFORMATION STATEMENT

Use of Information Statement: The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not submit all needed information, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the primary wage earner or other adult household member who signs the application. The social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs.

We may share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

DISCRIMINATION COMPLAINTS

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by: (1) mail: U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue SW, Washington, D.C. 20250-9410; (2) fax: (202) 690-7442; or (3) email: program.intake@usda.gov.

This institution is an equal opportunity provider.

Application Instructions

To apply for free and reduced price meals, complete only one application for your household using the instructions below. Sign the application and return the application to Mrs. Marion Carr, Cafeteria Manager, Fabius-Pompey Central School District, 1211 Mill Street, Fabius, NY 13063. If you have a foster child in your household, you may include them on your application. A separate application is not needed. Call the school if you need help: (315) 683-5327. Ensure that all information is provided. Failure to do so may result in denial of benefits for your child or unnecessary delay in approving your application.

PART 1: ALL HOUSEHOLDS MUST COMPLETE STUDENT INFORMATION. DO NOT FILL OUT MORE THAN ONE APPLICATION FOR YOUR HOUSEHOLD.

(1) Print the names of the children, including foster children, for whom you are applying on one application.

(2) List their grade and school.

(3) Check the box to indicate a foster child living in your household, or if you believe any child meets the description for homeless, migrant, runaway (a school staff will confirm this eligibility).

PART 2: HOUSEHOLDS GETTING SNAP, TANF OR FDPIR SHOULD COMPLETE PART 2 AND SIGN PART 4.

(1) List a current SNAP, TANF or FDPIR (Food Distribution Program on Indian Reservations) case number of anyone living in your household. The case number is provided on your benefit letter.

(2) An adult household member must sign the application in PART 4. SKIP PART 3. Do not list names of household members or income if you list a SNAP case number, TANF or FDPIR number.

PART 3: ALL OTHER HOUSEHOLDS MUST COMPLETE THESE PARTS AND ALL OF PART 4.

(1) Write the names of everyone in your household, whether or not they get income. Include yourself, the children you are applying for, all other children, your spouse, grandparents, and other related and unrelated people in your household. Use another piece of paper if you need more space.

(2) Write the amount of current income each household member receives, before taxes or anything else is taken out, and indicate where it came from, such as earnings, welfare, pensions and other income. If the current income was more or less than usual, write that person's usual income. Specify how often this income amount is received: weekly, every other week (bi-weekly), 2 x per month, monthly. If no income, check the box. The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care and Development Block Grant, TANF and At Risk Child Care Programs should not be considered as income for this program.

(3) Enter the total number of household members in the box provided. This number should include all adults and children in the household and should reflect the members listed in PART 1 and PART 3.

(4) The application must include the last four digits only of the social security number of the adult who signs PART 4 if Part 3 is completed. If the adult does not have a social security number, check the box. If you listed a SNAP, TANF or FDPIR number, a social security number is not needed.

(5) An adult household member must sign the application in PART 4.