



ARP-ESSR Funding Plan

Introduction

The 2021-22 enacted state budget includes language requiring local education agencies, such as school districts, that receive funding from the Federal Elementary and Secondary School Emergency Relief Fund allocated by the American Rescue Plan Act of 2021 (ARP-ESSER) to post on its website a plan by school year of how these funds will be spent.

New York has been allocated nearly \$9 billion in ARP-ESSER funds, with a minimum of \$8.09 billion (90 percent) going to local education agencies, including public schools. Fabius-Pompey CSD (“FPCSD”) has been allocated *a total of \$1,840,100*.

Of this aforementioned total, \$1,140,010 has been directly allocated to FPCSD and the remaining \$700,000 has been allocated to FPCSD by the state from the 10 percent allocated to the state through ARP-ESSER. Of this \$700,000, \$100,002 must be reserved for summer enrichment, \$100,002 must be reserved for comprehensive after school programs, and the remaining \$499,996 must be reserve for learning loss and recovery.

Districts are also required to prioritize spending on ***non-recurring*** expenses in the following areas:

- Safely returning students to in-person instruction;
- Maximizing in-person instruction time;
- Operating schools and meeting the needs of students;
- Purchasing educational technology;
- Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness;
- Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs;
- Offering evidence-based summer, afterschool, and other extended learning and enrichment programs; and

- Supporting early childhood education.

In addition, districts must identify programs and services that will continue beyond the availability of these federal funds and how local funds will be used moving forward in order to minimize disruption to core academic and other school programs.

Before posting this plan, districts are required to seek public comment from parents, teachers and other stakeholders and take such comments into account in the development of the plan.

The FPCSD administrative team met to discuss and analyze known and potential return-to-school priorities, with specific attention given to identifying and closing students' learning loss, the impact the pandemic has had on students' mental health and well-being, and the impact that providing a safe school environment with required changes to instructional modalities had on student progress toward graduation. To that end, the team presented to the Board of Education the following prioritized initiatives on June 15, 2021 and subsequently shared the plan with the community for comment.

Safely returning students to in-person instruction

Plan Summary:

Not Applicable

Maximizing in-person instruction time

Plan Summary:

Not Applicable

Operating schools and meeting the needs of students

Plan Summary:

Not Applicable

Purchase of educational technology

Plan Summary:

FPCSD will invest in 21st century technologies that not only bolster learning, but facilitate a pivot to remote learning in the event another pandemic (or another catastrophic situation) occurs. This purchasing of technology includes, chromebooks, email server software upgrades, web-based learning software packages, software licenses (e.g., zoom), IT support staff, improved wireless broadband (i.e., bandwidth), desktops and laptops, mobile hot spots (e.g., kajeet), etc.

Addressing the impact of the COVID-19 pandemic on all students, including low-income students, students with disabilities, English language learners, and students experiencing homelessness.

Plan Summary:

FPCSD will hire an ELA and math specialist to address learning loss as a result of the pandemic. Student learning loss will be continually measured. As such, the District may continue supporting these two (2) positions following the ARP funding period based on enrollment and need.

Implementing evidence-based strategies to meet students' social, emotional, mental health and academic needs.

Plan Summary:

FPCSD will hire two (2) social workers to address social, emotional and mental health needs as a result of the pandemic. FPCSD will also consider hiring an additional psychologist. Student social, emotional and mental health wellbeing will be continually measured. As such, the District may continue supporting these three (3) positions following the ARP funding period based on enrollment and need.

Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.

Plan Summary:

With required changes to instructional modalities during COVID, students were limited in their registration of elective courses. Furthermore, certain students fell behind. FPCSD will dedicate summer enrichment resources in July and August 2021 to offer additional credit accrual and recovery opportunities to students in Grades 7-12. This will be offered through a BOCES program run at Fayette-Manlius CSD (9-12) and Lafayette CSD (7-8). An additional credit recovery program will be offered at Fabius-Pompey CSD through the BOCES APEX program. This will open up time in student schedules during the 2021-2022 to take courses they would not have had the opportunity to complete. This program will be reviewed annually, during the ARP funding period, to determine how many students can benefit from this enrichment. FPCSD will consider offering a summer program at the elementary school.

With required changes to instructional modalities during COVID, students were limited in their access to academic support. FPCSD will dedicate resources for after school academic support during the grant period to offer additional credit accrual and recovery opportunities to students in Grades 7-12. One after school program will be an APEX program run from approximately 3:15 to 4:00 PM. This will help students return to a graduation pathway that has been altered for many because of COVID. This program will be reviewed annually, during the ARP funding period, to determine how many students can benefit from this enrichment.

Supporting early childhood education.

Plan Summary:

Not Applicable

Other areas of student performance and need.

Plan Summary:

Not Applicable

TEMPLATE