

Fabius-Pompey Central School District

*Enter to Learn - Leave to Serve. Striving for
Excellence in School, Community and the World.*

August 2021

Volume 71, Number 1

Fabius-Pompey Native Tree Arboretum News

by Mr. Wilder, Earth Science and Environmental Sciences Teacher

The Fabius-Pompey Native Tree Arboretum was established in 2015. The area of the arboretum has expanded to include a total of approximately three acres with the addition of an 'experimental orchard' and a wildlife area. The arboretum is located behind the softball fields. The experimental orchard is directly to the east and the wildlife area is directly to the west. A network of crisscrossing paths throughout the entire area allows for a new experience with each visit. The arboretum was designed as an adaptable outdoor classroom. Numerous teachers have incorporated the arboretum into their instruction, and as we continually add features, teachers and their classes, as well as the public, are invited to visit and enjoy the area.

The goal is to have eventually have only plants that are native to New York in the arboretum and wild area. This presents challenges because a number of non-native plants are widely established across New York State. The term 'invasive' generally refers to an introduced species that does harm to an ecosystem. In the Experimental Orchard, the area is being cleared more aggressively. Any new growth of invasive plants is being eliminated as it appears. A great number of fruit trees are technically not native to New York, so an exception to the 'native' designation has been made in that area. Peach is an example of a fruit tree that is not native to New York. When planting these non-native types, we are trying to focus on varieties that are 'heirloom' and adapted for the climate in New York.



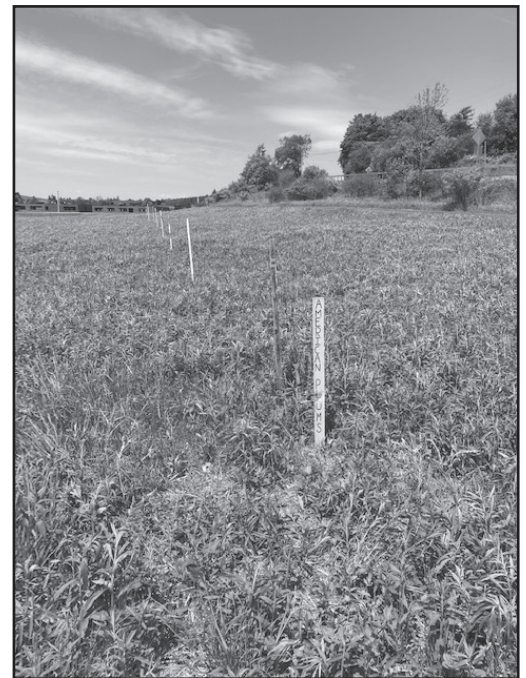
The student projects conducted this year through the ESF Global Environment class were very impressive! Nick Lee set up three 'trail cameras' to monitor the movement of wildlife across the arboretum area. Known as 'camera traps' in scientific research, Nick gathered over 7,000 images of wildlife, as well as numerous visits from science students! The arboretum is frequented by deer, coyotes, foxes, rodents and many birds. Vince Gasparini created a 'decomposer garden' with piles of different materials, such as wood mulch and grass clippings. Like all of the projects, this one will continue to be maintained and show changes over time. Jillian Dodge created a native wildflower garden with a stone border and signs for each of the 14 plants she tended. This area will change over time. All of the plants Jill selected are perennials, so these beautiful flowers will be with us a long time.

The Experimental Orchard gained three varieties of trees this year. Jackie Janicki planted American plums, a native species. Madi Riedl planted a variety of sour cherries that are typical of native types found in New York. Emily Stewart planted a variety of heirloom peach. As mentioned, no peaches are native to North America, though some researchers have stated that peaches were likely one of the earliest fruit species brought to the Americas from China or Japan. Cultivation of peaches in North America dates back centuries. The variety chosen is hardy for the New York climate.

Derek Caldeira planted 20 blueberry bushes in an area that has somewhat wetter soil on the other side of the arboretum. These blueberry varieties will take several years to reach full maturity, at which time each plant will produce 5 to 10 pounds of berries annually.

Haley Schramm created a bird feeding station with several types of feeders. This project will be expanded to have more feeders, and will eventually include some sort of wildlife blind to watch the birds. Due to a mysterious ailment currently affecting birds across the northeastern states, and following the advice of the National Audubon Society, the feeders have been temporarily taken down until the cause of the illness has been determined.

This year the arboretum also added signs to identify most of the large tree species, and as we increase the types of native trees, we will add more signs. I also want to note that a large wooden sign is being installed at the main entrance to the arboretum. The work on this sign was done by Mr. Hyatt, Mr. Frigon and myself. The beautiful larch wood for the sign was generously donated by DCD Lumber on Shackham Road. Owner Dan Dancks is an F-P graduate, and he and his wife Amanda said they wanted to make a contribution that would endure for the school.



I would like to note the involvement of several individuals who have greatly contributed to the success of the arboretum. Retired teachers, Mike Danaher and Tim Bloom were instrumental in the original planning. Art teacher and landscape architect, Anthony Hyatt, has created numerous drawings and has been one of the key people in planning and planting in the arboretum. This year, teachers Maria Reagan, Lindsey Palmer and Michelle Lego made extensive use of the area in their class projects. Rick Clancy and the grounds crew have done a tremendous amount of work on the arboretum and surrounding areas. The project would not be possible without their assistance.

FABIUS-POMPEY CENTRAL SCHOOL DISTRICT
Fabius, NY 13063

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District Newsletter

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WELCOME TO THE 2021-2022 SCHOOL YEAR!

Schedule for the Opening Week of School

Wednesday, September 8, 2021

Elementary School

Kindergarten Orientation

9:00 a.m. – 10:30 a.m. (Parents bring students in the morning; students ride the bus home at the regular end-of-day dismissal.)

Grades 1 through 5

7:50 a.m. – 2:15 p.m. (regular schedule)

Middle School-High School

Grades 6 through 12

7:58 a.m. – 2:27 p.m. (regular schedule)

Thursday, September 9, 2021

Elementary School

Grades K through 5

7:50 a.m. – 2:15 p.m. (regular schedule)

Middle School-High School

Grades 6 through 12

7:58 a.m. – 2:27 p.m. (regular schedule)

Friday, September 10, 2021

Elementary School

Grades K through 5

7:50 a.m. – 2:15 p.m. (regular schedule)

Middle School-High School

Grades 6 through 12

7:58 a.m. – 2:27 p.m. (regular schedule)

SCHOOL CENSUS

If you are a new resident of the Fabius-Pompey Central School District, please contact the District Office at (315) 683-5301 to be entered into the school district census.

BOARD OF EDUCATION MEETING SCHEDULE FOR THE 2021-2022 SCHOOL YEAR

Meetings are held in the High School Library at 6:30 p.m.

September 7, 21

October 5, 19

November 2, 16

December 14

January 4, 18

February 1, 15

March 1, 15

April 5, 18

May 3, 17

June 7, 21

Dates, time and location are subject to change.

Please visit the District website for updates.

www.fabiuspompey.org

SCHOOL TAXES

For your safety and ours, we strongly recommend making your tax payment by mail. The District Office will have a lock box on the outside of the building. If dropping off your payment in person we ask that you leave it in the drop box and we will mail your receipt. If paying in cash you must call ahead and make an appointment between the hours of 8 a.m. and 3 p.m. Thank you for your understanding during this time.

The payment/penalty schedule is as follows:

- September 2, 2021 through October 1, 2021 - No Penalty
- October 2, 2021 through November 1, 2021 - 2% Penalty
- November 2, 2021 through November 3, 2021 - 3% Penalty

TRANSPORTATION REQUESTS

Due to restrictions during the COVID-19 pandemic, special transportation requests for birthday parties and playdates cannot be honored. Seating is limited. If a bus change is necessary, please make your request at least seven days in advance to allow planning for properly distancing students.

THE ARTICLE DEADLINE FOR THE SEPTEMBER DISTRICT NEWSLETTER IS SEPTEMBER 10.

Please email articles to jgasparini@fabiuspompey.org.

NO SMOKING POLICY

Smoking and the use of tobacco products on school grounds is prohibited by New York State law. Smoking in any vehicle used to transport children or school personnel is also prohibited. According to law, school grounds include all property contained within an elementary or secondary school's legally defined property boundaries. By law, school hours include any student activity that is supervised by faculty or staff and any officially sanctioned school event. The language of the law covers activity during any and all hours. According to New York State law, smoking is not permissible at any time.

Fabius-Pompey Central School District

2021-2022 School Year Calendar

September 2021					October 2021					November 2021					December 2021					January 2022				
M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F
		1	2	3					1	1	2	3	4	5			1	2	3	3	4	5	6	7
6	7	8	9	10	4	5	6	7	8	8	9	10	11	12	6	7	8	9	10	10	11	12	13	14
13	14	15	16	17	11	12	13	14	15	15	16	17	18	19	13	14	15	16	17	17	18	19	20	21
20	21	22	+23	24	18	19	20	21	22	22	23	24	25	26	20	21	22	23	24	24	25	26	27	28
27	28	29	*30		25	26	27	28	29	29	30				27	28	29	30	31	31				

February 2022					March 2022					April 2022					May 2022					June 2022				
M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F
	1	2	3	4		1	2	3	4					1	2	3	4	5	6			1	2	3
7	8	9	10	11	7	8	9	10	11	4	5	6	7	8	9	10	11	+12	13	6	7	8	9	10
14	15	16	17	18	14	15	16	17	18	11	12	13	14	15	16	17	18	19	20	13	14	15	16	17
21	22	23	24	25	21	22	23	24	25	18	19	20	21	22	23	24	25	26	27	20	21	22	23	24
28					28	29	30	31		25	26	27	28	29	30	31				27	28	29	30	

SEPTEMBER 2021	DECEMBER 2021	APRIL 2022
6 Labor Day	3 ½ day of School - ES & MS-HS	8 3 rd Marking Period Ends
7 Staff Development Day	Parent/Teacher Conferences	11-15 Spring Recess
8 First Day of School	24-31 Holiday Recess	
+23 ES Curriculum Night		MAY 2022
*30 MS-HS Open House		17 Budget Vote/BOE Election
	JANUARY 2022	+12 ES Open House
	17 Martin Luther King, Jr. Day	30 Memorial Day
	31 2 nd Marking Period Ends	
OCTOBER 2021	FEBRUARY 2022	JUNE 2022
11 Columbus Day	21-25 President's Day/Mid-Winter Recess	20 Juneteenth
		24 Regents Rating Day
NOVEMBER 2021	MARCH 2022	24 4 th Marking Period Ends
2 Staff Development Day	21 Staff Development Day	24 Staff Development Day
10 ES Parent/Teacher Conf. Evening		24 Commencement
11 Veteran's Day		
12 1 st Marking Period Ends		
19 ½ day of School - ES & MS-HS		
Parent/Teacher Conferences		
24-26 Thanksgiving Recess		

△	Conference Day
○	Staff Development Day
□	Holiday - No School
◇	Board of Education Meeting
—	Regents Exams

DAY TOTALS	
Student Days	181
Faculty Days	185

Should additional instructional days be required due to emergency closings, they will be taken in the following order: April 11, 12, 13, 14, 15.

BOE approved 8/24/2021

BOARD OF EDUCATION

Term Expires

Mr. Donald Neugebauer, President (315-683-5331)	6-30-24
Mr. Eric Exelby, Vice President (315-683-9434)	6-30-23
Mr. Andrew Aiken (315-427-1553)	6-30-23
Mrs. Holly Frazee (315) 247-9522	6-30-22
Mr. William Heselden IV (315-466-1548)	6-30-24
Mr. John Repak (315-677-3956)	6-30-22
Mrs. Carlena Wallace (315-683-5638)	6-30-24

EMERGENCY CLOSING OF SCHOOL

When circumstances require the emergency closing of school, the following radio and television stations will broadcast the information: WAER-FM88.3; WRVO-89.9; WSYR/Y94FM/B104.7/106.9; WTKW-99.5/WKRL-100.9/WKRR-106.5/WTLV-105; WSTM-TV (Channel 3); WTVH-TV (Channel 5); WIXT-TV (Channel 9); YNN (Channel 10).

Please review with your children the plan that you have established detailing where they will go and how they will be transported in the event of an emergency school closing.

District Phone Numbers

Bus Garage	(315) 683-5278
Committee on Special Education	(315) 683-5465
District/Business Office.....	(315) 683-5301
District Office Fax	(315) 683-5827
Elementary School Fax	(315) 683-5680
Elementary School Nurse.....	(315) 683-5197
Elementary School Office.....	(315) 683-5857
Middle School-High School Cafeteria.....	(315) 683-5327
Middle School-High School Fax	(315) 683-5569
Middle School-High School Guidance Office.....	(315) 683-5460
Middle School-High School Nurse.....	(315) 683-5214
Middle School-High School Office	(315) 683-5811

District Addresses

Fabius-Pompey Elementary School
7800 Main Street
Fabius, NY 13063
Phone: (315) 683-5857
Fabius-Pompey Middle School-High School
1211 Mill Street
Fabius, NY 13063
Phone: (315) 683-5811
Fabius-Pompey District Office and Business Office
1211 Mill Street
Fabius, NY 13063
Phone: (315) 683-5301
Fabius-Pompey Bus Garage
1288 Mill Street
Fabius, NY 13063
Phone: (315) 683-5278

**FROM LLOYD L. PECK, ED.D.
SUPERINTENDENT OF SCHOOLS**

I would like to take this opportunity to introduce myself as the new superintendent of the Fabius- Pompey Central School District and welcome the students and staff back for the 2021-2022 school year. My name is Lloyd “Joe” Peck, and I have been in the educational field for the past 22 years. I have over 17 years of experience in K-12 administration. For the past 9 years I have been a superintendent in the Southern Tier region, and before that I was a building principal in the Watertown and Albany City School Districts. My educational background includes a bachelor's degree in political science, a certificate of advanced studies in administration and a master's degree in business management from the State University of New York at Oswego. I also have a master's degree in education from Le Moyne College, a master's degree in school psychology from Capella University, as well as a doctorate from Walden University, majoring in administrator leadership for teaching and learning.

I am very excited to continue my career at F-P and continue the tradition of academic and athletic excellence that was established before me. As the new superintendent, I look to bring steadiness to the District during these very trying times as the nation continues to manage the current pandemic, the effects of which can be clearly seen in all aspects of our lives and especially the school community. I will closely monitor the guidance from the CDC, APA and the local Department of Health in order to keep our students and staff in compliance with all required mandates and ever-changing guidance. My goal is to bring as much normalcy to the District as possible during these times and provide the best education to all students in kindergarten through 12th grade.

Over the summer, the District has been busy working on the current capital project, which includes switching the phone system throughout all three buildings to Voice Over IP (VoIP), the fire alarm system at the Elementary School and camera system at the Elementary School. The administrative team has been busy hiring new staff as well this summer. I would like to welcome the following to the F-P family: Mary Henderson as Middle School-High School Assistant Principal, Cassidy Bartlett as Science Teacher, Briana Hovey as Reading Specialist Interventionist, Kelly Brown as Elementary Teacher, Katelyn Hale as Elementary Music Teacher, Ashlea Erwin as School Social Worker, Sarah Nugent as School Social Worker, Allyson McNerney as Physical Education Teacher, Sandra Yapple as Spanish Teacher, Stephen Knack as ENL Teacher, Luca Neugebauer as Special Education Teacher and Angela Tarbell as Part-time Food Service Helper. The team is still working on filling the positions of Technology Teacher and Bus Driver.

Once again, I look forward to the opportunity to serve the staff, students and the community in my new role, and if I can be of assistance in any way, please feel free to email or call me at jpeck@fabiuspompey.org or (315) 683-5301.



**MIDDLE SCHOOL-HIGH SCHOOL NEWS
Kevin Linck, Principal**

Throughout my years in education I have always enjoyed September because it marks the beginning of a new school year. All members of the school community return to school excited and refreshed, with the prospect of a fresh start. I think this year this is something that we all hope for, as we hope all parts of the world begin to feel more normal.

Many things will look different than a typical school year, though things will be much more traditional than the 2020-2021 school year. One way that I can tangibly see is that students have begun their practices for the fall sports season. It is great to see their energy and the excitement that they have to get back “together.” We will have an activity period in a much more traditional way. It is valuable to encourage your child to get involved in extra and co-curricular activities that are offered at Fabius-Pompey. This helps students to make strong, positive connections within the school. Whether it is sports, music, art, theater or one of our academic clubs such as Math League or Science Olympiad, the after-school activities provide opportunities for students to engage in and develop the school culture and to explore their own individual potential. It is important for students to challenge themselves academically with electives that interest them and to be involved with groups that challenge and reward them.

There will be safety procedures still in place. Students will enter the building at the three main points as they did last year to limit “bottlenecking traffic,” lockers will still be spaced and not cohorted by grade level, desks will still be at minimum three feet apart, and in most cases six feet apart, and students and staff will still be mandated to wear masks. We were fortunate to have full in-person instruction all year last year, and it will be great to offer that opportunity again this year. It is so important for students to attend school in-person from an academic, social and emotional point of view.

Please be sure to communicate with the school, teachers, counselors and others through either email or a phone call, as open communication is essential for the success of everyone in the building. It is also obviously important for parents to communicate with children about their experiences each day. We look forward to the opening of a new school year, working together to make the 2021-2022 school year a successful one for all members of the school community.

STUDENT PHOTOGRAPHS USED IN PUBLICATIONS

Throughout the school year, photographs of students may be taken for use in District publications or by the media. If you do not wish to have your child photographed for these purposes, please send a note to your child's principal.

***WHEN YOUR CHILD WILL BE ABSENT FROM SCHOOL,
please call or email the Health Office.***

Fabius-Pompey Elementary School

Grades K-5

(315) 683-5197

dmccandrew@fabiuspompey.org

Fabius-Pompey Middle School-High School

Grades 6-12

(315) 683-5214

pfeeney@fabiuspompey.org

rlangey@fabiuspompey.org

FABIUS-POMPEY CENTRAL SCHOOL DISTRICT STAFF
2021-2022

Superintendent’s Office

Lloyd L. Peck, Ed.D., Superintendent of Schools
Jean Gasparini, Superintendent’s Secretary

Committees on Special Education

Cristina Knapp, CPSE/K-12 CSE Chairperson
Kimberly Marvin, CPSE/CSE Secretary

Business Office

Daniel S. Silky, Business Administrator
Courtney Spraker, Treasurer
Shannon Cunningham, Tax Collector
Melissa Acker, Payroll/Benefits

Elementary School

Cristina Knapp, Principal
Tish Dobrovech, Principal’s Secretary

Faculty & Staff

Valerie Bailey - Kindergarten
Molly Dunham - Kindergarten
Jennifer Proper - Kindergarten
Valerie Clark - 1st grade
Colleen Apgar - 1st grade
Kristen Dominger - 1st grade
Teresa Cuipyo - 2nd grade
Elisa McCarthy - 2nd grade
Nancy Winiecki - 2nd grade
Sarah Brown-Paul - 3rd grade
Michelle Goodfellow - 3rd grade
Amy Neuner - 4th grade
Jeff Sims - 4th grade
Kelly Brown - 5th grade
Jill Fitzpatrick - 5th grade
Samantha Warren - 5th grade
Nicole Nylen - Math Specialist Interventionist
Briana Hovey - Reading Specialist Interventionist
Melissa Turner - Art
Katelyn Hale - Music/5th grade Band
Matt Rohde - Physical Education
Caitlin MacPherson - Physical Education
Bryan Porter - Special Education
Elizabeth Perry - Special Education
Luca Neugebauer - Special Education
Melissa Porter - Library Media Specialist
Denise McAndrew - School Nurse
Sarah Hager - School Counselor
Sarah Nugent - School Social Worker

Teacher Aides

Nancy Houck - Office
Neely Sisto - Library
Ashley Welch

Teaching Assistants

Cheryl Clancy - Reading Center
Christine Gilbert - Special Education
Pati Skeval - Reading Center
Laura Volo - Special Education

OCM BOCES Shared Support Staff

Brandi Kochian - Occupational Therapist
Stacy Kingsley - Physical Therapist

K-12

Hannah Wight - School Psychologist
Erin Kolceski - Speech Language Pathologist
Ashley Welch - Volunteer Coordinator

District Technology

Karl Weaver - LAN Tech Support

Middle School-High School

Kevin Linck, Principal
Mary Henderson, Assistant Principal
Karen Wilcox, Principal’s Secretary
Diane Wilson, Assistant Principal’s Secretary

Counseling Office

Jessica Barnum - School Counselor
Daniel Piorkowski - ADA-PEP/School Counselor
Ashlea Erwin - School Social Worker
Laura Windhausen - Counseling Secretary

Faculty & Staff

Heidi Kelley - 6th grade
Andrew Kopp - 6th grade
Caitlin Fox - 6th grade
Hillary Lang - English 7
Kathleen Pollard - English 8 & 10
William Neumire - English 12 & AP
Katie Gover - English 11
Chelsea LeBlanc - English 9 & 10 Honors
Timothy Gilbert - Math 8 & HS
Stacy Piano - Math 7 & HS
Stephanie Wingard - HS Math
Marc Lauzon - HS Math
Kevin Sharpe - HS Math
Maria Reagan - Science 7 & Biology
Michelle Lego - Science 8 & Earth Science
Peter Wilder - Earth Science & ESF
Cassidy Bartlett - Biology & AP Biology
Hannah Rogers - Chemistry & AP Chemistry
Sara Maxwell - Physics & AP Physics
William Gumpper - HS Social Studies
Julia Harrod - Social Studies 7 & HS
Cassie Briglin - HS Social Studies
Matthew Neuner - HS Social Studies
Edwin Dow - Business
Stephen Knack - English as a New Language
Elizabeth Pierce - Spanish
Philip Cavo - Spanish
Sandra Yapple - Spanish
Sara Marlow - Special Education
Nicolas Sawicky - Special Education
Sarah Virgil - Special Education
Mallory Ziegler - Special Education
Alison Miles - Instrumental Music
Raymond Sturge - Instrumental Music
Susan Schoonmaker - Vocal Music
Shawn May - Physical Education
Allyson McNerney - Physical Education
Timothy Wilcox - Physical Education/Athletic Director
Amanda Ashman - MS & HS Art
Anthony Hyatt - HS Art
Suzanne Case - Health
Lindsey Palmer - Agricultural Education
Heather Turner - Library Media Specialist
Patty Feeney - School Nurse

Middle School-High School (continued)

Teaching Assistant

Pamela Hobbs
Marion Maxwell

Teacher Aides

Lola Hopseker - Library
Rosemary Langey - Health Office

Transportation Staff

Diana Carpenter	Kelley Knapp
Sherry Barber	Jenny McCann
Kelly Becker	Nancy McDevitt
Sandi Card	Charles McDevitt
Traci Cooley	Stephen McKee
Karolyn Cornell	Angela Nelson
Tami Dodge	Colleen Nicholas
Linda Fields	Margaret Riker
Laura Frigon	Richard Root
Jon Harshbarger	Dan Twentymen
Douglas Helm	Robert Virgil
Jennifer Hoyt	Chris Wheeler

Cafeteria Staff

Missy Carr	April Jackson
Cheryl Bliss	Danielle McAdam
Kelly Bell	Colleen Nicholas
Jennifer Bobbette	Nancy Rowley
Karolyn Cornell	Angela Tarbell

Custodial/Maintenance Staff

Rick Clancy	Jacob Holl
Chad Becken	Chris Jordan
Dan Becker	James Lindsay
Donna Doody	Dan Nicholas
Don Edwards, Sr.	Dan Patsos
Don Edwards, Jr.	David Preston

BOARD OF EDUCATION MEETING HIGHLIGHTS FOR JUNE AND JULY 2021

Complete minutes can be found at www.fabiuspompey.org.

Personnel Items:

- Approved the acceptance of the following resignations: Mary Henderson/Foreign Language Teacher; Ashley Welch/Tax Collector; James Petrello/Elementary Music Teacher; Shannon Schmiedel/Instrumental Music Teacher; Emily Daoreuang/ENL Teacher.
- Approved the following appointments: Mary Henderson/MS-HS Assistant Principal; Briana Hovey/Elementary Teacher; Cassidy Bartlett/Science Teacher; Sarah Nugent/School Social Worker; Ashlea Erwin/School Social Worker; Raymond Sturge/Long-term Substitute Instrumental Music Teacher; Allyson McNerney/Physical Education Teacher; Katelyn Hale/Elementary Music Teacher; Kelly Brown/Elementary Teacher; Sandra Yapple/Spanish Teacher; Ashley Welch/Teacher Aide; Shannon Cunningham/Tax Collector.
- Approved the following appointments for the 2021-2022 school year: Shannon Cunningham/Safety and Health Coordinator and Trainer; Ashley Welch/Volunteer Coordinator; Ashley Welch/Assistant to Athletic Director.
- Approved the appointment of the following fall coaches for the 2021-2022 school year: Bryan Porter/Boys' Modified Soccer; Timothy Wilcox/Boys' JV Soccer; Matthew Neuner/Boys' Varsity Soccer; Sarah Brown-Paul/Girls' Modified Soccer; Sarah Virgil/Girls' JV Soccer; Timothy Gilbert/Girls' Varsity Soccer; Nicolas Sawicky/Modified Cross Country; Maria Reagan/Varsity Cross Country.
- Approved the Elementary School and Middle School-High School student activity advisors for the 2021-2022 school year.
- Approved the following Bus Driver Trainees: Traci Cooley; Barry French.
- Approved the following substitutes: Robert Brown/Substitute Teacher (certified) and Substitute Teaching Assistant for the 2020-2021 school year; Ashley Welch/Substitute Tax Collector for the 2021-2022 school year.
- Approved employee contracts for the 2021-2022 school year.

Business Items:

- Approved adoption of resolution to authorize issuance and sale of bus bonds.
- Approved the following OCM BOCES documents for the 2021-2022 school year: Annual Cooperative Bidding Resolution Notification, Adult and Continuing Education Resolution, Equivalent of Attendance Program Agreement and Employment Preparation Education Program Agreement.
- Approved requests for transportation to private and parochial schools for the 2021-2022 school year.
- Approved the transfers as presented.
- Approved the acceptance of donations to the Elementary School library in memory of Jyl Way.
- Approved adoption of resolution to award contracts for security enhancements project.
- Approved the OCM BOCES Unit Cost Methodology for the 2021-2022 school year.
- Approved the 2020-2021 year-end financial audit engagement by D'Arcangelo & Co., LLP.
- Approved a service agreement with Hill Country Farm Brewery, LLC.

Information Items:

- Approved the Committee on Special Education student recommendations as presented.
- Approved the combination of the Football and Cheerleading programs with Tully CSD and LaFayette CSD for the 2021-2022 school year.
- Approved the adoption of the following policies for the 2021-2022 school year: Policy 3410: Code of Conduct on School Property; Policy 5220: District Investments; Policy 5411: Procurement of Goods and Services; Policy 5665: District Wellness Policy; Policy 5687: Pandemic Preparedness in the Workplace and the Americans with Disabilities Act; Policy 7110: Comprehensive Student Attendance Policy; Policy 7220: Graduation Requirements.

F-P SPORTS BOOSTERS

by Mrs. Beardslee, Secretary

www.fpsportsboosters.org

Ben Neadom, President - benhoof10@aol.com
Kathy Beardslee, Secretary - kathycb1@gmail.com
John Feeney, Treasurer - (315) 677-3887

We would like to welcome back all students and staff and wish all our fall sports teams good luck!

We hope you have a safe and successful season!

Thanks to all who volunteered at the Empire Farm Days. We had volunteers for all of our programs and this was a great fundraising event.

A big Thank You to Cheryl Clancy for the many years she served as Secretary, as she is stepping down and staying on as a board member. Thanks, Cheryl!

Save the date for the Communities Kickin' Cancer Game on Monday, October 11, 2021! Fabius-Pompey will be hosting this year! Details are available on communitieskickincancer.org.

Volunteers are needed to work the concession stand during our varsity soccer games -- students are welcome! Information and sign-up sheets are at fpsportsboosters.org.

Donations for the concession stand are needed. We are asking sports families to contribute items to be sold in our concession

stand. Look for donation sheets once soccer starts. Contact Kathy Beardslee or Ben Neadom with questions.

More ways to support your students and teams:

- Return your cans and bottles to Fabius Bottle & Can. Ask them to donate your refund to F-P Sports Boosters.
- Volunteer by becoming a new member! We would love to have some new people with great ideas join our team in supporting Fabius-Pompey sports and our athletes. Meeting dates and contact information are at fpsportsboosters.org.
- Engraved pavers are still available for purchase! Visit our website for more information.

Our next meeting will be held in September. Please visit our website for updates and information.

HEALTH OFFICE NEWS

by Mrs. McAndrew and Mrs. Feeney, School Nurses

Denise McAndrew, R.N., B.S.N., M.S.

Elementary School Nurse

dmcandrew@fabiuspompey.org / (315) 683-5197

Patricia Feeney, R.N.

Middle School-High School Nurse

pfeeney@fabiuspompey.org / (315) 683-5214

Immunizations

Parents should check to make certain all of their children have the recommended immunizations. Proof of immunization must be presented by the first day of school for all new and Kindergarten students. New York State Education Law mandates that children entering school, or already in school, present a certificate from a physician stating immunizations against mumps, measles, rubella (German measles), hepatitis B, poliomyelitis and diphtheria have been administered. All children entering 6th grade are required to have the varicella immunization or proof by a physician confirming chicken pox (history of the disease). All 6th graders are also required to have a Tdap vaccination on or after their 11th birthday for entry into 6th grade.

All students entering 7th and 12th grade must have the meningococcal vaccine. Please check with your healthcare provider to ensure that your student has fulfilled this requirement. This vaccine will be required prior to the start of the school year.

The Onondaga County Immunization Clinic provides childhood immunizations at the Dr. William A. Harris Health Clinic, 301 Slocum Avenue, Syracuse, NY. For more details, call the Onondaga County Health Department at (315) 435-2000.

Physical Examinations

In accordance with New York State Education Law, physical examinations are required in grades Pre-K, K, 1, 3, 5, 7, 9 and 11, and for entering students. Parents are encouraged to have their family physician give the physical exam, but if they do not, physicals will be automatically scheduled in school.

Student Medication

Pursuant to New York State Education Law, nurses or other school personnel are restricted from giving any internal medication, except with written directions by the attending physician of a student. This includes all medications such as aspirin, nose drops, decongestants, antibiotics, etc. If your child needs to have medication administered during school hours, please send in a written note from your doctor stating the child's name, the name of the medication, the dosage amount, the hour it is to be given and the date the medication is to be stopped, along with the labeled medication. The Medication Authorization form is located on the Health Office website. Physician orders for medications must be renewed each school year.

Health and Absence Procedures

Please observe the following procedures when children are absent or parents desire to have them released during the school day:

- Telephone or email the school nurse when your child is absent, stating the reason for the absence. A written or emailed excuse should also be presented to the school nurse upon return to school after an absence or tardiness.

- Notify the school in case of change of address and/or telephone number. Be sure each of your children has your correct phone number and an emergency number where you can be reached. This is very important in case your child becomes ill or a similar emergency arises.
- Please make appointments for your children, if at all possible, on school holidays or after school has ended for the day.
- If your child is ill during school hours, you may be requested to come to school to take him/her home.
- If your child misses the school bus, it is your responsibility to transport him/her to school.
- If you want your child excused from school during the school day, you must send a written request to the school, which should be given to the attendance teacher upon arrival that morning or emailed to the school. Middle School-High School students should turn in notes to be excused at the Middle School-High School Health Office before or during first period that morning. The request should contain the full name of the student, date, time to be excused, destination and reason for leaving, means of travel from school and a telephone number by which the above information may be confirmed (parent, doctor, dentist).
- Parents or guardians must pick up their children at the respective school office and sign the school register if the child is being excused during the school day.

New York State Department of Health BMI Screening

As part of a required school health examination, a student is weighed and his/her height is measured. These numbers are used to compute the student's body mass index, or "BMI." The BMI helps determine if the student's weight is in a healthy range. Recent changes to NYS Education Law require that the BMI and weight status group be included as part of the student's school health examination. A sample of school districts will be selected to take part in a survey by the NYS Department of Health. If our school is selected to be part of the survey, we will be reporting information to the NYS Department of Health about our students' weight status groups. Only summary information is sent. No names or information about individual students are sent. However, you may choose to have your child's information excluded from this survey report. The information sent to the NYS Department of Health will assist officials in developing programs that help children be healthier.

If you do not want your child's weight status group information included, please contact Mrs. McAndrew for grades K-5 and Mrs. Feeney for grades 6-12.

TRANSPORTATION NEWS

by Mrs. Carpenter, Bus Dispatcher

WELCOME BACK!

With the 2021-2022 school year fast approaching, it is time to get students and parents ready. We are looking forward to meeting all of our new students and seeing our returning ones. The wheels on the buses will start rolling on September 8 to bring our most precious cargo to school!

Safety is our First Priority

We know the safest mode of transportation is the school bus. Frequent and rigid inspections of the buses ensure that the school bus will give our children the safest ride to and from school. New York State has the safest school bus drivers in the United States, credited to the mandatory training, testing and driving reviews our drivers receive throughout each year. Covid-19 changed the typical ride to school. The wearing of masks and not being able to sit with friends has made an impact on ridership. Many parents chose to drive students to and from school. As of this date we do not yet know what September will look like. So we will prepare for the Covid-19 rules again.

Parents and guardians, you play a very important role in your child's safety. Please, reinforce the bus rules and the importance of them with your child. Teach them the dangers of distractions. Just a single lapse in a driver's concentration could result in a serious accident causing possible injury or death to students on board the bus or to persons off the bus. To avoid distractions, it is imperative that students exhibit good behavior on the bus. They should hear this from parents and teachers, as well as the transportation staff. They need to sit in their assigned seats, facing forward at all times, not in the aisle or on the floor or standing.

Parents and guardians, here are additional ways in which we ask for your help-

- **Have your house number visible from both directions.**
- **Be sure your child is ready for the bus at least 10 minutes prior to arrival time.** Students should be waiting for the bus; the bus **cannot** wait for them! Buses are very consistent, but there can be occasional delays. Be ready, but please be patient. Buses do not return for a child who has missed the bus.
- **Never allow a child to run after a missed bus.** This can be extremely dangerous. Do not leave young children unattended at a bus stop. Nor should you pull up behind a bus. The driver may not see you and **you will be putting the child at risk**.
- **Parents of Elementary School students must make arrangements for a responsible party to be at home by 2:35 p.m. to receive your child.** There is a possibility that the bus will be earlier or later than what is considered normal. We do not drop off children without someone home to receive them. We return them to the Main Office, where they can be picked up.
- **Students of all ages need a written pass to go anywhere other than their own home.** Cell phones on the bus are not an allowable form of changing destinations. Children should go directly to their home after leaving the bus. Students will not be permitted to retrieve the mail or newspaper, etc., before crossing the road.
- **Teach your child** to wait at least **15 feet** back from the road, in a location that can be easily seen by the bus driver. Stress to your child DO NOT retrieve dropped items from UNDER or NEAR the bus. If you can't see the driver, the driver can't see you!
- **A small backpack or book bag is recommended for safety.** Drawstrings, scarves, chains, straps and mitten strings can pose a danger by entangling in the door.
- Only items that can fit on a student's **lap** should be transported on the bus. *No glass items allowed.* Large items or projects should be transported by car.
- **Discourage the use of cell phones on the bus. This includes picture taking.**

- **Be respectful of others and always listen to the driver.**
- **Be mindful, it is illegal to pass a school bus with the flashing red lights on, even on school property.**

PARENTS/GUARDIANS MUST USE THE PICK-UP/DROP-OFF LOCATION AT THE REAR OF THE ELEMENTARY SCHOOL. IT WAS ESTABLISHED TO PREVENT THE INTERACTION OF CHILDREN AND VEHICLES. NO EXCEPTIONS, PLEASE!!

NEVER WALK ALONGSIDE OR BETWEEN BUSES!

BUSES LINE UP AT 2 P.M., AND NO TRAFFIC WILL BE ALLOWED TO PASS THROUGH THE PARKING LOT.

STUDENT DROP OFF IS ON THE WEST SIDE OF THE MIDDLE SCHOOL-HIGH SCHOOL. PLEASE STAY OUT OF THE BUS CIRCLE. YOU MAY GET TRAPPED AND WILL NOT GET OUT UNTIL BUSES ARE RELEASED. LINE UP IS 2:20 P.M.

Birthday Parties and special requests: Due to Covid-19 we will not be able to honor party or play date requests. Please make other arrangements. If this changes in the future there should be at least 3 days notice to see if there is room on the bus. We may not be able to comply.

Video cameras/voice recorders on buses: To assist us in the safe transportation to and from school, our buses have video camera capability. It has proven to be very effective in identifying disruptive students, while allowing the driver to focus attention on operating the bus.

Please review these details with your children.

If a rule or situation seems to be a barrier to meeting your transportation needs, please provide us with an opportunity to discuss your concerns. Proper bus behavior is essential for passenger safety! If you have any questions, please contact Diana Carpenter, Dispatcher, at (315) 683-5278 or Daniel Silky, Transportation Supervisor, at (315) 683-5301.

School transportation of students: The Transportation Supervisor has the right to set pick-up points within the village limits where the concentration of population warrants same. Where pick-up points are not established, door-to-door service may be provided.

Late buses: As of this date, we do not know the status of late trips. When they resume, they depart the Middle School-High School approximately 3:35 p.m. Routing is the driver's decision based on the passengers riding that particular day. Drivers can not accommodate specific time requests. Six late buses cover the entire district. If your child needs to be home or elsewhere at a specific time, please pick them up. Students riding activity or late buses are allowed to get off and walk a reasonable distance if we have written parental permission in advance. Cell phone calls made during a bus trip are not an acceptable means of granting permission.

***IT'S THE LAW:
STOP FOR THE RED FLASHING LIGHTS
OF THE SCHOOL BUS!***

***When the red lights are flashing,
all other vehicles must stop--
on roads, in driveways, in any parking lot and
always in the school parking lots!!***

***DUE TO COVID-19 RULES SEATING IS LIMITED.
PLEASE TRY TO CHOOSE ONE PICK-UP AND ONE DROP-OFF
LOCATION SO WE CAN ACCOMMODATE ALL
STUDENTS WHO WANT TO RIDE.***

SCHOOL BUS ROUTES

SCHOOL BUS ROUTES FOR THE 2021-2022 SCHOOL YEAR

**Due to social distancing regulations,
routes and times are subject to change.**

DUCK BUS: 6:50 AM, BUSH RD, RANSOM RD, RTE 91, FRANK LONG RD, GATES RD, HENDERSON RD, TAYLOR RD, RTE 91, 7:20 T/A at Grove, RTE 91, OLD COLEMAN HILL, RTE 91, HAMILTON RD W, RTE 91 END.

CHICKEN BUS: 7:05 AM, RTE 91, T/A, BUSH RD, RTE 91, BRENNAN RD, RALL RD, BRENNAN RD, RTE 20, SADDLE RIDGE, 7:20 T/A O'CONNELL RD, RTE 20, CHERRY ST, SWEET RD, ACADEMY ST, HENEBERRY, CHERRY ST, END.

RABBIT BUS: 6:50 AM, RTE 91 (East side north of S Curve to Pompey), 7:12 OLD COLEMAN HILL, SEVIER RD, SWEET RD, PRATTS FALLS RD, RTE 91, HAMILTON RD E, MICHAEL AVE, WAY RD, RTE 91(North of S curve West side), END.

SEAL BUS: 6:50 AM, BLUEGRASS, GARDNER RD, PRATT'S FALLS RD, WATERVALE RD, BROWN GULF RD, HENNEBERRY RD, T/A, PRATT'S FALLS RD, GARDNER RD, 7:20 CITATION DR, RTE 20, SHEA RD, #5 RD WEST, RIDGE RD. END.

KEY BUS: 6:55 AM, RTE 80, BERRY RD, T/A, BERRY RD, 7:10 CLARK HOLLOW RD, T/A, RTE 80, T/A, APULIA STATION, RTE 80, RTE 91 S, T/A, RTE 80, 7:25 MATSON RD, RTE 80, HERLIHY RD, RTE 80. END.

FISH BUS: 6:55 AM, RTE 91N (east side and S curve), CHASE RD, 7:20 SWIFT RD, BERWYN RD, RTE 20, BERRY RD, CHASE RD, SWIFT RD, RTE 80, GOODRICH RD, RTE 80, ROWLEY JEROME RD SOUTH END (EAST SIDE), BRYAN RD, END.

SMILE BUS: 6:50 AM, HENNEBERRY RD, PRATT'S FALLS RD, SWEET RD, 7:20 CEMETERY RD, RTE 91, ROWLEY JEROME RD NORTH END BOTH SIDES, SOUTH END WEST SIDE END.

BEAR BUS: 7:00 AM, W KEENEY RD, TRIPOLI RD, RTE 13, 7:20 E KEENEY RD/VINCENT CORNERS RD, COWLES SETTLEMENT RD, VINCENT CRNRS RD, RTE 80 END.

PINE TREE BUS: 7:00 AM, RTE 80, WEST LAKE RD T/A, CARDNER RD, 7:15 DELHI FALLS RD (North side), #5 RD EAST RD, PURCELL RD, PENOYER RD, VIRGIL RD, RTE 80 END.

ELEPHANT BUS: 6:50 AM, #5 WEST RD, RIDGE RD, # 4 WEST RD, ESTEY RD, WISE RD, RIDGE RD, RTE 20, T/A, RIDGE RD, 7:05 # 4 RD WEST, GARDNER RD, T/A BLUEGRASS, RIDGE RD, # 5 WEST RD, T/A SWAMP RD, #5 RD WEST, RTE 91 END.

TRAIN BUS: 7:00 AM, RTE 80 EAST OF FABIUS, T/A RT 80, ORAN DELPHI RD, 7:15 DELPHI FALLS RD (South side), POMPEY HOLLOW RD, TRACEY RD, ORAN DELPHI RD, END.

SAILBOAT BUS: 7:10 AM, RIDGE RD, #5 WEST RD, #5 EAST RD, #4 EAST RD, 7:20 POMPEY CENTER RD, #5 WEST RD, SWAMP/HILLS RD, ROUTE 80, END.

SQUIRREL BUS: 7:00 AM, BERWYN ROAD, KELLY RD, BERWYN RD, 7:10 COLLINS RD, STEBBINS RD, BERWYN RD, 7:20 HUNTERS CROSSING, BERWYN RD, RTE 80, SHACKHAM RD, BAILEY RD, PARKER RD, END.

COW BUS: 7:05 AM, POMPEY CENTER RD, #4 RD, T/A @ ESTY RD, POMPEY CENTER RD, 7:25 TOGGENBURG RD, BARDEEN RD, BAILEY RD, END.

HORSE BUS: 7:00 RTE IN DISTRICT WHERE NEEDED, PARTS OF: RT 20, PRATTS FALLS, HENNEBERRY, BERWYN, 7:25 RT 80 AND GOODRICH RD, END.

**Private, parochial and special needs buses
are assigned as needed.**

ASBESTOS AND FIRE INSPECTIONS

ASBESTOS INSPECTION - In compliance with the U.S. Environmental Protection Agency (EPA) Asbestos Hazard Emergency Response Act (AHERA), all asbestos-containing building materials in our school buildings have been inspected. The triennial was completed in the spring of 2019.

The EPA requires us to perform a six-month visual inspection and a re-inspection of the asbestos materials every three years. A New York State Department of Labor (NYSDOL) certified asbestos inspector has performed this re-inspection and a certified NYSDOL asbestos management planner reviewed the results.

We will continue to manage all asbestos material in place as recommended by EPA guidelines and the NYSDOL certified asbestos management planner.

The Asbestos Designee, Richard Clancy, is available at (315) 683-5180 to answer any questions you may have about asbestos in our buildings.

FIRE INSPECTION - The annual inspection of the Fabius-Pompey Central School District buildings for fire hazards, which might endanger the lives of students, teachers and employees, was conducted in September 2020 and July 2021, and the report will be available at the District Office, located in the Middle School-High School building, for inspection by any interested persons.

NOTIFICATION OF PESTICIDE USE

Initial Notification to Persons in Parental Relation and Staff Pursuant to Section 409-H of the State Education Law

New York State Education Law Section 409-H, effective July 1, 2001, requires all public and non-public elementary and secondary schools to provide written notification to all persons in parental relation, faculty and staff regarding the potential use of pesticides periodically throughout the school year.

The Fabius-Pompey Central School District is required to maintain a list of persons in parental relation, faculty and staff who wish to receive 48-hour prior written notification of certain pesticide applications.

The following pesticide applications are not subject to prior notification requirements:

- when a school remains unoccupied for a continuous 72 hours following an application;
- anti-microbial products;
- nonvolatile rodenticides in tamper resistant bait stations in areas inaccessible to children;
- nonvolatile insecticidal baits in tamper resistant bait stations in areas inaccessible to children;
- silica gels and other nonvolatile ready-to-use pastes, foams or gels in areas inaccessible to children;
- boric acid and disodium octaborate tetrahydrate;
- the application of EPA-designated biopesticides;
- the application of EPA-designated exempt materials under 40CRF152.25;
- the use of aerosol products with a directed spray in containers of 18 fluid ounces or less for venomous spiders, bees, wasps and hornets.

In the event of an emergency application necessary to protect against an imminent threat to human health, a good faith effort will be made to supply written notification to those on the 48-hour prior notification list.

If you would like to receive 48-hour prior notification of scheduled pesticide applications, please contact the District pesticide representative, Richard Clancy, Supervisor of Buildings and Grounds, Fabius-Pompey Central School District, 1211 Mill Street, Fabius, NY 13063. Please be sure to include your name, address, phone number, email address and school building(s) of interest.

FABIUS-POMPEY MIDDLE SCHOOL-HIGH SCHOOL SUPPLY LIST FOR 2021-2022

Middle School Supplies

6th Grade

All classes:

Tissues - 2 boxes
Hand sanitizer
Disinfecting wipes
Box of pencils (pre-sharpened)
Small pencil sharpener
Colored pencils
Highlighter
Scissors
Erasers
Pouch to hold supplies
Homework folder (any color)
Earbuds or headphones (optional)
Mouse for Chromebook (optional)

ELA

1 2-pocket folder (yellow)
1 marble composition notebook

Reading

1 folder of non-subject color (ex: patterned or with picture)

Science

1 2-pocket folder (green)

Social Studies

1 2-pocket plastic folder (blue)

Math

1 marble composition book
Calculator (TI-30XIIS recommended)

Music

1 2-pocket folder (black)
1 1-subject notebook
Pencils
Students will need to purchase a recorder during the school year.

Band

Reeds, valve oil, slide grease, drum sticks, lesson books as designated by teacher.

Note: For special area classes (Health, Agriculture, Spanish and Art), 1 folder that can be rotated for all classes or a separate folder for each class.

Please replenish supplies as needed through the year.

7th Grade

All classes:

Pens (blue or black ink)
Pencils and erasers
Highlighters
Loose leaf paper
Index cards
Tissues
Earbuds or headphones
Dry erase markers (2)
Pouch to hold supplies

7th Grade English

1 2-pocket folder
1-subject spiral notebook
Index cards

7th Grade Social Studies

1" 3-ring binder (blue) (Gumpper)
1" and 2" 3-ring binders (blue) (Briglin)

7th Grade Spanish

Pocket folder
1 1-subject notebook
7th Grade Science
Pocket folder (green/plastic)
Composition notebook
Colored pencils
7th Grade Math
1 folder or small 3-ring binder
Ruler
Scientific calculator (TI-30XIIS)

8th Grade

Social Studies 8

1" 3-ring binder (blue)
2" 3-ring binder (blue)
Earbuds or headphones

English 8

1 folder

Math 8

3-ring binder (red)
Scientific Calculator (TI-30XIIS)
Ruler and Protractor

Science 8 and Accelerated Earth Science

3" 3-ring binder with 5 dividers
Pocket folder for homework
Scissors
Glue stick
Colored pencils
Calculator

Spanish 8 (Pierce)

Vinyl binder
1 1-subject notebook
Spanish 8
1" binder or pocket folder
1-subject notebook
Dry erase markers - 1 or 2
Highlighters

General Music 6 and 7

Notebook
Folder
Pencils
Loose leaf paper

English as a New Language

3-ring binder
Folder
Loose leaf paper
Notebook
Highlighters
Post-it notes
Index cards (white)

High School Supplies

Spanish 9 (Pierce)

1 1-subject notebook
2 folders
1 package popsicle sticks

Spanish III

Folder
Composition notebook
College Spanish 201
1" binder
Binder dividers

College Spanish 202

1" binder
Binder dividers

English

English 9 and 10H

Binder
Binder dividers
Loose leaf paper
Composition notebook or
Small spiral notebook for journal
Post-It notes

English 10R (Lang)

Post-It notes
Index cards
2-pocket folder
1-subject spiral notebook
Earbuds or headphones
English 11/11 Honors (Gover)
Folder and/or small binder
Loose leaf paper
White index cards (3x5 lined)
Post-It notes (flags and 1.5 x 2")
Highlighters

AP English, English 12, Creative Writing Poetry/Fiction

Chromebooks will be used; supplies optional.

Math

Algebra A (Gilbert)

3-ring binder
Loose leaf paper
Graphing calculator (TI-83 or TI-84)
(Calculator encouraged/not required)

Accelerated Algebra (Gilbert)

3-ring binder
Loose leaf paper
Graphing calculator (TI-83 or TI-84)
(Calculator encouraged/not required)

TC3 Calculus (Sharpe)

Graphing calculator (TI-83 or TI-84)
Folder
Spiral notebook
3-ring binder
Pencils

Geometry (Sharpe)

Graphing Calculator (TI-83 or TI-84)
Folder

Spiral notebook
3-ring binder

Compass
Straightedge

Algebra 2 (Lauzon)

3-ring binder
notebook
TI-84 calculator

Statistics (Lauzon)

TI-84 calculator
5-subject notebook

Algebra (9th grade) (Wingard)

3" 3-ring binder
TI graphing calculator
(TI-83 Plus, T-84 or TI-84 Plus)

Algebra B (10th grade) (Wingard)

3" 3-ring binder
TI graphing calculator
(TI-83 Plus, T-84 or TI -84 Plus)
Math 12/Pre-Calculus (Wingard)
3" 3-ring binder
TI graphing calculator
(TI-83 Plus, T-84 or TI -84 Plus)

Science

Living Environment

3-ring binder (2" minimum) (green)
Notebook
Colored pencils
Pens/pencils

AP Biology

3 ring binder (2" minimum)
Set of earbuds
Highlighter
Pens/pencils

Physics (All) (Maxwell)

Scientific or graphing calculator
Protractor
Clear metric ruler (any color)
Optional: colored pencils

Regents Chemistry (Rogers)

3-ring binder
Notebook
Scientific calculator (TI-30XIIS)
AP Chemistry (Rogers)
Binder

Graphing calculator

Earth Science (Wilder)

2-pocket folder
3 or 5-subject notebook

Social Studies

9th Grade (Harrod)

3-ring binder
Binder divider (5 tabs)
Notebook/loose-leaf paper
US History 11/AP US History
3" binder

Loose leaf paper
Notebook

Index cards

Global History & Geography II

3-ring binder
2 pocket folders
Composition notebook
Review book (for end of year)

Band 9-12

Reeds
Cork grease
Valve oil
Drum sticks
Lesson book

All students who are issued a Chromebook

Headphones or earbuds
Protective case for Chromebook
Wireless mouse (optional)

**BREAKFAST MENU FOR
SEPTEMBER 2021
(subject to change)
Grades K-12 \$1.35**

Monday - French toast or bagel with cream cheese.

Tuesday - Bagel with cream cheese and sausage.

Wednesday - Breakfast pizza or bagel with cream cheese.

Thursday - Pancakes and sausage (ES) or bagel with cream cheese and sausage.

Friday - Egg muffin with ham or sausage and cheese or bagel with cream cheese.

Cereal, toast, fresh fruit and yogurt are available daily at ES and MS-HS. Danish and Pop-Tarts are available daily at MS-HS.

All breakfasts include milk and juice. Students must take a fruit or vegetable.

LUNCH

Sandwiches available daily:

Peanut butter and jelly, tuna, ham, turkey, cheese and egg salad (subject to change)

Salad bar available daily at MS-HS
Hummus or legumes

Fresh fruit, vegetables and milk are available with lunch daily at the ES and MS-HS.

Gluten-free options are available daily.

LUNCH MENU FOR SEPTEMBER 2021

(subject to change)

Grades K-5 \$2.45 / Grades 6-12 \$2.55

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
		1	2	3
6 <i>Labor Day</i>	7 <i>Staff Development Day</i>	8 Popcorn chicken Corn Fruit and milk	9 Pizza Tossed salad Fruit and milk	10 Chicken patty on bun French fries Fruit and milk
13 Tuna sandwich or Tuna melt Tomato soup Fruit and milk	14 Hotdog on bun Baked beans Fruit and milk	15 Spaghetti and meatballs Celery and peanut butter Fruit and milk	16 Pizza Tossed salad Fruit and milk	17 Fish sandwich Tater tots Fruit and milk
20 Garlic pizza Broccoli Fruit and milk	21 Homemade mac and cheese Roasted chickpeas Fruit and milk	22 Chicken tenders French fries Fruit and milk	23 Pizza Tossed salad Fruit and milk	24 Hamburger or Cheeseburger on bun Carrots and ranch Fruit and milk
27 Chicken nuggets Corn Fruit and milk	28 Taco Soft or hard shell Meat, lettuce, cheese and salsa Black beans Fruit and milk	29 Brunch for Lunch French toast with syrup Sausage Hash brown Fruit and milk	30 Pizza Tossed salad Fruit and milk	Milk 65¢ Snacks 65¢ Ice Cream 65¢

For a complete meal, you must take a minimum of three items. One item must be a fruit or vegetable.

Middle School-High School Cafeteria: Mrs. Marion Carr
(315) 683-5327 or mcarr@fabiuspompey.org

Elementary School Cafeteria: Mrs. Cheryl Bliss
(315) 683-5857 or cbliss@fabiuspompey.org

ONLINE PAYMENT FOR LUNCH ACCOUNTS

Payments for lunch accounts can be made online at myschoolbucks.com. A student ID number is necessary to make a payment and can be obtained from the cafeteria.

STUDENT CHARGES

The District offers a variety of healthy, economical meals for all students. It is understood that there are times when a student will forget lunch money. If a student has a balance of three charges, parents will be contacted. Long-term circumstances can be addressed through the Free and Reduced Price School Meals/Milk program or a confidential meeting with a District administrator. If a student needs to charge, arrangements can be made through the cafeteria manager or a District administrator.

WIC (Women, Infants and Children) is a federal nutrition program which provides nutrition education and healthy foods to eligible participants. Please call the Onondaga County Health Department WIC Program at (315) 435-3304 for more information. Many working families qualify.

Applications for free and reduced price meals are due annually for new and existing accounts. Please return completed applications for the 2021-2022 school year to Mrs. Carr in the Middle School-High School or Mrs. Bliss in the Elementary School as soon as possible. Please visit the website for an application, or use the application provided on the back page of this newsletter.

**Show Falcon
Pride with a
Lawn Sign...**

\$15 each

**Contact
Mrs. Cuipyo in
the Elementary
School for
Details**



FABIUS-POMPEY MIDDLE SCHOOL-HIGH SCHOOL ACADEMIC AWARDS FOR 2020-2021

The Middle School-High School faculty, staff and administration congratulates all of the students listed below who were recognized for their academic achievements. A special thank you to all of the students’ families who encourage and support academic excellence in their homes and beyond. Your encouragement and support of education is greatly appreciated. The whole community benefits from your efforts.

Middle School Awards

ELA 6

Kaylee Masters
Emily McKee
Sarah Rossi
Emma Woods

ELA 7

Jordan Janicki
Aleah Fuller

ELA 8

Payton Taylor
McKenize Becken

Reading 6

McKenna Johnson
Kaylee Masters
Wilder Vasquez-Gomez

Math 6

Kaylee Masters
Sophie McMahon

Math 7

Bryce Drexler
Jordan Janicki
Hannah Wilbur

Math 8

Gracie Frost
Sophia Exelby

Algebra CC

Gunnar Vielhauer
Izabella Burton

Science 6

Gavin Myers
Harley Pilcher

Science 7

Timothy Barnum
Carter Warren

Science 8

Holly Aust
William Maier

Earth Science

Payton Taylor
Domenic Angello

Social Studies 6

Sarah Rossi
Ashlyn Taylor
Tyler Fillinger

Social Studies 7

Timothy Barnum
Allison Marlow

Social Studies 8

Payton Taylor
Kyle Clarkson

Spanish 6

Gavin Myers
Ethan Ludke

Spanish 7

Timothy Barnum
Carlena Wallace

Spanish 8

Payton Taylor
Gunnar Vielhauer
Holly Aust

Art 6

Alayna Sandberg
Carley Dimon

Art 7

Chloe Becken
Ava Lee
Ryleigh Spicer

Art 8

Gracie Frost
Destiny Troup
Mariana Newton

Advanced Art 8

Payton Taylor
Ryan Britschge

Technology 7

Timothy Barnum
Aleah Fuller

Technology 8

Gunnar Vielhauer
Aiden LaFrance

Agriculture 6

Gavin Myers
Rebekah Frazee
McKenna Johnson
Makenzie Gilbert

Agriculture 7

Aurora McDermott
Hannah Wilbur
Will Skeval

Agriculture 8

Payton Taylor
Jayden Kwasniewski

General Music 6

Adelina Kindon
Ashlynn Taylor
Tyler Fillinger

Chorus 6

Makenzie Gilbert
Elizabeth Scanlon

Chorus 7/8

Gia Myers
Wyatt Esposito

6th Grade Band

Marin Apgar
Kaylee Masters
Harley Pilcher

Middle School Band

Timothy Barnum
Hannah Wilbur
Carter Warren

6th Grade Health

McKenna Johnson
Logan Ryan

7th Grade Health

Ava Lee
Carter Warren
Bryce Drexler
Ryleigh Spicer

Physical Education

Grade 6

Piper Exelby
Ryder Brown
Marin Apgar
Logan Ryan

Grade 7

Chloe Becken
Carter Warren
Natalya Firenze
Will Skeval

Grade 8

Izabella Burton
Gunnar Vielhauer
Siriah Walser
David Frazee

Carol Frank Award

Ryder Brown

A.P.T.S. Award

Emily Proper
Jayden Kwasniewski

High Honor Roll

All 3 Marking Periods

Grade 6

Marin Apgar
Gavin Fitzpatrick
Rebekah Frazee
McKenna Johnson
Adelina Kindon
Kaylee Masters
Emily McKee
Gavin Myers
Sarah Rossi
Alayna Sandberg
Cash Skeelee
Ashlyn Taylor
Noah Tily

Grade 7

Timothy Barnum
Gregory Coffey
Bryce Drexler
Carmen Givens
Jordan Janicki
Ava Lee
Allison Marlow
Aurora McDermott
Will Skeval
Carlena Wallace
Carter Warren
Hannah Wilbur
Laurel Yard

Grade 8

Domenic Angello
Holly Aust
Ryan Britschge
Izabella Burton
Kyle Clarkson
Sophia Exelby
Gracie Frost
Colin Gleason
Elsa Hull
Michael Keenan
Jayden Kwasniewski
William Maier
Kasey Manion
Gia Myers
Emily Proper
Payton Taylor
Gunnar Vielhauer
Siriah Walser
Alex Wilcox
Quinlan Yard

Honor Roll

All 3 Marking Periods

Grade 6

Alexandria Berhow
Ryder Brown
Tucker Bumpus
Gavin Campbell
Janiyah Dewberry
Tyler Fillinger
Summer Freeman
Makenzie Gilbert
Ethan Ludke
Sophie McMahon
Michaela Mousaw
Elizabeth Scanlon
Penny Shaughnessy
Wilder Vasquez-Gomez
Blake Wilcox
Emma Woods

Grade 7

Chloe Becken
Adelaide Curtis
Wyatt Esposito
Alexander Neider
Ryleigh Spicer

Grade 8

Hazel Baltzersen
McKenize Becken
Rylee Bell
Carlos Davila
David Frazee
LilyAnn Ingersoll
Taylor Joslyn
Emma Kadlubowski
Gavin Kanar
Dylan Keyes
Mariana Newton
Aodhan Sjuve

Academic Top Ten

Middle School

Payton Taylor
Timothy Barnum
Kaylee Masters
Carter Warren
Ashlyn Taylor
Jordan Janicki
Gunnar Vielhauer
Gavin Myers
Rebekah Frazee
Ava Lee

Highest Overall Averages

Grade 6

Kaylee Masters

Grade 7

Timothy Barnum

Grade 8

Payton Taylor

Citizenship Awards

Grade 6

Eve Crouse
Ethan Ludke

Grade 7

Hannah Wilbur
Dylan Meyer

Grade 8

Holly Aust
Ryan Britschge

Presidential Awards for Educational Excellence

Payton Taylor
Gunnar Vielhauer
Leah Kirkeby
Gia Myers
Ryan Britschge
Emily Proper
Domenic Angello
Jayden Kwasniewski
Michael Keenan
William Maier
Kyle Clarkson
Izabella Burton
Colin Gleason
Gracie Frost
Siriah Walser
Elsa Hull
Alex Wilcox
Kasey Manion

High School Awards

Studio Art

Camira Crossman
Marisa Trommel

Studio Art II

Sierra Kolod
Odilo Alonzo-Montecino

Studio Art III

Kalysta Donaghy-Robinson
Sydney Becken

Sculpture

Emily Barrows
Michael Riedl

Photography I

Phoebe Donaghy-Robinson
Sydney Becken
Ava Natale

Digital Photography

Kalysta Donaghy-Robinson
Edie Cox

High School Chorus

Melissa Moore
Stephen Bodley

High School Band

Phoebe Donaghy-Robinson
Caleb Neuner

Technical Drawing

Peter Skeval
Haley Garrett

Design and Drawing for Production

Sage Badman
Russell Kanar

Woodworking I

Mason McManmon
Ian Card

Woodworking II

Joey Curr
James Frazee

Game Design

Walter Kirkeby
Calvin Compton Jr.

Foundations of Business

Madeline Hutson
Myrah Unger

Business Math

Madison Riedl
Kassidy Whalen

Accounting 101

Bailey Brown
Jacqueline Janicki

Accounting 102

Jillian Dodge

Web Design I

Maxwell Wagner
Logan Coseo

Web Design II

Maxwell Wagner

Personal Money Management

Alexis Durocher
Lillian Gorman
Hannah Osborne

Sports & Entertainment Marketing

Michael Riedl
Caleb Seubert

Farm to Table: Culinary Arts

Grace Swanson
Joshua Loomis

Farm to Table: Culinary II

Grace Warner
Emma Robert

Agriculture Food Science, and Natural Resources

Nevaeh Harris
Isabella Esposito

English 9

Marisa Trommel
Julia DaRin

English 10

Sophia Wilbur
Taylor Keller

English 10 Honors

Owen Lee
Jenne Heerkens

English 11

Joey Curr
Jacqueline Janicki

English 11 Honors

Alyna Beardslee
Bailey Brown
Jacob Proper

English 12

Lillian Gorman
Derek Caldeira

Advanced Placement Literature & Composition

Alexis Durocher
Kalysta Donaghy-Robinson

SUNY Oswego College Fiction Writing

Maili Denney
James Yomtob

SUNY Oswego College Poetry Writing

Kalysta Donaghy-Robinson
Haley Schramm

Public Speaking

Madeline Hutson
Hannah Osborne

Algebra A CC

Grace Kilpatrick
Stephen Bodley

Algebra B CC

Moises Vasquez-Ramirez
Wil Acosta Gonzales

Algebra CC

Lillian Frost
Shawn Van Erden

Algebra 2 CC

Dahnavin Hurlbert

Geometry

Andrew Ward
Camira Crossman

Math 12 Pre-Calculus

Alyna Beardslee
Maili Denney

SUNY TC3 Calculus

Ryan McManmon

Statistics

Sara Britschge
Grace Unger

FABIUS-POMPEY MIDDLE SCHOOL-HIGH SCHOOL ACADEMIC AWARDS FOR 2020-2021

Living Environment

Marisa Trommel
Julia DaRin
Camira Crossman

Advanced Placement
Biology

Alexis Durocher
Lillian Gorman

Earth Science

Myrah Unger
Katie McKee
Ian Card

Conceptual Science

Moises Vasquez Ramirez
Odilo Alonzo-Montecinos

SUNY/ESF: Global
Environment

Madison Riedl
Jacqueline Janicki
Jillian Dodge

Chemistry

Owen Lee
Eliza Way

Advanced Placement
Chemistry

Ryan McManmon
Caleb Neuner

Physics

Bailey Brown
Jacob Proper

Advanced Placement

Physics
Mitchell Perrone

Global History &
Geography I

Madeline Hutson
Julia DaRin

Global History &
Geography II

Jonathan Gambée
Owen Lee

United States History

Sydney Becken
Ella Riehlman

Advanced Placement
World History

Charles Hutson
Phoebe Donaghy-Robinson

Advanced Placement
United States History

Bailey Brown
Alyna Beardslee
Madeline Wallace

Economics

Matthew Seamans
Ava Clark

Advanced Placement
Economics/Honors
Government

Alexis Durocher
Ryan McManmon

Participation in
Government

Sara Britschge
Michael Bumpus

Senior Seminar: Life After
High School

Alexis Durocher
Parker Goodrum

High School Health

Owen Lee
Myrah Unger

Psychology

Chloe Carr
Jacob Proper
Benjamin Swanson

Abnormal Psychology

Jacob Proper
Gage Weber

Physical Education
Grade 9

Grace Kilpatrick
Blake Masters
Lillian Frost
Logan Coseo

Grade 10

Katie McKee
Jonathan Gambée
Madison Town
Owen Lee

Grade 11

Jamie Ratliff
Nicholas Skeval
Emma Kent
Jesse Pilcher

Grade 12

Jillian Dodge
Derek Caldeira
Ava Clark
Nicholas Lee

Spanish II

Marisa Trommel
Eliza Taubman

Spanish III

Owen Lee
Myrah Unger

College Spanish 201

Bailey Brown
Chloe Carr

College Spanish 202

Alexis Durocher
Nicholas Lee

University of Rochester
Bausch & Lomb Honorary
Science Award

Jacob Proper

University of Rochester
George Eastman Young
Leaders Award

Maili Denney

University of Rochester
Frederick Douglass
& Susan B. Anthony
Humanities and Social
Sciences Award

James Yomtob

University of Rochester
Xerox Technology and
Innovation Award

Seth Appleby

LeMoyne College Heights
Award

Bailey Brown

Wells College 21st Century
Leadership Award

Nicholas Skeval
Benjamin Swanson

Elmira Key Award

Gina Gresock
Jacqueline Janicki

Keuka College George
H. Ball Community
Achievement Award

Olivia Angello
Aubrey Dunham
Kaitlyn Golden

Sage College Recognition
Award

Eliza Way
Luke Valentine

Saint Michael's College
Award

Chloe Carr

Wilkes University Colonel
Emerging Leader Award

Hannah Osborne
Noah Stone
Colin Sullivan

St. Lawrence University
Book Award

Edie Cox

St. Bonaventure
University's Bonnie
Scholar Award & Reilly
Scholar Award

Sydney Becken... Bonnie
Scholar Award
Madeline Wallace... Bonnie
Scholar Award
Gage Weber... Bonnie
Scholar Award
Maxwell Wagner...Reilly
Scholar Award
Cassandra Skeele ...Reilly
Scholar Award

Cazenovia College
Beacon Award

Sasha Lelakowski

Clarkson University
Leadership Award

Leah Hohm

Clarkson University
Achievement Award

Joey Curr

Rensselaer Polytechnic
Institute Award

Jacob Proper

Rochester Institute of
Technology Computing
Award

Alyna Beardslee

Rochester Institute of
Technology Innovation
and Creativity Award

Oliver Hull
Josephine Pazaras
Alexis Durocher
Lillian Gorman
Nicholas Lee
Elijah Lelakowski
Ryan McManmon
Julia Petersen
Madison Riedl
Matthew Seamans
Grace Unger

Air Force Recruiting
Service Mathematics and
Science Award

Alyna Beardslee
Bailey Brown

Air Force Recruiting
Service Technology
Award

Jayden Evans
James Frazee

Air Force Recruiting
Service Scholar/Athlete of
the Year Award

Maxwell Wagner
Luke Valentine

Alfred University Scholar
Award

Shelby Miner

National Shakespeare
Competition Recognition
Award

Kalysta Donaghy-Robinson

High Honor Roll
All Three Marking Periods
Grade 9

Sage Badman
Ethan Clark
Camira Crossman
Julia DaRin
Isabella Esposito
Lillian Frost

Madeline Hutson

Dana Ingersoll
Jared Janicki
Grace Kilpatrick
Blake Masters
Shanley Nicholas
Peter Skeval
Marisa Trommel
Grayson Wallace
Andrew Ward
Claire Widdekind

Grade 10

Natasha DiRienzo
Phoebe Donaghy-Robinson
Jonathan Gambée
Jenne Heerkens
Dahnvin Hurlbert
Charles Hutson
Sierra Kolod
Owen Lee
Katie McKee
Grace Swanson
Myrah Unger
Sophia Wilbur

Grade 11

Odilo Alonzo-Montecinos
Alyna Beardslee
Sydney Becken
Bailey Brown
Chloe Carr
Edie Cox
Joey Curr
Maili Denney
Kaitlynn Golden
Lea Hohm
Jacqueline Janicki
Josephine Pazaras
Jacob Proper
Nicholas Skeval
Colin Sullivan
Madelyn Wallace
Gage Weber
James Yomtob

Grade 12

Sara Britschge
Derek Caldeira
Jillian Dodge
Kalysta Donaghy-Robinson
Alexis Durocher
Lillian Gorman
Nicholas Lee
Elijah Lelakowski
Ryan McManmon
Julia Petersen
Madison Riedl
Matthew Seamans
Grace Unger

Honor Roll

All 3 Marking Periods

Grade 9

Stephen Bodley
Gavin Breed
Melissa Moore
Luke Neuner
Caleb Seubert
Eliza Taubman
Shawn Van Erden
Josslyn Wagner

Grade 10

Emily Barrows
Joseph Britschge
Wyatt Drexler
Nevaeh Harris
Joshua Loomis
Mason McManmon
Michael Riedl
Amelia Trail

Grade 11

Olivia Angello
Seth Appleby
Jayden Evans

James Frazee

Gina Gresock
Ryan Heselden
Shelby Miner
Hannah Osborne
Jamie Ratliff
Cassandra Skeele
Luke Valentine
Maxwell Wagner
Lein Walser
Grace Warner
Eliza Way

Grade 12

Jackson Breed
Michael Bumpus
Ava Clark
Serenity Crossman
Parker Goodrum
Gregory Harder
Caleb Neuner
Vincent Pagano
Mitchell Perrone
Kassidy Whalen
Katrina Wilbur

Citizenship Awards
Grade 9

Julia DaRin
Andrew Ward

Grade 10

Sophia Wilbur
Owen Lee

Grade 11

Edie Cox
James Yomtob

Grade 12

Ava Clark
Caleb Neuner

Academic Excellence
Award

Grade 9

Marisa Trommel

Grade 10

Owen Lee

Grade 11

Bailey Brown

Grade 12

Alexis Durocher

Academic Achievement
Awards

Alyna Beardslee
Josephine Pazaras
Bailey Brown
Jacob Proper
Leah Hohm
Maili Denney
Madeline Wallace
Edie Cox
Wil Acosta Gonzales
Sydney Becken
Oliver Hull
Chloe Carr
Jacqueline Janicki
Hannah Osborne
Luke Valentine
Gage Weber
Joey Curr
Colin Sullivan
Benjamin Swanson
Cassandra Skeele
James Yomtob

Presidential Awards for
Educational Excellence

Nicholas Lee
Alexis Durocher
Ryan McManmon
Kalysta Donaghy-Robinson
Lillian Gorman
Vincent Pagano
Parker Goodrum
Julia Petersen
Matthew Seamans
Mitchell Perrone
Elijah Lelakowski
Sara Britschge
Gregory Harder
Vincent Gasparini
Ava Clark
Derek Caldeira
Madison Riedl

Outstanding Youth Award
Grade 9

Madeline Hutson
Andrew Ward

Grade 10

Amelia Trail
Owen Lee

Grade 11

Alyna Beardslee
Luke Valentine

Grade 12

Lillian Gorman

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FABIUS-POMPEY MIDDLE SCHOOL-HIGH SCHOOL

HONOR ROLL MARKING PERIOD 4 2020-2021

HIGH HONOR ROLL

Grade 6

Apgar, Marin
Brown, Ryder
Campbell, Gavin
Dorfer, Alyssa
Fillinger, Tyler
Fitzpatrick, Gavin
Frazee, Rebekah
Gilbert, Makenzie
Johnson, McKenna
Kendon, Adelina
Ludke, Ethan
Masters, Kaylee
McMahon, Sophie
McKee, Emily
Meyer, Maxx
Mousaw, Michaela
Myers, Gavin
Pilcher, Harley
Rossi, Sarah
Sandberg, Alayna
Scanlon, Elizabeth
Skeele, Cash
Taylor, Ashlyn
Tily, Noah
Vasquez-Gomez, Wilder
Wilcox, Blake
Woods, Emma

Grade 7

Barnum, Timothy
Curtis, Adelaide
Drexler, Bryce
Esposito, Wyatt
Fillion, Haydn
Givens, Carmen
Janicki, Jordan
Lee, Ava
Marlow, Allison
McDermott, Aurora
Neider, Alexander
Skeval, Will
Wallace, Carlena
Warren, Carter
Wilbur, Hannah
Yard, Laurel

Grade 8

Angello, Domenic
Aust, Holly
Becken, McKenize
Britschge, Ryan
Burton, Izabella
Clarkson, Kyle
Exelby, Sophia
Frost, Gracie
Hull, Elsa
Keenan, Michael
Kwasniewski, Jayden
Maier, William
Manion, Kasey
Myers, Gia
Proper, Emily
Taylor, Payton
Vielhauer, Gunnar

Walser, Siriah
Wilcox, Alex
Yard, Quinlan

HONOR ROLL

Grade 6

Berhow, Alexandria
Cosilmon, Nevaeh
Exelby, Piper
Freeman, Summer
May, Lucia
Natale, Cohen
Shaughnessy, Penny

Grade 7

Coffey, Gregory
Firenze, Natalya
Meyer, Dylan

Grade 8

Chick, Elanor
Cornell, Ella
Frazee, David
Gleason, Colin
Kadlubowski, Emma
Kanar, Gavin
Newton, Mariana
Sheffield, Emily
Stevens, Emma
Ward, Lily

HONORABLE MENTION

Grade 6

Bumpus, Tucker
Crouse, Eve
Finch, Kylie
Ryan, Logan
Ward, Alec

Grade 7

Becken, Chloe
Spicer, Ryleigh

Grade 8

Bell, Rylee
Davila, Carlos
Ingersoll, LilyAnn
Keyes, Dylan

HIGH HONOR ROLL

Grade 9

Badman, Sage
Crossman, Camira
DaRin, Julia
Esposito, Isabella
Frost, Lillian
Hutson, Madeline
Ingersoll, Dana
Janicki, Jared
Kilpatrick, Grace
Masters, Blake
Nicholas, Shanley
Skeval, Peter
Trommel, Marisa
Van Erden, Shawn
Wallace, Grayson

Ward, Andrew
Widdekind, Claire

Grade 10

Britschge, Joseph
DiRienzo, Natasha
Donaghy-Robinson, Phoebe
Gambree, Jonathan
Haaf, Madalyn
Heerkens, Jenne
Hurlbert, Dahnavin
Hutson, Charles
Kolod, Sierra
Lee, Owen
McKee, Katie
McManmon, Mason
Riedl, Michael
Stanley, Alexander
Swanson, Grace
Unger, Myrah
Wilbur, Sophia

Grade 11

Alonzo, Odilo
Beardslee, Alynna
Becken, Sydney
Brown, Bailey
Carr, Chloe
Cox, Edie
Curr, Joey
Denney, Maili
Golden, Kaitlynn
Gresock, Gina
Hohm, Leah
Janicki, Jacqueline
Pazaras, Josephine
Proper, Jacob
Skeval, Nicholas
Sullivan, Colin
Yomtob, James
Wagner, Maxwell
Wallace, Madeline
Walser, Lein
Weber, Gage
Wheeler, James

Grade 12

Britschge, Sara
Caldeira, Derek
Dodge, Jillian
Donaghy-Robinson, Kalysta
Durocher, Alexis
Garrett, Haley
Gorman, Lillian
Lee, Nicholas
Lelakowski, Elijah
McManmon, Ryan
Perrone, Mitchell
Petersen, Julia
Riedl, Madison
Seamans, Matthew
Unger, Grace

HONOR ROLL

Grade 9

Ambroso, Carmine

Bodley, Stephen
Moore, Melissa
Neuner, Luke
Rekik, Lyna
Taubman, Eliza
Wagner, Josslyn

Grade 10

Barrows, Emily
Drexler, Wyatt
Natale, Ava
Spicer, Charles
Stanley, Michal
Trail, Amelia

Grade 11

Acosta Gonzales, Wil
Angello, Olivia
Appleby, Seth
Frazee, James
Osborne, Hannah
Perez Gonzalez, Nolmy
Skeele, Cassandra
Valentine, Luke
Warner, Grace
Way, Eliza

Grade 12

Bumpus, Michael
Clark, Ava
Goodrum, Parker
Harder, Gregory
Neuner, Caleb
Pagano, Vincent
Way, Adeline

HONORABLE MENTION

Grade 9

Breed, Gavin
Clark, Ethan
Coseo, Logan
Seubert, Caleb
Ward, Connor

Grade 10

Harris, Nevaeh
Loomis, Joshua
Wheeler, Makayla

Grade 11

Dunham, Aubrey
Feliciano, Miguel
Heselden, Ryan
Kent, Emma
Miner, Shelby
Riehlman, Brody
Stone, Noah

Grade 12

Breed, Jackson
Crossman, Serenity
Edwards, Autumn
Leach, Ryan
Wilbur, Katrina

MIDDLE SCHOOL TOP 10

KAYLEE MASTERS
TIMOTHY BARNUM
PAYTON TAYLOR
CARLENA WALLACE
DOMENIC ANGELLO
GUNNAR VIELHAUER
JORDAN JANICKI
AVA LEE
MCKENNA JOHNSON
AURORA MCDERMOTT

HIGH SCHOOL TOP 10

MADELINE HUTSON
MARISA TROMMEL
BAILEY BROWN
ANDREW WARD
JULIA DARIN
OWEN LEE
JONATHAN GAMBEE
ALYNA BEARDSLEE
JOSEPHINE PAZARAS
BLAKE MASTERS

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2021-2022 FABIUS-POMPEY CENTRAL SCHOOL DISTRICT CODE OF CONDUCT

1. INTRODUCTION

The Fabius-Pompey Board of Education (‘Board’) is committed to providing a safe and orderly school environment where students may receive, and District personnel may deliver, quality educational services without disruption or interference. Responsible behavior by students, teachers, other staff, parents, and visitors is essential to achievement of this goal. Accordingly, in collaboration with students, parents, teachers, and administrators, the Board has established this Code of Conduct. It applies to all students, school personnel, parents, and other visitors when on school property or in attendance at a school function.

The District has a long-standing set of expectations for conduct on school property and at school functions. These expectations, based on the principles of civility, mutual respect, citizenship, character, tolerance, honesty, and integrity, are described on the next page.

2. DEFINITIONS

In accordance with the Dignity for All Students Act, Fabius-Pompey School District policy and practices must ensure that no student is subject to discrimination or harassment, based on a person’s actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, or gender/ gender identity or sex by school employees or students on school property, on a school bus, or at a school function.

School Property means in or within any building, structure, athletic playing field, playground, parking lot, or land contained within the real property boundary line of a public elementary or secondary school; or in or on a school bus (Education Law Section 11[1]).

School Bus means every motor vehicle owned and operated for the transportation of public pupils, children of pupils, teachers, and other persons acting in a supervisory capacity, to or from school or school activities, or privately owned and operated for compensation for the transportation of pupils, children of pupils, teachers, and other persons acting in a supervisory capacity to or from school or school activities (Education Law Section 11[1] and Vehicle and Traffic Law Section 142.)

School Function means a school sponsored extracurricular event or activity (Education Law Section 11[2]).

Disability means (a) a physical, mental, or medical impairment resulting from anatomical, physiological, genetic or neurological conditions which prevents the exercise of a normal bodily function or is demonstrable by medically accepted clinical or laboratory diagnostic techniques or (b) a record of such an impairment or (c) a condition regarded by others as such an impairment, provided however, that in all provisions of this article dealing with employment, the term must be limited to disabilities which, upon the provision of reasonable accommodations, do not prevent the compliant from performing in a reasonable manner the activities involved in the job or occupation sought or held (Education Law Section 11[4] and Executive Law Section 292[21]).

Employee means any person receiving compensation from a school district or employee of a contracted service provider or worker placed within the school under a public assistance employment program, pursuant to title nine B of article five of the Social Services Law, and consistent with the provisions of such title for the provision of services to such district, its students or

employees, directly or through contract, whereby such services performed by such person involve direct student contact (Education Law Section s11[4] and 1125[3]).

Sexual Orientation means actual or perceived heterosexuality, homosexuality, and bisexuality (Education Law 11 [5]).

Gender means actual or perceived sex and includes a person’s gender identity or expression (Education Law Section 11[6]).

Harassment means the creation of a hostile environment by conduct or by verbal threats, intimidation or abuse, including cyberbullying (Educational Law 11[8]) that has or would have the effect or unreasonably and substantially interfering with a student’s educational performance, opportunities or benefits, or mental, emotional or physical wellbeing’ or conduct, verbal threats, intimidation or abuse that reasonable causes or would reasonably expected to cause a student to fear for his or her physical safety; such conduct, verbal threats, intimidation or abuse includes but is not limited to conduct, verbal threats, intimidation or abuse based on a person’s actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex (Education Law 11[7]).

“Material Incident of Discrimination and/ or Harassment” means a single incident or a series of related incidents where a student is subjected to discrimination and/or harassment by a student and/or employee on school property or at a school function that creates a hostile environment by conduct, with or without physical contact and/or by verbal threats, intimidation or abuse, of such severe or pervasive nature that:

- a. Has or would have the effect of unreasonably and substantially interfering with a student’s educational performance, opportunities, or benefits, or mental or emotional and/or physical well-being; or
- b. Reasonably causes or would reasonably be expected to cause a student to fear for his/her physical safety.

Cyberbullying: means harrassment/bullying, as defined above, through any form of electronic communication.

The 11 protected classes under the Dignity Act

Race means a group of persons related by a common descent or heredity. For purposes of enumeration the U.S. Census Bureau uses terms such as “White/Caucasian,” “Black/ African American/African-decent,” “Asian,” “Bi-racial,” “Hispanics/Latinos,” etc. to describe and classify the inhabitants of the United States.

Color means the term refers to the apparent pigmentation of the skin, especially as an indication or possible indication or race.

Weight means aside from the obvious meaning in the physical sciences, the word is used in reference to a person’s “size.”

National Origin means a person’s country of birth or ancestor’s country of birth.

Ethnic Group means a group of people who identify with each other through a common heritage including language, culture, and often a shared or common religion and or ideology that stresses ancestry. Some ethnic groups may emphasize marrying within the group of “endogamy.”

Religion means specific fundamental beliefs and practices generally agreed to by large numbers of the group or a body of persons adhering to a particular set of beliefs and practices.

Religion Practice means the term includes practices and observances such as attending worship services, wearing religious garb or symbols, praying at prescribed times, displaying religious objects, , adhering to certain dietary rules, refraining from certain activities, proselytizing, etc. The motivation for the practice is more significant than the nature of the activity in this definition. One individual may eat a certain diet for religious reasons while another may eat the exact same identical diet for secular (health/ environmental) reasons.

Sex means the biological and physiological characteristics that define men and women. (Male and Female denote “sex.”)

Gender means the socially constructed roles, behaviors, activities, and attributes that are given society considers appropriate for men and women. (Masculine and Feminine denote “gender.”)

Sexual orientation means the sex to which a person is sexually attracted. Someone attracted primarily or exclusively to members of the opposite sex is characterized as straight or heterosexual. Someone attracted primarily or exclusively to members of the same sex is characterized as homosexual.

A person with a strong or visible attraction to both genders is characterized as bisexual or pan sexual.

Disability means any restriction or lack (due to any impairment) of ability to perform an activity in the manner or within the range considered typical.

3. ESSENTIAL PARTNERS

Providing a safe and orderly school environment involves a partnership of parents and school personnel. The following are expectations of each.

- A. Parents
 - 1. Recognize that the education of their child(ren) is a joint responsibility of the parents and the school community.
 - 2. Send their children to school ready to participate and learn.
 - 3. Ensure their children attend school regularly and on time.
 - 4. Ensure their children are absent only for legal reasons.
 - 5. Insist their children be dressed and groomed in a manner consistent with the student dress code.
 - 6. Help their children understand that in a democratic society appropriate rules are required to maintain a safe, orderly environment.
 - 7. Know school rules and help their children understand them.
 - 8. Convey to their children a supportive attitude toward education and the district.
 - 9. Build positive relationships with teachers, counselors, other parents, and their children’s friends.
 - 10. Help their children deal effectively with peer pressure.
 - 11. Inform school officials of changes in the home situation that may affect student conduct or performance.
 - 12. Provide a place for study and support teachers’ requirements to complete school assignments.
 - 13. Initiate parent/student/teacher/counselor/ psychologist conferences, as necessary, as a way to resolve problems.
 - 14. Maintain ongoing and frequent communication with school personnel:
 - a. Contact the teacher regarding their child’s progress.
 - b. Contact the counselor regarding their child’s personal adjustment, future plans, and their class schedule, as appropriate.
 - c. Contact the administrator regarding their child’s behavior and unresolved concern.

B. Teachers

- 1. Maintain a climate of mutual respect and dignity, which will strengthen each student’s self-concept and promote confidence to learn.
- 2. Are prepared to teach.
- 3. Demonstrate interest in teaching and concern for student achievement.
- 4. Know school rules, and enforce them in a fair and consistent manner.
- 5. Communicate to students and parents:
 - a. Course objectives and requirements.
 - b. Marking/grading procedures.
 - c. Assignment deadlines.
 - d. Expectations for students.
 - e. Classroom discipline plan.
- 6. Communicate regularly with students, parents, counselors, psychologists, and other teachers concerning student growth and achievement.
- 7. Initiate parent/student/teacher/counselor/ psychologist conference, as necessary, as a way to resolve a problem.
- C. Counselors/Psychologists
 - 1. Assist students in coping with peer pressure and emerging personal, social and emotional problems.
 - 2. Initiate teacher/student/counselor/ psychologist conferences as necessary and parent/teacher/student counselor/ psychologist conferences, as necessary, as a way to resolve problems.
 - 3. Review educational progress and career plans with each student.
 - 4. Report information to a school administrator which might impact a safe, orderly school environment.
 - 5. Encourage students to benefit from the curriculum and extracurricular programs.
 - 6. Participate in crisis management.
 - 7. Refer students and/or parents to appropriate human service agencies outside the school.
 - 8. Assess student social and emotional behaviors.

D. Principals

- 1. Promote a safe, orderly and stimulating school environment, supporting teaching and learning.
- 2. Ensure that students, staff, and parents have the opportunity to communicate regularly with the principal.
- 3. Evaluate all instructional programs on a regular basis.
- 4. Support the development of, and student participation in, appropriate extracurricular activities.
- 5. Be responsible for enforcing the code of conduct and ensuring that all cases are resolved promptly and fairly.
- 6. Ensure regular communication with law enforcement agencies.
- 7. Initiate parent/student/teacher/counselor/ psychologist conferences, as necessary, as a way to resolve a problem.

E. Superintendent

- 1. Promote a safe, orderly and stimulating school environment, supporting teaching and learning.
- 2. Review the policies of the Board and State and Federal laws relating to school operations and management with District Administrators.
- 3. Ensure that staff and parents have the opportunity to communicate with the Superintendent.
- 4. Work to create instructional programs that minimize problems of misconduct and are sensitive to student and teacher needs.
- 5. Work with District Administrators, when appropriate, in reinforcing the Code of Conduct to ensure that cases are resolved promptly and fairly.

2021-2022 FABIUS-POMPEY CENTRAL SCHOOL DISTRICT CODE OF CONDUCT

F. Board of Education

1. Collaborate with students, teachers, and administrators and parent organizations, school safety personnel and other school personnel to develop a Code of Conduct that clearly defines expectations for the conduct of students, District personnel, and visitors on school property and at school functions.
2. Approve and review at least annually the District's Code of Conduct to evaluate the code's effectiveness and the fairness and consistency of its implementation.

4. STUDENT BILL OF RIGHTS AND RESPONSIBILITIES

With every right comes a responsibility.

<i>It is the student's right:</i>	<i>It is the student's responsibility:</i>
1) To attend school in the district in which one's parent or legal guardian resides.	→ To attend school daily, regularly and on time, perform assignments and strive to do the highest quality work possible and be granted the opportunity to receive a good education.
2) To expect that school will be a safe, orderly and purposeful place for all students to gain an education and to be treated fairly.	→ To be aware of all rules and expectations regulating student's behavior and conduct oneself in accordance with these guidelines.
3) To be respected as an individual.	→ To respect one another and to treat others in the manner that one would want to be treated.
4) To express one's opinions verbally or in writing.	→ To express opinions and ideas in a respectful manner so as not to offend, slander, or restrict, the rights and privileges of others.
5) To dress in such a way as to express one's personality.	→ To dress appropriately in accordance with the dress code, so as not to endanger physical health, safety, limit participation in school activities or be unduly distracting.
6) To be afforded equal and appropriate educational opportunities.	→ To be aware of available educational programs in order to use and develop one's capabilities to their maximum.
7) To take part in all school activities on an equal basis regardless of race, color, creed, religion, religious practice, sex, sexual orientation, gender, national origin, ethnic group, political affiliation, age, marital status, or disability.	→ To work to the best of one's ability in all academic and extracurricular activities, as well as being fair and supportive of others.
8) To have access to relevant and objective information concerning drug and alcohol abuse, as well as access to individuals or agencies capable of providing direct assistance to students with serious personal problems.	→ To be aware of the information and services available and to seek assistance in dealing with personal problems, when appropriate.
9) To be protected from intimidation, harassment, or discrimination based on actual or perceived race, color, weight, national origin, ethnic group, religion, or religious practice, sex, gender/gender identity, sexual orientation, or disability, by employees or students on school property or at a school sponsored event/function or activity.	→ To respect one another and treat others fairly in accordance with the District Code of Conduct and the provisions of the Dignity Act. To conduct themselves in a manner that fosters an environment that is free from intimidation, harassment, or discrimination. To report and encourage others to report any incident of intimidation, harassment or discrimination.

5. STUDENT USE OF ELECTRONIC COMMUNICATION DEVICES

Students are prohibited from using or having on or in an operational mode any paging device, mobile phone, cellular telephone, laser pointer or pen or any other type of telecommunications or imaging device during instructional time, except as expressly permitted in connection with authorized use in classrooms. While students are permitted to possess such devices during the school day, they are prohibited from using them in any manner which invades the privacy of students, employees, volunteers, or visitors. Students are not permitted to use any form of information technology, including their own personal devices, to intimidate, harass or threaten others. This type of harassment is generally referred to as cyber bullying. If a student violates this prohibition, then he/she is subject to discipline under this provision and/or any other provision in the District *Code of Conduct* that may be applicable to the circumstances involved.

6. STATEMENT OF BEHAVIORAL EXPECTATIONS

Schools are often referred to as microcosms of society. It seems fitting then that behavioral expectations within a school community should be governed by an overarching set of tenets applicable equally and consistently to society as a whole.

The school community has the responsibility to preserve societal values related to freedom and democracy. Given this, we all must recognize the necessity of the democratic process of law making and demonstrate its importance through respect for laws, rules, and authority.

Members of the school community must also respect themselves through an understanding and appreciation of their own individuality. Self-respect is demonstrated through academic and social integrity, the making of healthful choices, personal appearance, and interpersonal relationships. It is only through this knowledge and respect for self that we become empowered with the ability to extend this respect to others, to acknowledge the expression of

uniqueness in others, and to give of ourselves in assisting others to develop a stronger sense of self.

All members must demonstrate respect for the beliefs and values of others, their points of view, their religions, and their rights as human beings. We must be active and positive in our respect, curtailing acts or language that would diminish another. Treatment, judgment, or evaluation of others should be conducted with fairness tempered by empathy for individual differences. At the same time, expression of one's individuality must be balanced by the often greater needs of the community, particularly those related to respect for the environment, and for the health, safety, personal property and dignity of others.

All members must realize the importance of honesty in our daily tasks, activities, and responsibilities. We must encourage and expect each other to offer honest opinions and preferences on important issues.

Finally, members must encourage and expect each other to be positively contributing members of the school community by accepting the responsibilities associated with our respective roles in public education. Students and staff must work collaboratively in developing and maintaining a school climate which demonstrates a positive attitude toward learning, a safe and orderly environment, and an acceptance of the needs and differences of others.

Disciplinary action, when necessary, will be firm, fair, and consistent so as to be the most effective in changing student behavior. The staff at a school has the responsibility for taking appropriate actions when a student is involved in a situation which disrupts the learning environment of a school. When determining the consequences, they will take the following into consideration:

1. The nature of the offense and the circumstances which led to the offense.
2. The age-appropriateness of the consequence.
3. The student's prior disciplinary record.
4. The effectiveness of other forms of discipline.
5. Information from parents, teachers and/or others, as appropriate.
6. The extent to which the offense interfered with the responsibility/rights/privileges/property of others.
7. The extent to which the offense posed a threat to the health and safety of others.
8. Other extenuating circumstances.

As a general rule, discipline will be progressive. This means that a student's first violation may merit a lesser penalty than subsequent violations. In the case of students who are habitually disruptive or who frequently violate school rules, administrators have the prerogative of applying more severe penalties at any stage, including removal from class and suspension from school.

Detention: the placement of a student in a supervised school setting during the school day, after school, or on Saturdays.

Suspension: the denial of a student's right to attend school for a violation of District policy. A principal may suspend a student for up to five days. Suspension in excess of five days must be issued by the Superintendent.

Expulsion (Permanent Suspension): the permanent removal of a student from school, as determined by the Superintendent.

Although not all-inclusive, the following list of offenses on school property or at a school function and range of consequences apply in most circumstances.

RANGES OF CONSEQUENCES FOR BEHAVIOR RELATED OFFENSES
I OPTIONS
- Warning/verbal reprimand - Time-out or out of classroom - Loss of privilege - Conference with student - Communicate with parent - Detention - *Controlled Study Hall - Restricted Study Hall - Counseling - *Restitution
II OPTIONS
- Removal from class - *Suspension - In-School - Out-of-School - *Police notification - *Removal from school property
III OPTIONS
- *Alternative placement - **Permanent suspension
*Administrator action only **Superintendent action only

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<u>Offense</u>	<u>Definition</u>	<u>Range of Consequences</u>
Absence (unlawful)	An absence for a day or any portion of a day for any reason other than those cited unlawful and/or failure to bring a note by a parent/guardian to verify a lawful absence.	I-II
Alcohol/Drug Violation	Possession, distribution, consumption, being under the influence, or sale of illegal drugs or alcoholic beverages, drug paraphernalia, or prescribed medication not the individual's own, on school property, at a school function, on a school bus, or in a school vehicle.	II-III
Arson/Fire	Attempting to, aiding in, or setting fire to a building or other property.	II-III
Cheating/Academic Dishonesty	Copying, plagiarizing, altering records, or assisting another in such actions.	I-II
Computer/Electronic Communication Misuse	Any unauthorized use of computers, software, or internet/intranet account to access internet/intranet; accessing another's e-mail or an inappropriate website; misuse of a website.	I-II
Cutting Class	Illegal absence from a class or school activity.	I-II
Defamation	False or unprivileged statement or representation about an individual or identifiable group or individuals that harm the reputation of the person or the identifiable group.	I-II
Destruction of Property/Vandalism	Damage, destruction, or defacement (graffiti) of property belonging to another or the school.	II-III
Discrimination	Use of race, color, creed, national origin, religion, physical or mental disability, age, gender, marital status, physical traits, or sexual orientation as a basis for treating another in a negative manner.	I-II-III
Disrespect Toward Others	Inappropriate comment or physical gesture to a student, teacher, staff member, or other adult.	I-II
Disorderly Conduct	Behavior disturbing the atmosphere or order, to include obstructing or restraining the authorized or lawful movement or participation of another.	I-II
Disruption - Classroom	Behavior that is substantially disruptive of the educational process or substantially interferes with the teacher's authority over the classroom.	I-II
Disruption - School	Behavior that interferes with the safe and orderly environment of the school or school activity.	I-II-III
Driving/Parking Violations	Failure to obey all state, district, and campus traffic and parking signs and rules.	I-II
Failure to Serve Assigned Consequences	Failure to serve detention, suspension or other assigned consequences.	I-II-III
False Alarms/Bomb Threats	Initiating a report or warning of fire, or catastrophe without valid cause, misuse of 911, or discharging a fire extinguisher.	II-III
Fighting	A hostile confrontation with physical contact involving two or more students.	II-III
Fireworks or Explosives	Possession, use, and/or threat to use a firework, smoke bomb, flare, or combustible or explosive substance.	II-III
Gambling	Wagering money or property.	I-II
Harassment	An action or persistent pattern of actions or statements directed at an identifiable individual or group which is intended to be, or which a reasonable person would perceive as ridiculing, demeaning, or offensive.	I-II-III
Hazing	Negative or reckless act directed against another in school for the purpose of initiating into, affiliating with, or maintaining membership in any activity, organization, club, or team.	I-II
Indecent Exposure	Exposing the private parts of the body in a lewd or indecent manner.	I-II-III
Insubordination	Refusing to follow reasonable requests of teachers, staff, or administration, including failure to identify self or knowingly providing false information.	I-II-III
Leaving school grounds without permission	Leaving school grounds during regular school hours without written or verbal permission from parent/guardian, administrator or someone listed on the emergency procedure card.	I-II
Loitering	Idle presence in an area without authorization.	I-II
Physical Attack on Staff/Students/ Others	Assault, or aggressive physical action, directed at students, staff, or others, including a situation where a staff member is intervening in a fight or other disruptive activity.	II-III
Possession of Disruptive Items	Unauthorized possession of a sound box, laser pointer, squirt gun, water balloon, personal audio device, or any other disruptive item.	I-II
Possession of Portable Electronic Communication Devices	Unauthorized possession of pager or cellular phone.	I-II
Possession of Skateboards/ Rollerblades/Scooters	Use of unauthorized possession of a skateboard, scooter, or roller blades on school property.	I-II
Profanity	Using vulgar or abusive language, cursing, or swearing.	I-II
Sexual Harassment	Unwanted and inappropriate verbal, written, or physical conduct of a sexual nature directed toward another person.	I-II-III
Tardiness	Lateness to school or class.	I-II
Theft	Taking or obtaining property of another without permission of the owner.	II-III
Threat to Staff, Student or Other Person	Expression, conveyed by word or action, of intent to abuse, intimidate, coerce, or injure a staff member, student, or other person.	I-II-III
Tobacco Violation	Possession or use of any tobacco product.	I-II
Trespassing	Unauthorized presence on school property, including while on suspension.	I-II
Truancy	Unlawful absence without parental knowledge and/or permission.	I-II-III
Weapon Possession	Possession of a weapon.	II-III

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7. VISITORS TO THE SCHOOLS

Parents and other district citizens are encouraged to visit the District’s schools. Since schools are places of work and learning, however, certain limits must be set for such visits. For these reasons, the following rules apply to visitors to the schools:

1. Anyone who is not a regular staff member or student of the school is considered a “visitor.”
2. Except for those who are attending public gatherings or meetings, visitors must report to an administrator’s office upon arrival at the school.
3. Parents or citizens who wish to observe a classroom while school is in session are required to arrange such visits in advance with the classroom teacher(s), so that class disruption is kept to a minimum, and to abide by Board Policy #3210– School and Classroom Visitation, and its corresponding Administrative Regulation.
4. All visitors are expected to abide by the rules for public conduct on school property contained in this Code of Conduct.

The administration has authority to determine whether the visitor has an appropriate reason for being in the building. If the visitor is judged by the administrator not to have an appropriate reason, the visitor will be asked to leave. The police may be called if the situation warrants.

8. THE DIGNITY ACT COORDINATOR

The Dignity Act Coordinator (DAC):

Elementary School - Mrs. Cristina Knapp, (315) 683-5857, email: cknapp@fabiuspompey.org, or mail: Fabius-Pompey Elementary School, 7800 Main Street, Fabius, NY 13063.
Middle School-High School - Mr. Kevin Linck, (315) 683-5811, email: klinck@fabiuspompey.org, or mail: Fabius-Pompey Middle School-High School, 1211 Mill Street, Fabius, NY 13063.

2020-2021 ELEMENTARY SCHOOL AWARDS

Citizenship Award Winners

Kindergarten	1 st Grade	2 nd Grade
Lucas Cooley	Liam Eaton	Lucas Eldridge
Camden Brown	Parker Coughlin	Samuel Rhea
Seamus Sjuve	Caroline Current	Nadia Hendrickson
Zoie Goodemote	Isabelle Abbott	Taylor DeCarlis
Avery Fults	Sawyer Tarbell	
Alexa Richardson	Evelyn Buss	
3 rd Grade	4 th Grade	5 th Grade
Benjamin Schlueter	Myles Gover	Walker Stone
Clint Wheatley	Samuel Schlueter	Thomas Grenier
Lilly Behnke	Colton Apgar	Liam Schuh
Sydney Gleason	Ava Morse	Paige Stroh
	Jaycee-Lynn Stevens	Alicia Vazquez
	Maura Exelby	Riley DeLosh

Sportsmanship Award Winners

Kindergarten	1 st Grade	2 nd Grade
Shaelee Sisto	Juniper DeLuca	Greydys Godinez Diego
Harper Bliss	Caterina King	Elizabeth Ludke
Quinn Sullivan	Evelyn Buss	Decker Skeeel
Levi Wheatley	Alexander Diego Juan	Gavin Randall
Aras Merritt	Trevor Dimon	
Leo Valletta	Carter Doupe	
3 rd Grade	4 th Grade	5 th Grade
Lilly Rainbow	Mackenzie Penoyer	Myah Keenan
Caroline Chard	Layla Manuel	Clara Warren
Mason Skeeel	Josie Stone	Lillian Curtis
Dylan Richardson	Boone Bliss	Cooper Chard
	Joseph Janicki	Jack Long
	Henry Elwyn	Brady Neuner

Presidential Award Winners

Excellence Award	Achievement Award
Myah Keenan	Peyton Epstein
Clara Warren	Tyler Aust
Abigail MacPherson	Madelyn Delaney

A.P.T.S. Award Winner

Trevor Barnum

COMMUNITY NEWS AND EVENTS

Fabius-Pompey Outreach is located at the **Fabius Community Center, Main Street, Fabius**. The **Food Pantry** is open every **Thursday** from **2 to 4 p.m.** In an emergency call (315) 677-3590.

The **Food Pantry** at the **Delphi Falls United Church** will be open the following **Saturdays** from **10 a.m. to noon: September 4 and 18**.

To donate unopened, unexpired food items, look for bins at local churches and Post Offices. Our mailing address is Fabius-Pompey Outreach, P.O. Box 251, Pompey, NY 13138.

Please visit our website at www.fpoutreach.org for information and updates. Thank you!

A Time to Grow Nursery School is accepting registrations for 3 and 4-year-old classes for the 2021-2022 school year. Please visit www.atimetogrownursery.com for the registration form. Any questions, please contact Pamela Houck at (315) 683-9478 or hhouck@twcnr.com.

Country Critters Preschool will be opening in September 2021! Because of the late notice, there will be no registration fee. Spaces are filling quickly. For more information and an application, please call Jennifer Rosenberg at (315) 436-0729.

All people in the Fabius and Pompey communities are invited to **Pompey Community Church** for a *free community meal* on **Monday, September 13**, from **5:00 to 6:30 p.m.** The menu changes each month. Questions? Please call (315) 677-3068.

FABIUS-POMPEY CENTRAL SCHOOL DISTRICT ATHLETIC HALL OF FAME

The Fabius-Pompey Central School District is working toward inducting athletes, coaches, teams and individuals to the Fabius-Pompey Central School District Athletic Hall of Fame. The purpose is to motivate current athletes, connect the past to the present and develop pride in the rich athletic traditions of Fabius-Pompey Athletics. In addition, the Hall of Fame will recognize and honor the accomplishments of athletes, teams, coaches and individuals who continually strived for excellence during their time here at F-P.

The Hall of Fame committee is seeking nominations for consideration for future inductees. Nomination forms can be found on the Fabius-Pompey website at www.fabiuspompey.org under the Athletics tab. Nominations are due no later than February 1 for inductions for the current year. Please send completed forms to:

Timothy Wilcox, Physical Education Department
Fabius-Pompey Central School District
1211 Mill Street, Fabius, NY 13063
Or email form to twilcox@fabiuspompey.org

Letter to Families Regarding the School Meal Program

Dear Parent/Guardian:

Children need healthy meals to learn. Fabius-Pompey Central School District offers healthy meals every school day. Breakfast costs \$1.35; lunch costs \$2.45 for grades K-5 and \$2.55 for grades 6-12. Your children may qualify for free meals or for reduced price meals. Beginning July 1, 2019, students in New York State that are approved for reduced price meals will receive breakfast and lunch meals at no charge.

1. DO I NEED TO FILL OUT AN APPLICATION FOR EACH CHILD? No. Complete the application to apply for free or reduced price meals. Use one Free and Reduced Price School Meals Application for all students in your household. We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to Fabius-Pompey Central School District, 1211 Mill Street, Fabius, NY 13063; phone (315) 683-5327.
2. WHO CAN GET FREE MEALS? All children in households receiving benefits from SNAP, the Food Distribution Program on Indian Reservations or TANF, can get free meals regardless of your income. Categorical eligibility for free meal benefits is extended to all children in a household when the application lists an Assistance Program's case number for any household member. Also, your children can get free meals if your household's gross income is within the free limits on the Federal Income Eligibility Guidelines. Households with children who are categorically eligible through an Other Source Categorically Eligible designation, as defined by law, may be eligible for free benefits and should contact the SFA for assistance in receiving benefits.
3. CAN FOSTER CHILDREN GET FREE MEALS? Yes, foster children that are under the legal responsibility of a foster care agency or court, are eligible for free meals. Any foster child in the household is eligible for free meals regardless of income. Foster children may also be included as a member of the foster family if the foster family chooses to also apply for benefits for other children. Including children in foster care as household members may help other children in the household qualify for benefits. If non-foster children in a foster family are not eligible for free or reduced price meal benefits, an eligible foster child will still receive free benefits.
4. CAN HOMELESS, RUNAWAY, AND MIGRANT CHILDREN GET FREE MEALS? Yes, children who meet the definition of homeless, runaway, or migrant qualify for free meals. If you haven't been told your children will get free meals, please call or email Mrs. Mary Henderson, Liaison for Homeless Children and Youth, at (315) 683-5811 or maryhenderson@fabiuspompey.org to see if they qualify.
5. WHO CAN GET REDUCED PRICE MEALS? Your children may be approved as reduced price eligible if your household income is within the reduced-price limits on the Federal Eligibility Income Chart, shown on this letter. Beginning July 1, 2019, students in New York State that are approved for reduced price meals will receive breakfast and lunch meals at no charge.
6. SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE APPROVED FOR FREE MEALS? Please read the letter you got carefully and follow the instructions. Call the school at (315) 683-5327 if you have questions.
7. MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT ANOTHER ONE? Yes. Your child's application is only good for that school year and for up to the first 30 operating days of this school year. You must send in a new application unless the school told you that your child is eligible for the new school year.
8. I GET WIC. CAN MY CHILD(REN) GET FREE MEALS? Children in households participating in WIC may be eligible for free or reduced price meals. Please fill out a FREE/REDUCED PRICE MEAL application.
9. WILL THE INFORMATION I GIVE BE CHECKED? Yes and we may also ask you to send written proof.
10. IF I DON'T QUALIFY NOW, MAY I APPLY LATER? Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed may become eligible for free and reduced price meals if the household income drops below the income limit.
11. WHAT IF I DISAGREE WITH THE SCHOOL'S DECISION ABOUT MY APPLICATION? You should talk to school officials. You also may ask for a hearing by calling or writing to Lloyd L. Peck, Ed.D., Superintendent of Schools, (315) 683-5301 or 1211 Mill Street, Fabius, NY 13063.
12. MAY I APPLY IF SOMEONE IN MY HOUSEHOLD IS NOT A U.S. CITIZEN? Yes. You or your child(ren) do not have to be U.S. citizens to qualify for free or reduced price meals.
13. WHO SHOULD I INCLUDE AS MEMBERS OF MY HOUSEHOLD? You must include all people living in your household, related or not (such as grandparents, other relatives, or friends) who share income and expenses. You must include yourself and all children living with you. If you live with other people who are economically independent (for example, people who you do not support, who do not share income with you or your children, and who pay a pro-rated share of expenses), do not include them.
14. WHAT IF MY INCOME IS NOT ALWAYS THE SAME? List the amount that you normally receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.
15. WE ARE IN THE MILITARY. DO WE INCLUDE OUR HOUSING ALLOWANCE AS INCOME? If you get an off-base housing allowance, it must be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income.
16. MY SPOUSE IS DEPLOYED TO A COMBAT ZONE. IS HER COMBAT PAY COUNTED AS INCOME? No, if the combat pay is received in addition to her basic pay because of her deployment and it wasn't received before she was deployed, combat pay is not counted as income. Contact your school for more information.
17. MY FAMILY NEEDS MORE HELP. ARE THERE OTHER PROGRAMS WE MIGHT APPLY FOR? To find out how to apply for SNAP or other assistance benefits, contact your local assistance office or call 1-800-342-3009.

How to Apply: To get free or reduced price meals for your children carefully complete one application following the instructions for your household and return it to the designated office listed on the application. If you now receive SNAP, Temporary Assistance to Needy Families (TANF) for any children or participate in the Food Distribution Program on Indian Reservations (FDPIR), the application must include the children's names, the household SNAP, TANF or FDPIR case number and the signature of an adult household member. All children should be listed on the same application. If you do not list a SNAP, TANF or FDPIR case number for any household member, the application must include the names of everyone in the household, the amount of income each household member, and how often it is received and where it comes from. It must include the signature of an adult household member and the last four digits of that adult's social security number or check the box if the adult does not have a social security number. An application for free and reduced price benefits cannot be approved unless complete eligibility information is submitted, as indicated on the application and in the instructions. Contact your local Department of Social Services for your SNAP or TANF case number or complete the income portion of the application. No application is necessary if the household was notified by the SFA their children have been directly certified. If the household is not sure if their children have been directly certified, the household should contact the school.

Reporting Changes: The benefits that you are approved for at the time of application are effective for the entire school year and up to 30 operating days into the new school year (or until a new eligibility determination is made, whichever comes first). You no longer need to report changes for an increase in income or decrease in household size, or if you no longer receive SNAP.

Income Exclusions: The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care Development (Block Grant) Fund should not be considered as income for this program.

Reduced Price Eligible Students: Beginning July 1, 2019, students in New York State that are approved for reduced price meals will receive breakfast and lunch meals at no charge.

In the operation of child feeding programs, no child will be discriminated against because of race, sex, color, national origin, age or disability

Meal Service to Children With Disabilities: Federal regulations require schools and institutions to serve meals at no extra charge to children with a disability which may restrict their diet. A student with a disability is defined in 7CFR Part 15b.3 of Federal regulations, as one who has a physical or mental impairment which substantially limits one or more major life activities of such individual, a record of such an impairment or being regarded as having such an impairment. Major life activities include but are not limited to: functions such as caring for one's self, performing manual tasks, seeing, hearing, eating, sleeping, walking, standing, lifting, bending, speaking, breathing, learning, reading, concentrating, thinking, communicating, and working. You must request meal modifications from the school and provide the school with medical statement from a State licensed healthcare professional. If you believe your child needs substitutions because of a disability, please get in touch with us for further information, as there is specific information that the medical statement must contain.

Confidentiality: The United States Department of Agriculture has approved the release of students names and eligibility status, without parent/guardian consent, to persons directly connected with the administration or enforcement of federal education programs such as Title I and the National Assessment of Educational Progress (NAEP), which are United States Department of Education programs used to determine areas such as the allocation of funds to schools, to evaluate socioeconomic status of the school's attendance area, and to assess educational progress. Information may also be released to State health or State education programs administered by the State agency or local education agency, provided the State or local education agency administers the program, and federal State or local nutrition programs similar to the National School Lunch Program. Additionally, all information contained in the free and reduced price application may be released to persons directly connected with the administration or enforcement of programs authorized under the National School Lunch Act (NSLA) or Child Nutrition Act (CNA); including the National School Lunch and School Breakfast Programs, the Special Milk Program, the Child and Adult Care Food Program, Summer Food Service Program and the Special Supplemental Nutrition Program for Women Infants and Children (WIC); the Comptroller General of the United States for audit purposes, and federal, State or local law enforcement officials investigating alleged violation of the programs under the NSLA or CNA.

Reapplication: You may apply for benefits any time during the school year. Also, if you are not eligible now, but during the school year become unemployed, have a decrease in household income, or an increase in family size you may request and complete an application at that time.

The disclosure of eligibility information not specifically authorized by the NSLA requires a written consent statement from the parent/guardian. We will let you know when your application is approved or denied.

Mrs. Marion Carr, Cafeteria Manager
Fabius-Pompey Middle School High School
1211 Mill Street, Fabius, NY 13063
phone: (315) 683-5327 / fax: (315) 683-5827
email: mcarr@fabiuspompey.org

Mrs. Cheryl Bliss, Cafeteria Manager
Fabius-Pompey Elementary School
7800 Main Street, Fabius, NY 13063
phone: (315) 683-5857 / fax: (315) 683-5680
email: cbliss@fabiuspompey.org

2021-2022 INCOME ELIGIBILITY GUIDELINES FOR FREE AND REDUCED PRICE MEALS OR FREE MILK

Total Family Size	Annual	Monthly	Twice per Month	Every Two Weeks	Weekly
1	\$ 23,828	\$ 1,986	\$ 993	\$ 917	\$ 459
2	\$ 32,227	\$ 2,686	\$ 1,343	\$ 1,240	\$ 620
3	\$ 40,626	\$ 3,386	\$ 1,693	\$ 1,563	\$ 782
4	\$ 49,025	\$ 4,086	\$ 2,043	\$ 1,886	\$ 943
5	\$ 57,424	\$ 4,786	\$ 2,393	\$ 2,209	\$ 1,105
6	\$ 65,823	\$ 5,486	\$ 2,743	\$ 2,532	\$ 1,266
7	\$ 74,222	\$ 6,186	\$ 3,093	\$ 2,855	\$ 1,428
8	\$ 82,621	\$ 6,886	\$ 3,443	\$ 3,178	\$ 1,589
*Each Add'l person add	\$ 8,399	\$ 700	\$ 350	\$ 324	\$ 162

2021-2022 Application for Free and Reduced Price School Meals/Milk

To apply for free and reduced price meals for your children, read the instructions on the back, complete **only one** form for your household, sign your name and **return it to the address listed below**. Call **(315) 683-5327**, if you need help. Additional names may be listed on a separate paper.

Return Completed Applications to: Fabius-Pompey Central School District
1211 Mill Street
Fabius, NY 13063

1. List all children in your household who attend school:

Student Name	School	Grade/Teacher	Foster Child	Homeless Migrant, Runaway
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>

2. SNAP/TANF/FDPIR Benefits:

If anyone in your household receives either SNAP, TANF or FDPIR benefits, list their name and CASE # here. **Skip to Part 4, and sign the application.**

Name: CASE #:

3. Report all income for ALL Household Members (Skip this step if you answered 'yes' to step 2)

All Household Members (including yourself and all children that have income).

List all Household members not listed in Step 1 (including yourself) **even if they do not receive income**. For each Household Member listed, if they do receive income, report total income for each source in whole dollars only. If they do not receive income from any other source, write '0'. If you enter '0' or leave any fields blank, you are certifying (promising) that there is no income to report.

Name of household member	Earnings from work before deductions <i>Amount / How Often</i>	Child Support, Alimony <i>Amount / How Often</i>	Pensions, Retirement Payments <i>Amount / How Often</i>	Other Income, Social Security <i>Amount / How Often</i>	No Income
	\$ /	\$ /	\$ /	\$ /	<input type="checkbox"/>
	\$ /	\$ /	\$ /	\$ /	<input type="checkbox"/>
	\$ /	\$ /	\$ /	\$ /	<input type="checkbox"/>
	\$ /	\$ /	\$ /	\$ /	<input type="checkbox"/>
	\$ /	\$ /	\$ /	\$ /	<input type="checkbox"/>

Total Household Members (Children and Adults)

*Last Four Digits of Social Security Number: XXX-XX- _ _ _ _

I do not have a SS# ☐

*When completing section 3, an adult household member must provide the last four digits of their Social Security Number (SS#), or mark the “I do not have a SS# box” before the application can be approved.

4. Signature: An adult household member must sign this application before it can be approved.

I certify (promise) that all the information on this application is true and that all income is reported. I understand that the information is being given so the school will get federal funds; the school officials may verify the information and if I purposely give false information, I may be prosecuted under applicable State and federal laws, and my children may lose meal benefits.

Signature: Date:

Email Address:

Home Phone: Work Phone: Home Address:

5. Ethnicity and Race are optional; responding to this section does not affect your children’s eligibility for free or reduced price meals.

Ethnicity: ☐Hispanic or Latino ☐Not Hispanic or Latino

Race (Check one or more) : ☐American Indian or Alaskan Native ☐Asian ☐Black or African American ☐Native Hawaiian or Other Pacific Island ☐White

DO NOT WRITE BELOW THIS LINE – FOR SCHOOL USE ONLY

Annual Income Conversion (Only convert when multiple income frequencies are reported on application)
Weekly X 52; Every Two Weeks (bi-weekly) X 26; Twice Per Month X 24; Monthly X 12

☐ SNAP/TANF/Foster

☐ Income Household: Total Household Income/How Often: / Household Size:

☐ Free Meals ☐ Reduced Price Meals

☐ Denied/Paid

Signature of Reviewing Official Date Notice Sent:

OTHER BENEFITS

Your child may be eligible for benefits such as Medicaid or Children’s Health Insurance Program (CHIP). To determine if your child is eligible, program officials need information from your free and reduced price meal application. Your written consent is required before any information may be released. Please refer to the attached parent Disclosure Letter and Consent Statement for information about other benefits.

USE OF INFORMATION STATEMENT

Use of Information Statement: The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not submit all needed information, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the primary wage earner or other adult household member who signs the application. The social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs.

We may share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

DISCRIMINATION COMPLAINTS

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by: (1) mail: U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue SW, Washington, D.C. 20250-9410; (2) fax: (202) 690-7442; or (3) email: program.intake@usda.gov.

This institution is an equal opportunity provider.

Application Instructions

To apply for free and reduced price meals, complete only one application for your household using the instructions below. Sign the application and return the application to Mrs. Marion Carr, Cafeteria Manager, Fabius-Pompey Central School District, 1211 Mill Street, Fabius, NY 13063. If you have a foster child in your household, you may include them on your application. A separate application is not needed. Call the school if you need help: (315) 683-5327. Ensure that all information is provided. Failure to do so may result in denial of benefits for your child or unnecessary delay in approving your application.

PART 1: ALL HOUSEHOLDS MUST COMPLETE STUDENT INFORMATION. DO NOT FILL OUT MORE THAN ONE APPLICATION FOR YOUR HOUSEHOLD.

(1) Print the names of the children, including foster children, for whom you are applying on one application.

(2) List their grade and school.

(3) Check the box to indicate a foster child living in your household, or if you believe any child meets the description for homeless, migrant, runaway (a school staff will confirm this eligibility).

PART 2: HOUSEHOLDS GETTING SNAP, TANF OR FDPIR SHOULD COMPLETE PART 2 AND SIGN PART 4.

(1) List a current SNAP, TANF or FDPIR (Food Distribution Program on Indian Reservations) case number of anyone living in your household. The case number is provided on your benefit letter.

(2) An adult household member must sign the application in PART 4. SKIP PART 3. Do not list names of household members or income if you list a SNAP case number, TANF or FDPIR number.

PART 3: ALL OTHER HOUSEHOLDS MUST COMPLETE THESE PARTS AND ALL OF PART 4.

(1) Write the names of everyone in your household, whether or not they get income. Include yourself, the children you are applying for, all other children, your spouse, grandparents, and other related and unrelated people in your household. Use another piece of paper if you need more space.

(2) Write the amount of current income each household member receives, before taxes or anything else is taken out, and indicate where it came from, such as earnings, welfare, pensions and other income. If the current income was more or less than usual, write that person’s usual income. Specify how often this income amount is received: weekly, every other week (bi-weekly), 2 x per month, monthly. If no income, check the box. The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care and Development Block Grant, TANF and At Risk Child Care Programs should not be considered as income for this program.

(3) Enter the total number of household members in the box provided. This number should include all adults and children in the household and should reflect the members listed in PART 1 and PART 3.

(4) The application must include the last four digits only of the social security number of the adult who signs PART 4 if Part 3 is completed. If the adult does not have a social security number, check the box. If you listed a SNAP, TANF or FDPIR number, a social security number is not needed.

(5) An adult household member must sign the application in PART 4.